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| **SENATE MEMBERS**  **Robert Stivers**  President, LRC Co-Chair  **David Givens**  President Pro Tempore  **Damon Thayer**  Majority Floor Leader  **Morgan McGarvey**  Minority Floor Leader  **Julie Raque Adams**  Majority Caucus Chair  **Johnny Ray Turner**  Minority Caucus Chair  **Mike Wilson**  Majority Whip  **Dennis Parrett**  Minority Whip |  |  | | |  | **HOUSE MEMBERS**  **David W. Osborne**  Speaker, LRC Co-Chair  **David Meade**  Speaker Pro Tempore  **John Bam Carney**  Majority Floor Leader  **Joni L. Jenkins**  Minority Floor Leader  **Suzanne Miles**  Majority Caucus Chair  **Derrick Graham**  Minority Caucus Chair  **Chad McCoy**  Majority Whip  **Angie Hatton**  Minority Whip |
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| **LEGISLATIVE RESEARCH COMMISSION** | | | | |
| **State Capitol 700 Capital Avenue Frankfort KY 40601** | | | | |
|  | | **502-564-8100**  Capitol Fax 502-564-2922  Annex Fax 502-564-6543  legislature.ky.gov  **Jay D. Hartz**  Director |  | |
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M E M O R A N D U M

TO: Education Assessment and Accountability Review Subcommittee

FROM: Sen. Max Wise and Rep. Brandon Reed, Co-Chairs

DATE: November 5, 2020

SUBJECT: OEA 2021 Study Agenda

Pursuant to KRS 7.410, the Education Assessment and Accountability Review Subcommittee (EAARS) shall adopt an annual research agenda for the Office of Education Accountability (OEA). The annual agenda may include studies, research, and investigations considered to be significant by the EAARS. In addition to the two studies below, OEA shall also prepare the annual District Data Profiles, a one-stop source of comprehensive district-level education data, including comparative data for all districts.

**2021 Approved Study Topics**

1. **Nontraditional Instruction Program**- Beginning in 2011 with the Non-Traditional Instruction (NTI) pilot, Kentucky districts that missed an excessive number of days of school due to weather or other emergencies have had the opportunity to conduct school through virtual or other non-traditional means on days that the district would have normally had to call school off. Since 2014, all districts have been able to utilize non-traditional instructional days and all districts participated in NTI during the COVID-19 pandemic. This study will include a thorough examination of the efficacy of the program. This would include studying its impact on attendance and student performance. Comparisons to similar programs in neighboring states’ programs and approval processes will be included.
2. **Support Education Excellence in Kentucky Program** – This study will examine how Support Education Excellence in Kentucky (SEEK) and SEEK transportation funding is distributed to districts. Issues of equitable funding between districts, regions, and rural vs. urban areas will be considered as well as the local contributions that are made from districts. The study also will include how other states distribute education funding.