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### MEMORANDUM

TO: Education Assessment and Accountability Review Subcommittee  
FROM: Sen. Max Wise and Rep. Brandon Reed, Co-Chairs  
DATE: November 15, 2021

SUBJECT: OEA 2022 Study Agenda

Pursuant to KRS 7.410, the Education Assessment and Accountability Review Subcommittee (EAARS) shall adopt an annual research agenda for the Office of Education Accountability (OEA). The annual agenda may include studies, research, and investigations considered to be significant by the EAARS. In addition to the two studies below, OEA shall also prepare the annual District Data Profiles, a one-stop source of comprehensive district-level education data, including comparative data for all districts.

#### 2022 Proposed Study Topics

1. **Review of School Funding Adequacy Studies.** – This study will review the most recent studies measuring the cost of an adequate public education in Kentucky and similar states. It will focus on the methods used in those studies, the outcomes of those studies, and the costs associated with educating special student populations.

In addition to the study, OEA will produce a memorandum detailing which states use membership in their school funding calculations, the manner in which membership is determined, and the estimated costs of using membership in the SEEK calculation instead of average adjusted daily attendance. This memorandum will be submitted in writing to the EAARS by February 1, 2022.

2. **Credit Recovery** – This study will examine the use of credit recovery in Kentucky schools and districts. The study would examine the extent to which credit recovery is used at the state, regional, and district level. This study will include an examination of the types of credit recovery methods used, the impact of credit recovery on graduation rates, and which students are most impacted by credit recovery.