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LEGISLATIVE RESEARCH COMMISSION

State Capitol 700 Capital Avenue Frankfort KY 40601

502-564-8100

Capitol Fax 502-564-2922
Annex Fax 502-564-6543
legislature.ky.gov

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Director

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MEMORANDUM

TO: Education Assessment and Accountability Review Subcommittee
FROM: Sen. Max Wise and Rep. Brandon Reed, Co-Chairs
DATE: November 1, 2022
SUBJECT: OEA 2023 Study Agenda

Pursuant to KRS 7.410, the Education Assessment and Accountability Review Subcommittee (EAARS) shall adopt an annual research agenda for the Office of Education Accountability (OEA). The annual agenda may include studies, research, and investigations considered to be significant by the EAARS. In addition to the two studies below, OEA shall also prepare the annual District Data Profiles, a one-stop source of comprehensive district-level education data, including comparative data for all districts.

2023 Proposed Study Topics

1. **Classified and Certified Staffing Shortages** – This study will examine classified and certified staffing in Kentucky school districts. The study will examine various indicators of classified and certified staffing shortages during recent years and what districts have done historically to recruit and retain classified and certified staff. In addition, OEA staff will review what Kentucky and other states have done to recruit and retain employees and address possible shortages in developing career pathways.
2. **Review of Effectiveness and Efficiency of School Districts in Affecting Student's Academic and Postsecondary Outcomes** – KRS 157.310 states that it is the intention of the General Assembly to provide an efficient system of public schools as prescribed in the Kentucky Constitution and to assure substantially equal public school educational opportunities for students. KRS 158.645 delineates the capacities the General Assembly intends all students to acquire within the public education system. This study will conduct a longitudinal analysis of Kentucky school expenditures and outcomes associated with student academic and postsecondary success. Education expenditures will be examined at the state and district level. Elements reviewed will include, but are not limited to, student assessment data, graduation rates, staffing, and postsecondary indicators of success taking into account student and district characteristics.