

Commonwealth of Kentucky

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SCOTT LEWIS
STATE REPRESENTATIVE

Re: OEA Study

Characteristics of Higher- and Lower-Impact Schools

In Kentucky, as in the nation, academic performance is highly associated with student demographic characteristics such as economic disadvantage, limited English proficiency, and disability status. Students in some schools perform better than demographically similar students across the state on student assessments and other measures of student success. Using statistical techniques similar to OEA's 2023 student of Effectiveness and Efficiency of school districts, this study would identify the number of such schools and use available data to describe differences between these relatively higher-performing schools and others in the state. Elements reviewed will include, but not limited to, student assessment data, graduation rates, staffing and available resources taking into account student and district characteristics. This study may also include site visits and survey data.

Scott Lewis