
From the School Bus to the Couch: How Dual Credit & Other Policies Can Help Break the Cycle for Students with Disabilities

Jack Bradley & Judith L. Bradley • 10.20.2020



?

OR

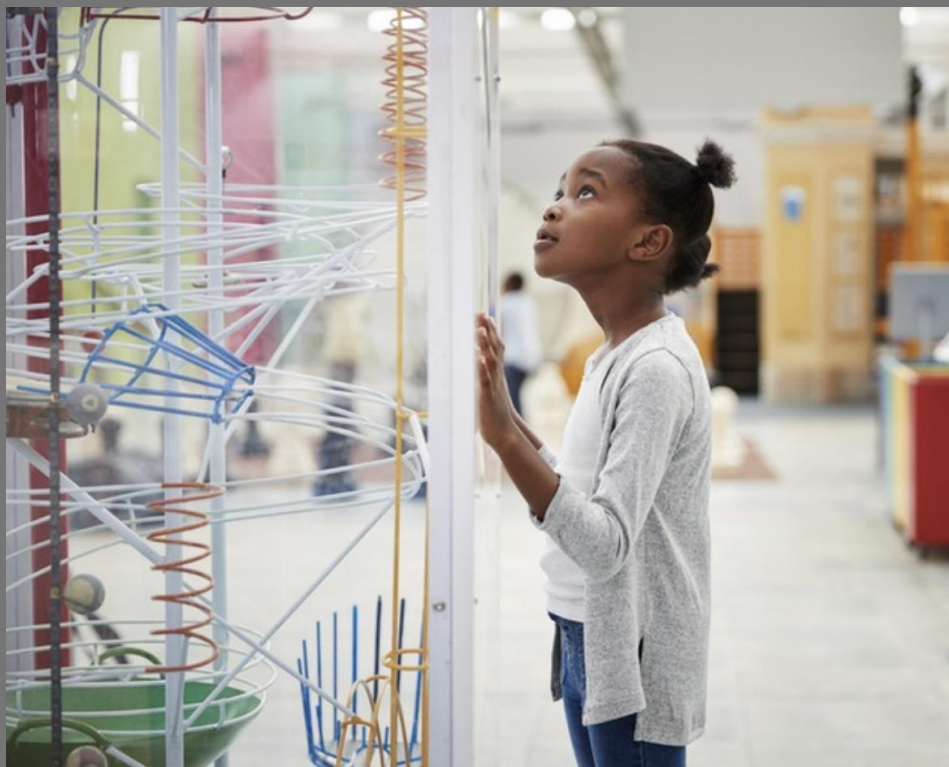


?



**Which of these
students do you
think has a
disability?**

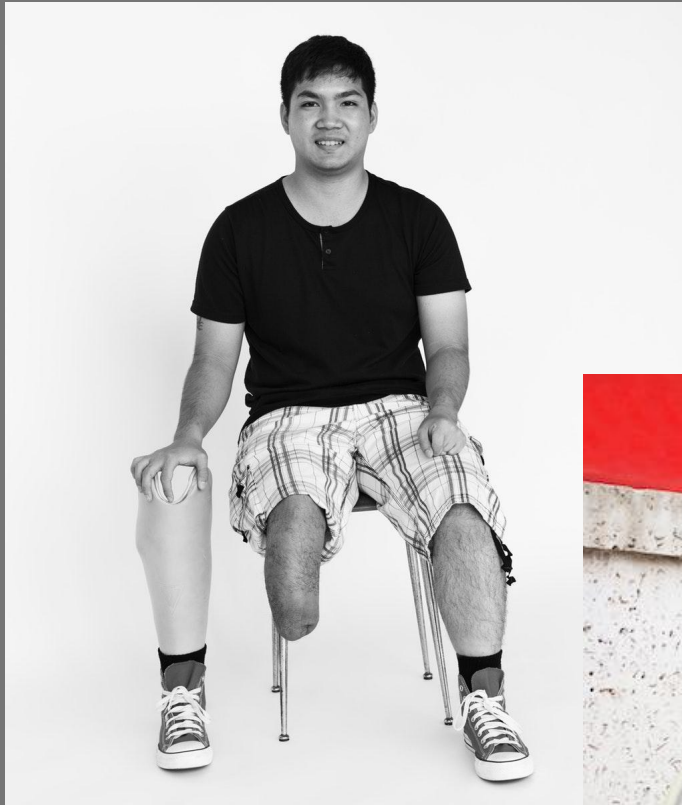
















INCREASING ACCESS AND OPPORTUNITY

Celebrating 30 years of the
Americans with Disabilities Act

30 ADA **75** NDEAM

National Disability Employment Awareness Month

#ADA30 | #NDEAM75 | dol.gov/odep



OFFICE OF DISABILITY EMPLOYMENT POLICY
UNITED STATES DEPARTMENT OF LABOR



A Special Education Student Speaks: I Navigate 'Parallel Universes'



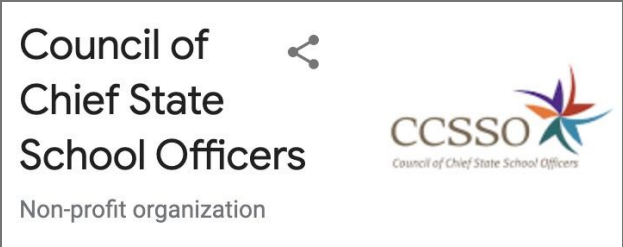
Source: Education Week, December 15, 2018, Vol. 38, Issue 15, Pages 22-23.



**Personalized learning
should be the norm, not the
exception, and not just for
'dis' abled students.”**

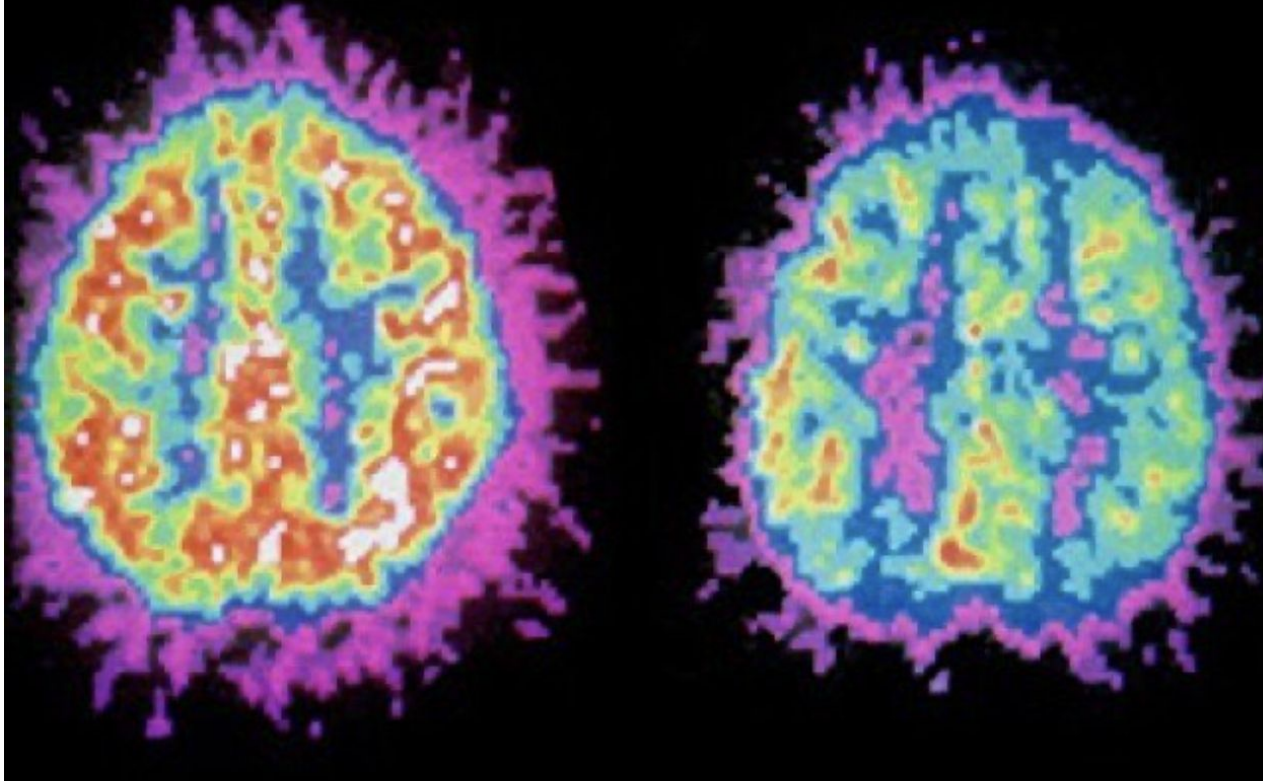
– *Jack Bradley*





NO ADHD

ADHD



A Pet Scan illustrating difference between a brain with ADHD and one without. PHOTO: NEUROSCIENCENEWS

Some disabilities look like this



Some look like this





Thanks, Mom (& Dad!)



Context

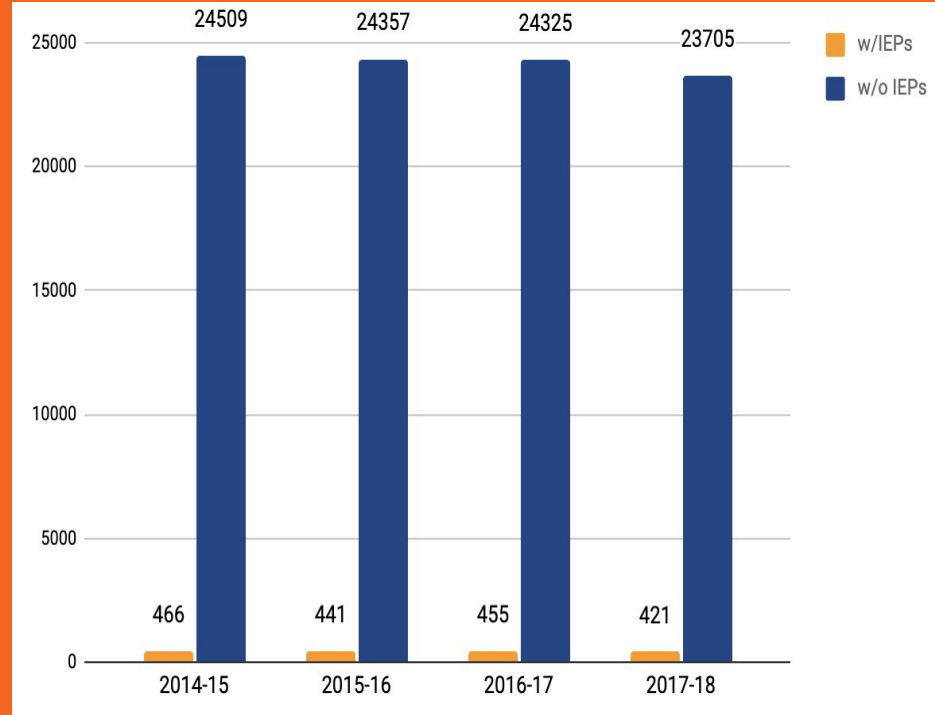
**30% Disengaged
one year out from high
school**

<http://www.kypso.org/wp-content/uploads/2019/08/2018-Annual-Report.pdf>

Transition to College

2014-17: 17-18% of students w/IEPs

2014-2018: 51.5-56% w/o IEPs



https://www.kyschoolreportcard.com/organization/20/transition_readiness/transition_to_adult_life/transition?year=2018

<https://www.kypso.org/wp-content/uploads/2020/07/2019-Annual-YOYO-Report-2.pdf>

Workers with disabilities earn less than their peers

For every dollar
paid to workers
without disabilities,
those with disabilities
receive only 63¢,
on average



The Disability Pay Gap

All Means All

“Making dual-credit programs accessible to all Kentucky students is a priority for my administration because it gives students a jump start on their postsecondary education path, whether that is a four-year university or technical school, and their careers.”

Gov. Andy Beshear, 2/27/2020

104,359

Students w/IEPs 2019-20

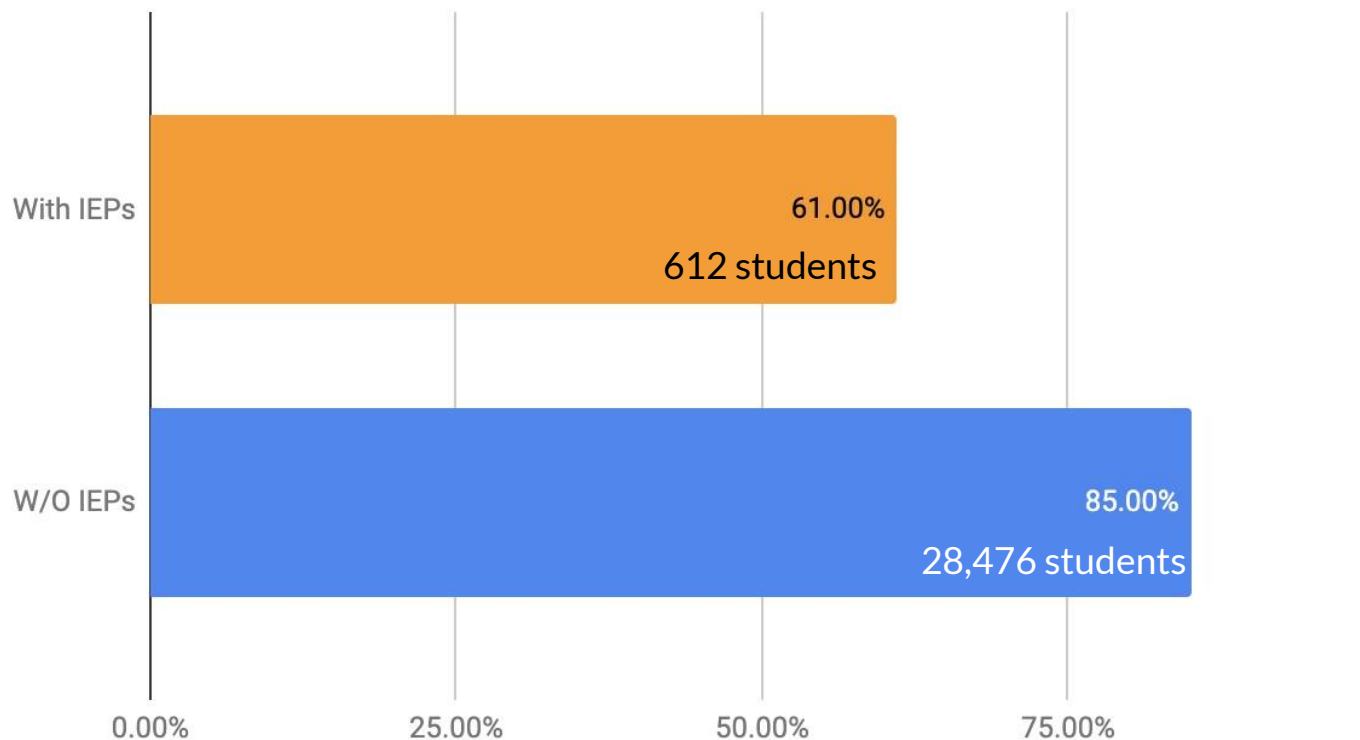
> 65%

In General Ed Most of the Day

> 98%

Will Graduate with a Regular Diploma

2019 Dual Credit Completion



Source:

https://www.kyschoolreportcard.com/organization/20/educational_opportunity/advanced_coursework/dual_credit?year=2019

Definition

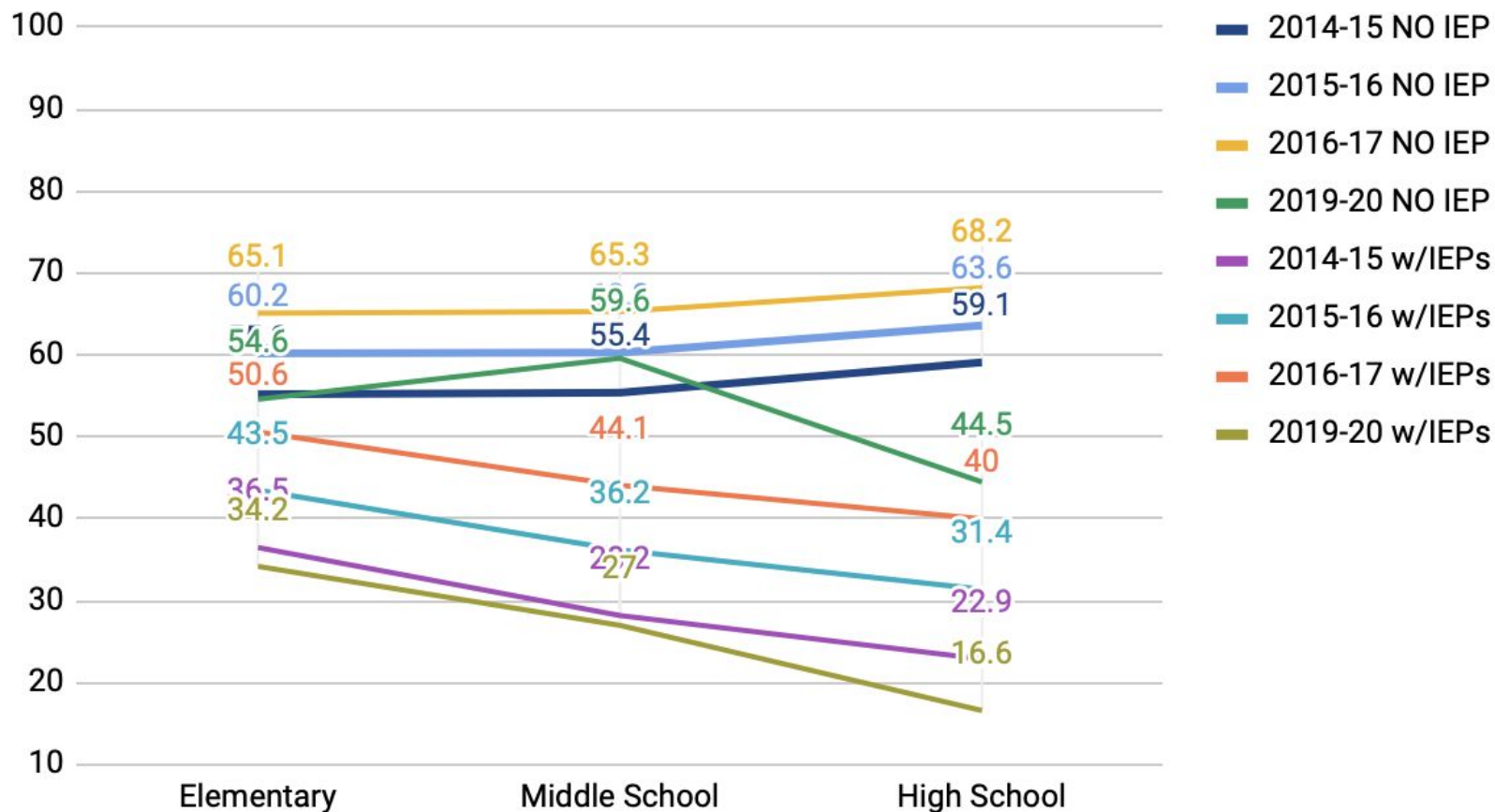
DUAL CREDIT

Dual Credit

Published: 9/29/2020 9:16 AM

In **Dual Credit**, a student is enrolled in a course which allows him/her to earn high school credit and college credit simultaneously. This course may be taught on a college campus or on a high school campus, but it will be in conjunction with a college or university. Dual credit courses must comply with KRS [158.007\(8\)](#) which defined dual credit as "a college-level course of study developed in accordance with [KRS 164.098](#) in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study."

KY Performance Goals for Reading Proficiency



Barriers

Assumptions About Ability

Lack of Reporting; Not On Our Radar

Lack of Exposure

Limiting Practices

Assumptions About Policy



WHICH IS THE LEAST DANGEROUS ASSUMPTION?

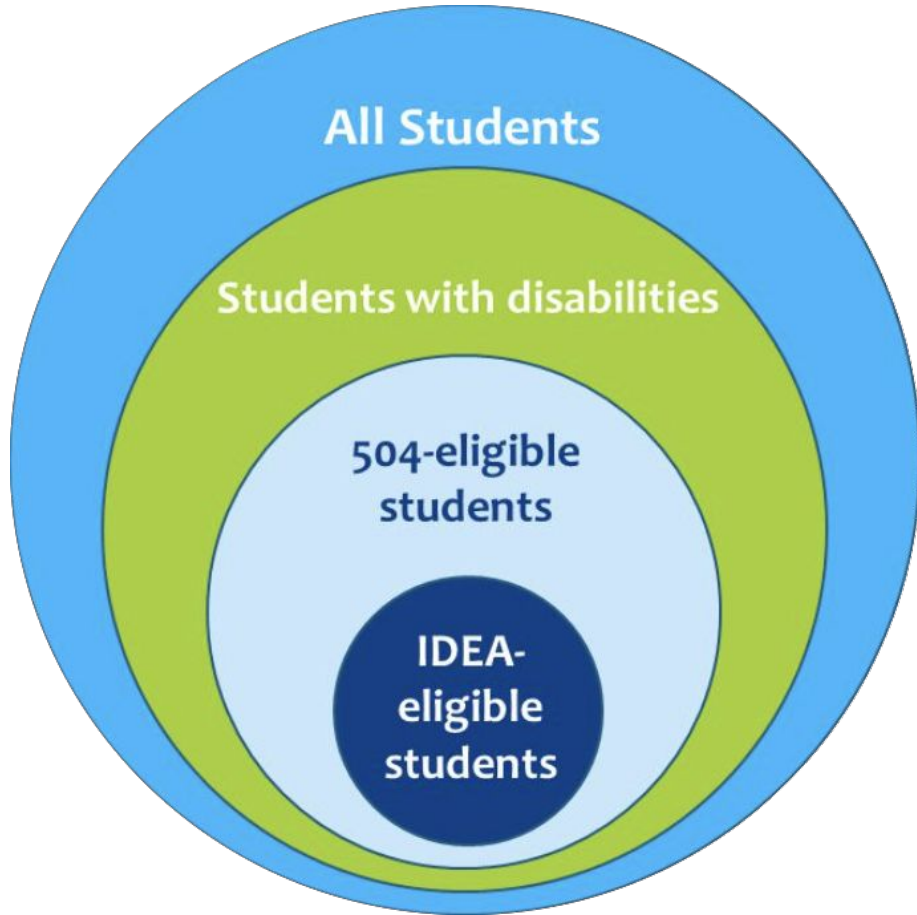
We assumed he
could learn, so
we gave him
every
opportunity.
And it turns
out he couldn't

VS.

We assumed he
could NOT
learn, so we did
not give him the
opportunity. But
it turns out he
COULD learn

source: Anne Donnellan, 1984

<https://www.inclusionrevolution.com/least-dangerous-assumption/>



Regulatory Framework: Secondary

What's Needed

Assume Ability

Bake In Consideration

Communicate Opportunities to All Students

Clarify/clean up definitions!

Update Practices to Ensure They Are Equitable

Make Compliance the Expectation, Not the Destination

Re-Imagine Special Education

