



Prepared for the Interim Joint Committee on Education

July 15, 2022

Capitol Annex, Room 154

AT RISK

Few or no strengths and **high distress**.

Will require attention and support. Functioning likely to be affected even if not discernible.

MODERATE CONCERN

Some strengths but **poor functioning** in key domains.

May require some attention. Likely some impact on life and school functioning.

SATISFACTORY

Strengths across many domains with little distress.

Not likely to require specific attention. Functioning well but not necessarily excelling.

OPTIMAL

Strengths across **all domains** with no distress.

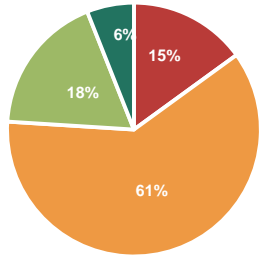
Minimal specific attention likely. Capable of fully attending to academic life goals.

5-Year Longitudinal Regression Analyses

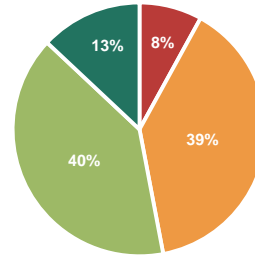
For Every Step Upward in the Continuum

- GPA increases 15%
- State standard test scores increase 9%
- Significantly decreased rates of school suspensions, tardiness, and behavioral issues

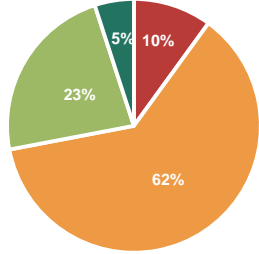
Elementary school fall semester



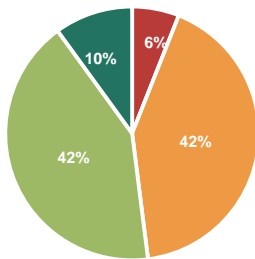
Elementary school spring semester



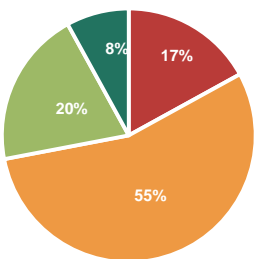
Middle school fall semester



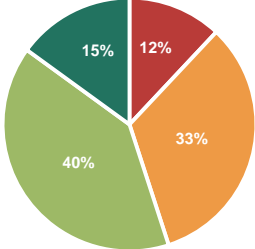
Middle school spring semester



High school fall semester



High school spring semester

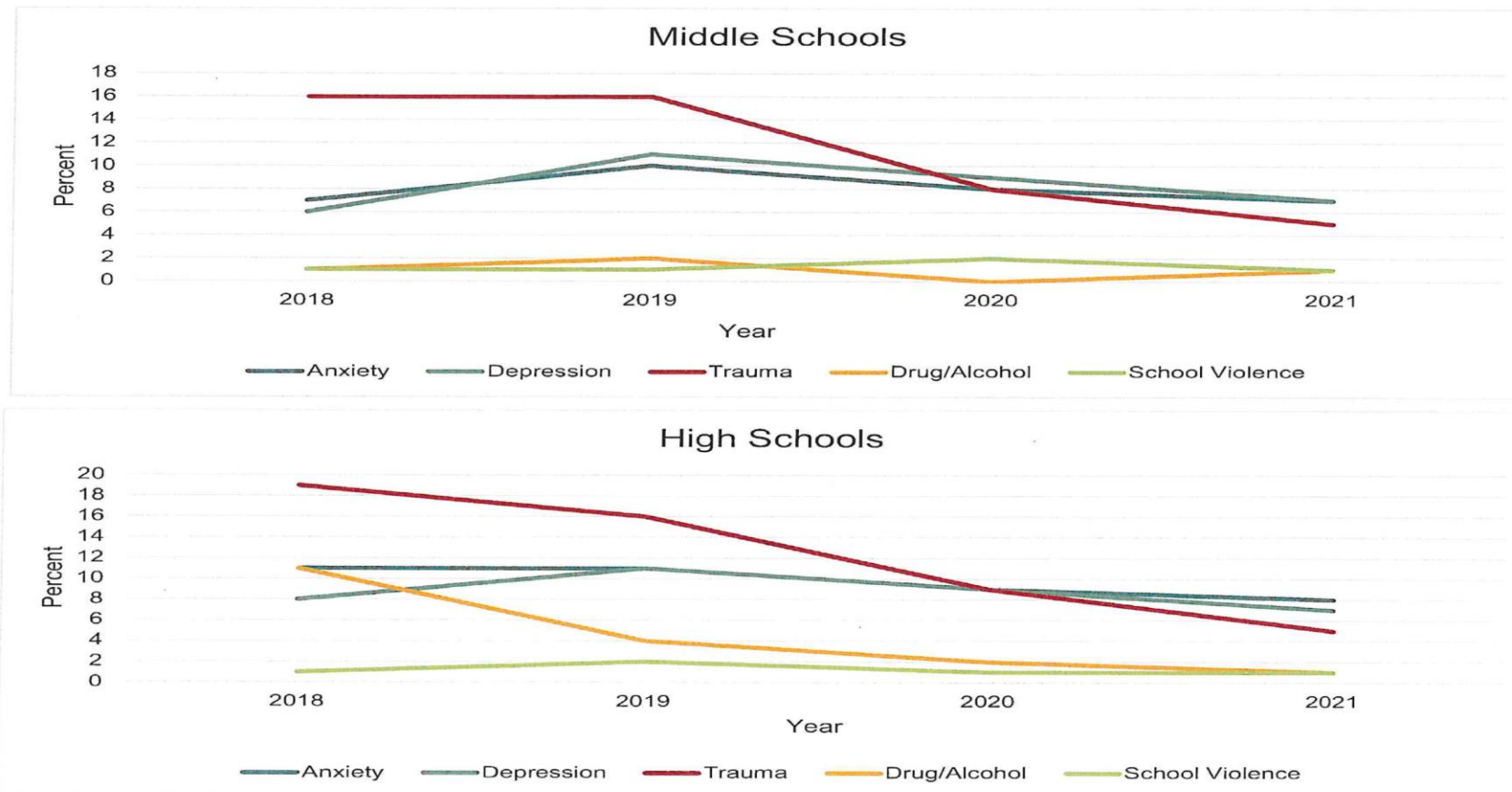


Result Highlights

- ✓ All categories showed an **upwards improvement** over a 6-month period
- ✓ The survey and action plan was **effective in all age groups**
- ✓ In all three age groups the average and **optimal categories increased to >50% after just 6 months**
- ✓ The total number of **'At-risk' students decreased by an average of 39% across all age groups**
- ✓ Following our analysis for one of our partners, **53% of targeted students met their growth goal** for Math Fall-to-Winter projected map growth; **59% of targeted students met their growth goal** for reading Fall-to-Winter projected MAP growth

Example of Year to Year Monitoring

2018 to 2021 Percentage of Middle and High School Students in the At-Risk Range: Depression, Anxiety, and Supplemental Screeners



Across time frames and school levels, traumatic stress yielded the highest percentage of students in the at-risk range, but the rates have consistently decreased. Likewise, high rates of anxiety and depression increased in 2019, but also continue to decrease at both school levels since then. The incidences of school violence remain low at both school levels.

What's the problem?

