

Exhibit B: Academic Instruction Courses and Syllabi for items 2) a) i) (1)-(5)

Course Prefix	Course Number	Course Title	Enrollment				Course Description	Educational Program	General Education
			Summer 2023	Fall 2023	Winter 2023	Spring 2024			
AFA	400	Race and Ethnicity				4	A. Cross-listed as SOC 400. Prerequisites: SOC 131 or SOC 235; ENG 102 or ENG 102R or ENG 105(B) or HON 102. Analysis of the development of racial and ethnic relations from the perspective of sociology and related social sciences. Examination of issues related to dominant and minority group status in the United States and cross-culturally. Gen. Ed. E-6. Credit will not be awarded for both AFA 400 and SOC 400.	African and African American Studies, Minor African and African American Studies, Certificate	Element 6: Diversity of Perspectives and Experiences
ANT	330	Native American Cultures	23	58		179	A. Prerequisite: ENG 102 or 102R, 105(B), or HON 102. Explores the cultural richness and diversity of North America's First Peoples over time and geography. Topics include indigenous cultural landscapes and worldviews, treaties, reservation life, and the many continuing impacts of colonization, such as health.	Anthropology, BA Archaeology, Minor Diversity in Society, Departmental Certificate	Element 6: Diversity of Perspectives and Experiences
ANT	346	Anthropology of Food		15			A. Prerequisite: ANT 120 or ANT 200 or sophomore standing. Examines food's role and impact on humankind through archaeological, biological, cultural, and linguistic anthropological perspectives. Includes issues related to environmental health, social autonomy, and food's intersection with gender, race, ethnicity, class, and indigeneity.	Anthropology, BA	

BIO	100	Introductory Biology		423		306	I, II. Prerequisite: Completion of all academic readiness requirements in English and reading or ENG101R; and MAT ACT score of 19 or higher, or Math SAT score of 500 or higher, or passing score on math placement test, or MAT 105 or higher, or STA 215 or higher. The course will deal with introductory principles of biology that are fundamental to an individual's knowledge as it pertains to the interrelationships of organisms in the natural world. Topics to be addressed: cellular basis of life, metabolism, genetics, biological diversity, reproduction, evolution, ecology, and environmental biology. May not be used to satisfy area, major, or minor requirements. Credit will not be awarded to students who have credit for BIO 101 or 102. 2 Lec/2 Lab. Gen. Ed. E-4 [NS]	Physics, BS	Element 4: Natural Sciences
BIO	101	Essentials of Biology	36	48		156	I, II. ONLINE ONLY. Prerequisite: Completion of all academic readiness requirements in English and reading or ENG 101R; and Math ACT score of 19 or higher, or Math SAT score of 500 or higher, or passing score on math placement test, or MAT 105 or higher, or STA 215 or higher. Biological principles and applications as relates to life on earth from the molecular to ecosphere scale; current topics in genetics, evolution, ecology, plant and animal diversity, and human biology will be discussed. May not be used to satisfy area, major, or minor requirements. Credit will not be awarded to students who have credit for BIO 100 or 102. 2 Lec/2 Lab. Gen. Ed. E-4 [NS].		Element 4: Natural Sciences

BIO	319	General Zoology		120		84	I,II. Prerequisite: BIO 111 (with a grade of C or better) and 112 (with a grade of C or better). Morphology, physiology, comparative anatomy, development, life history, evolution, and diversity of animals. 3 Lec/3 Lab. Credit will not be awarded to students who have credit for BIO 141.	Animal Studies, BS Biology, BS Biology, Minor Biomedical Sciences, BS Wildlife Management, BS	
BIO	332	Careers in Biomedical Sciences		17		27	Prerequisites: BIO 111 (C or better) and CHE 112 (C or better). Students will explore the diverse range of career options within the biomedical sciences, develop materials and skills for successful admission in graduate/professional programs.	Biomedical Sciences, BS Pre-Professional Health, Minor	
BIO	532	Conservation Biology				19	II. Prerequisite: BIO 316 (grade of C or better) or departmental approval. Examination of principles and practices of conserving global biological diversity. Emphasis on causes, consequences and rates of extinction, as well as the natural resource planning and policies used to mitigate the loss of biodiversity. Focus will be given to the application of philosophical, biological, sociological, legal, and on-the-ground management principles for the conservation of genes, species and ecosystems.	Biology, BS Wildlife Management, BS Applied Data Science, University Certificate Data Science and Statistics, BS	
BIO	732	Conservation Biology				1	II. Examination of principles and practices of conserving global biological diversity. Emphasis on causes, consequences and rates of extinction, as well as the natural resource planning and policies used to mitigate the loss of biodiversity. Focus will be given to the application of philosophical, biological, sociological, legal, and on-the-ground management principles for the conservation of genes, species and ecosystems.		
BIO	847	Community Ecology		5			(3) A. Principles and applications of community ecology: including species interactions, community structure and diversity, and succession. Statistical methods in community ecology. (2Lec/3 Lab).		

CDF	246	Creative Activities for Children		6		36	I, II. Prerequisite: CDF 235 or department approval. Survey of learning experiences in various curriculum areas. Planning activities, including techniques and materials, to provide environment appropriate to the age and background of young children for the individual child based on age, ability, culture and ethnicity.	Child and Family Studies, BS Early Childhood Director, University Certificate	
CDF	342	Child & Adolescent Development				17	II. Study of U.S. youth, utilizing systems theory and a life-course perspective approach. Effects of economic, social, and technological change on policies and programs affecting youth of diverse backgrounds.	Child and Family Studies, BS Child and Family Studies, Minor Family and Consumer Science Education (Teaching), BS Family Services, University Certificate Horses, Humans and Health, Minor Juvenile Justice, University Certificate	
CDF	424	Diversity Awareness Prof Prac		29			II. Prerequisite: junior standing. Professionals working with individuals and families today must develop cultural competency. With a focus on sensitivity and respect, this course provides an overview of diversity in society, including race, gender, socioeconomic status, sexual orientation, religion, and other forms of diversity.	Child and Family Studies, BS Family Services, University Certificate African and African American Studies, Minor African and African American Studies, University Certificate	
CDF	541	Infant-Toddler Dev&Group Care				4	A. Growth and development from conception to three years. Emphasis on family intervention, appropriate policies and practices for group care, assessment, disabilities, multicultural and gender issues, and caregiver professional growth.	Infant/Toddler Care & Education, University Certificate	
CDF	741	Infant Toddler Dev&Group Care				5	A. Growth and development from conception to three years. Emphasis on family intervention, appropriate policies and practices for group care, assessment, disabilities, multicultural and gender issues, and caregiver professional growth.	Gifted Education (Grades P-12), Endorsement Preparation Program Child and Family Services, University Certificate Master of Social Work	

CMS	350	Organizational Communication		16		33	I. Prerequisite: ENG 101 or 101R. An introduction to the principles, theories, and practice of communication within organizations. Emphasis will be placed on different perspectives of organizational communication, in addition to emergent issues such as newcomer assimilation, organizational culture, networks, decision-making, emotion diversity, and technology, and values.	Communication in the Workplace, University Certificate Communication Studies, BA Communication Studies, Minor Communication Studies, University Certificate	
CMS	375	Intercultural Communication		40		19	A. Prerequisites: CMS 100, 200, or 210. A practical and theoretical study of the basic elements of interpersonal communication and culture as the two relate to one another. Enhance cross-cultural communication competencies and strengthen understanding of diverse cultural perspectives. Gen. Ed. E-6.	Honors, Departmental Certificate Globalization and International Affairs, BA Globalization and International Affairs, Minor Communication in the Workplace, University Certificate Communication Studies, BA Communication Studies, Minor Communication Studies, University Certificate Dispute Resolution, University Certificate	Element 6: Diversity of Perspectives and Experiences
COR	420	Diversity in Corrections	17				A. Cross-listed as AFA 346, CRJ 345, WGS 345. Focuses on issues, status, and special needs of "non-mainstream" sub-populations within the US correctional system, both inmates and personnel.	Correctional Intervention Strategies, University Certificate Juvenile Justice, University Certificate	
COU	804	Counseling Diverse Populations		8		10	I, II. Prerequisites: COU 813, 840, 846. An examination of the application of counseling methods and concepts to non-majority groups. The lifestyle, values, customs and attitudes of non-majority population will be explored.	Clinical Mental Health Counseling, MA School Counseling, MAEd	
COU	853	Cou Process/Clinical Sexuality	17				A. This is an advanced skills course that will teach theoretical and skill-based clinical sexuality intervention and treatment models to work with clients. Students will explore professional issues in the field, including diversity issues related to clinical sexuality.	Clinical Mental Health Counseling, MA School Counseling, MAEd	

CPL	802	Violence Against Women			16	A. This course provides students with a human right framework and cross-cultural understanding of violence against women, and efforts across societies to translate international knowledge into local justice for gender-based violence and female victims. Credit will not be awarded to students who have credit for CRJ 802.	Criminal Justice Policy and Leadership, MS Master of Social Work Social Advocacy and Justice, University Certificate	
CPL	862	Race, Identity & Policing	17			A. Formerly CRJ 862. Examines why racial injustices exist in criminal justice and policing, using historical and contemporary studies of connections between race, poverty, and the criminal justice system/policing.	Doctor of Education Criminal Justice Policy and Leadership, MS Master of Social Work Social Advocacy and Justice, University Certificate	
EDC	106	Cultural Responsive Perspectiv		137	151	I, II. Students will reflect on how concepts of culture, cultural competency and responsiveness, inclusion, and equity intersect in social and professional settings. By better understanding marginalized populations, students can provide culturally responsive services in diverse communities. Gen. Ed. E-6.	Elementary Education (P-5) Teaching, BS Middle Grade Education (5-9) Teaching, BS	Element 6: Diversity of Perspectives and Experiences
EDC	300	Diff. in Inclusive Classrooms		118	33	I, II. Prerequisites: Admission to professional education. Co-requisites: EMS 300W or EMS 300, CED 300. Differentiating instruction for diverse learners in all education settings. Collaboration and planning to address the needs of diverse learners including students with disabilities, English Language Learners, Gifted/Talented, SES. Credit will not be awarded to students who have credit for SED 402. (Clinical experiences are required: if students do not make the requisite passing grade of C in the content course, they must repeat that course, and also complete an additional corequisite clinical experience).	General Business, BBA Family and Consumer Sciences Education (Teaching), BS Education of the Deaf and Hard of Hearing (P-12), BS Elementary Education (P-5) Teaching, BS Middle Grade Education (5-9), BS Special Education/Teaching, BS English & History Teaching, BA English Teaching, BA History/Teaching, BA Spanish/Teaching, BA Art/Design Studio, BFA Music, BM Biology, BS Chemistry, BS Mathematics, BS Physics, BS	

EDF	804	Teaching and Leading with Tech	13	17		20	(2) I, II. Co-requisite: ETL 806. The applications of technology for teaching and learning in educational settings, including uses for promoting interactive engagement, reflection and inquiry, diversity and equity, and leadership.	Elementary Education, MAEd Literacy P-12, MAEd Middle Grades Education, MAEd Secondary Education, MAEd Special Education, MAEd	
EDL	941	Examining Diversity, Race, and Cultural Equity				17	(3) A. Examines education as a social and cultural phenomenon. Students gain skills to critically analyze educational practice, promote inclusion in schools, lead for cultural equity within organizations, and work with varied communities to serve marginalized students.	Doctor of Education	
EDL	945	Ed.D Field Experience	5				(3) A. Formerly EDL 900. A diverse field experience relevant to the student's planned program of study and research focus, supported by a mentor through site visits, interviews, field investigations and peer information sharing.	Doctor of Education	
EMC	430	Legal & Ethical Aspects of EMS		25		1	A. Prerequisite: departmental approval. Examine and apply moral and ethical decisions made in emergency services. Issues of diversity, expanded health care settings, aging population, and others will be explored.	Emergency Medical Care, BS Emergency Medical Care, Minor	
EMC	440	EMS Instruction				32	A. Prerequisite: departmental approval. Introduction to the principles involved in EMS adult learning. Roles issues, domains of learning, and instruction models will be emphasized. Organization and planning for the EMS community including diverse learning populations and regulations.	Emergency Medical Care, BS Emergency Medical Care, Minor	

EME	852	Teaching Grammar and Punct.	4				(II.) Explore linguistic diversity and its impact on language development. Develop and evaluate contextualized, research-based language instructional approaches. Develop instructional plans to improve elementary and middle grades students' use of standard written and oral English. Credit will not be awarded to students who have credit for EME 752.	Literacy P-12, MAEd	
EMS	777	Cultural Linguistic Resp Teach		57			(II.) The purpose of this course is to help educators develop awareness of the implications of cultural and linguistic diversity for school success as well as effective techniques for collaborating with immigrant students and families. 10 hours of clinical experience required. Credit will not be awarded to students who have completed EMS 577.	English as a Second Language (Grades P-12), Endorsement Preparation Program Middle Grades Education, MAEd Secondary Education, MAEd Child and Family Services, University Certificate Master of Social Work	
EMS	875	Literacy Assess and Instruct		15			A. Prerequisite: ELE 871, or, EMG 806, or by departmental approval. Theory and implementation of assessment and instruction teaching students with a range of abilities in reading. Emphasis on assessing types and degree of reading strengths and needs, identifying contributing factors., and planning/implementing instruction to meet students' diverse needs and skills. Field/Clinical Experiences: 10 hours.	Literacy P-12, MAEd Literacy Specialist (Grades P-12), Endorsement Preparation Program Middle Grades Education, MAEd Secondary Education, MAEd	
ESS	327	Sport in American Society	21			112	II. Formerly PHE 327. Impact of sport in American society with attention to relationship of political, economic, ethnic, and institutional forces operating within the phenomenon of sport.	Sport Management, BS	
FIN	310	Entrepreneurial Finance		11		76	I, II. Prerequisites: ACC 200 or ACC 201 or BUS 209 with a grade of "C" or better. Selection of business form, tax planning, financing and cash flow planning; motivating and retaining employees; compensation planning; debt and equity financing; legal, tax and behavioral considerations.	General Business, BBA Innovation & Entrepreneurial Thinking, Minor Risk Management and Insurance, BBA Agriculture, BS	

HEA	300	Infectious Disease and Public Health		9			I, II, A. Prerequisite: BIO 100 or higher. This course explores etiology, clinical signs and symptoms, prevention, and treatment of common infectious diseases. The course examines potential health outcomes. The course will incorporate health education, advocacy and communications to inform diverse populations. Credit will not be awarded for HEA 315 and HEA 300.	Public Health, BS Public Health, Departmental Certificate Public Health, Minor	
HEA	480	Health Promotion Prog Planning				7	I. Prerequisites: ENG 102 or ENG 105(B) or HON 102, restricted to majors or minors in Health Education or Public Health. A writing intensive course that is an introduction to principles, strategies, and skills which are necessary for the planning and implementation of health education and health promotion programs in a diversity of settings. Credit will not be awarded for both HEA 480W and HEA 480.	Public Health, BS Public Health, Departmental Certificate Public Health, Minor Substance Use Prevention, Minor	
HEA	480W	Health Promotion Prog Planning		12			I. Prerequisites: ENG 102 or ENG 105(B) or HON 102, restricted to majors or minors in Health Education or Public Health. A writing intensive course that is an introduction to principles, strategies, and skills which are necessary for the planning and implementation of health education and health promotion programs in a diversity of settings. Credit will not be awarded for both HEA 480W and HEA 480.	Public Health, BS Public Health, Departmental Certificate Public Health, Minor Substance Use Prevention, Minor	
HIS	386	Modern African History	14				A. Cross listed as AFA 386. Prerequisite: ENG 102, 105 (B) or HON 102. History of Africa from the 19th century to the present. Themes include: trade and politics; European conquest and African resistance; rural survival and urban popular culture; race, class, gender, ethnicity, and age; African nationalism and independence. Credit will not be awarded to students who have credit for AFA 386.	English & History Teaching, BA Globalization and International Affairs, BA Globalization and International Affairs, Minor History, BA History/Teaching, BA	

HIS	413	Cold War U.S. 1945-1991		15		A. Prerequisites: ENG 102, 102R, 105(B), or HON 102; three hours HIS or department approval. Cold War competition from a U.S. perspective. Covers Keynesian and Supply-Side economics, and organized labor. Containment in Europe and the Third World, emphasizing Vietnam. Impact of race, gender, and sexuality on culture and society.	English & History Teaching, BA History, BA History/Teaching, BA	
HIS	435	U.S. Civil Rights Movement			18	A. Cross listed as AFA 435. Prerequisites: ENG 102, 102R, 105 (B), or HON 102; three hours HIS or departmental approval. Examination through primary and secondary sources of the origins, course, ideologies, and legacy of the mid-twentieth century American movement for racial justice and equality. Discussion of the central scholarly issues in civil rights studies. Credit will not be awarded to students who have credit for AFA 435.	English & History Teaching, BA History, BA History/Teaching, BA	
HLS	101	Intro to Homeland Security		72	81	A. Principles and practices associated with the emerging discipline of homeland security. Policies, directives, national plans, and legislation that shape and define the ongoing evolution of homeland security. Key issues including civil liberties and diversity. Relationship to public safety, private security, and national security.	General Studies, AA Public Health, BS Corrections and Juvenile Justice Studies, BS Homeland Security, BS Homeland Security, Minor Homeland Security, University Certificate Aviation, BS	
HON	301	Self and Community		6	7	I. Prerequisite: HON 101. Interdisciplinary examination of the meanings of participation in local, national, and global communities. Topics may include matters such as political engagement, leadership, compassion, empathy, inequality, stratification, race, and gender. Gen. Ed. 5B.	Honors, Departmental Certificate	Element 5: Social and Behavioral Sciences

HON	320W	Dvrsty of Perspectives & Exp		39		50	A. Prerequisite: Admission to the Honors Program or departmental approval and ENG 101 or 101R or 105(B) or HON 102. A topics course in the diversity of perspectives and experiences meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours. Honors Core. Gen Ed. Element 6.	Honors Program Asian Studies, Minor	Element 6: Diversity of Perspectives and Experiences
IDL	813	Instruction for Diverse Learners	20				(3) A. Exploration of design learning experiences while considering diverse audiences and environments, learner characteristics, training theories, and deployment of tested instructional strategies to improve learning outcomes.	Instructional Design and Learning Technology, MS Online Learning Design, University Certificate User Experience Design, University Certificate	
LIB	401	Adolescent Lit and Resources		8			A. Formerly: LIB 501. A course designed with inquiry-based methodologies to future teachers' knowledge of adolescences, adolescnt literature, and resources. Topics include genres, censorship, diverse authors, assessment, and multiple literacies to increase motivation, understanding and appreciation of adolescent literature. Credit will not be awarded for both LIB401 and 501.	Middle Grade Education (5-9) Teaching, BS	
MGT	301	Principles of Management	52	85		107	A. Prerequisite: junior standing (at least 60 hours) with an overall GPA 2.0. Not for students majoring or minoring in business. Management principles with emphasis on organization theory and behavior, human resources and diversity, communications, production/operations management and quality issues, business ethics, development of management thought, management in the global arena, and management careers. Credit will not be awarded to students who have completed BUS 303 or MGT 300.	Business, Minor Innovation & Entrepreneurial Thinking, Minor International Business, Minor Food and Nutrition, BS Global Hospitality and Tourism, BS Sport Management, BS Health Services Administration, BS Veterans Studies, Minor Veterans Studies, University Certificate Public Relations, BA Music, BM Construction Management, BS Management Information Systems, BS	

MUH	373	Diverse Worlds of Music			27	A. Prerequisite: ENG 101(C) or 101R(C). An introduction to the academic study of world music, including musicological analysis and various approaches to the historical and socio-cultural issues regarding global musical traditions.	Asian Studies, Minor Music, BM
MUS	878	Foundations of Music		2		A. Historical and philosophical foundations of music and music pedagogy. Diverse trends are compared with emphasis on materials and personal development in music for the general music specialist.	Secondary Education, MAEd Master of Music
NSC	442	Complex Health Systems		11	13	(3) A. Prerequisites: NSC 440, 445, 486, each with a minimum grade of "C". Corequisite: NSC 442C. Synthesis of professional nursing competencies and concepts to address human diversity and manage care in today's complex health systems.	Nursing, BSN
NSC	890	Synthesizing Evidence for ANP			112	A. Prerequisite: NSC 840, with a minimum grade of "B". Critical appraisal and synthesis of nursing and inter-professional research as a foundation for evidence-based advanced nursing practice in diverse populations.	Master of Science in Nursing
NSC	892	Evidence-based Proj in ANP	102			A. Prerequisite: NSC 890, with a minimum grade of B. Implementation of an evidence-based project to improve health or healthcare delivery for diverse populations.	Master of Science in Nursing
NSC	442C	Complex Hlth Systems Clinical		11	13	(2) Prerequisites: NSC 440, 445, NSC and 486, each with a minimum grade of "C". Corequisite: NSC 442. Synthesis and performance of professional nursing care competencies to address human diversity and manage care in today's complex health systems.	Nursing, BSN

OTS	101	Occp Perspectives: Human Serv		41			A. An occupational science perspective of health and human service professions. Through lecture, active learning and community experiences, students will explore the themes of occupation, professional identity, reasoning, communication and diversity in professional responsibilities.		
OTS	300	Foundations in Occupation I		50			Prerequisites: Junior Standing and B.S in Occupational Science majors only. Foundational knowledge in occupational science and occupational therapy, including history, philosophy, theory, context, diversity, process, and reasoning. Emphasis on active learning and reasoning skills including information literacy of research.	Occupational Science, BS	
OTS	313	Occupation in Diverse Contexts		50			A. Prerequisites: Junior Standing and B.S in Occupational Science majors only. Application of the constructs of context to understand the impact on occupation and health. Introduction to cultural awareness and diversity. Enhance understanding of ability and disability concerns in social and environmental contexts.	Occupational Science, BS	
OTS	380	Gender and Work in the U.S.		8			Cross-listed as OTS 380. Prerequisite: ENG 102 or 105(B) or HON 102 or departmental approval. A survey view of occupational science and sociological constructs related to gendered work. Includes content on family work linkages, gendered organizations, and public policies in the workplace. Credit will not be awarded to students who have credit for OTS 480, WGS 380, or WGS 480.		

OTS	886	Culture and Diversity in OT			5	A. Importance of culture and diversity in the understanding of health disparities in health care policy and OT practice. Global and national policy and program models for inclusion of culture, diversity and disability are highlighted.	Occupational Therapy Doctorate	
OTS	903	Capstone I: Project Developmnt		6	2	(3) Prerequisite: OTS 902. Design capstone project based on needs assessment, literature synthesis, and professional goals to serve as a change agent for occupation-based programming. Capstone emphases are ethical leadership within change and OBP for diverse populations.	Occupational Therapy Doctorate	
OTS	905	Applied Leadership Experience	17		21	(3-6) I, A. Prerequisites: OTS 805 or 902. Custom-designed field-based experiences in the Occupational Therapy Doctorate. Emphases are on ethical leadership within change and excellence in occupation-based services for diverse populations.	Occupational Therapy Doctorate	
PLS	401	Multi-Culturalism and Policing			10	A. Prerequisite: CRJ 101 or PLS 103 or SJS 101 or COR 201 or departmental approval. Examines the policing of marginalized populations and investigates the realities of these persons within policing. Specific populations can include racial and ethnic minorities, age, women, sexual minorities, persons with physical and mental disabilities, immigrant populations, veterans, and others.	Criminal Justice, BS	
PLS	410	The Police and Community			59	A. Prerequisite: CRJ 101 or PLS 103 or SJS 101 or COR 201 or departmental approval. Examines relationships between the police and community that address crime and quality of life problems. Community is examined as a geographical space made of multiple and diverse publics sometimes requiring different strategies and attention. A distinction is drawn between public relations and police community partnerships.		

PLS	414	Social Forces & Policing Socie		67			A. Prerequisites: CRJ 101 or PLS 103 or SJS 101 or COR 201 or departmental approval. Examines the history and evolution of policing in the United States with an emphasis on the political, social, cultural, legal and organizational forces that have molded that history. The roles and functions of police in America are examined in detail within the context of race, class and gender.	Police Studies, AA Police Studies, BS Police Studies, Minor	
POL	376	Human Resources	29				A. Policies and practices for human resources management in public services. Civil Service systems and reforms, diversity and affirmative action, managing, compensating, and motivating employees.	Global Hospitality and Tourism, BS Health Services Administration, BS Political Science, BA Public Administration, Departmental Certificate Public Administration, Minor	
PSY	802	Multicultural Psychology		13			Prerequisite: Admission to the Psy. D. program. Designed to promote self-awareness of cultural values and biases, and increasing knowledge about how race, culture, gener, secual orientation, and social class impact the professional relationship.	Clinical Psychology Program, MS Clinical Psychology, PsyD	
PSY	837	Social Psy & Cultural Diversity				77	A. Prerequisite: departmental approval. Graduate level survey of topics in social psychology including social influence, persuasion, social cognition, self-justification, aggression and prejudice. Emphasis on multi-cultural diversity and tolerance of other groups.	Doctor of Education Applied Policy, University Certificate Master of Public Administration Clinical Psychology Program, MS Clinical Psychology, PsyD General Psychology, MS Master of Social Work Mental Health, University Certificate	
REC	200	Leisure Diversity and Culture				29	I, II. Examination of personal, philosophical, cultural diversity, economic, behavioral, and historical dimensions of play, recreation and leisure; evolution of leisure lifestyles; impact of leisure on the quality of life; and knowledge of professional roles.	Recreation and Park Administration (Non-Teaching), Minor Recreation and Park Administration, BS Sociology and Recreation Studies, Departmental Certificate	

REC	210	Equine Assisted Therapy				7	(3) I. Prerequisite: OTS 205 or departmental approval. Introduction to Equine Assisted Activities and Therapies (EAAT). The history and application of EAAT and the general emotional, physical and medical benefits of EAAT for individuals with diverse needs. This course provides hands on activities with a local program.	Horses, Humans and Health, Minor Recreation and Park Administration (Non-Teaching), Minor Recreation and Park Administration, BS	
SED	856	Graduate Methods and Materials				13	A. Curriculum for exceptional individuals; instructional principles and methodology; development, implementation, and evaluation of educational materials. Course will address teaching strategies using the Program of Studies to make appropriate adaptations and accommodations for diverse learners.	Learning and Behavior Disorders, Certification Special Education, MAEd	
SHO	460	Universal Sustainable Design				13	(A). An exploration of universal design and sustainable practices utilized in hospitality and tourism industries to support inclusivity and social justice.	Gastronomic Tourism, University Certificate Global Hospitality and Tourism, BS Sustainable Hospitality, University Certificate	
SOC	131	Introductory Sociology	33	346	12	156	I, II. Basic principles in sociology, including socialization, groups and interaction, culture, social structure and institutions (family, education, religion, politics, economics), crime/deviance, social inequalities (race, class, gender), and sociological research methods and theories. Gen. Ed. E-5B [SB].	General Studies, AA Food and Nutrition, BS Middle Grade Education (5-9) Teaching, BS Sport Management, BS Nursing, AAS English & History Teaching, BA History/Teaching, BA Sociology, BA Sociology, Minor Veterans Studies, Minor Veterans Studies, University Certificate Bachelor of Social Work Social Welfare, Minor Biomedical Sciences, BS Chemistry, BS	Element 5: Social and Behavioral Sciences
SOC	135	Living in a Diverse World				19	A. An introduction to the sociological study of the multiple ways racial and ethnic diversity intersect across classes, genders, cultures, abilities, religions, labor markets, political structures, and the mass media.	Diversity in Society, Departmental Certificate Sociology and Recreation Studies, Departmental Certificate Sociology, BA	Element 6: Diversity of Perspectives and Experiences

SOC	205	Sexualities and Social Issues		56	36	(3). Cross-listed as WGS 205. An examination of the diversity of sexuality and related social issues in the United States and globally. Topics include culture, history, law, mass media, politics, and religion. Credit will not be awarded to students who have credit for WGS 205 or WGS 302. Gen. Ed. E-6 [GE].	Sociology and Recreation Studies, Departmental Certificate Sociology, BA	Element 6: Diversity of Perspectives and Experiences
SOC	399	Gender and Society		26	117	A. Cross-listed as WGS 399. Prerequisites: SOC 131 or SOC 235; ENG 102 or ENG 105 (B) or HON 102. Emphasis on the relationship between the social construction of gender and the experiences of people of all genders in societies. Consideration of the cultural and historical construction of gender and identity. Gen. Ed. E-6 [GE]. Credit will not be awarded for both SOC 399 and WGS 399.	Sport Management, BS Diversity in Society, Departmental Certificate Sociology and Recreation Studies, Departmental Certificate Sociology, BA Bachelor of Social Work	Element 6: Diversity of Perspectives and Experiences
SOC	400	Race and Ethnicity		58	21	A. Cross-listed as AFA 400. Prerequisites: SOC 131 or SOC235; ENG 102 or ENG 102R or ENG 105 (B) or HON 102. Analysis of the development of racial and ethnic relations from the perspective of sociology and related social sciences. Examination of issues related to dominant and minority group status in the United States and cross-culturally. Gen. Ed. E-6. Credit will not be awarded for both SOC 400 and AFA 400.	Diversity in Society, Departmental Certificate Sociology and Recreation Studies, Departmental Certificate Sociology, BA Bachelor of Social Work	Element 6: Diversity of Perspectives and Experiences
SOC	425	Social Inequality: US & World		18		A. Prerequisite: ENG 102, 105(B), HON 102 or departmental approval. Completion of SOC 131 or SOC 235 is advised. Examines causes and consequences of social stratification, focusing on the origins, present, and future of the world economy, including policy institutions, major historical events, and racial/ethnic relations in the global system.	Globalization and International Affairs, BA Globalization and International Affairs, Minor Diversity in Society, Departmental Certificate Economic Society, Departmental Certificate Social Analytics and Demographics, Departmental Certificate Sociology, BA	

SPA	101	Conversational Spanish I	29	237	19	133	I, II. Prerequisite: completion of all required developmental reading and writing courses. Beginning Spanish for students with little or no previous study of Spanish. Qualified students should enroll at a higher level. Proficiency-based course emphasizing active communication in Spanish, and introducing the cultural diversity of the Spanish-speaking world. Conducted in Spanish. Not open to students who have native or near-native fluency in Spanish. Gen. Ed. E-6.	Spanish Conversation and Culture, Departmental Certificate	Element 6: Diversity of Perspectives and Experiences
SWK	225	Human Behav/Social Environ I		79		46	I, II. Prerequisites or co-requisites: SOC 131, PSY 200, and SWK 210. Bio-psycho-social perspective of human behavior and social interactions based on systems theory. Explores traditional and alternative paradigms of developmental life cycle and family interactions. Emphasis on developmental diversity in a multicultural society.	Bachelor of Social Work	
SWK	800	The Social Work Relationship		21		14	(3) A. Introduction to generalist social work practice including the importance of self-care, professional ethics, and respect for diversity with the opportunity to build skills in facilitating therapeutic relationships.	Master of Social Work	
WGS	201	Intro Women & Gender Studies	26	303	16	315	A. Introduction to interdisciplinary field of women's, gender, and sexuality studies and feminist scholarship. Provides overview of the intersectionality of gendered experiences, images, and issues from a wide variety of disciplinary perspectives. Gen. Ed. Element 6	Women and Gender Studies, Departmental Certificate Women and Gender Studies, Minor	Element 6: Diversity of Perspectives and Experiences
WGS	205	Sexualities and Social Issues		12		12	A. (3). Cross-listed as SOC 205. An examination of the diversity of sexuality and related social issues in the United States and Globally. Topics include culture, history, law, mass media, politics, and religion. Credit will not be awarded to students who have credit for SOC 205 or WGS 302. Gen. Ed. E-6 [GE]	Diversity in Society, Departmental Certificate Women and Gender Studies, Departmental Certificate Women and Gender Studies, Minor	Element 6: Diversity of Perspectives and Experiences

WGS	300	Topics in Women's Studies		23		A. Intensive study of selected topics related to recognizing and validating the experience of women and their contributions to society. May be retaken for a maximum of six hours provided the topics are different. Credit will not be awarded to students who have completed WGS 302, and Special Topics: Gender, Sexuality & Homophobia.	Women and Gender Studies, Departmental Certificate Women and Gender Studies, Minor	
WGS	380	Gender and Work in the U.S.		6		Cross-listed as OTS 380. Prerequisite: ENG 102 or 105(B) or HON 102 or departmental approval. A survey of occupational science and sociological constructs related to gendered work. Includes content on family-work linkages, gendered organizations, and public policies in the workplace. Credit will not be awarded to students who have credit for OTS 380, OTS 480, or WGS 480.	Women and Gender Studies, Departmental Certificate Women and Gender Studies, Minor	
WGS	399	Gender and Society		5		Cross-listed as SOC 399. Prerequisites: SOC 131 or SOC 235; ENG 102 or ENG 102R or ENG 105(B) or HON 102. Emphasis on the relationship between the social construction of gender and the experiences of people of all genders in society. Consideration of the cultural and historical construction of gender and identity. Gen. Ed. E-6 [GE]. Credit will not be awarded for both WGS 399 and SOC 399.	Women and Gender Studies, Departmental Certificate Women and Gender Studies, Minor	Element 6: Diversity of Perspectives and Experiences
WGS	495	Independent Study		2		A. Prerequisite: approval of Director of Women and Gender Studies. Study of a special topic in Women and Gender Studies. Proposal must be approved by faculty supervisor and Women and Gender Studies Director prior to enrolling. May be retaken to a maximum of ten hours.	Women and Gender Studies, Departmental Certificate Women and Gender Studies, Minor	