

**Murray State University responses are provided in blue after each section or particular question.**

## **1) INSTITUTIONAL DEI INITIATIVES (GENERALLY)**

### **A. DEI Officers:**

- I. Please provide a complete list, organized by department and office, of each individual who is employed by the institution:
  - (1) Whose job title or description includes the word "diversity," "equity," "equality," or "inclusion";
  - (2) Is employed by an office, division, program, or other agency with name or title that includes the word "diversity," "equity," "equality," or "inclusion"; or
  - (3) Holds a job or position with responsibilities that include developing, implementing, or promoting diversity, equity, and inclusion initiatives.
  
- II. For each employee listed in response to subparagraph i) of this section, please provide:
  - (1) The employee's name,
  - (2) The job title and duties of the employee;
  - (3) The amount of the employee's annual compensation;
  - (4) The organizational chart of the office, division, or other agency of his or her employment.

### **RESPONSE - Section 1 A. I-II:**

**Murray State University does not have a DEI Office.**

**For many years, the University has maintained an office, as required by federal law to receive and investigate complaints of illegal discrimination or harassment. The University's Office of Institutional Diversity, Equity and Access (IDEA)/Title IX Coordinator is committed to investigating, in a prompt, reliable, and equitable manner, allegations and claims of discrimination and harassment in the operation and administration of University programs, services and employment practices. This office is a neutral fact-finder and does not engage in advocacy on behalf of, or in opposition to, complainants or respondents. The office is responsible for maintaining broad awareness of national issues and trends as they relate to equal opportunity, Title IX of the Educational Amendments of 1972, Title VI and Title VII of the 1964 Civil Rights Act, and all corresponding state laws and regulations, among others.**

- **Camisha Duffy - Executive Director/Title IX Coordinator - Salary: \$92,928 annually**
- **Lea Bowland - Compliance Coordinator - Salary: \$57,722 annually**
- **Blaire Bushart - Deputy Title IX Coordinator/Investigator - Salary: \$53,470 annually**
- **James Butler - Deputy Title IX Coordinator/Investigator - Salary: \$53,470 annually**

**B. DEI Offices:** For each office, department, or program of the institution that includes the word "diversity," "equity," "equality," or "inclusion" in its title or is responsible for developing, implementing, or promoting diversity, equity, and inclusion initiatives, please provide the following:

- i) The name of the office, department, or program;
- ii) The duties and responsibilities of the office, department, or program;
- iii) The organizational chart of the office, department, or program;
- iv) The name and amount and rate of compensation of each employee of the office, department, or program; and
- v) The annual budget of the office, department, or program and the source of those funds.

**RESPONSE - Section 1. B: (See Response A above.)**

**C. DEI Events:** For each program or event planned by a DEI office over the past 12 months, please list:

- i) The name and date of the event or program
- ii) The hosting office, department, or organization
- iii) The mission or purpose of the event
- iv) The location of the event;
- v) The total budget of the event and the source of those funds;
- vi) A copy of any marketing materials or social media posts used by the institution or an organization affiliated with the institution to promote the event; and
- vii) The estimated number of attendees.

**RESPONSE - Section 1. C: The University does not have a DEI Office and therefore there were no planned DEI Office events.**

**D. Admissions and recruitment:** Please describe any recruitment and admissions policies that are focused on promoting and increasing the representation and participation of individuals from groups that have historically been underrepresented for the institution. Please provide the same for each program or department within the institution, including:

- I. The purpose of the policies;
- II. The total costs of implementing the policies and the source of those funds;
- III. A copy of any marketing materials or social media posts used by the institution or an organization affiliated with the institution to promote the policy; and
- IV. The efficacy of those policies and the methods the institution uses to determine that efficacy.

**RESPONSE Section 1. D: Murray State University recruits broadly within our Service Region and beyond to provide opportunities for all students regarding Murray State University academic and co-curricular programs. No specific policies are focused on particular groups.**

**E. DEI Spending:**

- I. Please provide a comprehensive analysis of the expenses related to DEI officers, DEI offices, DEI programs and events, DEI-related scholarships, DEI trainings and training materials, DEI recruiting efforts, and other DEI initiatives of the institution, including the total annual budget amount and actual expenses related to each
- II. The information required by subparagraph i) of this subsection shall include the annual DEI budget and actual DEI expenses of the institution as a whole and a breakdown of the annual DEI budget and actual DEI expenses of each department/office of the institution.

**RESPONSE Section 1. E: \$49,037 was spent in FY 2022-2023 for The Murray State Promise Scholarship, for low-income, first-time-freshmen or first-time-transfer students from Kentucky as a last-dollar in scholarship. To learn more about the Murray State Promise:**

**<https://www.murraystate.edu/admissions/scholarships/promise.aspx>**

**F. Institutional missions:** Please provide a complete list of the full written mission of: i) The institution; ii) Each office and department within the institution; and iii) Each organization affiliated with the institution, including support foundations.

**RESPONSE Section 1. F: Murray State University places our highest priority on student learning and excellent teaching, blending the range of educational opportunities often found at research institutions with the nurturing student-teacher interactions usually found at smaller universities. Please see: [www.murraystate.edu](http://www.murraystate.edu) to view office and department mission statements.**

**2) STUDENT-CENTERED DEI INITIATIVES:**

**A. Academic DEI Instruction:**

- I. For each classes/course related to diversity, equity, and inclusion initiatives or that include instruction on theoretical concepts related to the existence of power dynamics based on racial, ethnic, or gender stereotypes, please provide:
  - (1) The title and course code of the course;
  - (2) The course description and syllabus;
  - (3) A list of the degrees or certificates that require successful completion of the course;
  - (4) The General Education requirements that the course fulfills; and
  - (5) The number of students that were enrolled in the course during the 2023-2024 school year

**RESPONSE Section 2. AI: See Attachment A - Courses and Attachment A - Syllabus\_Template**

**The Kentucky Council on Postsecondary Education (CPE) is responsible for providing direction regarding diversity and equal opportunity on the campuses of Kentucky’s public colleges and universities. As part of these responsibilities, CPE is mandated by the statute to implement measurements and to condition approval of new academic programs on University progress in the areas of diversity and equal opportunity as stated in KRS 164.020(19). Additionally, the University supports diversity on its campus as defined by the CPE:**

**“Diversity - People with varied human characteristics, ideas, world views, and backgrounds. Diversity in concept expects the creation by institutions of a safe, supportive, and nurturing environment that honors and respects those differences.”**

**Notably, the University’s accreditor, The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC or SACS), encourages the University to “....regularly engage in thoughtful discussions about diversity, (and) to intentionally cultivate and sustain inclusive and equitable processes...”**

**SACS defines diversity as follows:**

**“Diversity - variety or differences, including but not limited to race, ethnicity, age, sex/gender identity, sexual orientation, ability, culture, religious beliefs, political views, family status, educational background, profession, and socioeconomic status”**

**While the University encourages faculty and staff to consider diversity in its many forms, and to celebrate the unique qualities of each individual, the University does not mandate or require faculty or staff to communicate statements of support for diversity, equity and inclusion initiatives. Rather, the University policy for course syllabi is that all new courses submitted to the University's Academic Council for approval must use the syllabus template which is included as an Attachment.**

**In summary, the University understands its role to help all citizens of Kentucky achieve their educational goals in ways that are not divisive and that do not disadvantage any of our students. The University has thoughtfully considered how to create, maintain and enhance a diverse campus for many decades, and these efforts are undertaken in ways that follow laws applicable to equal opportunity, and which are fair and beneficial to all students.**

- II. Are there any general education quotas that would require students to participate in a course related to ideological activism, such as critical race theory and DEI, to obtain a degree?

**RESPONSE Section 2. A II: Murray State University does not engage in the use of general education quotas.**

**B. Student DEI Trainings:** student orientations and trainings related to diversity, equity, and inclusion initiatives.

I. Does the institution require a DEI training or sensitivity training as a degree, certificate, or program requirement?

II. New student and transfer student orientations:

(1) How are diversity, equity, and inclusion and DEI initiatives addressed in these trainings? Please provide copies of any relevant materials used during trainings held during the 2023-2024 school year.

(2) Do these trainings educate students on the principles of free speech, debate, open inquiry, and viewpoint diversity on campus? Please provide

copies of any relevant materials used during trainings held during the 2023-2024 school year.

(3) Are orientation and training materials published to the institution's website? If so, please provide a link.

III. For each required student training, including program-specific trainings, please provide;

(1) The name of the training;

(2) The purpose of the training;

(3) The number of students that participated in the training during the 2023-2024 school year; and

(4) The cost of the training and the source of the funds to cover that cost.

**RESPONSE Section 2. B: Murray State University does not engage in required student orientations and trainings related to diversity, equity, and inclusion initiatives.**

**C. Student Diversity Statements:** diversity statements or oaths an institution, or department of an institution, requires students or admissions applicants to submit.

I. Please provide a complete copy of the institution's admissions application.

II. Please provide a written list of all diversity statements or oaths offered to any student or prospective student by the institution or a program or department of the institution. For each, please state:

(1) The subject and purpose of the statement or oath;

(2) The consequences for an individual that declines to submit a statement or oath; and

(3) Any mechanisms in place to prevent retaliation based upon an individual's decision to decline submitting a statement or oath.

**RESPONSE Section 2. C: Murray State University does not require diversity statements or oaths of students or admissions applicants offered to students. See the attached Murray State University application (Attachment B - Murray State Online Application and Attachment B - Murray State Paper Application). The online application can be accessed through the webpage <https://www.murraystate.edu/admissions/ftf/requirements.aspx>**

**D. Scholarship awards**

I. For each scholarship administered or distributed by the institution that are distributed based on race, ethnicity, religion, sex, sexual orientation, or other immutable characteristic or that use criteria related to race, ethnicity, religion, sex, sexual

orientation, or another immutable characteristic to distinguish between candidates (excluding athletic scholarships), please provide:

- (1) A copy of full application for a scholarship;
- (2) A description of the number and amount of each available scholarship award; and
- (3) The total amount of scholarships issued during the 2023-2024 school year and the source of those funds.

II. For each scholarship administered or distributed by the institution that includes any type of diversity statement or oath, please provide:

- (1) A copy of full application for a scholarship;
- (2) A description of the number and amount of each available scholarship award;
- (3) A statement of how the oath or statement is used to evaluate scholarship candidates;
- (4) A description of the number and amount of each available scholarship award; and
- (5) The total amount of scholarships issued during the 2023-2024 school year and the source of those funds.

**RESPONSE Section 2. D: Murray State University is pleased to report that its approximately 10,000 students received \$136 million in University, state, federal and private funding during the 2023-2024 academic year. Since 2022, the University has been carefully reviewing scholarships or fellowships that may have been limited to students based on race or ethnicity. From June 2022 to the date of this submission, the University believes it has transitioned its financial aid awards such that these limited awards are open to all students regardless of race or ethnicity. In summary, while some students who received these awards prior to the last academic year may still be receiving them, we have been able to conclude any new awards based on race or ethnicity. See Attachment C - 2024-25 MSU General Scholarship Application. If the inquiry applies to private donations made to the Murray State University Foundation, additional time is needed to search the many scholarship funds to determine if there are legacy scholarships that are distributed based on the factors listed.**

**E. Student discipline:** How does the institution handle allegations of bias incidents committed by a student? Are students disciplined for non-criminal bias incidents?

**RESPONSE Section 2. E: The University maintains within Student Affairs a Student Conduct Coordinator tasked with receiving and investigating complaints guided by the Student Code of Conduct. The Student Conduct Coordinator is committed to investigating violations of its Student Code of Conduct. This role is to**

serve as a neutral fact-finder and does not engage in advocacy on behalf of, or in opposition to, complainants or respondents. To view the MSU Student Disciplinary Rules and Procedures visit:

<https://www.murraystate.edu/about/administration/StudentAffairs/media/studentDisciplinaryRulesProcedures.pdf>

**F. Student Centers:** Identify any student centers that provide services for an identified minority group.

**RESPONSE Section 2. F: Murray State University has the following centers: First Generation Lounge, Military Student Lounge, Women’s Center, Pride Center, Mills Center, Student Disabilities Lounge, Jan and Dick Weaver Student Athlete Center.**

### **3) FACULTY-CENTERED DEI INITIATIVES**

**A. Faculty/Staff Diversity Statements:** diversity statements or oaths of an institution or department of an institution that faculty, staff, or job applicants are required to submit as a condition of employment, continued employment, promotion, contract renewal, or other benefit.

- I. Please provide a complete copy of the general employment application of the institution and any supplemental applications or documents required by the institution of any academic department of the institution.
- II. Please provide documentation of each diversity statement or oath offered to faculty, staff, or job applicants, and for each please state:
  - (1) The subject and purpose of the diversity statement or oath?
  - (2) What are the consequences for an individual that declines to submit a diversity statement or oath?
  - (3) What mechanisms are in place to prevent retaliation based upon an individual's decision to decline submitting a statement or oath?

**RESPONSE Section 3. A: A copy of the University’s faculty and staff employment applications are in Attachment D - Faculty Application and Attachment D - Staff Application. The University does not offer or require diversity statements or oaths to faculty, staff or job applicants.**

**B. Faculty and Staff DEI Trainings:**

- I. Does the institution require DEI training or sensitivity training? **NO**



- II. Does the institution or departments within the institution require training on the principles of free speech, debate, open inquiry, and viewpoint diversity? **NO**
- III. Please provide a written list of all faculty and staff training required by an institution or department within an institution. For each, please provide:
  - (1) The title of the training;
  - (2) The basic subject matter of the training;
  - (3) The job titles of the individuals required to participate in the training; and
  - (4) The department or office that is responsible for issuing and/or enforcing the requirement.

**Response Section 3. B: Murray State University, consistent with federal laws, provides Title IX and general non-discrimination training to all faculty, staff and students through the Office of IDEA. The Office of the Registrar requires FERPA training consistent with federal law to all faculty and staff. The Women’s Center provides required Alcohol and Drug Awareness training for all first year students. University Police provides required Active Aggressor training for faculty and staff.**

**IV) Bias Incidents:** How does the institution handle allegations of bias incidents committed by faculty and staff?

**RESPONSE Section 3. IV: Murray State University does not have, nor have we ever had a separate “bias incident response” team or any unit or committee similar thereto. If this question intends to make a query in terms of usual and customary complaints investigated by the IDEA office, let us know and we will promptly provide that information, but our understanding is that the request seeks information relative to a specific type of “bias incident response” team as opposed to a customary complaint process.**

**The University maintains an office as required by federal law to receive and investigate complaints of illegal discrimination or harassment. The University’s Office of Institutional Diversity, Equity and Access (IDEA)/Title IX Coordinator is committed to investigating, in a prompt, reliable, and equitable manner, allegations and claims of discrimination and harassment in the operation and administration of University programs, services and employment practices. This office is a neutral fact-finder and does not engage in advocacy on behalf of, or in opposition to, complainants or respondents.**

# Attachment A - Courses

Code	Course Title	Description	2023-24 Enrollment	List of degrees or certificates that require completion of this course	General Education
GDS201	Introduction to Gender and Diversity Studies	This course will provide students with an interdisciplinary examination of the issues concerned with multiculturalism, economic and social class, and gender. Students will gain a broad historical perspective of how these factors have had an impact on the formation of America as a country and as a nation in the international context.	51	none	This course is 1 of 114 courses that students can take to fulfill a General Education category.
GDS316	Women and Gender in World History	Introduction to the study of women and gender in historical perspective. The influence of class, race, ethnicity, and sexuality in various societies around the world will be emphasized and key theories, methods, and debates examined. Topics will differ, depending on the	1	none	no
JMC268	Diversity, Equity and Inclusiveness in Media	The course critiques and explores the vital role of diversity, equity and inclusion in Advertising, Digital Media, Journalism, Public Relations and Television. This course examines the roles of gender, ethnicity, and social class as represented and documented in the mass media. These issues are analyzed within the context of media content, development, policy, and ownership, including stereotypes and the role of alternative and community media. Critical thinking is emphasized through the review of mass media, focusing on the contributions of diverse groups to mass	21	none	no
PHI357	Feminist Philosophy	A survey course covering feminist theoretical perspectives and current themes in feminist research, such as the body and gender, ethics, epistemology, and how gender informs social life and political/institutional frameworks.	8	none	no

# Attachment A - Syllabus\_Template

DEPARTMENT:

COURSE PREFIX:

COURSE NUMBER:

CREDIT HOURS:

I. TITLE:

II. COURSE DESCRIPTION AND PREREQUISITE(S):

Prerequisite(s):

III. COURSE OBJECTIVES:

The student will be able to  
A.

IV. CONTENT OUTLINE:

V. INSTRUCTIONAL ACTIVITIES:

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

VII. TEXT(S) AND RESOURCES:

VIII. EVALUATION AND GRADING PROCEDURES:

IX. **RECOMMENDED: EXPECTING FEEDBACK FROM YOUR INSTRUCTOR**

Communicating with Your Instructor:

>>>>> will be the primary means of communicating with the instructor. You can reach me at >>>>. Expect to receive a reply to your question(s) within XX working days, unless otherwise posted by the instructor.

OFFICE HOURS:

INSTRUCTOR GRADING TIMES:

Assignments will typically be graded with feedback (if needed) within XX days.

X. **IMPORTANT DATES: *update for appropriate part of term; dates below are for Full Semester courses -***

<https://www.murraystate.edu/academics/RegistrarsOffice/calendar.aspx>

a. Last Day to Audit OR Drop without a Grade – Aug 26

b. Last Day to Drop Course with a “W” Grade – November 21

For more information on audits, drops, and/or “W” grades, please see the MSU Academic Bulletin/Catalog or visit <https://www.murraystate.edu/academics/RegistrarsOffice/Registration/index.aspx>

XI. **ATTENDANCE POLICY:**

Students are expected to adhere to the [Policy on Attendance](#) outlined in the current *MSU Academic Bulletin/Catalog*.

XII. **ACADEMIC HONESTY POLICY:**

All students must adhere to the [Policy on Academic Honesty](#) described in the current *MSU Academic Bulletin/Catalog*. Students may appeal decisions related to academic dishonesty by following the [Academic Honesty Appeal Procedure](#) described in the current *MSU Academic Bulletin/Catalog*.

*Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus.*

XIII. **RECOMMENDED: A STATEMENT ON THE APPROPRIATE USE OF GENERATIVE AI FOR THIS COURSE**

e.g., *All assignments should be your own original work, created for this class. You must do your own work. You cannot reuse work written for another class. You should not use paraphrasing software (“spinbots”) or AI writing software (like ChatGTP). Submitting work containing any content generated by artificial intelligence (AI) when not explicitly directed to do so by the instructor will be considered an act of academic dishonesty.*

*Additional examples of AI-use statements, for limiting or discouraging AI and for encouraging and setting parameters for AI, are available on the [course syllabus outline webpage](#).*

XIV. **RECORDING NOTIFICATION:**

This course may utilize recordings that capture students' faces and/or voices. These recordings may be used for course review by enrolled students and/or instructors, and will not be shared with anyone not enrolled, teaching, or aiding in the instruction of the course. Any video capturing student faces and/or voices will be destroyed after all students have been issued a grade for the course.

This course may require the recording of students' faces and/or voices by the university and/or its applicable technology vendor for the purpose of compliance with the university's testing integrity protocol, requiring the use of Respondus Monitor and/or Lockdown Browser for exams and/or quizzes. These testing integrity protocols may make reasonable requests to demonstrate that your testing environment remains free of impermissible aids. If a 360° video capture or scan of a student's residential environment at the time of the test or exam is not permitted, students must make every attempt to complete exams at another space that is appropriate and relatively free from distractions, such as a public library or other public space.

**XV. STARFISH:**

**Your success is important!** Murray State University uses [Starfish](#) to communicate with students about academic progress and success. Check your Murray State email regularly for notifications and alerts sent through the Starfish network. If you need help, you can "Raise Your Hand" in Starfish to send an alert. Log into your Starfish account through myGate to use this and other features.

**XVI. MENTAL HEALTH RESOURCES:**

If you or someone you know is experiencing mental health concerns or could benefit from speaking with a counselor, there are free and confidential resources available from three separate sources:

**Counseling Center** ([www.murraystate.edu/counselingcenter](http://www.murraystate.edu/counselingcenter)) offers free and confidential mental health counseling, offering both in-person and remote sessions for all enrolled students.

C104 Oakley Applied Science

Open 8:00-4:30 M-F, Walk-in hours 9:00 to 2:00 M-F (when the University is open)

270-809-6851, [msu.counselingcenter@murraystate.edu](mailto:msu.counselingcenter@murraystate.edu)

**Psychological Center** ([www.murraystate.edu/psychologicalcenter](http://www.murraystate.edu/psychologicalcenter)) offers free and confidential counseling services, as well as psychological evaluations.

401 Wells Hall

270-809-2504

**TimelyCare** (Available in Canvas, at [timelycare.com/murraystate](http://timelycare.com/murraystate), or download the TimelyCare app) offers several free virtual services, including TalkNow, scheduled counseling appointments, health coaching, and on-demand yoga and meditation. Their services are available 24/7.

In an emergency, you can also contact **Murray State Police** at 270-809-2222 or call the **24-hour crisis hotline** at 988.

**XVII. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:**

**Students with Disabilities**

Students requiring special assistance due to a disability should visit the [Office of Student Disability Services](#) immediately for assistance with accommodations. For more information, students with disabilities should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. Telephone: 270-809-2018 (Voice) 270-809-5889 (TDD). **Email:** [msu.studentdisabilities@murraystate.edu](mailto:msu.studentdisabilities@murraystate.edu). The Office of Student Disability Services will work directly with professors regarding any specific accommodation needs that may be applicable to the particular classroom setting.

**Non-Discrimination Policy Statement**

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, sex, gender identity, sexual orientation, religion, age, veteran status, or disability in employment or application for employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence.

For more information concerning the application of these provisions may be referred to: 1) the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD: (270) 809-3361; Email: [msu.titleix@murraystate.edu](mailto:msu.titleix@murraystate.edu).

# Attachment B - Murray State Online Application

## Cover Page

**Full Name**

**Admit Type**

**City**

**Academic Program of Interest**

**State/Province**

**Anticipated Entry Term**

**Residency**

**Banner ID**

**Reference Number**

# Application

## Academic Information

**Academic Program**

## High School History

List ALL high schools attended.

High School 1

**Graduation or Anticipated Graduation Date**

**High School**

**Unlisted School Name and Address**

**Weighted GPA**

**Weighted GPA Scale**

**Unweighted GPA**

**Unweighted GPA Scale**

## College History

List ALL colleges & universities at which you have taken courses for credit.

## Test Scores

**ACT Exam Taken?**

**SAT Exam Taken?**

**ACT Exam Date 1**

**ACT English Score 1**

**ACT Math Score 1**

**ACT Reading Score 1**

**ACT Science Score 1**

**ACT Writing Score 1**

**ACT Composite Score 1**

**SAT Exam Date 1**

**SAT EBRW Score 1**

**SAT Critical Reading Score 1**

**SAT Math Score 1**

**SAT Writing Score 1**

**SAT Total Score 1**

## Additional Information

**Are you Hispanic/Latino**

**Gender**

Race/ethnic background (optional). Mark all that apply.

For institutional use only. Race/ethnicity is not a deciding factor in the admission process.

**American Indian or Alaska Native**

**Asian**

**Black or African American**

**Native Hawaiian or Other Pacific Islander**

**White**

**Hispanics Of Any Race**

**Prefer Not To Respond**

**Have you served, or are you currently serving in the military?**

Have either of your parents received a bachelor's (4 year) degree from any college? \*

**Why did you choose Murray State?**

For Alumni Legacy Tuition Grant consideration, we need to know if your parent/step-parent or grandparent/step-grandparent has graduated from Murray State.

**Do any of these family members have connections to Murray State?**

**Social Security Number**

## Verify Social Security Number

Your U.S. Social Security Number (SSN) is requested on your admission application. **However, if you do enroll at MSU, it is mandatory to provide your SSN to be eligible for federal and state financial aid, including outside or institutional merit-based scholarship support.** Providing your SSN will accelerate the matching of test scores and transcripts with your MSU applicant records. The university must use your SSN when providing federal and state tax forms (W2 or 1098T) and required for enrollment verification by lending agencies. Your SSN will only be used in accordance with university policy and state/federal law. Your SSN will not be used as your student identification number. **Did you take courses through Murray State while in high school? (Racer Academy, CHA, etc.)**

**Have you received an ACT and/or SAT Fee Waiver?**

**Do you qualify for free and/or reduced lunch?**

## Certification

Please affirm the following before you submit your application.

**Do you certify the following?**

I understand that once my application has been submitted it may NOT be altered in any way.

**Do you certify the following?**

I certify that all of the information submitted in the application is my own work, factually true, and honestly presented. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I certified be false.

**Do you certify the following?**

I understand that an offer of admission is conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based.

The electronic signature consists simply of your name, typed by you on your keyboard. The signature is your confirmation that the application you have filled out is your own work and the information is factually true. Once you type in your name, this will count as your electronic signature.

**Signature**

**Signature Date**

**Prefix**

**Nickname**

**First Name**



**Middle Name**

**Last Name**

**Suffix**

**Address**

**Check if address is outside of U.S. or Canada**

**Address (cont)**

**City**

**State/Province**

**Zip/Postal Code**

**County**

**Country**

**Foreign Address Line**

Enter the 3rd line of the foreign address as it appears on the mailing label.

**Email Address**

**Home Phone**

**Cell Phone**

**Citizenship Status**

**Birth Date**

(mm/dd/yyyy)

**Visa Type**

**Admit Type**

**Anticipated Entry Term**

**Decision Plan**

**Location**



## Undergraduate Admission Application

**A \$40 NON-REFUNDABLE FEE MUST ACCOMPANY THIS FORM.**

**Please print or type. Incomplete applications will be returned.**

- When do you plan to enter MSU? \_\_\_\_\_ Semester \_\_\_\_\_ Month/Year
- SSN (optional) \_\_\_\_\_ Your U.S. Social Security Number (SSN) is requested but not mandatory on your admission application. However, if you do enroll at MSU, it is mandatory to provide your SSN to be eligible for federal and state financial aid, including outside or institutional merit-based scholarship support. Providing your SSN will accelerate the matching of test scores and transcripts with your MSU applicant records. The university must use your SSN when providing federal and state tax forms (W2 or 1098T) and required for enrollment verification by lending agencies. Your SSN will only be used in accordance with university policy and state/federal law. Your SSN will not be used as your student identification number.
- \_\_\_\_\_ Last name First name Middle name
- Other last name(s), if any, which may appear on transcripts \_\_\_\_\_
- Permanent address \_\_\_\_\_  
 PO Box or Number and Street City County State ZIP Code  
 Home phone # (\_\_\_\_\_) \_\_\_\_\_ Cell phone # (\_\_\_\_\_) \_\_\_\_\_  
 Area Code Area Code
- Mailing address (if different from item 5) \_\_\_\_\_  
 PO Box or Number and Street City State ZIP Code  
 E-mail \_\_\_\_\_
- Emergency contact information \_\_\_\_\_  
 Name Relationship Phone/cell phone #
- Student's Gender  Female  Male (This is requested for reporting purposes only and will not be considered in making any type of admission decision.)
- Student's date of birth \_\_\_\_\_  
 Month / Day / Year
- Citizen of the United States?  No  Yes If no, indicate country of citizenship \_\_\_\_\_  
 Do you have resident alien status? \_\_\_\_\_ Resident alien number \_\_\_\_\_
- List your choice for an area or major. Area or 1st Major \_\_\_\_\_ 2nd Major (if required) \_\_\_\_\_
- Degree Objective (mark only one):  Baccalaureate - 4 yr.  Associate - 2 yr.  Non Degree  Teacher Certification
- Have you previously enrolled at Murray State?  No  Yes If yes, when \_\_\_\_\_
- Month and year you took ACT/SAT \_\_\_\_\_ Date you plan to take ACT/SAT \_\_\_\_\_
- Have either of your parents received a baccalaureate (4 year) degree from any college?  No  Yes
- For Alumni Legacy Grant consideration, please list the name(s) of parent/stepparent or grandparent/step-grandparent who have graduated from MSU

- |            |                                            |              |                |
|------------|--------------------------------------------|--------------|----------------|
| First Name | Last Name (last name when enrolled at MSU) | Relationship | E-mail Address |
|------------|--------------------------------------------|--------------|----------------|
- Will you be using the GI Bill for education?  No  Yes Are you a military veteran  No  Yes
  - Are you Hispanic/Latino?  No  Yes
  - Race/ethnic background (optional). Mark all that apply.  Hispanic or Latino (3)  Am. Indian or Alaskan Native (4)  Asian (5)  
 Black or African Am. (6)  Native Hawaiian or other Pacific Islander (7)  White (8)

- Name and address of high school \_\_\_\_\_
- High school graduation year \_\_\_\_\_ - OR - Year GED passed \_\_\_\_\_
- Will you have AP or CLEP testing?  No  Yes If yes, which? \_\_\_\_\_
- Have you been enrolled at another college other than Murray State?  No  Yes If yes, in how many hours? \_\_\_\_\_
- List all colleges or universities that you have attended, that you plan to attend **before** you enter Murray State, or at which you have scheduled for off-campus, web or other distance learning courses. If more than three schools attach a list. Include Murray State if you have previously enrolled at MSU. \_\_\_\_\_

Name of School	City and State	Degree received (if any)	Enrolled from (mo/yr)	Enrolled to (mo/yr)

**I understand that I must request an official transcript to be mailed directly, faxed (with a notation on the fax that a hard copy is in the mail) or sent electronically to Undergraduate Admissions from each institution or testing service (see page 1), and that I am responsible for meeting all admission requirements. I also understand that withholding documents, or information on this application, or providing false information or documents will make me ineligible for admission and/or subject to administrative withdrawal. With this in mind, I certify that all statements on this form are correct and complete.**

Date of application \_\_\_\_\_

**STUDENT'S SIGNATURE** (Do not print)

# Attachment C - 2024-25 MSU General Scholarship Application

## General Scholarship Application for 2024-2025

Demographic Information

Application Instructions

# General Scholarship Application

FOR 2024-2025

## Welcome!

**Please read this page before submitting your application.**

Submit this general scholarship application to apply for MSU scholarships for the 2024-2025 (August 2024-May 2025) academic year. This application will be used for university and privately-funded scholarships, which include department scholarships, alumni scholarships, need-based scholarships, etc.

## Eligibility

**To apply for and be considered for Murray State University scholarships, you must fall into one of the following categories:**

- Current MSU degree-seeking student
- Newly admitted or re-admitted degree-seeking student

## Deadlines

**Late applications may still be considered in the secondary awarding round. General Scholarship Application for 2024-2025 deadlines:**

- **December 1, 2023** -- New freshmen that would like to be considered for the Presidential Fellowship

**Applicant Demographics - Please Review for Accuracy**

MSU Student ID	<input type="text"/>
First Name	<input type="text"/>
MI	<input type="text"/>
Last Name	<input type="text"/>

The address displayed in this section is imported from what you had reported as your permanent address on the Admissions Application. It will be used to connect you with scholarships related to the county, or state, of residence that is listed. **If there is no imported information here, or you need this information changed, please reach out to the Scholarship Office for instructions.**

Address 1	<input type="text"/>
Address 2	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Zip Code	<input type="text"/>
County at time of admission to MSU	<input type="text"/>
Current county of residence	<input type="text"/>
Country	<input type="text"/>
Gender	<input type="text"/>
Ethnicity	<input type="text"/>
MSU Email Address	<input type="text"/>

**Contact Information - Reported by Student**

Personal Email Address *	<input type="text"/>
Cell Phone *	<input type="text"/>
Do you give permission to the MSU Scholarship Office to text you about scholarship information? *	<input type="text"/>

Please list your parent's email here if you wish for them to receive generic emails from the MSU Scholarship Office.

Parent Email Address	<input type="text"/>
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## Academic Information

### Murray State University Academic Information

The enrollment question is in reference to the classes you will be taking at Murray State University during the 2024-2025 academic year (August 2024-May 2025). Do NOT include any planned concurrent enrollment (enrollment at another university or community college while also enrolled at MSU).

**Please note that the majority of scholarships require full-time enrollment at Murray State University.** If you plan on enrolling as a half-time (or less than a half-time student) please select the appropriate option on the enrollment question. This enables you to be matched to scholarships that allow for part-time enrollment.

**Incoming freshmen (high school seniors):** Most incoming freshmen from high school will be enrolled full-time (at least 12 credit hours) each semester.

Please indicate your planned enrollment status for the next academic year. \*

myGate Student Type

Which of the following student types most closely matches you for the Fall 2024-Spring 2025 Academic Year? \*

Please indicate which MSU campus you will attend the majority of your classes in the next academic year. \*

When do you plan to graduate from MSU? \*

myGate Academic College

myGate Academic Department

### myGate Majors

The information listed below is imported in accordance with your currently reported major(s)/minor. Your reported major is used to match you to departmental scholarships/major-specific scholarships. *If the myGate major displayed here is not correct, please follow the instructions below:*

#### Continuing MSU Students - Instructions for Changing Your Major

- Complete the [Major Change Form](#).

#### New Freshmen and New Transfer Students - Instructions for Changing Your Major

- Complete the [Murray State University - Applicant Change of Major Request form](#).

#### New Graduate Students - Instructions for Changing Your Major

- Complete a new [admission application](#) with the Graduate Admissions Office.

myGate Major or Area of Study

myGate Major or Area of Study (second major if applicable)

myGate Minor

myGate Cumulative Earned Credits

myGate Student Classification

myGate College Cumulative GPA

## High School Information

This information is imported from your admissions application. If this information is incorrect please reach out to the Admissions Office at [msu.admissions@murraystate.edu](mailto:msu.admissions@murraystate.edu) or 270-809-3741.

myGate High School Name

**Only answer the next question, if your high school was not listed in the previous question.** If you did not graduate from a high school in IN, KY, or TN, please select "Other High School Not Listed".

What high school did you graduate from?

**Incoming Freshmen Information**

**New Freshmen Academic Information**

The GPA and test scores below are derived from the information submitted with your admission application. Please check the GPA and test score(s) to verify that they are the most recent GPA and the best test score. The composite ACT and/or combined SAT scores will be the only test scores utilized. Superscores are not accepted.

If you wish to compete for the Presidential Fellowship, you will need to submit an official high school transcript and test (ACT/SAT) scores to the Office of Undergraduate Admissions by **December 1, 2023**.

If the self-reported information is incorrect, please contact the Office of Undergraduate Admissions. You can contact the Office of Undergraduate Admissions at [270.809.3741](tel:270.809.3741) or [msu.admissions@murraystate.edu](mailto:msu.admissions@murraystate.edu). Please note that scholarships will be revised in accordance with the highest official GPA and/or test score on file. Scholarship award offers may be revoked for students no longer meeting the appropriate GPA and/or test score requirements.

myGate High School GPA	<input type="text"/>
Source of High School GPA (Official or Self-Reported)	<input type="checkbox"/>
myGate ACT Composite (Official)	<input type="text"/>
ACT Composite (Self-Reported on Admission Application)	<input type="text"/>
myGate SAT Total (Official)	<input type="text"/>
SAT Total (Self-Reported on Admission Application)	<input type="text"/>

**New Freshmen Information**

Please select any of the following that apply to you.

During high school, did you compete and place in any sanctioned Student Angler Federation fishing tournament in the state of Kentucky?

Are you a member of the MSU Honors College?

**Calloway County High School (Kentucky) Information**

Have you participated in the high school band during your senior year?

Do you play a percussion instrument for the Calloway County High School Laker Band? If so, please list which instrument you play.

Please list of all your music involvement. This essay should only be answered if you are or were a member of the Calloway County High School Laker Band.

Max Length: 600 words

word count: 0

**Livingston High School (Kentucky) Information**

Livingston County High School seniors must submit an "on-demand" writing sample to the AP Language and Composition teacher by April 15, 2024 in order to be considered for the Stephanie Peek Kirk Memorial Scholarship.

Are you a senior AP Language and Composition student at Livingston High School?

**Mayfield High School (Kentucky) Information**

Are you a member of the Mayfield High School (KY) football team?

**Henry County High School (Paris, Tennessee) Information**

Have you lettered in one or more sports at Henry County High School? If so, please list which sports in which you have lettered.

<input type="text"/>	<input type="text"/>
----------------------	----------------------



**Current MSU Student Information**

**Current Student Activity Information**

Please check if you are a member of any of the following organizations at MSU. (Check all that apply.) \*

Are you a newly inducted member of the Zeta Phi Chapter of Pi Sigma Alpha at MSU?

Have you completed the requirements for admission to the teacher education program?

**Alpha Sigma Alpha Leadership**

Please outline your leadership roles in Alpha Sigma Alpha and at Murray State University. Also, please indicate how you have helped to advance Alpha Sigma Alpha.

word count: 0

**Graduate & Doctoral Student Information**

**Graduate & Doctoral Student Questions**

Please list the institution and program for which you will be seeking a doctoral or professional degree. \*

word count: 0

**Badgett Graduate Scholarship Questions**

Are you employed by a school district in one of the following counties? \*

**Military and Non-Traditional Students**

**Military Student Information**

Please indicate if you are a Veteran, ROTC Cadet, Dependent of a Veteran or none of the above \*

Please upload a copy of your DD-214 to provide proof of military service.

The DD-214 is being requested to verify proof of military service for scholarships specific to veterans. While it is not required, it is recommended that you block out your social security number before uploading the DD-214 for added security measures.

 No file selected.

**Non-Traditional Student Questions**

Are you a non-traditional student? \*

Please check all of the following reasons that make you a non-traditional student.

Please provide a statement that explains why you are a non-traditional student including any financial or academic hardships you have encountered.

word count: 0

Have you completed the adult health medical surgical rotation?

**Financial Need and Short Answers**

**Financial Need**

This information will help scholarship awarding committees determine your eligibility for need-based scholarships. Please be honest, clear, and concise with your answers. You do not need to be considered a low-income student on your FAFSA to be eligible for need-based scholarships. Reach out to the Scholarship Office at [msu.scholarships@murraystate.edu](mailto:msu.scholarships@murraystate.edu) or 270-809-3225 with any questions.

Please explain your need for a scholarship. Include why you need a scholarship to continue your education.

word count: 0

How many people (including yourself) are in your immediate family (living in the same household)? \*

How many members of your household (including yourself) will be attending college during the 2024-2025 academic year? \*

What is your household adjusted gross income? \*

**Short Answer Questions**

These short answer questions are used to match you with additional scholarships. It is advisable to compose your answers in a separate document (Word, Pages, etc.) and then copy and paste your answers into this application. Make sure you proofread the document for spelling and grammatical errors. This page will time out, please be sure to watch the time in the browser tab at the top of the page to ensure that you are not timed out before saving your answers. Your answers will save when you move on to the next page.

Please indicate your reasons for pursuing a college education.

word count: 0

Please indicate why you are choosing (or have chosen to attend) Murray State University. What goals do you hope to accomplish? Your answer should consist of at least one paragraph.

Max Length: 300 words

word count: 0

Please explain any extraordinary hardship you have faced.

word count: 0

Please explain (in detail) why the scholarship awarding committee should select you as a scholarship recipient.

word count: 0

If you wish to be considered for the Ruby Krider Speech Scholarship, please tell the scholarship committee (in 50-100 words) one of the following: 1) the importance of speech education, 2) the importance of effective communication in professions, 3) why learning should be fun and how it can be fun, or 4) why you think you exemplify or how you intend to embody "Miss

Ruby's philosophy that teaching/learning should be fun.

word count: 0

Max Length: 150 words

**Family & Career Info**

**Family Information**

Are you a descendant of a student (or faculty member) that attended (or worked at) Murray Training School? \*

 

Are you the descendant of an individual that had graduated from a high school located in Calloway County, KY? \*

 

Are you related to a current or retired employee of Reed Crushed Stone/Vulcan Materials? \*

 

Are you a descendant (child or grandchild) or a Murray State University graduate? \*

 

Are you, or your parents, a member of Kentucky Woodmen Life Association? \*

 

Do you have a parent (or step-parent) that currently works at Murray Calloway County Hospital or Spring Creek Nursing Home? \*

 

Are you a dependent of a current, retired or deceased employee of Verso? \*

 

Do your parents work for Murray State University? \*

 

Do you live or work on a farm? \*

 

Are you (or a direct relative) a contract grower or an employee of Tosh Farms? \*

 

**Tosh Farms**

Please identify if you are a contract grower, a full-time or part-time employee of Tosh Farms OR a child of one of the aforementioned. If you are a relative of a grower or employee, please list the name and relation of your family member.

word count: 0

Is anyone in your immediate family an employee, officer, or director at the Truist Bank in Murray, KY? \*

 

Are you a current full-time employee (or the child of a full-time employee) at Allegro Fine Foods, Inc.? \*

 

Are you a first-generation college student? \*

 

Do you have a family member who was a resident of Lyon County, Kentucky prior to 1960?

 

**Career/Work Information**

Please select your intended career path from the list provided. Only select "Other career path" if you are not intending to pursue any of the remaining options listed. \*

 

Are you currently employed? \*

 

Please indicate which semester you plan to complete an internship in the next academic year. \*

**North Todd County, Kentucky Information**

Do you currently reside in the North Todd County  
Elementary school district?

**MSU Related Info**

**MSU Related Questions**

Do you plan to live in on-campus housing next year at MSU? \*

Please check all of the following groups that you are, or plan to be, a member of in the next academic year. \*

Will you be participating in dance classes and/or musical theater performances during the next academic year?

Do you plan on joining, or are you a current member of, the MSU Student Government Association?

**MSU NCAA Sports**

Which sport do you play/manage for at MSU? \*

Do you have a match rifle score of at least 1120 out of 1200?



## Extracurricular Activities

### Activities and Involvement Information

Answers to the next six (6) questions will help the scholarship selection committees decide which applicants best meet the eligibility requirements for certain scholarships. The six (6) questions ask you for your top ten (10) in the following categories: awards/honors/achievements, clubs/organizations, leadership positions, sports, volunteer activities/community service, and work experience.

You must provide an answer on each list. If you do not have an item for that category, please type "I do not have any activities in this category."

You can list the date in the following ways: year to year, month/year to month/year, or day/month/year to day/month/year. The details section should contain a brief description of the club, leadership, award, etc.

You should compile your lists and information for the next six (6) questions in a separate document (Word, Pages, etc.) and then copy and paste them into this application. Doing this will ensure that you move through this section of the application easily without the page timing out. If you encounter any issues please reach out to the Scholarship Office at [msu.scholarships@murraystate.edu](mailto:msu.scholarships@murraystate.edu) or 270-809-3225.

### Awards, Honors, and Achievements

Please list the honors, awards, and/or special achievements you have received and/or achieved. These honors, awards, and achievements could include anything related to clubs, organizations, work, volunteer, etc.

**Incoming freshmen:** You should include all honors, awards, and achievements you have received prior to or throughout high school.

**Current college students:** You should include all honors, awards, and achievements you have received in college.

#### Top 10 Awards, Honors, and Achievements \*

Please list any honors, awards, and/or achievements you have received. Include the years in which you received them. You can list up to ten (10) within this category. If you do not wish to fill in this section write in "I do not have any activities for this category".

Add Answer

### Clubs and/or Organizations

Please list the clubs and/or organizations in which you currently, or have previously held, membership. Be sure to include the full name of the club and/or organization, do not use abbreviations. Do NOT list any leadership, honors, awards, volunteer information here. There are separate sections for each of these items.

For example, if you are in the Beta Club, and are the president, just list the organization and time of membership in this section. Then, list the president position in the Top 10 Leadership section.

**Incoming freshmen:** You should include clubs and/or organizations from throughout high school.

**Current college students:** You should limit your clubs and/or organizations to those in which you held membership during college.

#### Top 10 Clubs and/or Organizations \*

Please list the top ten (10) clubs and/or organizations that you have participated in. Please include the years of participation. You may list less than ten. If you do not have any clubs or organizations to include please write, "I do not have any clubs and/or organizations to include in this section".

Add Answer

### Leadership Positions

Please list your leadership positions. These could include, but are not limited to; officer, chair, captain, supervisor, or manager. You may include positions held in clubs, organizations, places of employment, etc.

**Incoming freshmen:** You should list all leadership positions held throughout, and prior to, high school.

**Current college students:** You should limit your leadership positions to those held while in college.

#### Top 10 Leadership Positions \*

Please list the top ten (10) leadership positions that you have held, or currently hold. Include the years in which you held those positions. You may list less than ten leadership positions. If you do not have any information to include in this section please write, "I do not have any leadership positions to include in this section".

Add Answer

### Sports

Please list the organized sports activities in which you have participated. These sports activities could include, but are not limited to; school teams, club teams, intramural teams, community teams, travel teams, etc.

**Incoming freshmen:** You should include all sports activities you participated in throughout high school.

**Current college students:** You should limit your sports activities to those from your college years.

**Top 10 Sports and/or Athletic Teams \***

Please list the top ten (10) sports and/or athletic teams you that you have participated in. Include the years of participation. You may list less than ten. If you do not have any sports and/or athletic teams to include in this section please write, "I do not have any sports and/or athletic teams to include in this section".

Add Answer

---

### Volunteer Activities and Community Service

Please list any volunteer work and/or community service you have performed. Volunteer work/community service is defined as; "voluntary work intended to help people in a particular area".

**Incoming freshmen:** You should include all volunteer work/community service performed throughout high school.

**Current college students:** You should limit your volunteer work/community service to that performed while in college.

**Top 10 Volunteer and/or Community Service \***

Please list any volunteer work and/or community service you have completed. Include the years in which this work was done as well as a brief description of the work performed. You are allowed ten entries in this section, although you may list less than ten. If you do not have anything to include please write, "I do not have any community service or volunteer work to include in this section".

Add Answer

---

### Work Experience

Please list your work experience and/or positions previously held. Only include positions in which you received payment for work completed.

**Top 10 Work Experience \***

Please list any positions held and/or work experience gained. Be sure to include dates of employment and a brief description of work performed. You are limited to ten responses, but you may include less. If you do not have any information to include in this section please write, "I do not have any information to include in this section."

Add Answer

---

## Recommendation Requests

### Recommendation Request Information

There are some scholarships that require letters of recommendation in order to be considered. Additionally, having a good recommendation could make your application more competitive.

Please note: Recommendations are **NOT** required for every scholarship.

**You must contact the person BEFORE you send a recommendation request.** After you enter the person's name and email address, an email with instructions and deadline will be sent from [msu.scholarships@murraystate.edu](mailto:msu.scholarships@murraystate.edu). **Please check with your references to verify they receive the email.**

- Recommendations are due from your references by **February 16, 2024** (for applications submitted on or before February 5, 2023).
- Recommendations are due from your references by **June 7, 2024** (for applications submitted between February 6, 2024, and June 1, 2024).

**Incoming New Freshmen Students:** There are several scholarships that require a recommendation from a guidance counselor and/or high school principal. If possible, it is advantageous to request a recommendation from one, or both, of those individuals.

**Current College Students:** There are scholarships that require a recommendation from a professor, advisor, and/or department chair.

*Make sure you enter the recommenders email address before submitting your General Scholarship Application. You MUST input email addresses in order for your recommenders to receive the link to submit the letter.*

You do not need to wait for your recommenders to submit their letter of recommendation to submit your application. You will be able to track your letters after you submit the scholarship application. If you have any questions regarding the letters of recommendation please reach out to the Scholarship Office at [msu.scholarships@murraystate.edu](mailto:msu.scholarships@murraystate.edu) or 270-809-3225.

Do you wish to submit recommendation requests to increase your scholarship eligibility? \*

Recommendation Questions

**Hutson School of Agriculture Information**

**Hutson School of Agriculture Information**

**Hutson School of Agriculture Questions**

The next several questions are presented to you as a result of the major, in your official record with MSU, being within the Hutson School of Agriculture.

Do you have an agriculture background or work related experience in agriculture? \*

Are you a member of the Block and Bridle Club at MSU? \*

Are you (or anyone in your immediate family) involved in the dark tobacco industry? \*

Do you (or anyone in your immediate family) currently grow dark tobacco? \*

Please see the essay instructions below regarding dark tobacco.

If you answered yes to you/your family growing dark tobacco, please explain the following:

-number of acres/pounds grown -type of dark tobacco grown -the company you with which you contract -who is listed as the actual grower on the contract -how that person is related to you

Max Length: 150 words

word count: 0

If you/your family does not currently grow dark tobacco, have you/your family raised dark tobacco in the past? \*

Please see the essay instructions to provide more information about dark tobacco.

If you answered yes to you/your family growing dark tobacco in the past, please explain the following: -number of acres/pounds grown -type of dark tobacco grown -the company you with which you contract -who is listed as the actual grower on the contract -how that person is related to you

Max Length: 150 words

word count: 0

Do you plan to operate a family farm? \*

Did you have membership in FFA for three full years of high school?

Did you obtain at least a Chapter FFA degree? Submit a copy of your FFA Degree certificate or other documentation verifying receipt of a degree.

No file selected.

**Indiana Agricultural Information**

Please list your 4-H leadership experience

word count: 0

**Agricultural Career Goals**

Please provide a summary of your career goals.

word count: 0

**Tennessee (Henry County) Agriculture Information**

Are you a member of FFA?

**Horticulture Information**

Will you have membership in the MSU Horticulture Club for at least one year by the start of the next academic year? \*

**Pre-Veterinary Medicine Information**

Are you interested in working in large animal veterinary medicine? \*

**Agricultural Background**

Briefly explain your agricultural background or work-related experience in agriculture.

Max Length: 600 words

word count: 0

**Bauernfeind College of Business Information**

**Bauernfeind College of Business Information**

**Bauernfeind College of Business Questions**

The next several questions are presented to you as a result of the major, in your official record with MSU, being within the Bauernfeind College of Business.

Are you an active member of an organization and/or club within your academic department? \*

Do you plan to work within the hospitality field upon graduation? \*

Were you an active member of FBLA during high school? \*

**Journalism and Mass Communications Information**

Have you participated in activities within the Department of Journalism & Mass Communications. \*

Do you plan to be involved with the MSU News or your residential college during the next academic year? \*

Please provide a statement of what you would like to do with a journalism or mass communication degree?

Max Length: 300 words

word count: 0

**Management & Marketing Information**

Are you an active member in the Management & Marketing Club? \*

**Accounting**

Based on your chosen career field, write a brief response on the importance of diversity and inclusiveness in the field, and on how you will further these goals.

word count: 0

College of Education & Human Services Information

Teaching and College of Education and Human Services Questions

The next several questions are presented to you as a result of the major, in your official record with MSU, being within the College of Education and Human Services or your expressed desire to teach in the future.

Are you seeking an environmental education endorsement?

Do you have a relative that graduated from New Concord High School in Calloway County, KY?

Are you a member of Kappa Delta Pi?

Did you attend Southwest Elementary School in Calloway County, KY?

Education Essay

Please indicate your involvement (if any) with people having disabilities and/or special needs.

word count: 0

**Department of Art & Design**

**Department of Art & Design Questions**

The next question is presented to you as a result of the major, in your official record with MSU, being within the Department of Art & Design.

Most art scholarships require submission of an art portfolio. **You must send a portfolio to the Department of Art & Design.** Specific instructions for the portfolio are listed online at <http://www.murraystate.edu/academics/CollegesDepartments/CollegeOfHumanitiesAndFineArts/ArtAndDesign/Scholarships.aspx>.

Have you participated in the MSU Art Organization or Student Kentucky Art Education Association?

**Department of Music**

**Department of Music Questions**

The next several questions are presented to you as a result of the major, in your official record with MSU, being within the Department of Music.

**Music Majors & Activities Information**

All music majors and minors (except for music business majors with the business admin minor) MUST audition prior to March 1st with the Murray State University Department of Music for departmental admission and scholarship consideration. For more information, please visit the Department of Music online at <http://www.murraystate.edu/academics/CollegesDepartments/CollegeOfHumanitiesAndFineArts/Music/AdmissionScholarships/index.aspx> or call them at 270.809.4288.

Please list all musical activities you are involved in. \*

word count: 0

Do you have at least five years of piano study? \*

Is trumpet your major instrument? \*

Do you play a woodwind instrument? \*

If you are an instrumentalist, what instruments do you play? \*

Please select which type of student you will be in the next academic year. \*

**Music Business Majors**

Please submit an essay on your career plans and your specific interests in music business.

word count: 0

**English/Creative Writing**

**English/Creative Writing Question**

The next question is presented to you as a result of the major in your official record being listed as English with an emphasis in creative writing.

One creative writing scholarship requires you to submit a sample of your poetry or fiction writing. Please submit your sample below to be considered for that scholarship.

Please submit a sample of your poetry or fiction writing.  No file selected.



**Theatre**

Have you completed at least 15 hours in the MSU theatre program? \*

**School of Nursing & Health Professions Information**

**School of Nursing Information**

Have you completed at least one year in the MSU nursing program after being accepted? \*

Do you have a parent from an underrepresented population? \*

Have you been accepted into the MSU nursing program?

**Marshall County (Kentucky) School of Nursing Information**

Were you a member of the Health Occupations Students of America (HOSA) at Marshall County High School?

**McClenney Essay**

Describe specific instances of growth and understanding as it relates to experiencing life in a multi-cultural environment. Essay should be 500 words or less. Examples should include events from the applicant's childhood to the current date.

Max Length: 600 words

word count: 0

**Biological Sciences Info**

Have you been a participant in the student chapter of the Wildlife Society? \*

**School of Engineering-Mining Industry**

**Mining Essay**  
Please submit an essay describing your interest in a career in the mining or quarry industries. If you are not interested in one of these fields, please do not answer this question.

word count: 0

**Geosciences**

Will you be a first-time field school participant and have completed ARC 150 (Introduction to Archaeology) or its equivalent? \*

**Occupational Safety & Health**

Did you complete an OSH 488 internship in the insurance industry? \*

If you did **NOT** answer yes to the above question, please skip the essay in the next question.

Please submit a one to two page essay explaining why it is important for businesses to have a superior loss/risk control management plan and how they benefit from it.

Min Length: 600 words  
Max Length: 1200 words

word count: 0

Based on your chosen career field, write a brief response on the importance of diversity and inclusiveness in the field, and on how you will further these goals.

word count: 0

**Wildlife Biology Graduate Student Information**

Please upload your research proposal for the Pharris Memorial Fund.  
Proposals should be no more than three (3) pages (double-spaced, 12 point font, Times New Roman). The works cited page, budget, and budget justification do not count towards overall page total. Proposals will be blind-reviewed, please do not include your name on the proposal. Students can request funds for tuition support, summer stipends, supplies, travel, equipment, and funding. Requests should range from between \$500-\$2000.

No file selected.

Please upload a two-page CV to be considered for the Pharris Memorial Fund.

No file selected.

Please upload one letter of support from your graduate research advisor.

No file selected.

**Acknowledgement**

**Acknowledgement**

By submitting this application, I certify that all the completed answers are true.

I authorize Murray State University (MSU) Scholarship Office to share my application information (and any necessary academic records, financial records, attachments, and letters of recommendation) with staff, faculty, and members of scholarship committees for review.

I authorize MSU Scholarship Office to provide information, including academic progress, to the scholarship committees and donors.

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability. MSU will provide, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In addition, Murray State University does not discriminate on the basis of sex in its educational programs and activities per Title IX and 34 CFR part 106. The prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. This non-discrimination in education programs and activities extends to employment, admissions, recruitment, financial aid, academic programs, student services, athletics, and housing.

For more information, contact the Title IX Coordinator and Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Please select the agree option to confirm your agreement to the above statements. \*

# Attachment D - Faculty Application

## Faculty Application with References

### Personal Information

[Print Page](#)

**Legend**

Required  
Read Only

### Contact Information

<b>First Name</b>	
<b>Middle Name</b>	
<b>Last Name</b>	
<b>Address Line 1</b>	
<b>Address Line 2</b>	
<b>City</b>	
<b>State</b>	
<b>Zip Code</b>	
<b>Primary Phone</b>	
<b>Secondary Phone</b>	
<b>Work Phone</b>	
<b>Email</b>	

### Employment Information

<b>Are you 18 years of age or older?</b>	
<b>Are you presently legally authorized to work in the United States?</b>	
<b>If no, please explain:</b>	
<b>Are you a US citizen and can you submit verification of your legal rights to work in the United States upon employment?</b>	
<b>Will you require sponsorship for employment?</b>	
<b>Have you ever worked for this organization?</b>	
<b>If yes, indicate dates of employment and departments:</b>	

<b>Do you have any relatives working at this organization?</b>	
<b>If yes, please indicate name, relationship, title and department of current employee.</b>	

Advertising Source

<b>How did you hear about this posting?</b>	
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### Voluntary Demographic Information

Voluntary Demographic Data

<b>Gender</b>	
<b>Are you Hispanic or Latino?</b>	
<b>Optional Race Category</b>	

### Voluntary Self-Identification of Disability

Voluntary Self-Identification of Disability

Form CC-305  
 OMB Control Number 1250-0005  
 Expires 04/30/2026

<b>Name</b>	
<b>Date</b>	
<b>Employee ID</b>	

Why are you being asked to Complete this form?

We are a federal contractor or subcontractor. The law requires us to provide equal employment opportunity to qualified people with disabilities. We have a goal of having at least 7% of our workers as people with disabilities. The law says we must measure our progress towards this goal. To do this, we must ask applicants and employees if they have a disability or have ever had one. People can become disabled, so we need to ask this question at least every five years.

Completing this form is voluntary, and we hope that you will choose to do so. Your answer is confidential. No one who makes hiring decisions will see it. Your decision to complete the form and your answer will not harm you in any way. If you want to learn more about the law or this form, visit the U.S. Department of Labor’s Office of Federal Contract Compliance Programs (OFCCP) website at [www.dol.gov/ofccp](http://www.dol.gov/ofccp).

How do you know if you have a disability?

A disability is a condition that substantially limits one or more of your “major life activities.” If you have or have ever had such a condition, you are a person with a disability. **Disabilities include, but are not limited to:**

<ul style="list-style-type: none"> <li>• Alcohol or other substance use disorder (not currently using drugs illegally)</li> <li>• Autoimmune disorder, for example, lupus, fibromyalgia, rheumatoid arthritis, HIV/AIDS</li> <li>• Blind or low vision</li> <li>• Cancer(past or present)</li> <li>• Cardiovascular or heart disease</li> <li>• Celiac disease</li> <li>• Cerebral palsy</li> <li>• Deaf or serious difficulty hearing</li> <li>• Diabetes</li> <li>• Disfigurement, for example, disfigurement caused by burns, wounds, accidents, or congenital disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Epilepsy or other seizure disorder</li> <li>• Gastrointestinal disorders, for example, Crohn’s Disease, irritable bowel syndrome</li> <li>• Intellectual or developmental disability</li> <li>• Mental health conditions, for example, depression, bipolar disorder, anxiety disorder, schizophrenia, PTSD</li> <li>• Missing limbs or partially missing limbs</li> <li>• Mobility impairment, benefiting from the use of a wheelchair, scooter, walker, leg brace(s) and/or other supports</li> </ul>	<ul style="list-style-type: none"> <li>• Nervous system condition for example, migraine headaches, Parkinson’s disease, multiple sclerosis (MS)</li> <li>• Neurodivergence, for example, attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder, dyslexia, dyspraxia, other learning disabilities</li> <li>• Partial or complete paralysis (any cause)</li> <li>• Pulmonary or respiratory conditions, for example, tuberculosis, asthma, emphysema</li> <li>• Short stature (dwarfism)</li> <li>• Traumatic brain injury</li> </ul>
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**Please select one of the options:**

**PUBLIC BURDEN STATEMENT**

According to the Paperwork Reduction Act of 1995 no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. This survey should take about 5 minutes to complete.

**Voluntary Self-Identification of “Protected” Veteran Status**

Why Are You Being Asked to Complete This Form?

This employer is a Government contractor subject to the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended by the Jobs for Veterans Act of 2002, 38 U.S.C. 4212 (VEVRAA). VEVRAA requires Government contractors to take affirmative action to employ and advance in employment protected veterans. To help us measure the effectiveness of our outreach and recruitment efforts of veterans, we are asking you to tell us if you are a veteran covered by VEVRAA. Completing this form is completely voluntary, but we hope you fill it out. Any answer you give will be kept private and will not be used against you in any way.

For more information about this form or the equal employment obligations of Federal contractors, visit the U.S. Department of Labor’s Office of Federal Contract Compliance Programs (OFCCP) website at [www.dol.gov/ofccp](http://www.dol.gov/ofccp)

How Do You Know if You Are a Veteran Protected by VEVRAA?

Contrary to the name, VEVRAA does not just cover Vietnam Era veterans. It covers several categories of veterans from World War II, the Korean conflict, the Vietnam era, and the Persian Gulf War which is defined as occurring from August 2, 1990 to the present.

If you believe you belong to any of the categories of protected veterans please indicate by checking the appropriate box below. The categories are defined on the next page and explained further in an [“Am I a Protected Veteran?”](#) infographic provided by OFCCP.

<b>Please select one of the options:</b>	
<b>Are you a Veteran?</b>	
<b>Are you a Disabled Veteran?</b>	
<b>Are you a Vietnam Era Veteran?</b>	
<b>Are you a Desert Storm veteran?</b>	
<b>Are you an Operation Iraqi Freedom veteran?</b>	
<b>Name</b>	
<b>Date</b>	



### What Categories of Veterans Are “Protected” by VEVRAA?

“Protected” veterans include the following categories: (1) disabled veterans; (2) recently separated veterans; (3) active duty wartime or campaign badge veterans; and (4) Armed Forces service medal veterans. These categories are defined below.

1. A “disabled veteran” is one of the following:

- a veteran of the U.S. military, ground, naval or air service who is entitled to compensation (or who but for the receipt of military retired pay would be entitled to compensation) under laws administered by the Secretary of Veterans Affairs; or

2.

- a person who was discharged or released from active duty because of a service-connected disability.

1. A “recently separated veteran” means any veteran during the three-year period beginning on the date of such veteran’s discharge or release from active duty in the U.S. military, ground, naval, or air service.

1. An “active duty wartime or campaign badge veteran” means a veteran who served on active duty in the U.S. military, ground, naval or air service during a war, or in a campaign or expedition for which a campaign badge has been authorized under the laws administered by the Department of Defense.

1. An “Armed forces service medal veteran” means a veteran who, while serving on active duty in the U.S. military, ground, naval or air service, participated in a United States military operation for which an Armed Forces service medal was awarded pursuant to Executive Order 12985.

### References

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References

<b>Reference Name</b>	
<b>Primary Phone</b>	
<b>Email</b>	
<b>How do you know this reference?</b>	

### Supplemental Questions

---

Required fields are indicated with an asterisk (\*).

### Documents Needed To Apply

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**Required Documents**

None

**Optional Documents**

None

## Certification

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This Application has not yet been certified and submitted.

# Attachment D - Staff Application

## Staff Application with References

[Print Page](#)

Personal Information

**Legend**

Required  
Read Only

Contact Information

<b>First Name</b>	
<b>Middle Name</b>	
<b>Last Name</b>	
<b>Address Line 1</b>	
<b>Address Line 2</b>	
<b>City</b>	
<b>State</b>	
<b>Zip Code</b>	
<b>Primary Phone</b>	
<b>Secondary Phone</b>	
<b>Work Phone</b>	
<b>Email</b>	

Employment Information

<b>Are you 18 years of age or older?</b>	
<b>Are you presently legally authorized to work in the United States?</b>	
<b>If no, please explain:</b>	
<b>Are you a US citizen and can you submit verification of your legal rights to work in the United States upon employment?</b>	
<b>Will you require sponsorship for employment?</b>	
<b>Have you ever worked for Murray State University?</b>	
<b>If yes, indicate dates of employment and departments:</b>	

<b>Do you have any relatives working at this organization?</b>	
<b>If yes, please indicate name, relationship, title and department of current employee.</b>	

Advertising Source

<b>How did you hear about this posting?</b>	
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Criminal History

<b>Have you ever been convicted of a crime other than a minor traffic violation?</b>	
<b>If yes, please describe the dates, nature, and circumstances of the crime</b>	

### Voluntary Demographic Information

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Voluntary Demographic Data

<b>Gender</b>	
<b>Are you Hispanic or Latino?</b>	
<b>Optional Race Category</b>	

### Voluntary Self-Identification of Disability

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Voluntary Self-Identification of Disability

Form CC-305  
OMB Control Number 1250-0005  
Expires 04/30/2026

<b>Name</b>	
<b>Date</b>	
<b>Employee ID</b>	

Why are you being asked to Complete this form?

We are a federal contractor or subcontractor. The law requires us to provide equal employment opportunity to qualified people with disabilities. We have a goal of having at least 7% of our workers as people with disabilities. The law says we must measure our progress towards this goal. To do this, we must ask applicants and employees if they have a disability or have ever had one. People can become disabled, so we need to ask this question at least every five years.

Completing this form is voluntary, and we hope that you will choose to do so. Your answer is confidential. No one who makes hiring decisions will see it. Your decision to complete the form and your answer will not harm you in any way. If you want to learn more about the law or this form, visit the U.S. Department of Labor’s Office of Federal Contract Compliance Programs (OFCCP) website at [www.dol.gov/ofccp](http://www.dol.gov/ofccp).

How do you know if you have a disability?

A disability is a condition that substantially limits one or more of your “major life activities.” If you have or have ever had such a condition, you are a person with a disability. **Disabilities include, but are not limited to:**

<ul style="list-style-type: none"> <li>• Alcohol or other substance use disorder (not currently using drugs illegally)</li> <li>• Autoimmune disorder, for example, lupus, fibromyalgia, rheumatoid arthritis, HIV/AIDS</li> <li>• Blind or low vision</li> <li>• Cancer(past or present)</li> <li>• Cardiovascular or heart disease</li> <li>• Celiac disease</li> <li>• Cerebral palsy</li> <li>• Deaf or serious difficulty hearing</li> <li>• Diabetes</li> <li>• Disfigurement, for example, disfigurement caused by burns, wounds, accidents, or congenital disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Epilepsy or other seizure disorder</li> <li>• Gastrointestinal disorders, for example, Crohn's Disease, irritable bowel syndrome</li> <li>• Intellectual or developmental disability</li> <li>• Mental health conditions, for example, depression, bipolar disorder, anxiety disorder, schizophrenia, PTSD</li> <li>• Missing limbs or partially missing limbs</li> <li>• Mobility impairment, benefiting from the use of a wheelchair, scooter, walker, leg brace(s) and/or other supports</li> </ul>	<ul style="list-style-type: none"> <li>• Nervous system condition for example, migraine headaches, Parkinson's disease, multiple sclerosis (MS)</li> <li>• Neurodivergence, for example, attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder, dyslexia, dyspraxia, other learning disabilities</li> <li>• Partial or complete paralysis (any cause)</li> <li>• Pulmonary or respiratory conditions, for example, tuberculosis, asthma, emphysema</li> <li>• Short stature (dwarfism)</li> <li>• Traumatic brain injury</li> </ul>
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**Please select one of the options:**

PUBLIC BURDEN STATEMENT

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### Why Are You Being Asked to Complete This Form?

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For more information about this form or the equal employment obligations of Federal contractors, visit the U.S. Department of Labor's Office of Federal Contract Compliance Programs (OFCCP) website at [www.dol.gov/ofccp](http://www.dol.gov/ofccp)

### How Do You Know if You Are a Veteran Protected by VEVRAA?

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<b>Are you a Veteran?</b>	
<b>Are you a Disabled Veteran?</b>	
<b>Are you a Vietnam Era Veteran?</b>	
<b>Are you a Desert Storm veteran?</b>	
<b>Are you an Operation Iraqi Freedom veteran?</b>	
<b>Name</b>	
<b>Date</b>	

What Categories of Veterans Are “Protected” by VEVRAA?

“Protected” veterans include the following categories: (1) disabled veterans; (2) recently separated veterans; (3) active duty wartime or campaign badge veterans; and (4) Armed Forces service medal veterans. These categories are defined below.

1. A “disabled veteran” is one of the following:

- o a veteran of the U.S. military, ground, naval or air service who is entitled to compensation (or who but for the receipt of military retired pay would be entitled to compensation) under laws administered by the Secretary of Veterans Affairs; or
- 2. o a person who was discharged or released from active duty because of a service-connected disability.

1. A “recently separated veteran” means any veteran during the three-year period beginning on the date of such veteran’s discharge or release from active duty in the U.S. military, ground, naval, or air service.

1. An “active duty wartime or campaign badge veteran” means a veteran who served on active duty in the U.S. military, ground, naval or air service during a war, or in a campaign or expedition for which a campaign badge has been authorized under the laws administered by the Department of Defense.

1. An “Armed forces service medal veteran” means a veteran who, while serving on active duty in the U.S. military, ground, naval or air service, participated in a United States military operation for which an Armed Forces service medal was awarded pursuant to Executive Order 12985.

Education and Experience

---

Education Information

<b>School</b>	
<b>City</b>	
<b>State</b>	
<b>Major</b>	
<b>Did you graduate?</b>	
<b>Highest Degree Earned</b>	
<b>If no degree received, number of credit hours completed</b>	
<b>Last Date Attended (leave blank if still attending)</b>	

Work History Information

<b>Employer</b>	
<b>City</b>	
<b>State</b>	
<b>Begin Date</b>	
<b>End Date</b>	
<b>Job Title</b>	
<b>Work Performed</b>	
<b>Most Recent/Ending Salary</b>	
<b>Supervisor Name</b>	
<b>Supervisor Title</b>	
<b>Supervisor Phone</b>	
<b>Reason For Leaving</b>	
<b>May we contact this employer?</b>	

## References

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References

<b>Reference Name</b>	
<b>Primary Phone</b>	
<b>Email</b>	
<b>How do you know this reference?</b>	

## Documents Needed To Apply

---

**Required Documents**

None

**Optional Documents**

None

## Supplemental Questions

---

Required fields are indicated with an asterisk (\*).

## Certification

---

This Application has not yet been certified and submitted.