

Dual Credit in Kentucky

Interim Joint Committee on
Education

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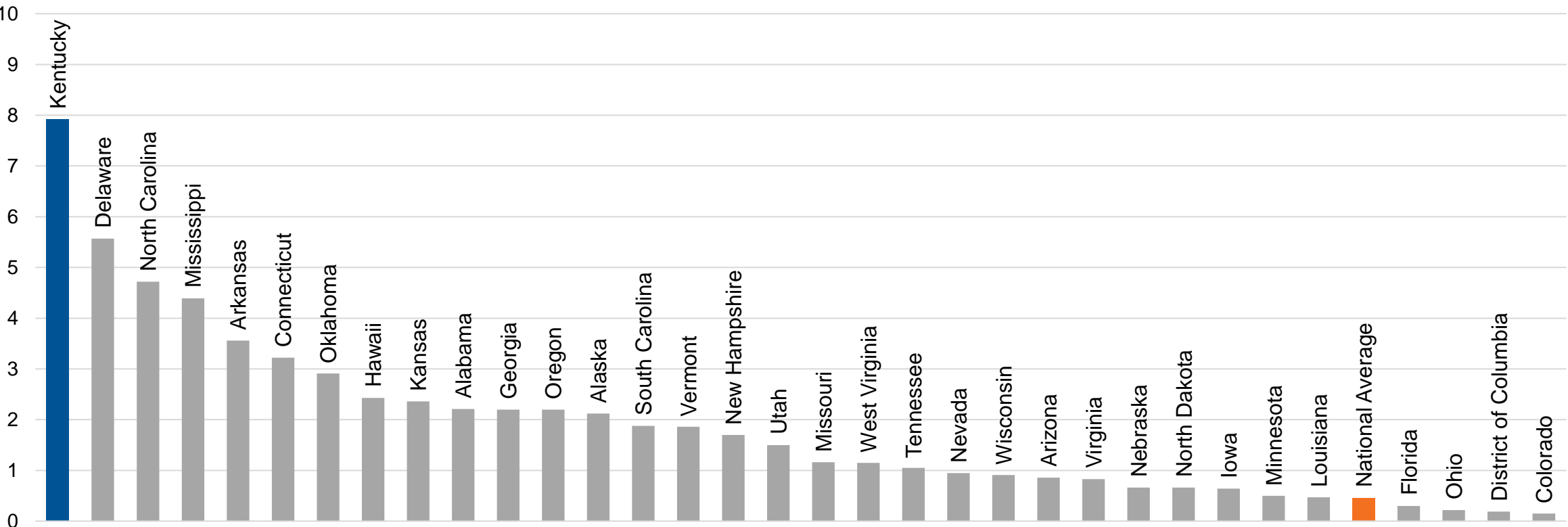
Amanda Ellis, Ed.D.

Kentucky Council on Postsecondary Education



Kentucky is first in the nation for retention rate **improvement**

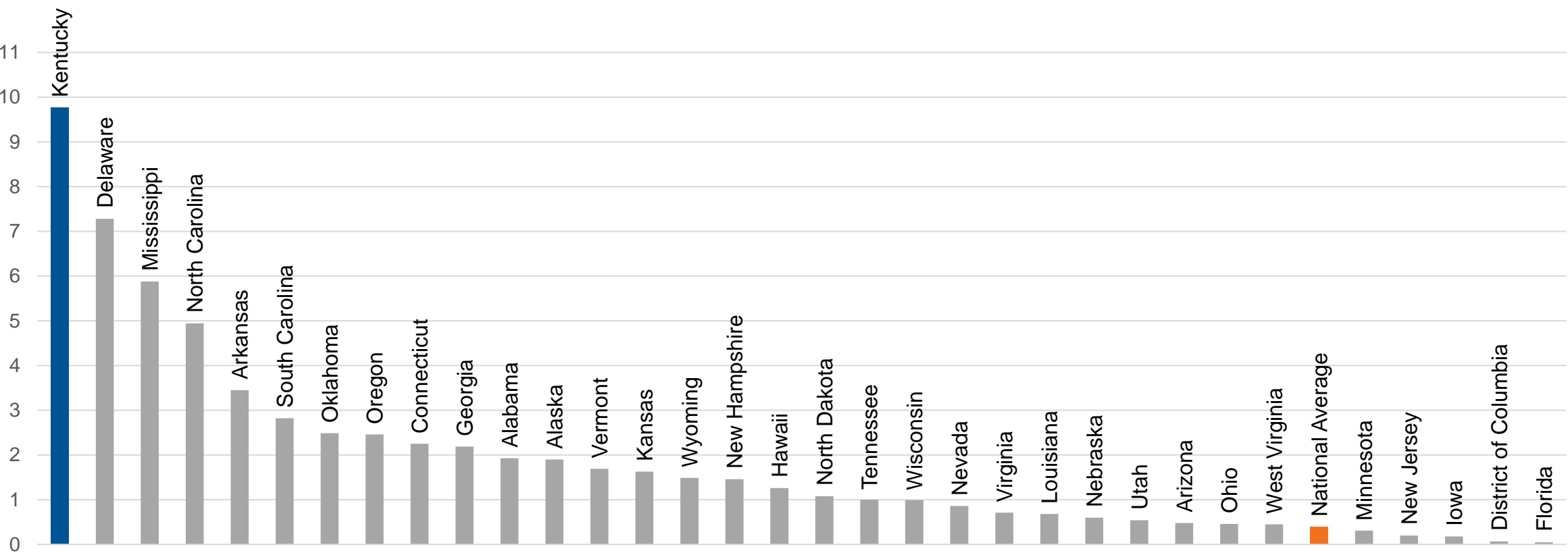
Retention Rates: Year-to-Year Percentage Point Improvement, Fall 2022 and 2023 Cohorts



Source: National Student Clearinghouse.

Kentucky is first in the nation for persistence rate **improvement**

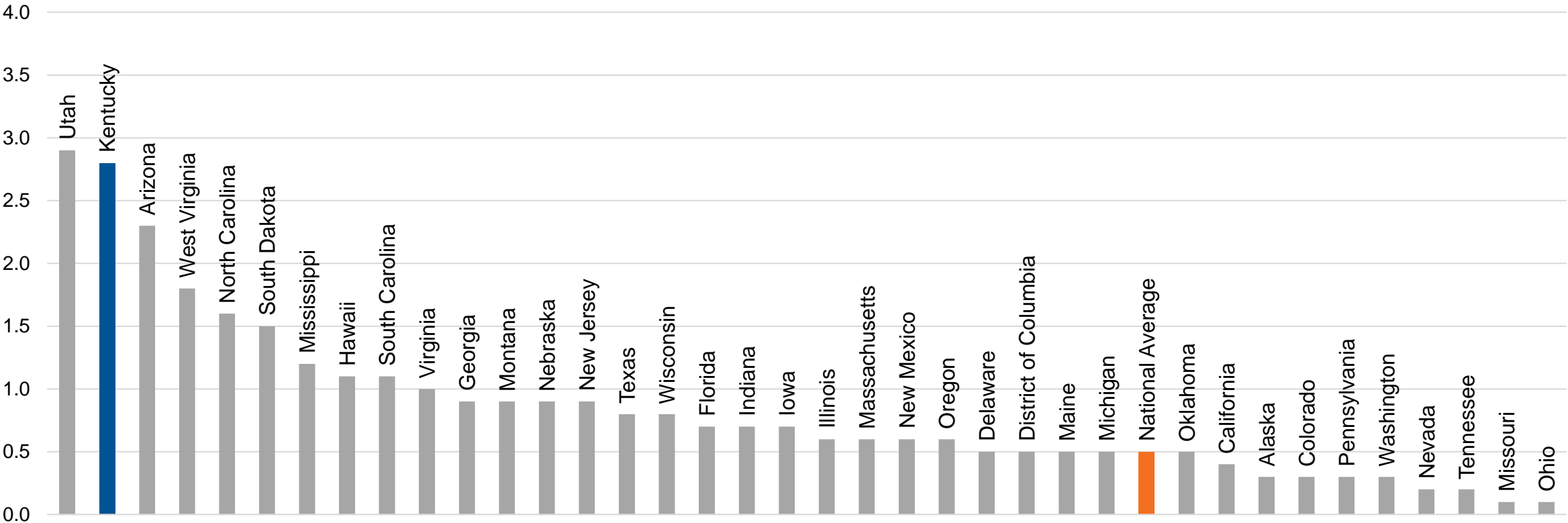
Persistence Rates: Year-to-Year Percentage Point Improvement, Fall 2022 and 2023 Cohorts



Source: National Student Clearinghouse.

Kentucky is second in the nation for six-year completion rate improvement

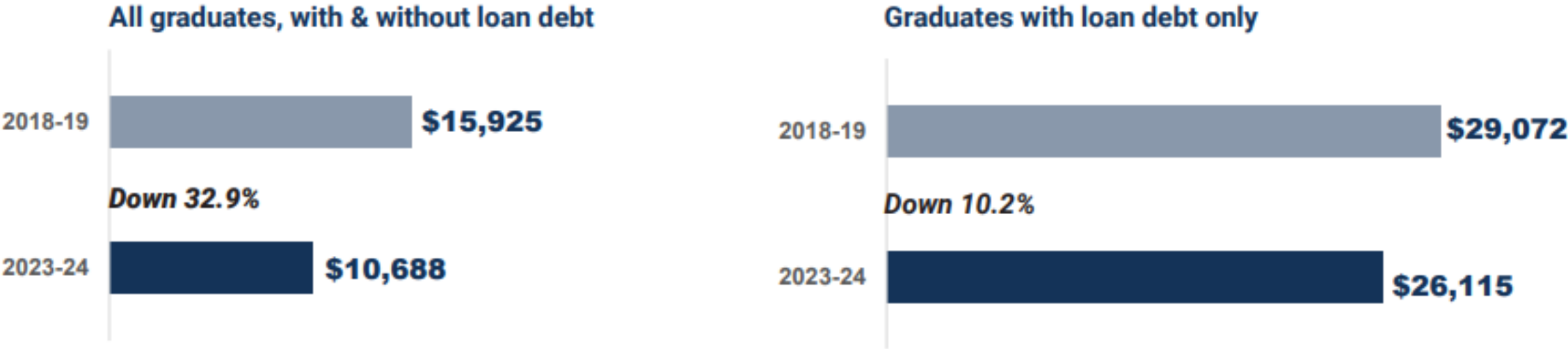
Six-year Completion Rates: Year-to-Year Percentage Point Improvement, Fall 2017 and 2018 Cohorts



Source: National Student Clearinghouse.

Kentucky making impressive gains in reducing student debt levels

Average loan amounts of public undergraduate completers (2-yr. and 4-yr.)



Total debt at graduation for completers with some form of debt decreased 10.2% over the last 5 years for public 2-year and 4-year completers. Including graduates with no debt, it has decreased almost 33% due to a 15-percentage point decline in students graduating with any debt.



Dual credit:

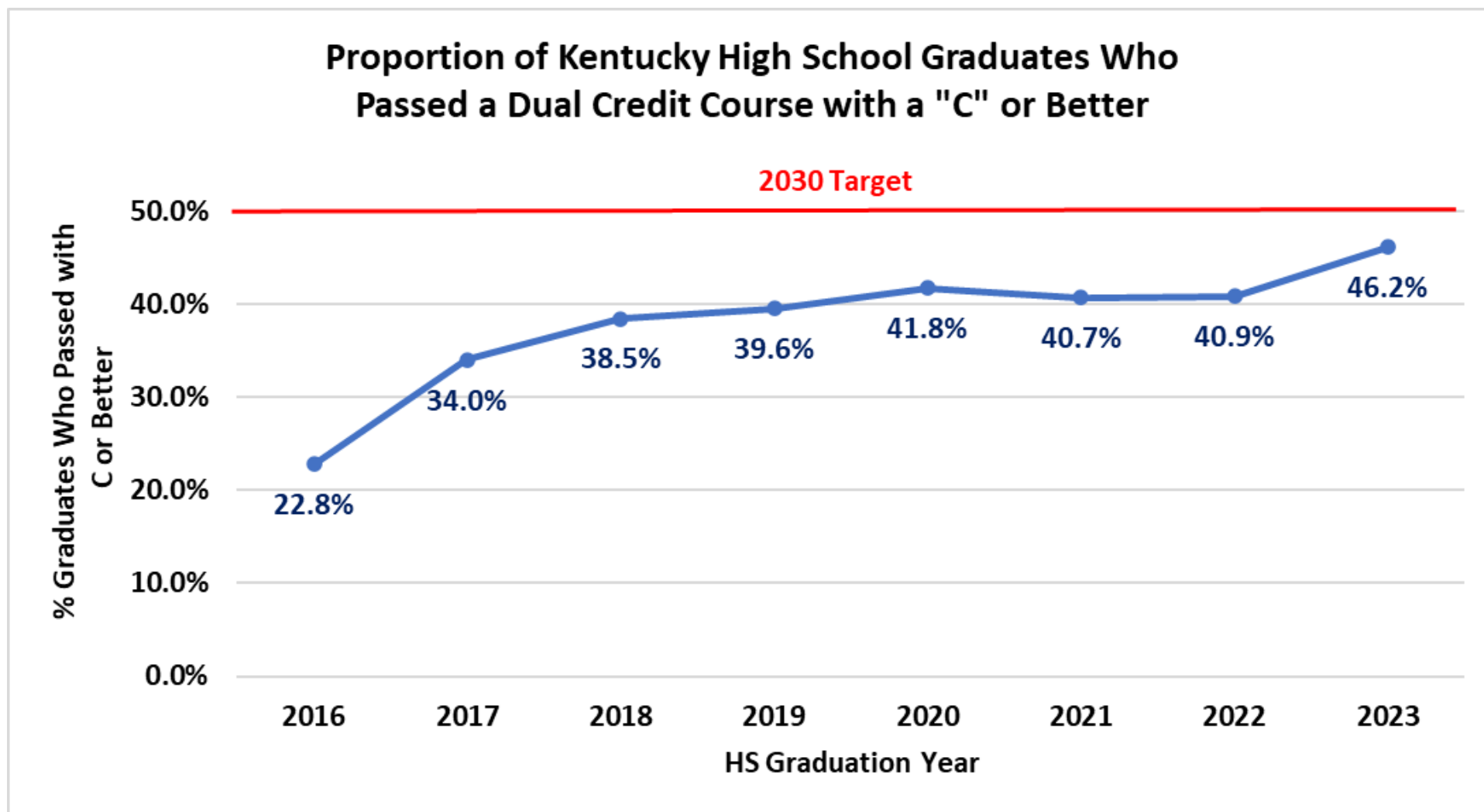
a type of early postsecondary opportunity (EPSO) in which a high school student can earn college and high school credit simultaneously.

Kentucky's 2030 Dual Credit Attainment Goal

The **first of its kind nationally**, Kentucky's Dual Credit Attainment Goal states that:

50% of Kentucky high school students should graduate high school having completed at least one dual credit course with a qualifying grade.

Dual Credit Attainment Goal Progress



Eligibility

Students must meet the postsecondary admissions guidelines in Section 6 of 13 KAR 2:020

- General Education (GE): an unweighted high school GPA of at least 2.5 on a 4.00 scale and meet any college course prerequisites established by the institution
- CTE: meet the course prerequisite requirements established by the institution offering the course

Teachers must “possess the same academic credentials and/or documented professional experience required by the institution of all of its faculty” established by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

- GE: a master’s degree in the discipline-specific content area or at least 18 credit hours of discipline-specific content
- CTE: determined by each postsecondary institution
- All: ensure that the learning outcomes established by the partnering postsecondary institution are fully implemented

Types of Dual Credit Courses

General Education	Career & Technical Education
<p>Core Categories:</p> <ul style="list-style-type: none">• Written & Oral Communication• Arts & Humanities• Social & Behavioral Sciences• Natural Sciences• Quantitative Reasoning	<p>Aligned to KDE's Career & Technical Pathways</p> <ul style="list-style-type: none">• Connected to Kentucky's high demand and emerging fields:<ul style="list-style-type: none">• Healthcare• Education• Manufacturing & logistics• Construction• Professional, scientific & technical services• Aerospace & aviation• Behavioral health careers
Dual Credit Scholarship	Dual Credit Work Ready Scholarship

Kentucky's Dual Credit Scholarship Program

Scholarship means high school students can receive up to **12 tuition free college courses before graduation:**

- **4 General Education Courses:** Up to two courses each year during junior and senior years.
- **8 Career & Technical Education (CTE) Courses:** Up to two courses each year (freshman through senior).

Important Enrollment Statistics

2019-2020

2023-2024

34,900

Enrolled in dual credit



+41%

49,076

Enrolled in dual credit

216,254

Earned credit hours



+46%

315,010

Earned credit hours

Descriptive Statistics

Dual Credit Attempters

2.92

Average first-year GPA

\$4,351

Average first-year unmet need

14.0

Average first-year credit
hours attempted

Non-Attempters

2.38

Average first-year GPA

\$6,033

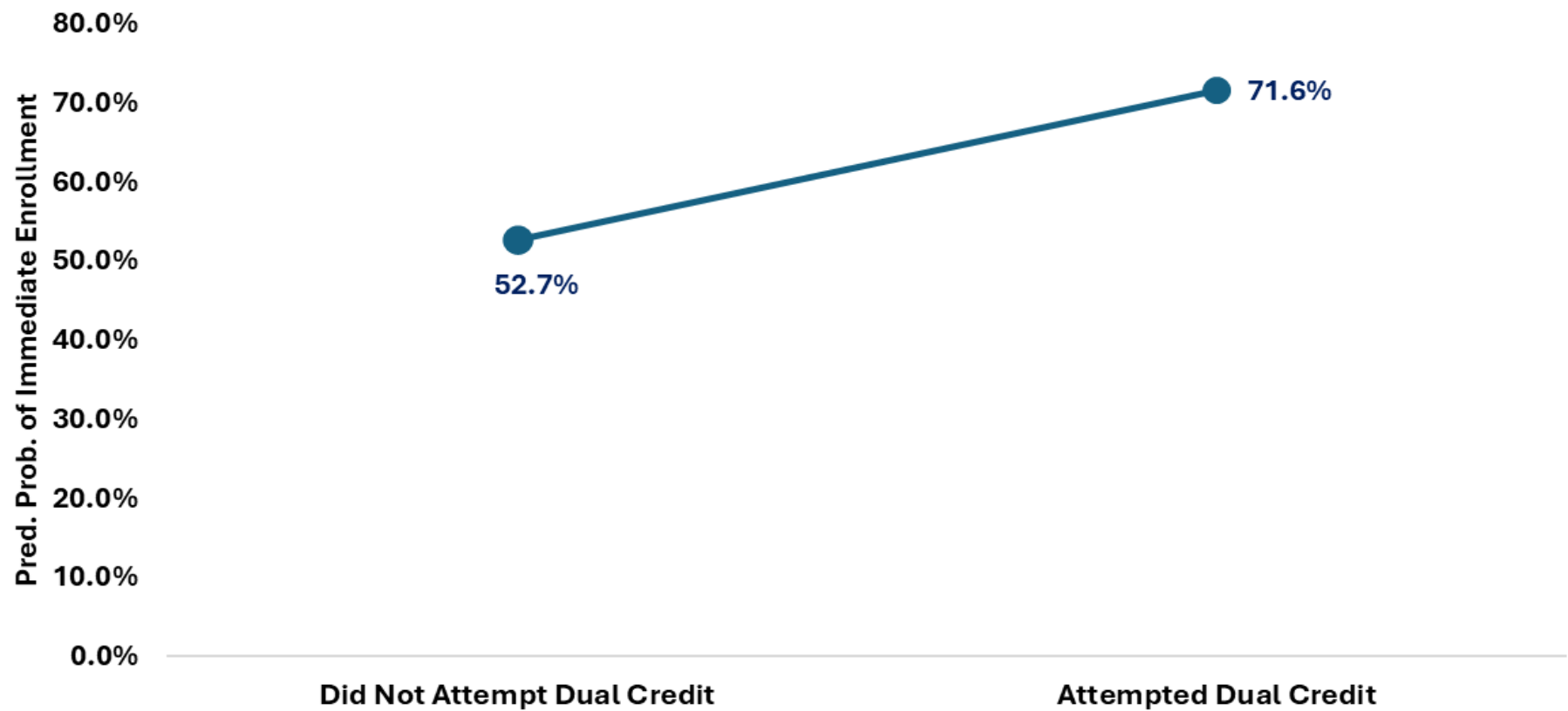
Average first-year unmet need

12.9

Average first-year credit
hours attempted

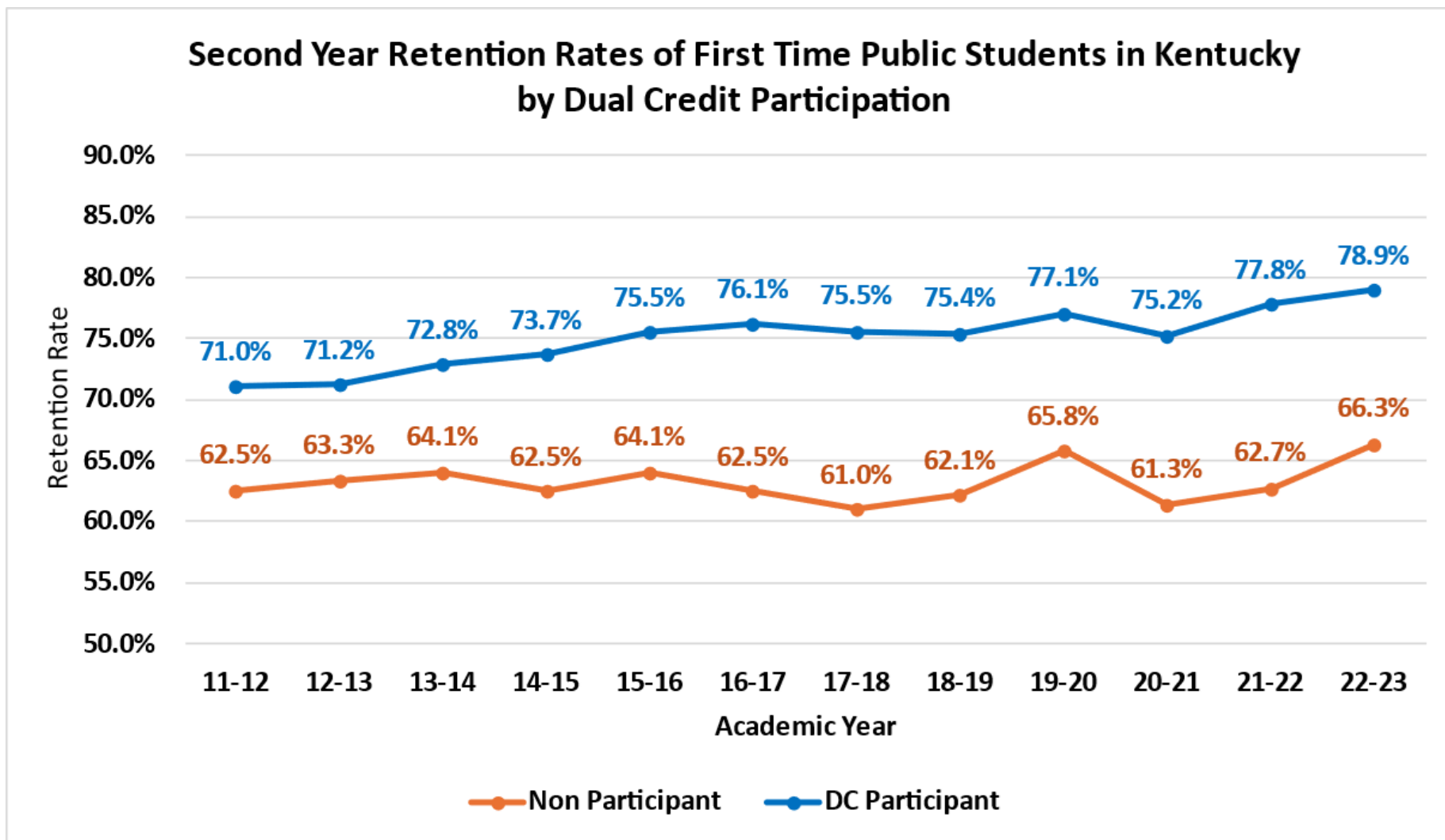
Inferential Statistics

**Predicted Probability of Immediate College Enrollment
by Dual Credit Attempt Status**



Attempting at least one dual credit course increases college-going likelihood by approximately 19 percentage points.

Dual Credit Leads to Increased Retention Rates



Dual Credit Supports & Resources

- Dual Credit Advisory Council
- Dual Credit Community of Practice
- Futuriti
- Early Postsecondary Opportunity Toolkit
- Webinar Series
- Data Monitoring & Analysis
- Kentucky Advising Academy
- Commonwealth Education Continuum

Questions?



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