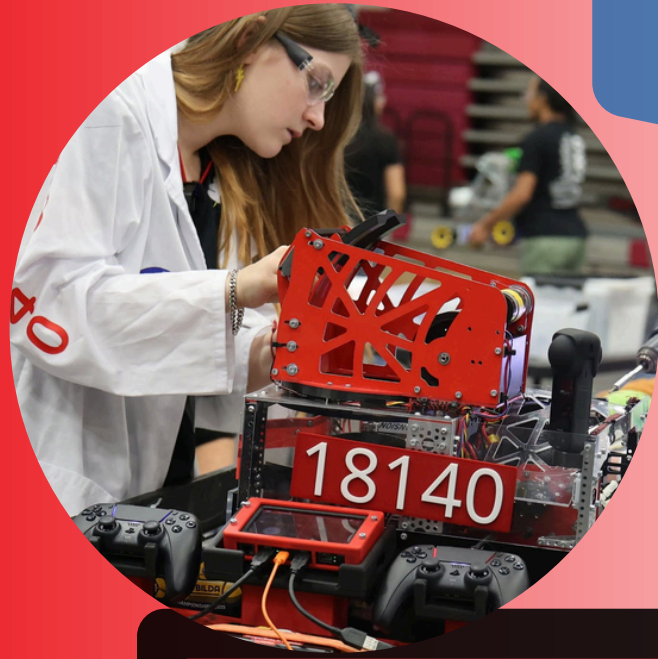




Learning Through *FIRST*

Preparing Kentucky students with career-ready technical, team-work, and problem solving skills.

***FIRST* Programs**

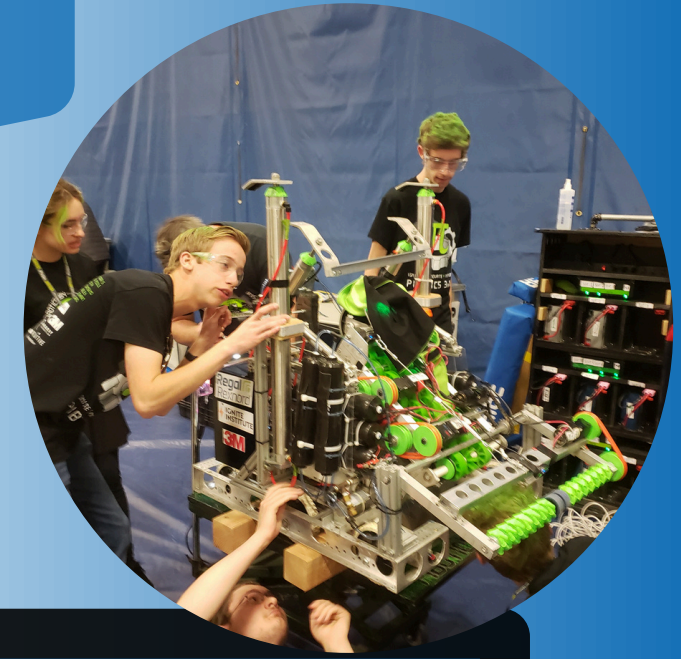


***FIRST* Technical Challenge**

Grades: 6th - 12th

Robot: Smaller Scale Robots

Season: September - April



***FIRST* Robotics Competition**

Grades: 9th - 12th

Robot: Industrial-Sized Robots

Season: January - April

(although off season events are all year round)



***FIRST* in Kentucky**



***FIRST* TECH CHALLENGE**

47

Teams in Kentucky

500+

Students Participating

***FIRST* ROBOTICS COMPETITION**

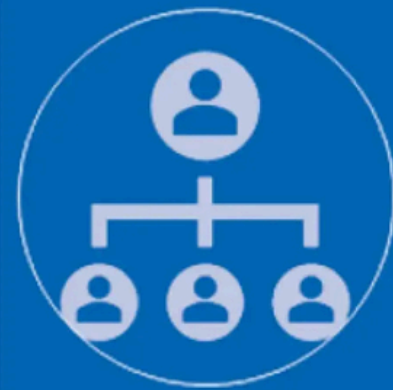
12

Teams in KY

100+

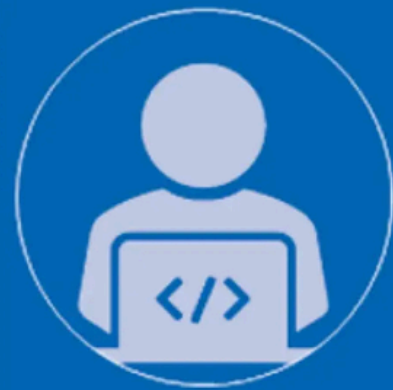
Students participating

Workforce Skills



Team Captain

- CFO
- CEO
- President
- Project Manager



Programming

- Software design
- IT infrastructure
- Game Design
- Web Design
- Cybersecurity/Data Management



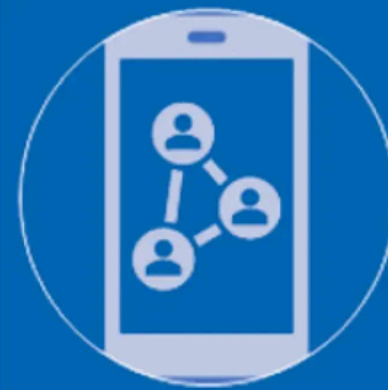
Build

- Mechanic
- Mechanical engineer
- Electrician
- Electrical Engineer
- Drone Operations



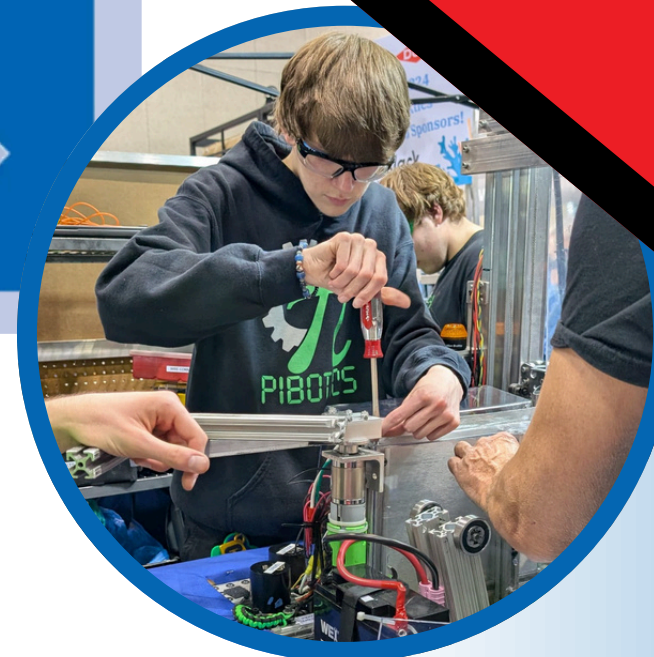
Design

- Engineer
- 2D/3D Animation
- Marketing



Business and Marketing

- Accountant
- Business Strategy
- Project Manager
- Media and Marketing



Graphic from *FIRST* website

Inspiring Advanced Manufacturing Careers in *FIRST*

“My passion for engineering and robotics was sparked in the FIRST Robotics Competition.”

- Rebecca Gilligan – A mechanical/aerospace engineer and Kentucky FIRST alumni

Business and Leadership Development

Marketing and Outreach

Engineering and Design

Manufacturing

Robotics Manufacturing

Computer Science and IT

Certifications

- [OSHA: 10 Hour Safety Training](#)
- [Autodesk: Certified Associate in CAM for 2.5 Axis Milling](#)
- [Haas: Basic Mill Operator, Basic Lathe Operator,](#)
- [Mastercam: 2D Mill, 3D Mill, Lathe, Multiaxis, and Core](#)
- [SME: Lean Bronze Certification \(Foundational for Lean practitioners\)](#)
- [SME Additive Manufacturing Fundamentals Certification](#)
- [MSSC: Certified Production Technician \(CPT\) 4.0 \(Covers Safety, Quality, Processes, and Maintenance\)](#)

Our work-based learning toolkits provide learning pathways for guiding students in these certifications.

[FIRST Tech Challenge WBL Toolkit](#)

[FIRST Robotics Competition WBL Toolkit](#)

LEARNING RESOURCES AND OBJECTIVES

Safety Manual ; Safety Training Suggested Tools Common Hardware	Execute professional workshop safety standards with a focus on Personal Protective Equipment (PPE) . Maintain a professional safe environment while utilizing hand and power tools for subsystem fabrication.
Game and Season Technical Resources Manufacturing Worksheet	Analyze game-specific scoring elements to identify necessary manipulator functions. Use seasonal build guides to architect subsystems that meet specific criteria and constraints.
Game Piece Intakes Presentation	Evaluate various intake architectures. Analyze mechanical advantage and grip patterns to design a system that maximizes game-piece acquisition speed and reliability.
Indexers Presentation	Evaluate various indexing architectures. Analyze transition patterns to design a system that maximizes game-piece storage and organization.
Launchers and Placers Presentation	Research and test different mechanisms for launching and placing game objects. Apply engineering principles to optimize trajectory, precision, and release timing.
Actuators	Categorize and select appropriate actuators (brushed motors, brushless motors, or pneumatics) for specific robotic mechanisms by evaluating their mechanical properties, such as rotational vs. linear motion, torque-to-speed ratios, and system complexity.
Extenders	Evaluate and differentiate between various robotic extension mechanisms—including single/multi-stage elevators, telescoping arms, and linkages—to select the optimal design based on specific game requirements such as reach, height limits, and center of mass.
Prototyping 101 Prototyping Worksheet Mechanisms Worksheet	Execute an iterative prototyping process by moving from low-fidelity mock-ups (Level 0) to high-fidelity functional models (Level 2), using quantitative data collection to validate whether a mechanism meets specific game strategy requirements.
Haas Manufacturing Haas Certification	Safely operate CNC and manual machining tools to produce high-precision robot components by translating CAD designs into physical parts through proper tool selection, feed and speed calculations, and quality control inspections.
Onshape for Robotics CAD Resources Mechanical Engineering Joints	Master Computer-Aided Design (CAD) for subsystem modeling. Use assemblies and digital collaboration to ensure seamless integration between the manipulator and the chassis.
FRC Guided Experience	Utilize lessons within the <i>FIRST</i> Robotics Competition Guided Experience to take a deeper dive into executing your team and robot implementations.

More Than Robots

Outreach

- Fundraising for teams
- Raising STEAM awareness
- Building a FIRST community
- Inspiring younger generations
- Helping other teams local and international

Business

- Branding
- Marketing during events
- Social media presence
- Website/App Design
- Accounting/ Finances

Achievements After High School



PROVEN STEM OUTCOMES

From local classrooms to international competitions, *FIRST* transforms education and inspires the next generation of leaders. These results from the *FIRST* Longitudinal Study show the depth of our impact:

83%

of *FIRST* alumni pursue
STEM majors by year four
of college

51%

of female *FIRST* alumni
declare a major in engineering
or computer science by year
four of college

63%

of *FIRST* alumni are
currently employed in
a STEM field

\$62,000

is the **average salary of early career female *FIRST* alumni**, compared with a \$43,000 peer average

FIRST Website - 2025, *FIRST* Annual Report

FIRST Alumni



By their fourth year of college, *FIRST* alumni are more likely to be majoring in STEM fields than comparison group peers.
DECLARE A MAJOR IN STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH)



DECLARE A MAJOR IN ENGINEERING OR COMPUTER SCIENCE



Women in *FIRST*

Young women in *FIRST* have significant gains in all STEM areas including STEM interest, career interest, activity, knowledge, and identity compared to young women in the comparison group.

DECLARE A MAJOR IN ENGINEERING OR COMPUTER SCIENCE



MORE LIKELY TO TAKE COURSES IN ENGINEERING OR COMPUTER SCIENCE

3.5x **2.5x**



"x" = times as likely

FIRST Website - 2023, Research shows *FIRST* drives STEM engagement and outcomes



**Thank
You!**