



Application for *KAS for Mathematics* and Assessment Blueprint Review Committee (RC) and Advisory Panel (AP) members

Background and expectations

By completing this application, you are requesting consideration for the Advisory Panels (AP) and the Review Committee (RC) to review the *Kentucky Academic Standards for Mathematics* and Assessment Blueprint. According to KRS 158.6453, there will be three grade-banded advisory panels. One panel will represent grades K-5, another for grades 6-8 and the third will represent grades 9-12. The advisory panel will review and respond to public feedback and make recommended revisions to the standards. The review committee reviews the full scope of recommended revisions and approves the final recommendations for the final draft KAS. The meeting dates for this work will be November 18-20, January 20-22 and April 13-15.

Applicants who are invited to participate in the review of the *Kentucky Academic Standards for Mathematics* are expected to:

- **Discuss this opportunity with your building leadership and get permission to apply;**
- **Attend and actively participate in all meetings;**
- **Work collaboratively with other committee members;**
- **Meet all deadlines; and**
- **This work will primarily take place in-person on the dates above, however there is a possibility that committee members may be asked to meet virtually, after school hours and possibly on school breaks to complete critical work.**



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Application

* 1. Name:

* 2. Provide your school email address for contact.

* 3. Name of district in which you work:

* 4. With what educational cooperative(s) is your district affiliated?

- ☐ Central Kentucky Educational Cooperative (CKEC)
- ☐ Green River Regional Educational Cooperative (GRREC)
- ☐ Kentucky Educational Development Corporation (KEDC)
- ☐ Kentucky Valley Educational Cooperative (KVEC)
- ☐ Northern Kentucky Cooperative for Educational Services (NKCES)
- ☐ Ohio Valley Educational Cooperative (OVEC)
- ☐ Southeast/Southcentral Education Cooperative (SESC)
- ☐ West Kentucky Educational Cooperative (WKEC)
- ☐ Unsure

* 5. List any professional affiliations, including those specific to mathematics, of which you are a member. (eg., KEA, NEA, AFT, KCM, KCTM, NCTM)

* 6. Are you currently assigned as a classroom teacher?

- ☐ Yes
- ☐ No
- ☐ Other - Please identify your current role.

* 7. Years of experience you have as a classroom teacher:

* 8. Select the grade band panel for which you are applying.

- ☐ Elementary (K-5)
- ☐ Middle School (6-8)
- ☐ High School (9-12)
- ☐ I am a Higher Education faculty member.

* 9. Indicate the grade level and content/courses that you are currently teaching. If your grade level is high school, please include course title(s).

* 10. Briefly share your work in mathematics instruction, including any leadership you have provided.

11. Do you have any specialized certifications and/or enhanced certifications such as, but not limited to, (and provide examples like Gifted Endorsement and others that would be applicable here)? If so, explain your experience with mathematics instruction as related to your specialized certificate.

12. If you described any specialized certificates and certifications in question 11, in the previous four years, have you been the special education teacher of record?

☐ Yes

☐ No

* 13. Are you currently, or have you previously been, associated with any curriculum or assessment vendor?

☐ Yes

☐ No (If you answer no, please skip to question 15.)

14. If you answered yes to question 13, please explain your association including roles, description of the work completed and dates of association.

* 15. Describe any experience you have in the development or revision of academic standards. Include any supports you feel should be available for the working teams.

* 16. Please list professional learning opportunities you have led, attended or completed focused on mathematics instruction and/or any credentials, awards and/or endorsements you may possess.

* 17. Identify and explain THREE defining characteristics that make you a strong candidate for standards review and revision.

* 18. Describe your vision for mathematics education in Kentucky, including how standards may translate to high-quality, evidence-based instruction.

* 19. Identify a standard from the *KAS for Mathematics* that is important to the grade band for which you are applying. Why is the standard important for this grade band? What supporting information, if any, would you highlight to ensure that educators will understand the intent?

20. Upload a signed copy of the [principal signature page](#).

Download the principal signature sheet, have your administrator sign and upload to the application.

Choose File

Choose File

No file chosen