

Senate A & R Intake Form

(Please return to Annex Rm. 214)

Date: 12/21/21



Type of Request:

☐ Tax ☒ Budget (Amount Requested: \$895,200.00)

Request Status:

☐ New ☒ Modification ☐ Additional Information

Related (if any) Bill Number or Committee Substitute: _____

Requestor Name: Governor's School for Entrepreneurs

Contact Info:

Name: Tasha Sams Phone #: 606 - 389 - 0290 Email: tasha@keenstart.org

Client Represented/Organization: Governor's School for Entrepreneurs

Legislator(s) Referral: _____

Staff and/or Legislator(s) met with: _____

Summary: (Please explain request in a short paragraph or less.)

GSE is poised to expand to a third summer session, enabling a total of 200+ annual participants, and in doing so help many more young entrepreneurs realize their dream to build the next generation of KY businesses.

Further, we understand the importance of cultivating GSE alumni to maximize new business development and entrepreneurship education in Kentucky. Building upon the great success of the GSE intensive, we will launch the GSE Alumni Initiative.

We are seeking an additional \$400,000 annual investment to expand GSE's core summer program to a third session and cultivate its rapidly growing alumni network. These resources will allow GSE to expand its team and direct programming to serve more young KY entrepreneurs - from high school through college and beyond. An incremental investment in GSE is a direct investment in Kentucky's growth and future prosperity, with a proven ROI. With our shared interest in community investment, education, and social and economic empowerment, we know that together we can shape the trajectory of Kentucky's entrepreneurial future.

Attachments: (Please list all documents provided. All Tax Requests **must** include proposed language in bill format.)

Please list any or all KRS or KAR Revisions needed:

Office Only:

Item #: _____ Fiscal Note: \$ _____ Actuarial Analysis: \$ _____

Health Mandate: \$ _____ Correction Impact: \$ _____ Local Mandate: \$ _____