

2021 Impact Highlights

- **Reading/Math: *Summer Ignite* (P. 3)**
 - (n=101) 94% of those attending the program showed an increase in attendance according to the Early Warning Tool data
 - 82% of those attending the program experienced a growth in their graduation score from June 2021 to Sept. 2021
 - 40% increased in both Math and Reading; 18% increased in Math only; 13% increased in Reading only
- **Attendance/Basic Needs: *Build-a-Bed Program* (P. 14)**
 - 10 students reported needing assistance getting a bed (average 6 unexcused absences, 5 tardies, average GPA of 2.63)
 - Bed frames, mattresses/box springs, sheets, bedding, pillows and information about the importance of sleep and healthy sleep habits were provided.
 - The following semester, students reported better sleep, averaged 2 unexcused absences, 2 tardies, and GPA average 3.22
- **Grandparent Support: *The GAP Promise* (P. 32)**
 - 8 students (5 different homes) not participating in virtual learning. Common theme: All being raised by grandparents.
 - Reasons included: 1.) no internet (could not afford it), 2.) had internet but no devices, and 3.) had internet but students were young and the grandparents did not know how to navigate online learning
 - After: All 8 students were participating in online classes with passing grades and were no longer considered truant.
- **English Language Learning: *AVANZA Tutoring Program* (P. 28)**
 - 32 of the 40 ELL students attended the program
 - Average Math MAP scores increased 8 points; Average Language Arts MAP scores increased 5 points
 - At the end of the year, 6 students tested out of the ELL program
- **Kindergarten Readiness: *Born Learning/Kinder Ready* (P. 36)**
 - Approximately 25 parents served monthly
 - In 2014-15 40.6% of students were considered Kindergarten ready
 - In 2020-21 56.8% of students were considered Kindergarten ready
- **Educational Support: *Digital Equity Project* (P. 21)**
 - 53 students reported they did not have internet access for virtual learning
 - 87% were connected through the Digital Equity Project through Cincinnati Bell
 - 13% were connected through hotspots with Verizon Wireless or AT&T
- **College/Career Readiness: *Get a Job – Keys to a Successful Interview* (P. 17)**
 - 88 students participated in a mock interview
 - 84% of participants (74 students) passed with a rubric score of 60% or higher
 - 100% of students who passed reported that they now have more confidence in their ability to successfully interview for a job or a college scholarship
- **Mental Health: *Mental Health Services* (P. 42)**
 - 40 students in school-based services were tracked for attendance, stress, anxiety, behavior, and grades
 - 20 students improved in all 5 areas
 - 30 students improved in at least one area
- **Social/Emotional: *Leading Ladies – small group for girls* (P. 63)**
 - 9 of 10 girls increased attendance
 - 8 of 10 girls increased grades
 - 10 of 10 girls decreased in behavior incidents



See full 2021 Impact Report Spotlight for more