

### **Considerations for Review: Possible Statutory Amendments to KRS 156.405**

1. Change commission name to denote the shifts in instructional resource adoption. For example, the State High-Quality Instructional Resources Commission or State Quality Curriculum Taskforce.
2. Repurpose the commission to promote equitable access to high-quality instructional resources (HQIR); support local schools and districts in the evaluation, selection and use of high-quality materials/instructional resources; provide a consumer guide to aid with the selection of HQIR; and provide for public participation in the process.
3. Add educational stakeholders as commission members. The current State Textbook Commission calls for 10 members whereas the Quality Curriculum Taskforce established by the Kentucky Department of Education (KDE) has 21 members with a variety of educational stakeholders represented.
4. Utilize the Kentucky academic standards (KAS) Advisory Panel and Review Committee members per KRS 158.6453 as the instructional resource reviewers. They are experts in the KAS for the content areas and can best speak to alignment.
5. Update commission responsibilities:  
The Commission shall: (a) Select and direct the activities of the instructional resources reviewers who develop subject specific selection criteria and evaluation forms for the review of instructional resources; (b) Develop general selection criteria and evaluation forms with the help of the instructional resources reviewers and Kentucky Department of Education staff to be used in the local level review process; (c) Approve the selection criteria and evaluation forms used by the commission and instructional resources reviewers; (d) Publish a consumer guide and make it available to Kentucky public schools.
6. Omit the responsibility of reviewing the materials: HQIR evaluation is not the textbook review of old. HQIRs are extensive and inclusive of numerous materials to better meet the diverse needs of students. Instead utilize national, independent, non-profit partners who do this work more effectively and efficiently. Utilize KY educators to provide feedback on gateways, selection criteria and evaluation tools to ensure alignment to the KAS.
7. Omit the approved list as instructional resources are constantly being reviewed and updated on EdReports and other clearinghouses.
8. Repurpose funds: If KY educators are not reviewing the materials themselves, members of the commission and instructional resources reviewers would not be pulled from classrooms, schools, and districts for extensive amounts of time. Funding can be directed toward local district use and purchase of HQIRs. Members of the commission and instructional resources reviewers would be reimbursed for travel and expenses; funds would also be provided to school districts to cover the cost of substitute teachers for those serving on the commission and as instructional resources reviewers.
9. Require districts to report to KDE on resource adoption.