



**Community
Coordinated
Child Care**
4-C

KY LRC Early Childhood Education Taskforce

August 24, 2022



Our Vision

All children have equitable access to world-class early care and education.

Our Mission

Believing that child care is critical to social well-being and economic development, 4-C advocates for an equitable and innovative education system while supporting early childhood professionals who work to meet the needs of families with young children.





Our Work

- Professional Development
- Family Child Care Network
- Greater Louisville Head Start
- KY Shared Services
- Child & Adult Care Food Program
- Child Development Associate (CDA)
- Child Care Referrals
- Advocacy





Child Care Provider Landscape

Kentucky

- 39 Registered Providers
- 205 Certified Family Child Care
- 38 Type II
- 1698 Type I (Large FCCH)
- 27 out of state providers
- 1 military child care provider

Louisville

- 15 Registered Providers
- 68 Certified Family Child Care
- 1 Type II (Large FCCH)
- 354 Type I Centers
- 2 Head Start Grantees
- JCPS – Pre-K (within schools)

*8/5/22



A Fragile Ecosystem IV: Where will Kentucky child care be after stabilization funding ends?

**Preliminary data – August 22, 2022*

- 480 total responses from 75 Kentucky counties.
- 57% noted that their center is not fully staffed.
- Over 70% indicated that their center would need to hire an additional 1-5 staff.
- 55% indicated that their center would be closed now if not for the stabilization payments and CCAP increases.
- Over 80% indicated that stabilization payments are being used to increase wages for employees.
- Once the stabilization funding runs out, centers will:
 - 70% raise tuition.
 - 40% will cut wages.
 - 22% will close their program.



Considerations for the ECE Task Force

- Sustain investment in CCAP reimbursement rates, eligibility, and transition periods.
- Support competitive wages, benefits, and educational opportunities for child care educators.
- Ensure the success of the Employee Child Care Assistance Partnership.
- Support early care and education as the *public good* that it is.



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