



# WV Universal Pre-K A Mixed Delivery Model

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# WV Milestones- Universal Pre-K

2002

West Virginia legislature passed W. Va. Code §18-5-44. This law requires the West Virginia Board of Education, in collaboration with the Secretary of West Virginia Department of Health and Human Resources, to ensure that every four year old and three-year old with an IEP has access to a high quality Pre-k by 2012-13.

2005

West Virginia Board of Education Policy 2525 was developed by early childhood stakeholders from across the state to ensure support and strengthen the quality of WV Pre-k and the collaborative process.

2008

The WVDE changed the rules for WV Pre-k funding calculations to ensure children in various setting were funded equally and equitably, regardless of type of collaboration or setting.

2012

WV Pre-K available to all four year olds and three year olds with IEPs in every county.



# WVBE Policy 2525 Key Goals

- **Access**
  - Every four year old and three-year old with an IEP has access to a high quality Pre-k by 2012-13.
  - Options for children in rural areas where services are limited.
- **Collaboration**
  - Collaboration at the state level to support integrating different policies and regulations.
  - In order to support counties in the effort to maximize existing resources, 50% of the classrooms are to be collaborations with community partners.
  - In the beginning, county teams were required to submit annual plans based on the state pre-k policy.
  - Today, addenda must be submitted by county pre-k core teams to make any changes of substance.
- **Blended Funding- County School Systems, Child Care, and Head Start**
  - An annual collaborative contracts a budgets must be in place to illustrate how state aid funding is invested in pre-k.
  - Annual fiscal reports are submitted to show blended funding.
- **Investment in High-Quality Practices**
  - Update Policy 2525 over the years to meet new regulations, laws, or practices to improve quality
  - NIEER Quality Standards Benchmarks

# Access

- Counties must have a universal application and placement process that is transparent and available to the public. The placement process needs to prioritize meeting needs of families and children and include all collaborative partners.
- County policies and procedures must be in place to meet WVBE Policy 2525.

# WV Universal Pre-K Today

## Access/Participation Rates

Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
WV Pre-K 4-year-old participation	69%	73%	75%	76%	76%	76%	75%	78%	84%	66%*

### WV Universal Pre-K Participation Rates (Four-Year-Olds) Trend Data for School Years 2013-2022

The participation rate is based on 2nd month enrollment collection of five-year-old kindergarten enrollment for the current school year compared to the four-year old pre-k enrollment from the previous school year.

\*Changes in participation rates for the 2021-2022 school year reflect lower enrollment during the Covid-19 pandemic than in previous years.

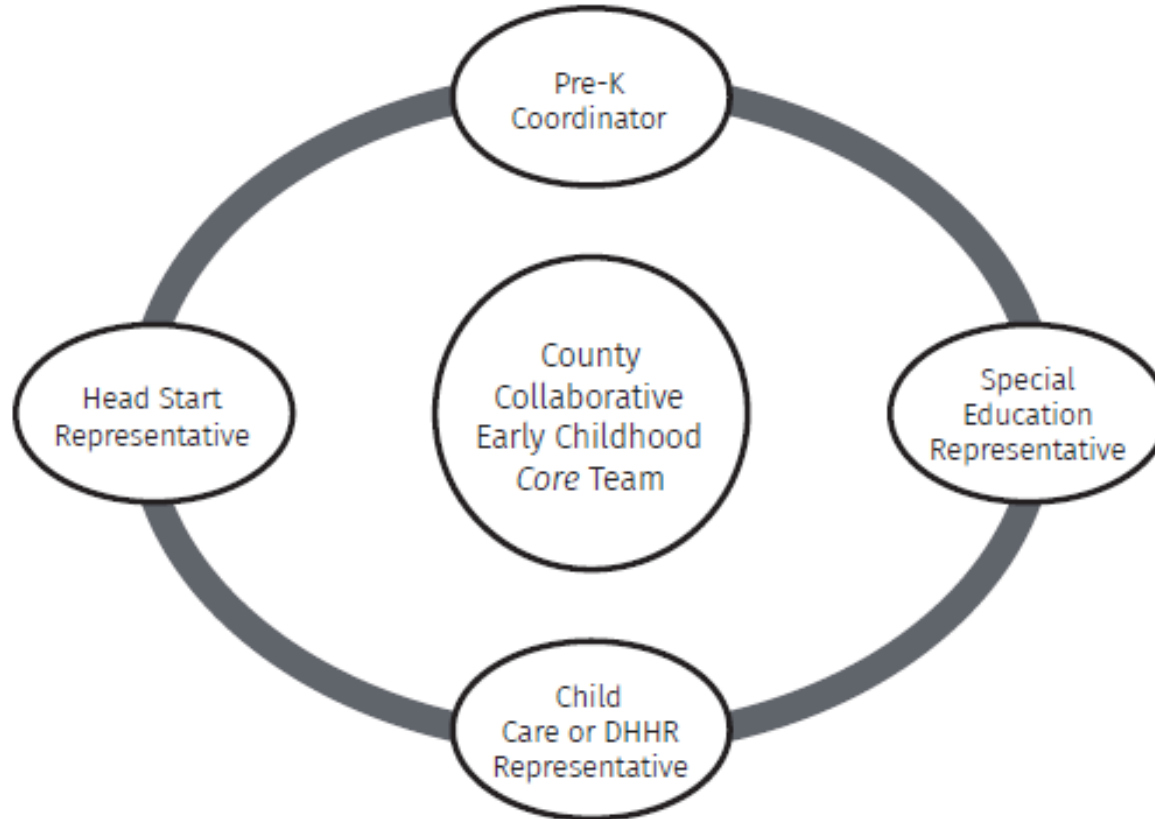


# WV Universal Pre-K Today

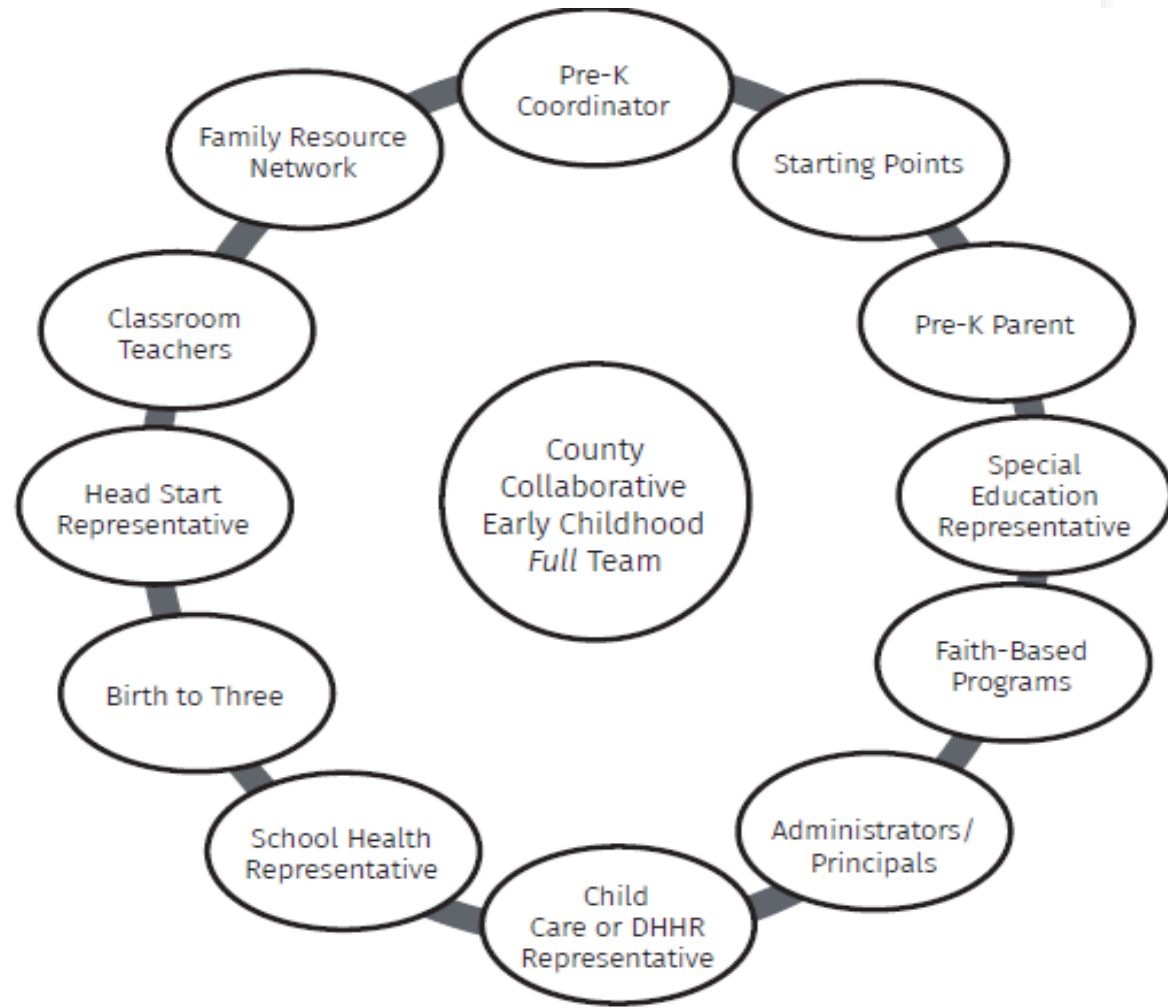
## WV Universal Pre-K Enrollment Trend Data for School Years 2009-2022

	Year	Pre-K Enrollment
System development	2009	13,135
	2010	13,878
	2011	14,647
	2012	15,268
System required by code and policy to be available to all 4 year olds.  *During the 2017 legislative session, the age eligibility date for West Virginia Universal Pre-K was changed from September 1 to age four prior to July 1, beginning with the 2018-2019 school year. The decrease in pre-k enrollment is attributed to changes to the age eligibility date. **Enrollment decline during the COVID-19 global pandemic. ***Overall decline may also parallel similar declines in grades K-12 for West Virginia public schools during this time period.	2013	15,767
	2014	15,459
	2015	15,256
	2016	15,113
	2017	14,940
	2018	15,101
	2019	13,534*
	2020	15,142
	2021	11,981**
	2022	13, 268**

# Local Collaboration



County Teams must jointly make program decisions to implement the state code and pre-k policy.



# Local Collaboration





# State Collaboration- WV Universal Pre-K Steering Team

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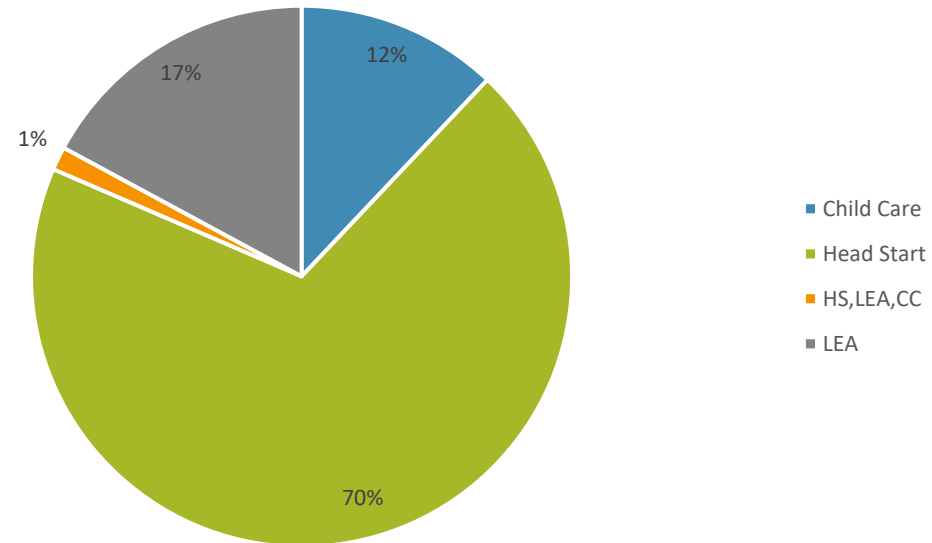
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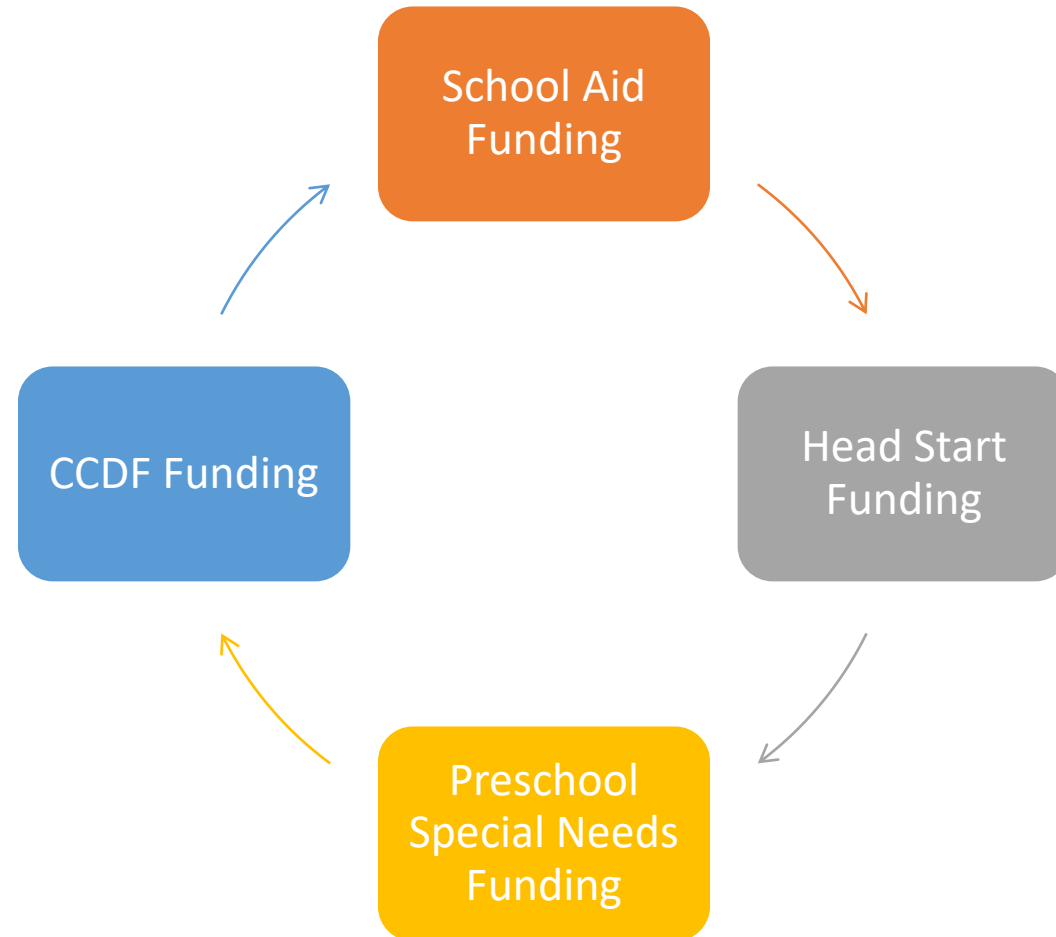


# WV Universal Pre-K Today

Collaboration Rates for the  
2021-2022 School Year



# Blending and Braiding of Funding



# Blended Funding- Collaborative Contracts and Classroom Budgets

- Collaborative classrooms describes the framework, responsibilities and contributions of each partner working together to implement a pre-k program.
- Collaborative contracts and classroom budgets must be in place prior to the first day of school for children.
- The Collaborative Classroom Budget and Cost Allocation Worksheet is an estimate of the total cost of each collaborative classroom.
- Counties must illustrate how funding received is invested into the classrooms (i.e. higher pay for collaborative teachers to support teacher retention)

# WV Universal Pre-K Today

Blended Funding Reported 2020-2021

State Aid School Funding	\$102,661,605
Non-Required Local Share	\$300,085
Federal Funding (Head Start, Special Education, TANF/CCDF)	\$48,936,835
Total	\$151,898,525

# Building a High-Quality Program

National Institute for Early Education Research (NIEER) [THE STATE OF PRESCHOOL YEARBOOK](#)

## West Virginia's Progress

Years	Original Quality Standards Benchmarks 2003-2017	New Quality Standards Benchmarks (2015-2021)	Notes
2003-2004	5		2004- Pre-K Standards Adopted
2005	6		
2006-2009	7		2005- Updated ratio requirements to ensure that two adults are with children at all times.
2010-2013	8		2010- Policy update to require a minimum of one meal regardless of program duration. 2013- Policy updated to require all Lead Teachers, including those employed by collaborative programs, hold a bachelor's degree in Early Childhood Education or related field.
2014	9		2014- Policy update to require Early Childhood Classroom Assistant Teacher Authorization for all pre-k and kindergarten Assistant Teacher Authorization.
2015-2017	10	9	2016-NIEER introduced a new set of quality benchmarks. West Virginia does not meet the full benchmark requiring coaching. Coaching is required in classrooms collaborative with Head Start and encouraged across all classrooms.
2018-2021		9	

# Resources

- 2002 Senate Bill 24:7  
[https://www.wvlegislature.gov/bill\\_status/bills\\_history.cfm?INPUT=247&year=2002&sessiontype=RS](https://www.wvlegislature.gov/bill_status/bills_history.cfm?INPUT=247&year=2002&sessiontype=RS)
- Current WV Pre-K Code: [§18-5-44. Early childhood education programs.](#)
- Current West Virginia Board of Education Policy 2525- West Virginia's Universal Access to a Quality Early Education System: <http://wvde.state.wv.us/policies/policy.php?p=2525&alt=1>.