# KENTUCKY EARLY CHILDHOOD DEVELOPMENT SCHOLARSHIP

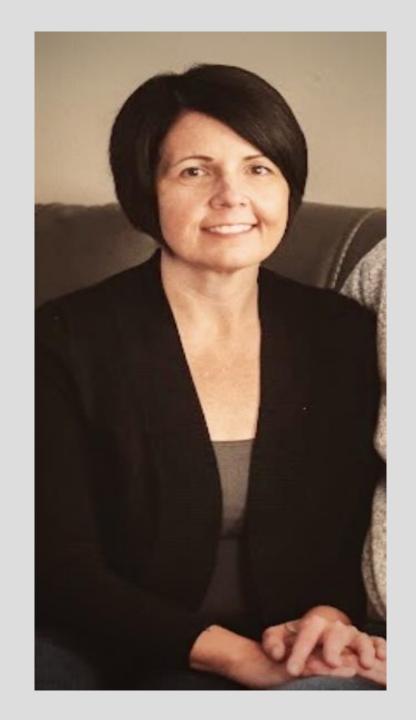
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PREVIOUSLY WORKED AS A SOCIAL WORKER FOR THE CABINET OF FAMILIES AND CHILDREN, PRESCHOOL TEACHER, ECE CENTER DIRECTOR, AND DEVELOPMENTAL INTERVENTIONIST WITH FIRST STEPS.



# CDA AND KY DIRECTOR CREDENTIAL PROGRAM STRUCTURE AT MOREHEAD STATE

 ECDS recipients complete 2 courses and an independent study component to meet the training requirements for the CDA credential process.

MSU has a limited supply of supplemental funds to offset the additional tuition costs of ECDS scholars who are pursuing the CDA and DC

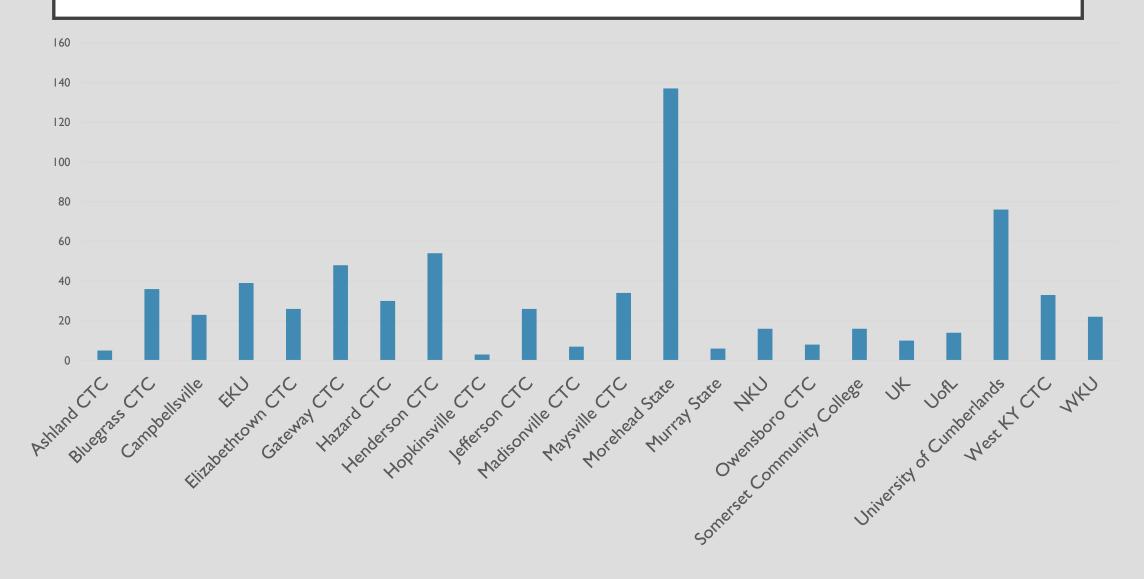
 ECDS recipients complete 4 courses to meet the educational requirements to earn the Kentucky Directors credential.

### BACHELOR AND MASTER DEGREES AT MOREHEAD STATE

- Bachelors in Child Development
  - 120 college credit hour
  - Practicum in ECE settings
- Bachelors of Education IECE
  - 120 college credit hours
  - Student teaching semester

- Masters of Education IECE
  - 43-45 college credit hours
  - Teach in public preschool while completing courses
  - These students lost funding when ARPA funding started.

### MSU SERVES MANY ECDS STUDENTS WHO IN TURN POSITIVELY IMPACT THE YOUNG CHILDREN OF KY





- Rob has been working at a 5 STAR rated ECE center for 6 months. He has found a career that he enjoys and wants to pursue a degree. He does not qualify for financial aid and does not have disposable income to pay for college. He will use the Kids Now scholarship. He wants to complete college courses for his CDA credential, Director's Credential and the IECE Bachelors degree.
- Year 1 EDEC 125, EDEC 150 Earns CDA
  - Rob will pay \$520.00 to cover tuition for the 2<sup>nd</sup> course
- Year 2 EDEC 254, EDSP 199 Earns KY DC
  - Rob will pay \$520.00 to cover tuition for the 2<sup>nd</sup> course

Using ECDS funds of \$1,800 per year at MSU, one of the more affordable KY universities, would not allow Rob to complete his degree in a timely manner. He would be able to complete 6 hours per year-18 years to complete

Early childhood educators are helping Kentucky's children establish strong, solid foundations that will last a lifetime.

That foundation is more than just letters and numbers. Daily, we as teachers develop and maintain safe, nurturing environments for children to explore, learn, and grow.

We are their first true window to the world that promotes acceptance of diversity and a desire to think outside the box; all while encouraging healthy relationships and self-regulation.

Those goals are achieved through the education that we receive as a result of the Early Childhood Development Scholarship. We are encouraged by our teachers to embrace this ever-changing field with a growth mindset.

I have attended both undergraduate and graduate schools for history and political science. While those fields were challenging and demanding, aside from leadership skills and ethics, they did not prepare me for the career in which I find myself now.

The coursework has provided me ways to objectively assess my students while giving them the freedom to be creative. My assistant and I strive each day to make sure our students know how much we love and believe in them. They are capable of great things. Our students are more than just names on a roster. They are incredible children that we are equipping to be life-long learners and, eventually, productive citizens of the state of Kentucky. While that may sound like a lofty goal list, it is one that I and many other Early Childhood Educators are equipping ourselves for through the Early Childhood Development Scholarship.

-Jenn Whitton, Lead Teacher Good Shepherd Day School Often times in early care and education we are working with employees who may be new to the field. They may even think that furthering their education is something they cannot accomplish. The ECD scholarship gives employees the opportunity to learn about best practices, how to work with families, how to teach children on varying developmental levels and so much more.

When our teachers begin at MSU they realize they can do so much more than they ever thought possible. They realize they can pursue their education. They realize that what they are learning directly impacts the children and families we serve in a positive way.

Earning the CDA builds confidence in our staff and reduces turn-over within our early childhood programs. We know that consistency is so important for our children- what better way to do that than to have teachers who are committed, and prepared to teach in an appropriate and effective way. The ECD scholarship program helps make this happen. It helps teachers, families, children and administrators provide the very best care for the children in Kentucky.

BETH MORTON, DIRECTOR
BAPTIST HEALTH CHILD DEVELOPMENT CENTER

## THANK YOU FOR SUPPORTING KENTUCKY CHILDREN, FAMILIES, AND EDUCATORS

#### QUESTIONS??



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