

# Supplementary Material for KYSTATS presentation to Effective and Efficient School District Governance Task Force

KYSTATS aims to provide longitudinal context for students in Jefferson County Public Schools (JCPS) and those Kentucky public K-12 students not in JCPS (Balance of the state). The supplementary material is intended to provide multiple demographic breakouts for a deeper dive while giving highlights during the presentation to the taskforce. Demographic breakouts include race, gender, free or reduced-price lunch status, special education, English language learner, and urbanicity. When redaction must occur due to small counts, racial categories are combined. In instances where counts are smaller than 10 or may reveal counts lower than 10 in any demographic category, statistics must be redacted to avoid disclosure. Racial-ethnic categories are broken out as much as possible while avoiding disclosure. Other race is inclusive of those identified as American Indian, Hawaiian, Other Race, and Two or more races. Values may differ slightly from KDE.

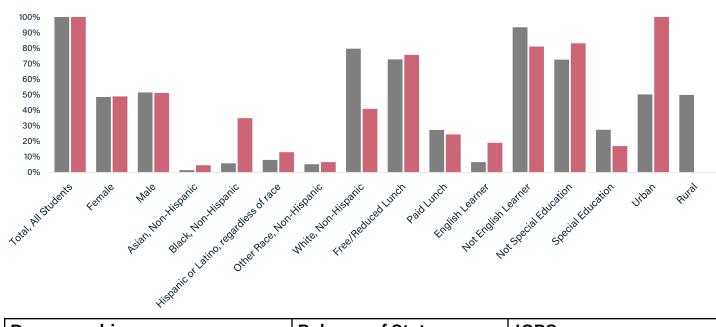
#### **Contents**

Early Childhood	3
2019-20 Kindergarten Demographics	3
Fall 2019 Kindergarten Readiness Rates	4
Fall 2019 Kindergarten Readiness Rates For 2018-19 Public Preschool Attendance	5
Spring 2023 3rd Grade Proficiency in <b>Reading</b> For Fall 2019 Kindergarteners	8
Spring 2023 3rd Grade Proficiency in <b>Math</b> For Fall 2019 Kindergarteners	12
Transitions after Graduation – College-Going	16
College-Going Rates	17
College-Going Rate - Earned High School College Credit	24
College-Going Rate - No High School College Credit	30
Transitions after Graduation – Employment in Kentucky	36
Employment Rate - No College Enrollment	37
Wages - No College Enrollment	44
CTE Employment Rate - Completed at Least One Pathway	52
CTE Employment Rate - Did Not Complete a Pathway	53
Transitions after Graduation – College Going or Employment	54
Employed or College-Going	55
Life Outcomes	62
Life Outcomes - Early Postsecondary Opportunities	63
Life Outcomes - CTE Completers	64
Life Outcomes - FRL Lunch Status	65
Life Outcomes - FRL Lunch Status - Median Salary	66
Life Outcomes - By Gender	67
Life Outcomes - By Gender - Median Salary	68
Life Outcomes - By Race	69
Life Outcomes - By Race - Median Salary	72

#### **Early Childhood**

Beginning with 2019-20 first-time kindergarten students, we look back to public preschool attendance and forward to third grade proficiency on statewide tests.

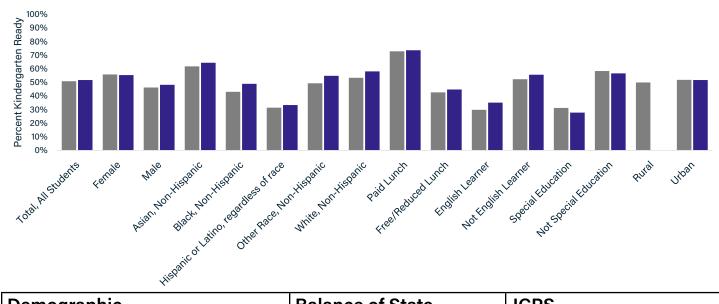




Demographic	Balance of State	JCPS
Total, All Students	100%	100%
Female	49%	49%
Male	51%	51%
Asian, Non-Hispanic	1%	5%
Black, Non-Hispanic	6%	35%
Hispanic or Latino, regardless of race	8%	13%
Other Race, Non-Hispanic	5%	7%
White, Non-Hispanic	80%	41%
Free/Reduced Lunch	73%	76%
Paid Lunch	27%	24%
English Language Learner	7%	19%
Not English Language Learner	93%	81%
Not Special Education	73%	83%
Special Education	27%	17%
Urban	50%	100%
Rural	50%	

#### Fall 2019 Kindergarten Readiness Rates

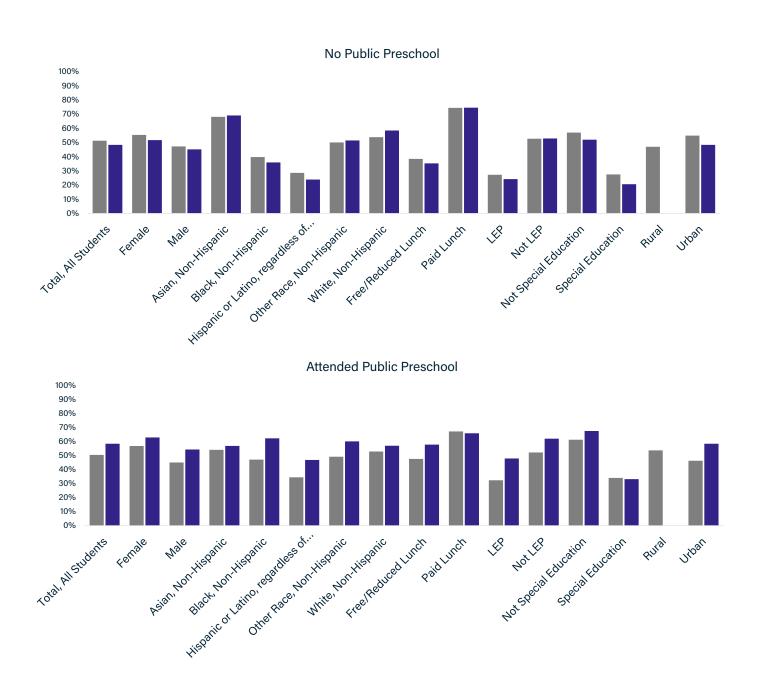
The Brigance is a kindergarten readiness assessment administered in early fall of each academic year to first-time kindergarteners. Kindergarteners are assessed as Ready, Ready with Enrichments, and Ready with Interventions. "Kindergarten Ready" is defined as being Ready or Ready with Enrichments.



Demographic	Balance of State -	JCPS -		
	K Readiness	K Readiness		
Total, All Students	51%	52%		
Female	56%	55%		
Male	46%	48%		
Asian, Non-Hispanic	62%	64%		
Black, Non-Hispanic	43%	49%		
Hispanic or Latino, regardless of race	31%	33%		
Other Race, Non-Hispanic	49%	55%		
White, Non-Hispanic	53%	58%		
Paid Lunch	73%	74%		
Free/Reduced Lunch	43%	45%		
English Language Learner	30%	35%		
Not English Language Learner	52%	56%		
Special Education	31%	28%		
Not Special Education	58%	57%		
Rural	50%			
Urban	52%	52%		

#### Fall 2019 Kindergarten Readiness Rates For 2018-19 Public Preschool Attendance

Students labeled as "Attended Preschool" were in JCPS both for preschool and kindergarten OR attended both preschool and kindergarten outside of JCPS. Those who "Did Not Attend Preschool" did not attend preschool in the year prior to kindergarten. The remaining children were left out of these proportions, which removed only 0.2% of the students.

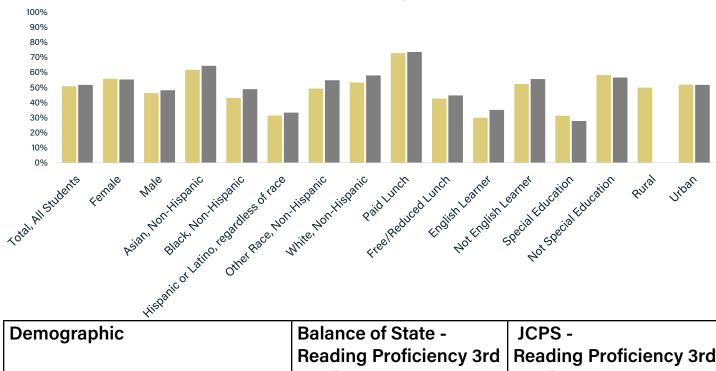


Demographic	Balance of State - Kindergarten Readiness	JCPS - Kindergarten Readiness		
Did Not Attend Public Preschool				
Total, All Students	51.2%	48.3%		
Female	55.3%	51.6%		
Male	47.2%	45.1%		
Asian, Non-Hispanic	68.0%	69.0%		
Black, Non-Hispanic	39.7%	35.9%		
Hispanic or Latino, regardless of race	28.5%	23.8%		
Other Race, Non-Hispanic	50.0%	51.4%		
White, Non-Hispanic	53.7%	58.4%		
Free/Reduced Lunch	38.4%	35.2%		
Paid Lunch	74.4%	74.5%		
English Language Learner	27.2%	24.1%		
Not English Language Learner	52.6%	52.8%		
Not Special Education	56.9%	51.9%		
Special Education	27.4%	20.5%		
Rural	46.9%			
Urban	54.8%	48.3%		

Demographic	Balance of State - Kindergarten Readiness	JCPS - Kindergarten Readiness	
Attended Public Preschool			
Total, All Students	50.3%	58.2%	
Female	56.6%	62.7%	
Male	44.9%	54.1%	
Asian, Non-Hispanic	53.9%	56.7%	
Black, Non-Hispanic	46.9%	62.1%	
Hispanic or Latino, regardless of race	34.3%	46.7%	
Other Race, Non-Hispanic	49.0%	59.9%	
White, Non-Hispanic	52.7%	56.8%	
Free/Reduced Lunch	47.4%	57.6%	
Paid Lunch	67.0%	65.7%	
English Language Learner	32.2%	47.7%	
Not English Language Learner	52.0%	61.8%	
Not Special Education	61.1%	67.3%	
Special Education	33.9%	33.0%	
Rural	53.5%		
Urban	46.1%	58.2%	

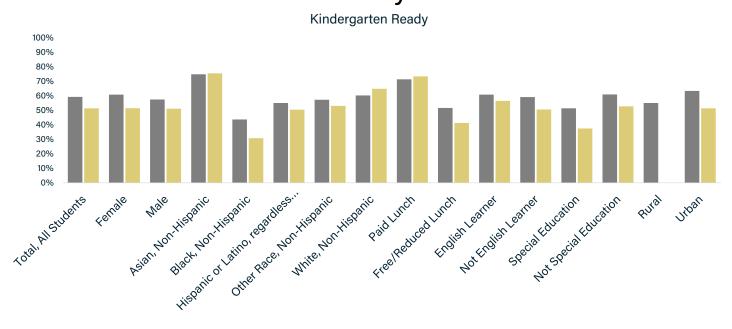
### Spring 2023 3rd Grade Proficiency in **Reading**For Fall 2019 Kindergarteners

Proficiency rates are the percentage of kindergarteners deemed proficient or distinguished on the Kentucky Summative Assessment (KSA) in Reading in Spring 2023 out of all 2019-20 kindergarteners enrolled in the 2022-23 academic year. Those not proficient were either novice on KSA, apprentice on KSA, or held back before 3rd grade.

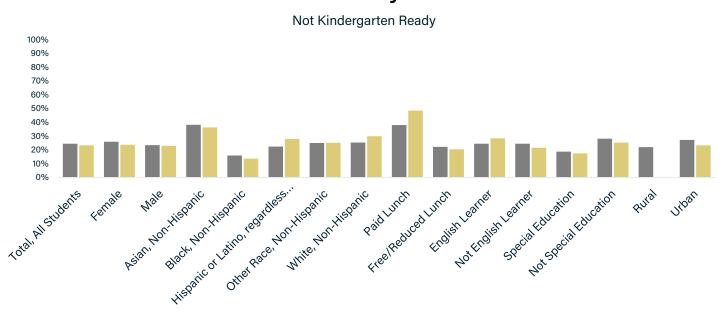


Demographic	Balance of State -	JCPS -
	Reading Proficiency 3rd	Reading Proficiency 3rd
	Grade	Grade
Total, All Students	42.3%	37.8%
Female	45.4%	39.1%
Male	39.3%	36.6%
Asian, Non-Hispanic	59.9%	60.4%
Black, Non-Hispanic	27.9%	22.2%
Hispanic or Latino, regardless of race	32.6%	35.5%
Other, Non-Hispanic	41.2%	40.4%
White, Non-Hispanic	44.0%	50.2%
Free/Reduced Lunch	34.8%	29.8%
Paid Lunch	62.5%	67.6%
English Language Learner	34.5%	38.0%
Not English Language Learner	42.8%	37.8%
Not Special Education	47.3%	40.8%
Special Education	29.1%	23.2%
Rural	38.6%	
Urban	45.9%	37.8%

### **Reading** Proficiency for those that were Kindergarten Ready



### **Reading** Proficiency for those that were NOT Kindergarten Ready

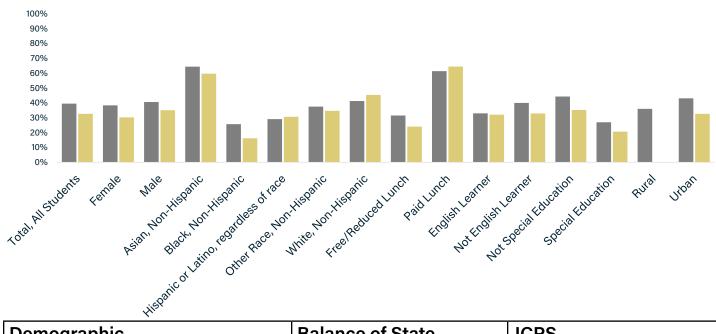


Demographic	Balance of State - K - 3rd Grade Reading	JCPS - K - 3rd Grade Reading	
Kindergarten Ready			
Total, All Students	59.3%	51.4%	
Female	60.9%	51.5%	
Male	57.5%	51.2%	
Asian, Non-Hispanic	74.9%	75.6%	
Black, Non-Hispanic	43.7%	30.8%	
Hispanic or Latino, regardless of race	55.1%	50.5%	
Other Race, Non-Hispanic	57.3%	53.1%	
White, Non-Hispanic	60.3%	64.9%	
Paid Lunch	71.4%	73.5%	
Free/Reduced Lunch	51.7%	41.3%	
English Learner	60.9%	56.6%	
English Language Learner	59.2%	50.6%	
Not English Language Learner	51.4%	37.5%	
Not Special Education	61.0%	52.8%	
Rural	55.1%		
Urban	63.4%	51.4%	

Demographic	Balance of State - K - 3rd Grade Reading	JCPS - K - 3rd Grade Reading		
Not Kindergarten Ready				
Total, All Students	24.4%	23.2%		
Female	25.8%	23.6%		
Male	23.3%	22.9%		
Asian, Non-Hispanic	38.1%	36.2%		
Black, Non-Hispanic	15.8%	13.5%		
Hispanic or Latino, regardless of race	22.3%	27.9%		
Other Race, Non-Hispanic	24.9%	25.0%		
White, Non-Hispanic	25.2%	29.8%		
Paid Lunch	37.9%	48.4%		
Free/Reduced Lunch	22.1%	20.3%		
English Language Learner	24.4%	28.3%		
Not English Language Learner	24.4%	21.4%		
Special Education	18.6%	17.4%		
Not Special Education	28.0%	25.2%		
Rural	21.9%			
Urban	27.1%	23.2%		

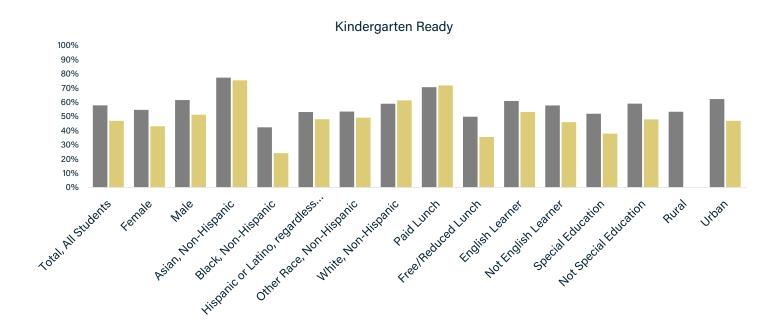
### Spring 2023 3rd Grade Proficiency in **Math**For Fall 2019 Kindergarteners

Proficiency rates are the percentage of kindergarteners deemed proficient or distinguished on the Kentucky Summative Assessment (KSA) in Math in Spring 2023 out of all 2019-20 kindergarteners enrolled in the 2022-23 academic year. Those not proficient were either novice on KSA, apprentice on KSA, or held back before 3rd grade.

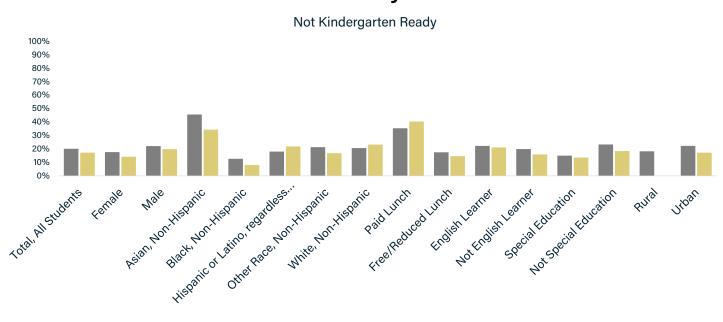


Demographic	Balance of State - Math Proficiency 3rd Grade	JCPS - Math Proficiency 3rd Grade
Total, All Students	39.4%	32.6%
Female	38.3%	30.2%
Male	40.5%	35.0%
Asian, Non-Hispanic	64.3%	59.6%
Black, Non-Hispanic	25.6%	16.1%
Hispanic or Latino, regardless of race	29.0%	30.6%
Other Race, Non-Hispanic	37.4%	34.6%
White, Non-Hispanic	41.2%	45.3%
Free/Reduced Lunch	31.4%	24.0%
Paid Lunch	61.3%	64.4%
English Language Learner	32.9%	32.0%
Not English Language Learner	39.9%	32.8%
Not Special Education	44.2%	35.1%
Special Education	26.9%	20.6%
Rural	35.9%	
Urban	43.0%	32.6%

#### Math Proficiency for those that were Kindergarten Ready



### **Math** Proficiency for those that were NOT Kindergarten Ready

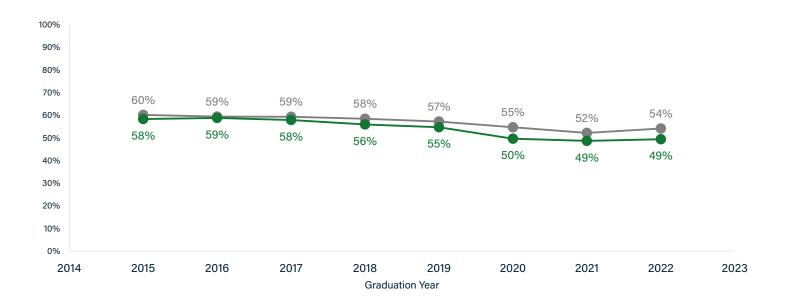


Demographic	Balance of State - K - 3rd Grade Math	JCPS - K - 3rd Grade Math		
Kindergarten Ready				
Total, All Students	57.8%	46.9%		
Female	54.6%	43.1%		
Male	61.5%	51.2%		
Asian, Non-Hispanic	77.3%	75.4%		
Black, Non-Hispanic	42.3%	24.1%		
Hispanic or Latino, regardless of race	53.1%	48.0%		
Other Race, Non-Hispanic	53.4%	49.1%		
White, Non-Hispanic	58.9%	61.3%		
Paid Lunch	70.6%	71.8%		
Free/Reduced Lunch	49.8%	35.5%		
English Language Learner	60.9%	53.1%		
Not English Language Learner	57.7%	46.0%		
Special Education	51.9%	37.9%		
Not Special Education	59.0%	47.9%		
Rural	53.3%			
Urban	62.2%	46.9%		

Demographic	Balance of State - K - 3rd Grade Math	JCPS - K - 3rd Grade Math		
Not Kindergarten Ready				
Total, All Students	20.1%	17.2%		
Female	17.6%	14.2%		
Male	22.1%	19.8%		
Asian, Non-Hispanic	45.5%	34.3%		
Black, Non-Hispanic	12.7%	8.1%		
Hispanic or Latino, regardless of race	18.0%	21.8%		
Other Race, Non-Hispanic	21.3%	16.8%		
White, Non-Hispanic	20.6%	23.2%		
Paid Lunch	35.3%	40.3%		
Free/Reduced Lunch	17.5%	14.6%		
English Language Learner	22.2%	21.1%		
Not English Language Learner	19.9%	15.9%		
Special Education	15.0%	13.6%		
Not Special Education	23.3%	18.4%		
Rural	18.2%			
Urban	22.2%	17.2%		

#### **Transitions after Graduation - College-Going**

Graduation metrics can be shown for graduation classes over time. Here we look at college going rates to Kentucky 2-year public, 4-year public, and 4-year private institutions as well as those in-state proprietary and out of state institutions that opt to report to National Student Clearinghouse.

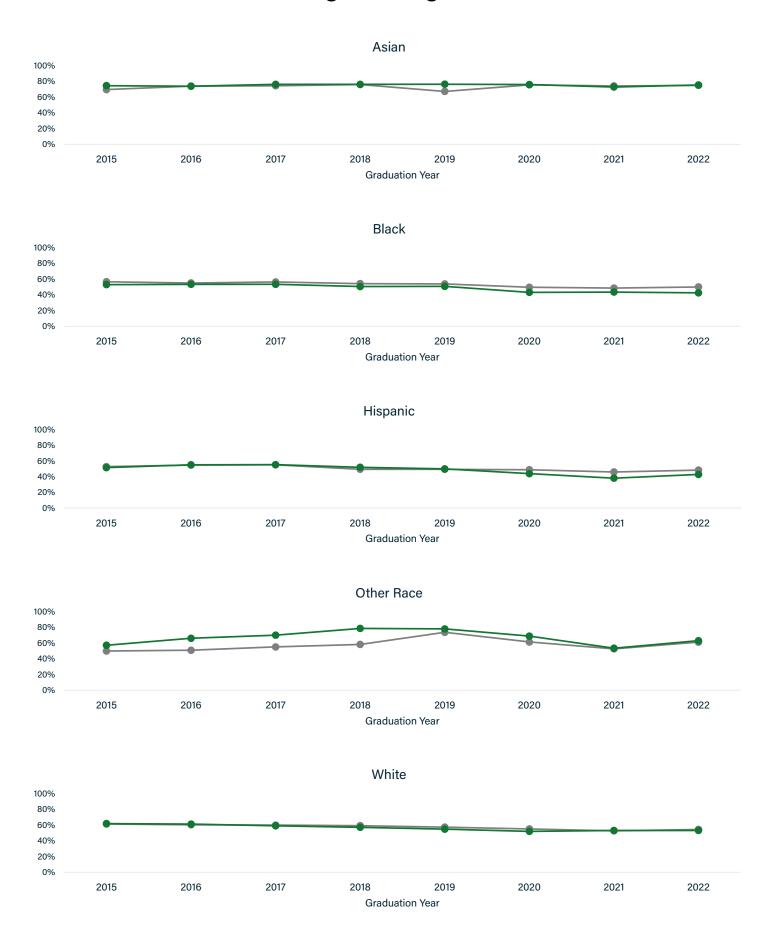


	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	60%	59%	59%	58%	57%	55%	52%	54%
JCPS	58%	59%	58%	56%	55%	50%	49%	49%





	2015	2016	2017	2018	2019	2020	2021	2022
Female								
Balance of State	68%	67%	67%	68%	66%	64%	62%	64%
JCPS	64%	65%	65%	62%	62%	58%	55%	56%
Male								
Balance of State	53%	52%	52%	50%	49%	45%	43%	45%
JCPS	53%	52%	50%	49%	47%	41%	41%	43%

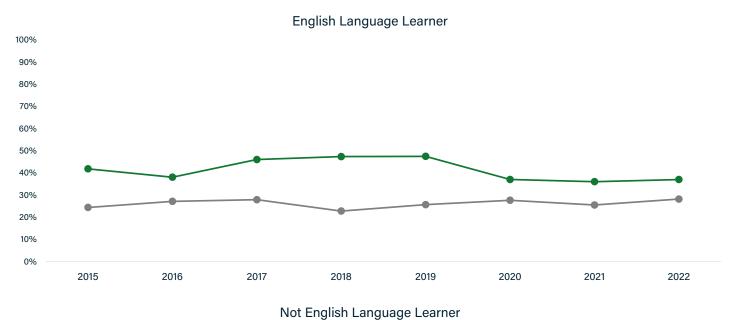


	2015	2016	2017	2018	2019	2020	2021	2022	
Asian, Non-Hispanic									
Balance of State	69%	74%	74%	76%	67%	75%	74%	75%	
JCPS	74%	74%	76%	76%	76%	76%	73%	75%	
Black, Non-Hispanic									
Balance of State	57%	55%	56%	54%	54%	49%	48%	50%	
JCPS	53%	53%	53%	50%	51%	43%	43%	42%	
Hispanic or Latino, rega	ardless	of race	•	•		•	•		
Balance of State	53%	55%	55%	49%	49%	49%	46%	48%	
JCPS	52%	55%	55%	52%	50%	44%	38%	43%	
Other Race, Non-Hispa	nic				•	•	•		
Balance of State	50%	51%	55%	58%	74%	61%	53%	61%	
JCPS	57%	66%	70%	79%	78%	69%	53%	63%	
White, Non-Hispanic									
Balance of State	61%	60%	60%	59%	57%	55%	53%	54%	
JCPS	62%	61%	59%	57%	55%	52%	53%	53%	





	2015	2016	2017	2018	2019	2020	2021	2022
Free/Reduced Lunch								
Balance of State	46%	46%	46%	45%	44%	42%	39%	41%
JCPS	49%	51%	52%	50%	48%	43%	40%	42%
Paid Lunch				•				
Balance of State	74%	73%	73%	73%	71%	68%	66%	67%
JCPS	69%	67%	65%	63%	62%	57%	59%	60%





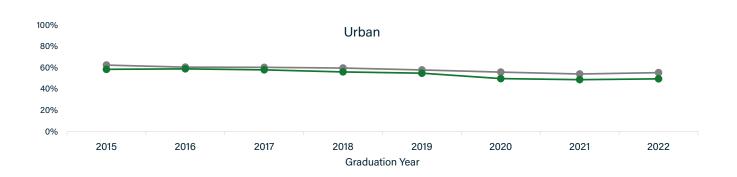
	2015	2016	2017	2018	2019	2020	2021	2022		
English Language Learner										
Balance of State	24%	27%	28%	23%	26%	28%	26%	28%		
JCPS	42%	38%	46%	47%	47%	37%	36%	37%		
Not English Language I	_earner									
Balance of State	60%	60%	60%	59%	58%	55%	53%	55%		
JCPS	59%	59%	58%	56%	55%	51%	50%	51%		



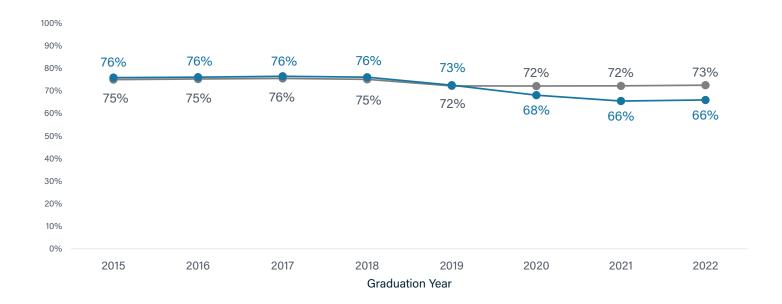


	2015	2016	2017	2018	2019	2020	2021	2022		
Not Special Education										
Balance of State		62%	62%	62%	61%	58%	56%	58%		
JCPS		60%	59%	58%	58%	53%	52%	53%		
Special Education										
Balance of State		21%	23%	20%	20%	18%	17%	22%		
JCPS		17%	25%	19%	18%	17%	17%	16%		





	2015	2016	2017	2018	2019	2020	2021	2022		
Rural										
Balance of State	58%	58%	59%	57%	57%	54%	50%	53%		
JCPS										
Urban										
Balance of State	62%	60%	60%	60%	58%	56%	54%	55%		
JCPS	58%	59%	58%	56%	55%	50%	49%	49%		

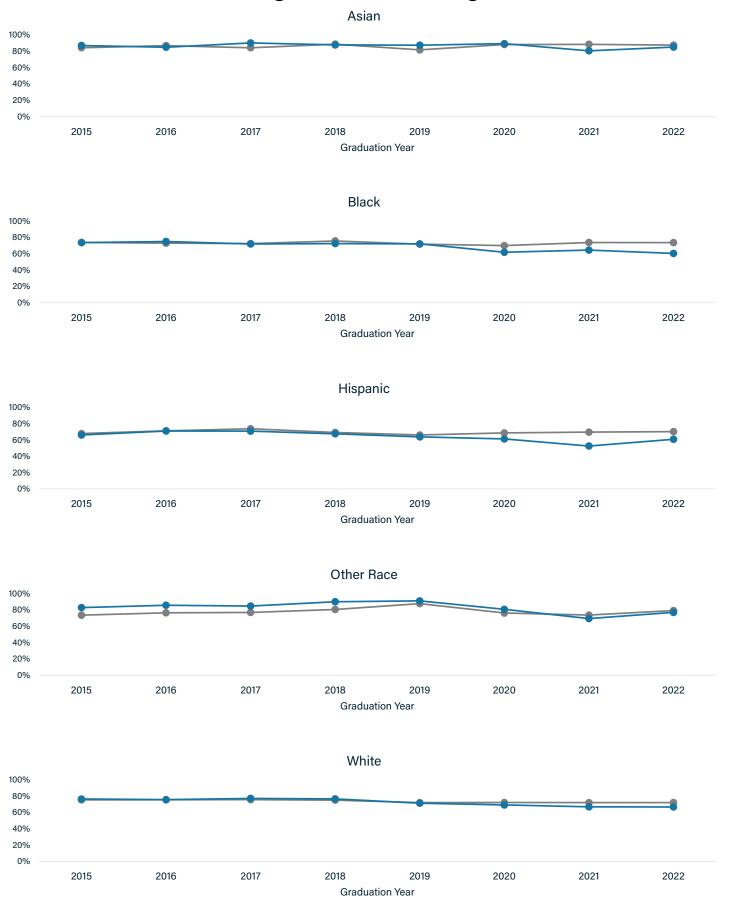


	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	75%	75%	76%	75%	72%	72%	72%	73%
JCPS	76%	76%	76%	76%	73%	68%	66%	66%

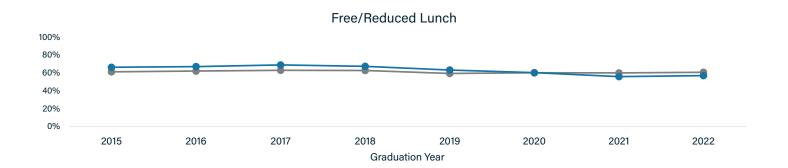




	2015	2016	2017	2018	2019	2020	2021	2022
Female								
Balance of State	82%	82%	83%	83%	80%	80%	79%	81%
JCPS	81%	82%	83%	80%	80%	75%	70%	69%
Male								
Balance of State	67%	67%	67%	66%	63%	63%	63%	63%
JCPS	71%	69%	69%	70%	64%	58%	59%	61%

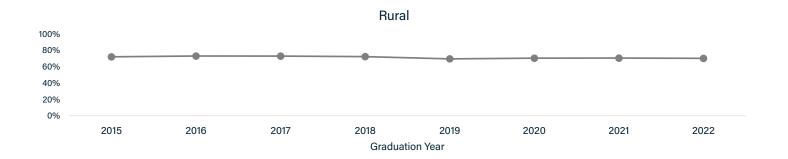


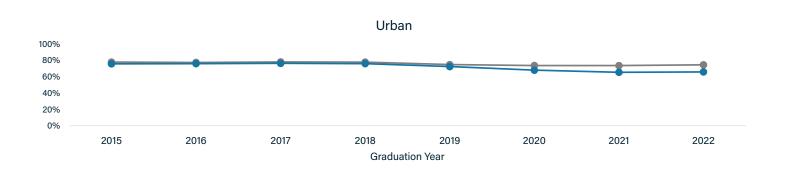
	2015	2016	2017	2018	2019	2020	2021	2022		
Asian, Non-Hispanic										
Balance of State	84%	87%	84%	89%	82%	88%	88%	87%		
JCPS	87%	85%	90%	88%	87%	89%	80%	85%		
Black, Non-Hispanic										
Balance of State	74%	73%	72%	76%	72%	70%	74%	74%		
JCPS	74%	75%	72%	72%	72%	62%	64%	60%		
Hispanic or Latino, rega	Hispanic or Latino, regardless of race									
Balance of State	68%	71%	74%	69%	66%	69%	70%	70%		
JCPS	66%	71%	71%	68%	64%	61%	53%	61%		
Other Race, Non-Hispa	nic									
Balance of State	73%	76%	77%	80%	88%	76%	74%	79%		
JCPS	83%	86%	85%	90%	91%	81%	69%	77%		
White, Non-Hispanic										
Balance of State	75%	75%	76%	75%	72%	72%	72%	72%		
JCPS	76%	76%	77%	76%	71%	69%	67%	67%		



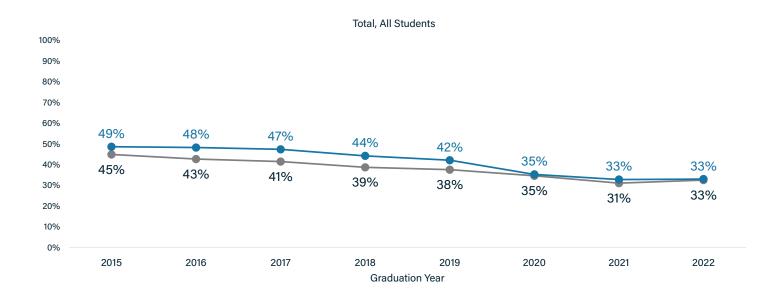


	2015	2016	2017	2018	2019	2020	2021	2022
Free/Reduced Lunch								
Balance of State	61%	62%	63%	63%	59%	60%	60%	61%
JCPS	66%	67%	69%	67%	63%	60%	56%	57%
Paid Lunch								
Balance of State	84%	84%	84%	84%	82%	81%	80%	80%
JCPS	82%	82%	82%	83%	79%	75%	74%	76%





	2015	2016	2017	2018	2019	2020	2021	2022		
Rural										
Balance of State	72%	73%	73%	72%	70%	70%	71%	70%		
JCPS										
Urban			•							
Balance of State	78%	77%	78%	78%	75%	74%	74%	75%		
JCPS	76%	76%	76%	76%	73%	68%	66%	66%		

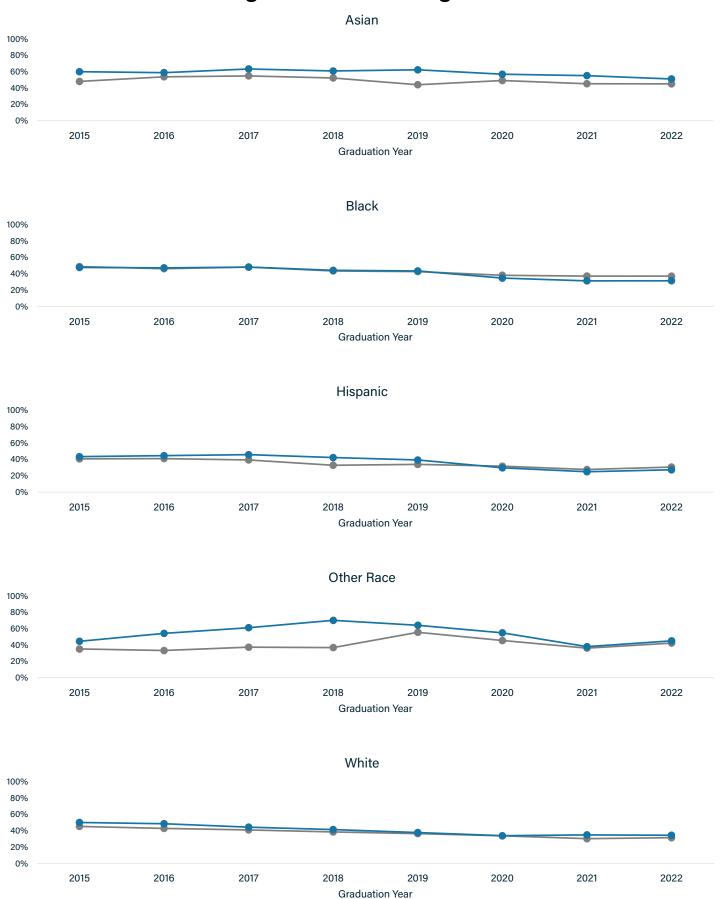


	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	45%	43%	41%	39%	38%	35%	31%	33%
JCPS	49%	48%	47%	44%	42%	35%	33%	33%





	2015	2016	2017	2018	2019	2020	2021	2022
Female								
Balance of State	51%	49%	47%	45%	43%	42%	37%	39%
JCPS	54%	54%	54%	49%	48%	41%	37%	39%
Male								
Balance of State	40%	38%	37%	34%	34%	29%	27%	27%
JCPS	43%	43%	41%	39%	37%	30%	29%	28%

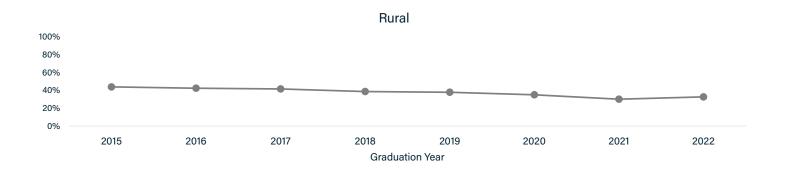


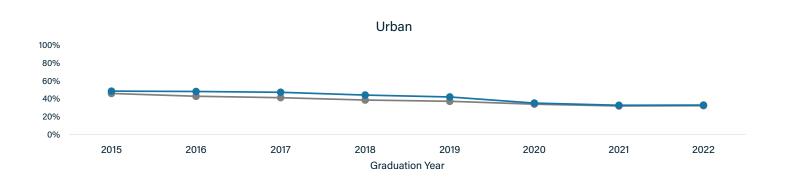
	2015	2016	2017	2018	2019	2020	2021	2022		
Asian, Non-Hispanic										
Balance of State	48%	54%	55%	52%	44%	49%	45%	45%		
JCPS	60%	59%	63%	61%	62%	57%	55%	51%		
Black, Non-Hispanic										
Balance of State	49%	46%	48%	43%	43%	38%	37%	37%		
JCPS	48%	47%	48%	44%	43%	35%	31%	31%		
Hispanic or Latino, regardless of race										
Balance of State	41%	41%	39%	33%	34%	32%	28%	31%		
JCPS	43%	45%	46%	42%	39%	30%	25%	27%		
Other Race, Non-Hispa	nic									
Balance of State	35%	33%	37%	37%	56%	46%	36%	42%		
JCPS	45%	54%	61%	70%	64%	55%	38%	45%		
White, Non-Hispanic										
Balance of State	45%	43%	41%	39%	36%	34%	30%	31%		
JCPS	50%	49%	44%	41%	38%	34%	35%	35%		





	2015	2016	2017	2018	2019	2020	2021	2022
Free/Reduced Lunch								
Balance of State	36%	35%	34%	32%	31%	28%	25%	27%
JCPS	43%	44%	45%	42%	41%	32%	28%	29%
Paid Lunch		•				•	•	
Balance of State	57%	54%	54%	51%	49%	46%	41%	41%
JCPS	57%	54%	51%	48%	44%	39%	40%	39%

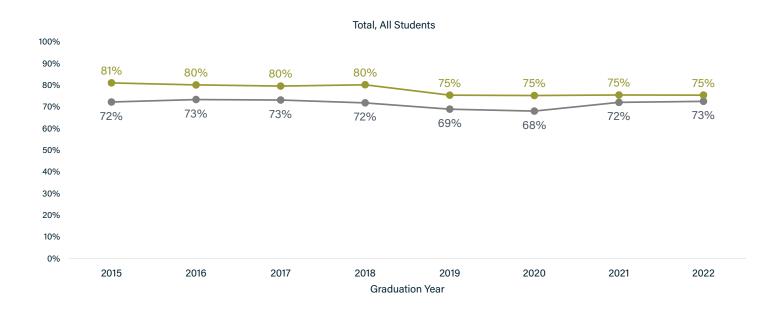




	2015	2016	2017	2018	2019	2020	2021	2022
Rural								
Balance of State	44%	42%	42%	39%	38%	35%	30%	33%
JCPS								
Urban							•	•
Balance of State	46%	43%	41%	39%	37%	34%	32%	32%
JCPS	49%	48%	47%	44%	42%	35%	33%	33%

# **Transitions after Graduation - Employment in Kentucky**

KYSTATS collects and links data to unemployment insurance wages in Kentucky which allows for employment metrics after high school graduation. Fulltime status and hours worked are not known, nor is tenure. Employment is measured by the federal fiscal year after high school graduation. Out of state wages and employment are unknown.

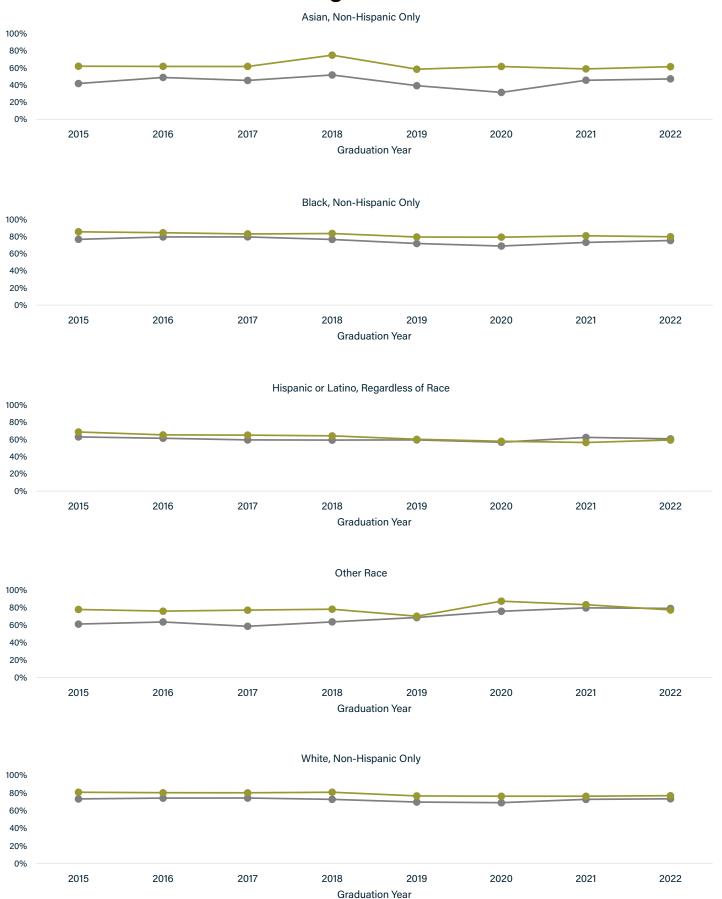


	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	72%	73%	73%	72%	69%	68%	72%	73%
JCPS	81%	80%	80%	80%	75%	75%	75%	75%





	2015	2016	2017	2018	2019	2020	2021	2022		
Female										
Balance of State	72%	75%	74%	73%	71%	70%	75%	74%		
JCPS	82%	82%	82%	83%	76%	78%	76%	78%		
Male				•		•	•			
Balance of State	72%	73%	72%	71%	67%	67%	70%	72%		
JCPS	80%	79%	77%	78%	75%	73%	75%	73%		



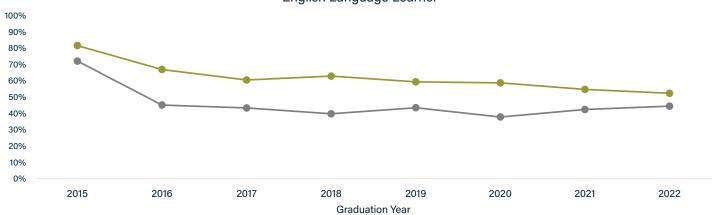
	2015	2016	2017	2018	2019	2020	2021	2022		
Asian, Non-Hispanic										
Balance of State	42%	49%	45%	52%	39%	31%	46%	47%		
JCPS	62%	62%	62%	75%	59%	62%	59%	62%		
Black, Non-Hispanic										
Balance of State	77%	80%	80%	77%	72%	69%	73%	75%		
JCPS	86%	85%	83%	84%	80%	79%	81%	80%		
Hispanic or Latino, rega	ardless	of race					•	•		
Balance of State	63%	61%	59%	59%	60%	57%	62%	61%		
JCPS	69%	65%	65%	64%	60%	58%	57%	59%		
Other Race, Non-Hispa	nic				•		•	•		
Balance of State	61%	64%	59%	64%	69%	76%	80%	79%		
JCPS	78%	76%	77%	78%	70%	87%	83%	77%		
White, Non-Hispanic										
Balance of State	73%	74%	74%	73%	70%	69%	73%	74%		
JCPS	81%	80%	80%	81%	77%	76%	76%	77%		



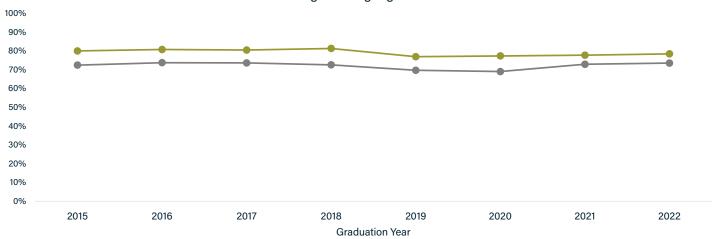


	2015	2016	2017	2018	2019	2020	2021	2022
Free/Reduced Lunch								
Balance of State	72%	73%	73%	72%	68%	67%	71%	72%
JCPS	82%	82%	81%	81%	75%	76%	78%	78%
Paid Lunch			•					
Balance of State	72%	74%	74%	72%	70%	70%	73%	73%
JCPS	80%	77%	78%	79%	76%	74%	72%	70%

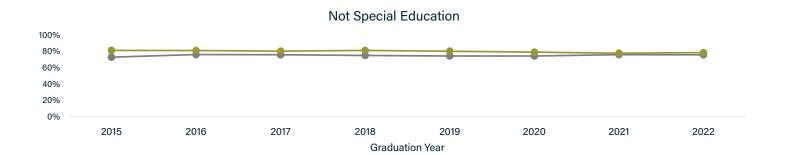




#### Not English Language Learner

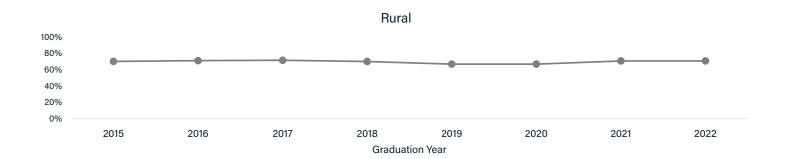


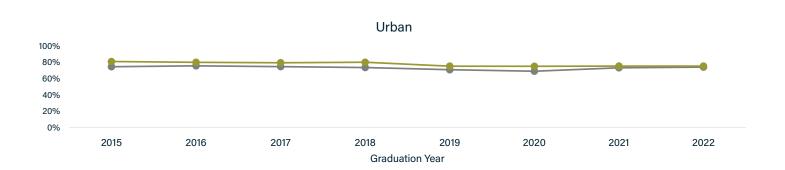
	2015	2016	2017	2018	2019	2020	2021	2022		
English Language Learner										
Balance of State	72%	45%	43%	40%	44%	38%	42%	45%		
JCPS	82%	67%	61%	63%	59%	59%	55%	52%		
Not English Language Learner										
Balance of State	72%	74%	74%	73%	70%	69%	73%	73%		
JCPS	80%	81%	80%	81%	77%	77%	78%	78%		





	2015	2016	2017	2018	2019	2020	2021	2022		
Not Special Education										
Balance of State	73%	76%	76%	75%	74%	74%	76%	76%		
JCPS	81%	81%	80%	81%	80%	79%	78%	78%		
Special Education			•	•	•	•	•	•		
Balance of State	45%	57%	57%	54%	43%	36%	53%	56%		
JCPS	65%	67%	65%	69%	50%	50%	61%	59%		

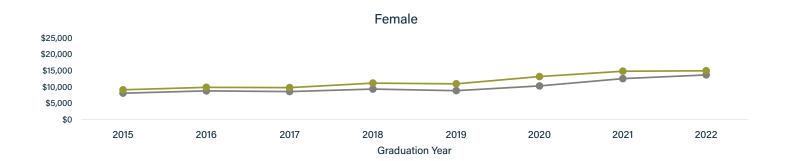




	2015	2016	2017	2018	2019	2020	2021	2022			
Rural											
Balance of State	70%	71%	72%	70%	67%	67%	71%	71%			
JCPS											
Urban	Urban										
Balance of State	75%	76%	75%	74%	71%	69%	73%	74%			
JCPS	81%	80%	80%	80%	75%	75%	75%	75%			

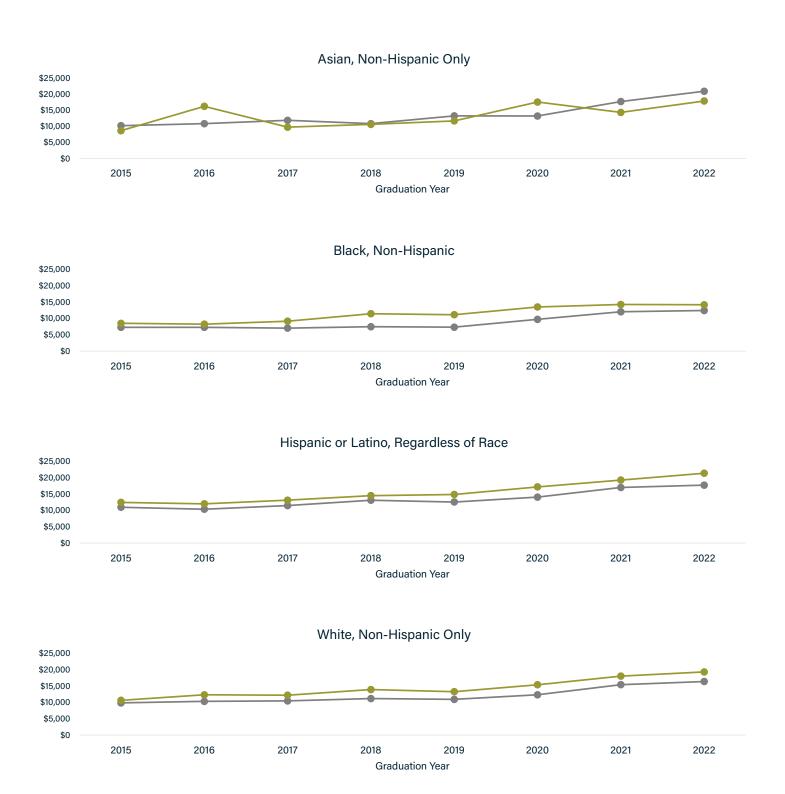


	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Stud	ents							
Balance of State	\$9,593	\$10,004	\$10,121	\$10,843	\$10,640	\$12,147	\$15,134	\$16,060
JCPS	\$9,983	\$10,738	\$11,036	\$12,569	\$12,216	\$14,484	\$16,209	\$16,820





	2015	2016	2017	2018	2019	2020	2021	2022
Female								
Balance of State	\$8,114	\$8,814	\$8,606	\$9,366	\$8,881	\$10,329	\$12,561	\$13,699
JCPS	\$9,142	\$9,899	\$9,816	\$11,194	\$10,982	\$13,192	\$14,827	\$14,972
Male							•	
Balance of State	\$10,825	\$10,986	\$11,429	\$12,054	\$12,129	\$13,631	\$17,327	\$18,425
JCPS	\$10,828	\$11,750	\$12,241	\$14,235	\$13,429	\$16,112	\$17,389	\$19,007

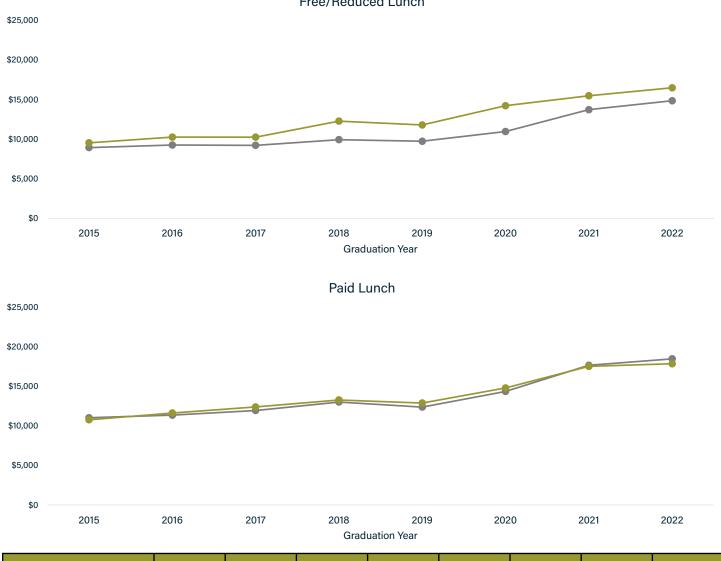


<sup>\*</sup> Due to aggregation limitations, median wages cannot be displayed for "Other Race, Non-Hispanic"

	2015	2016	2017	2018	2019	2020	2021	2022			
Asian, Non-Hispa	anic										
Balance of State	\$10,188	\$10,813	\$11,845	\$10,820	\$13,242	\$13,195	\$17,677	\$20,884			
JCPS	\$8,639	\$16,202	\$9,723	\$10,598	\$11,667	\$17,523	\$14,318	\$17,844			
Black, Non-Hispa	Black, Non-Hispanic										
Balance of State	\$7,283	\$7,279	\$7,034	\$7,462	\$7,319	\$9,723	\$12,033	\$12,417			
JCPS	\$8,509	\$8,238	\$9,149	\$11,444	\$11,135	\$13,509	\$14,258	\$14,178			
Hispanic or Latin	o, regard	dless of ı	ace								
Balance of State	\$10,962	\$10,357	\$11,473	\$13,110	\$12,555	\$14,059	\$17,012	\$17,728			
JCPS	\$12,456	\$12,006	\$13,130	\$14,515	\$14,874	\$17,180	\$19,274	\$21,365			
White, Non-Hispanic											
Balance of State	\$9,846	\$10,320	\$10,451	\$11,165	\$10,924	\$12,325	\$15,419	\$16,389			
JCPS	\$10,634	\$12,327	\$12,203	\$13,921	\$13,274	\$15,393	\$18,038	\$19,322			

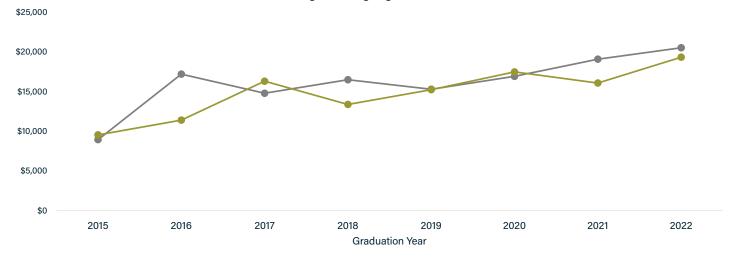
<sup>\*</sup> Due to aggregation limitations, median wages cannot be displayed for "Other Race, Non-Hispanic"

Free/Reduced Lunch

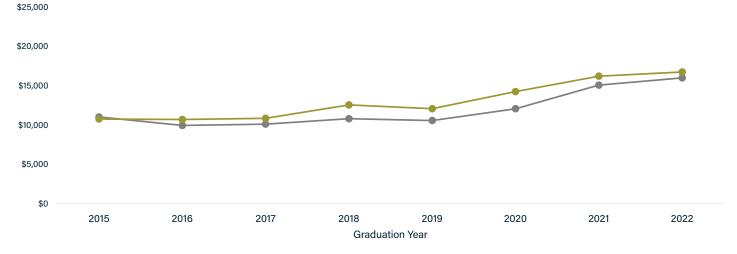


	2015	2016	2017	2018	2019	2020	2021	2022		
Free/Reduced Lunch										
Balance of State	\$8,933	\$9,257	\$9,215	\$9,930	\$9,729	\$10,960	\$13,718	\$14,844		
JCPS	\$9,533	\$10,253	\$10,250	\$12,273	\$11,788	\$14,219	\$15,477	\$16,483		
Paid Lunch		•								
Balance of State	\$11,018	\$11,344	\$11,931	\$12,999	\$12,362	\$14,337	\$17,638	\$18,455		
JCPS	\$10,758	\$11,611	\$12,382	\$13,261	\$12,871	\$14,776	\$17,505	\$17,835		

English Language Learner



Not English Language Learner

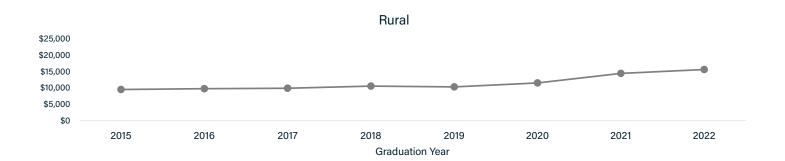


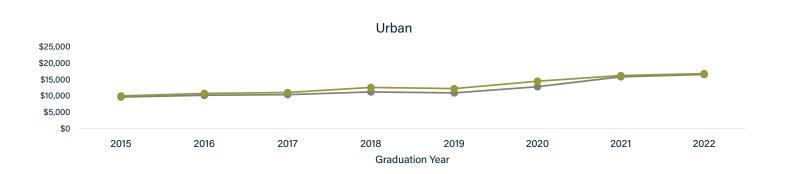
	2015	2016	2017	2018	2019	2020	2021	2022		
English Language Learner										
Balance of State	\$8,933	\$17,194	\$14,786	\$16,487	\$15,288	\$16,919	\$19,076	\$20,519		
JCPS	\$9,533	\$11,398	\$16,303	\$13,370	\$15,230	\$17,472	\$16,071	\$19,328		
Not English Lang	uage Le	arner			•					
Balance of State	\$11,018	\$9,939	\$10,104	\$10,801	\$10,566	\$12,062	\$15,071	\$15,993		
JCPS	\$10,758	\$10,697	\$10,846	\$12,549	\$12,072	\$14,246	\$16,209	\$16,742		





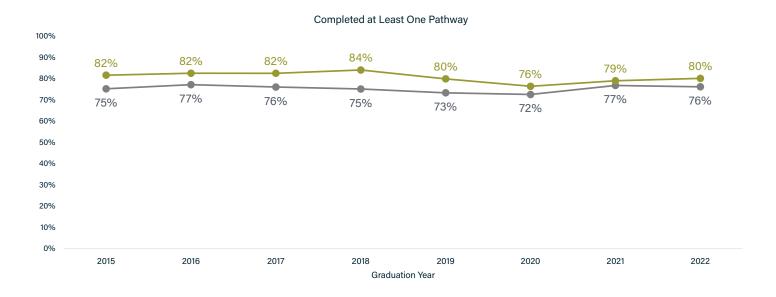
	2015	2016	2017	2018	2019	2020	2021	2022		
Not Special Education										
Balance of State	\$9,637	\$10,227	\$10,414	\$11,083	\$10,935	\$12,399	\$15,512	\$16,805		
JCPS	\$10,002	\$10,929	\$11,237	\$12,648	\$12,636	\$14,781	\$16,818	\$17,380		
Special Educatio	n	•			•		•			
Balance of State	\$4,866	\$7,613	\$7,570	\$8,351	\$8,358	\$9,812	\$12,783	\$11,690		
JCPS	\$2,233	\$5,871	\$6,081	\$11,869	\$8,580	\$10,443	\$11,205	\$12,215		





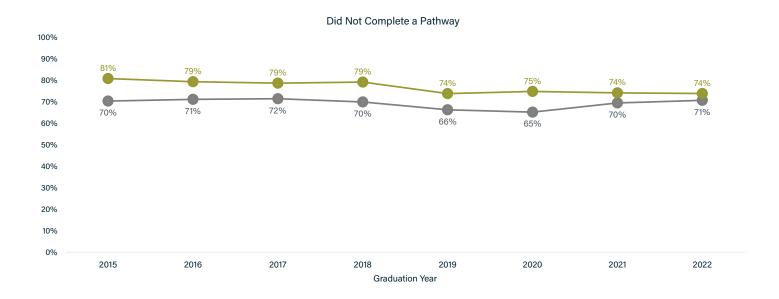
	2015	2016	2017	2018	2019	2020	2021	2022
Rural								
Balance of State	\$9,510	\$9,753	\$9,892	\$10,549	\$10,307	\$11,508	\$14,433	\$15,611
JCPS								
Urban								
Balance of State	\$9,648	\$10,181	\$10,381	\$11,196	\$10,912	\$12,799	\$15,836	\$16,560
JCPS	\$9,983	\$10,738	\$11,036	\$12,569	\$12,216	\$14,484	\$16,209	\$16,820

# CTE Employment Rate Completed at Least One Pathway



	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	75%	77%	76%	75%	73%	72%	77%	76%
JCPS	82%	82%	82%	84%	80%	76%	79%	80%

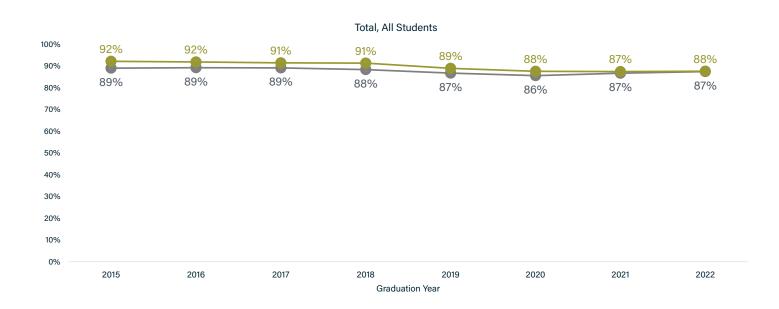
# CTE Employment Rate Did Not Complete a Pathway



	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	70%	71%	72%	70%	66%	65%	70%	71%
JCPS	81%	79%	79%	79%	74%	75%	74%	74%

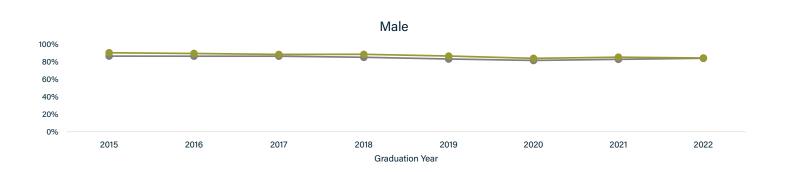
# **Transitions after Graduation - College Going or Employment**

Combining the previous two categories, we look to see if a graduate was enrolled in postsecondary or employed in Kentucky or both as measured by the definitions above.

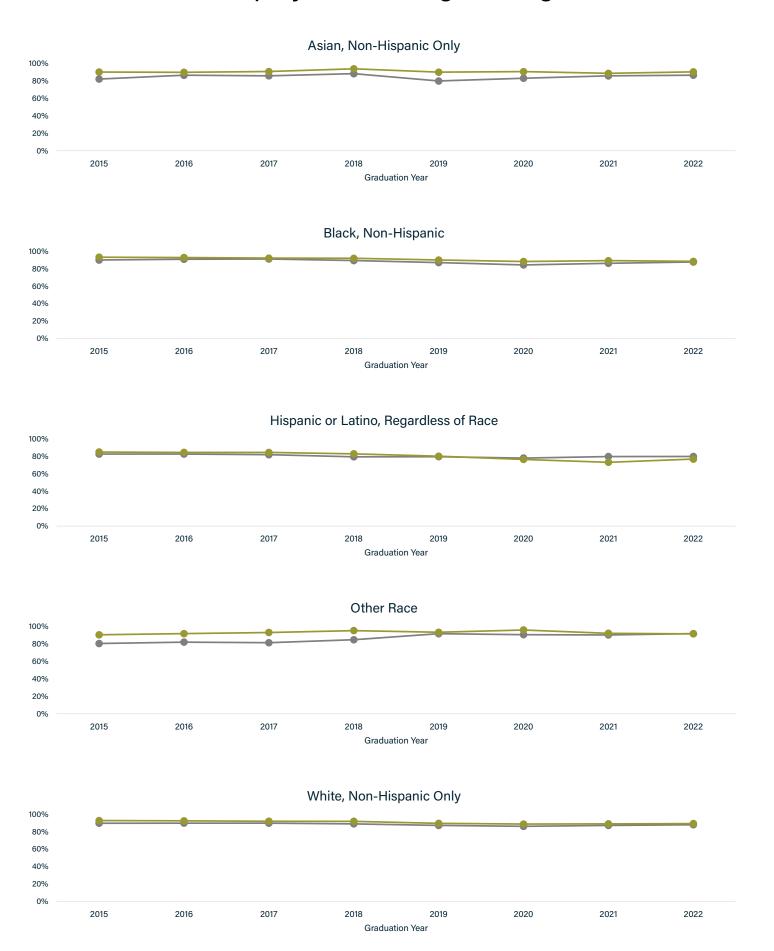


	2015	2016	2017	2018	2019	2020	2021	2022
Total, All Students								
Balance of State	89%	89%	89%	88%	87%	86%	87%	87%
	_							

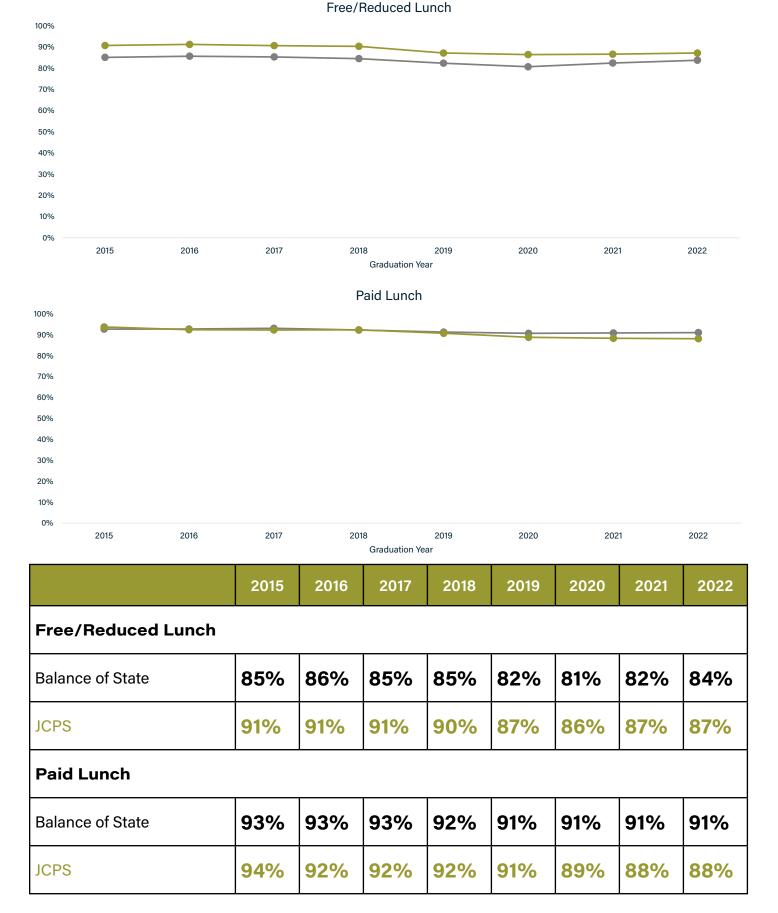


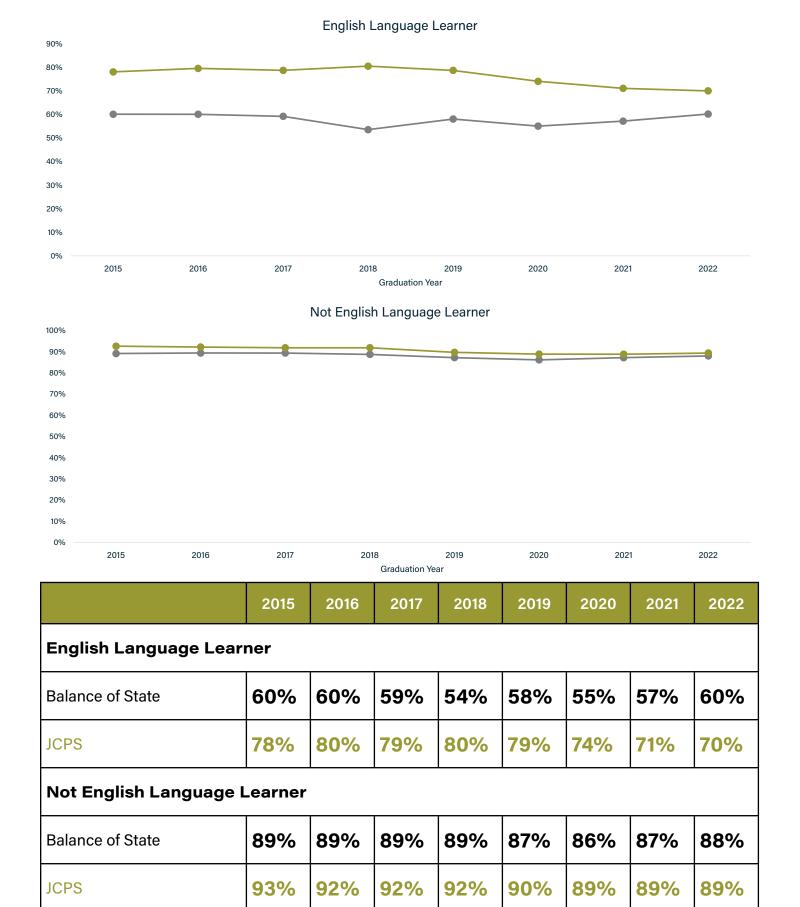


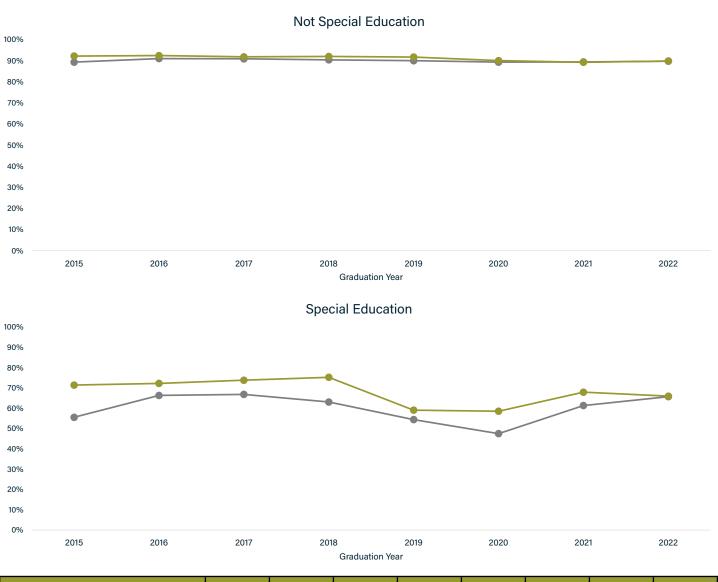
	2015	2016	2017	2018	2019	2020	2021	2022
Female								
Balance of State	91%	92%	92%	91%	90%	89%	90%	91%
JCPS	94%	94%	94%	94%	91%	91%	89%	90%
Male								
Balance of State	87%	87%	87%	85%	83%	82%	83%	84%
JCPS	91%	90%	89%	89%	87%	84%	86%	85%



	2015	2016	2017	2018	2019	2020	2021	2022		
Asian, Non-Hispanic										
Balance of State	82%	87%	86%	88%	80%	83%	86%	87%		
JCPS	90%	90%	91%	94%	90%	91%	89%	91%		
Black, Non-Hispanic										
Balance of State	90%	91%	91%	89%	87%	84%	86%	88%		
JCPS	93%	93%	92%	92%	90%	88%	89%	88%		
Hispanic or Latino, rega	ardless	of race								
Balance of State	83%	83%	82%	79%	80%	78%	80%	80%		
JCPS	85%	84%	84%	83%	80%	76%	73%	77%		
Other Race, Non-Hispa	nic									
Balance of State	81%	82%	81%	85%	92%	91%	90%	92%		
JCPS	91%	92%	93%	95%	93%	96%	92%	92%		
White, Non-Hispanic	•	•	•	•	•	•	•	•		
Balance of State	90%	90%	90%	89%	87%	86%	87%	88%		
JCPS	93%	92%	92%	92%	89%	89%	89%	89%		

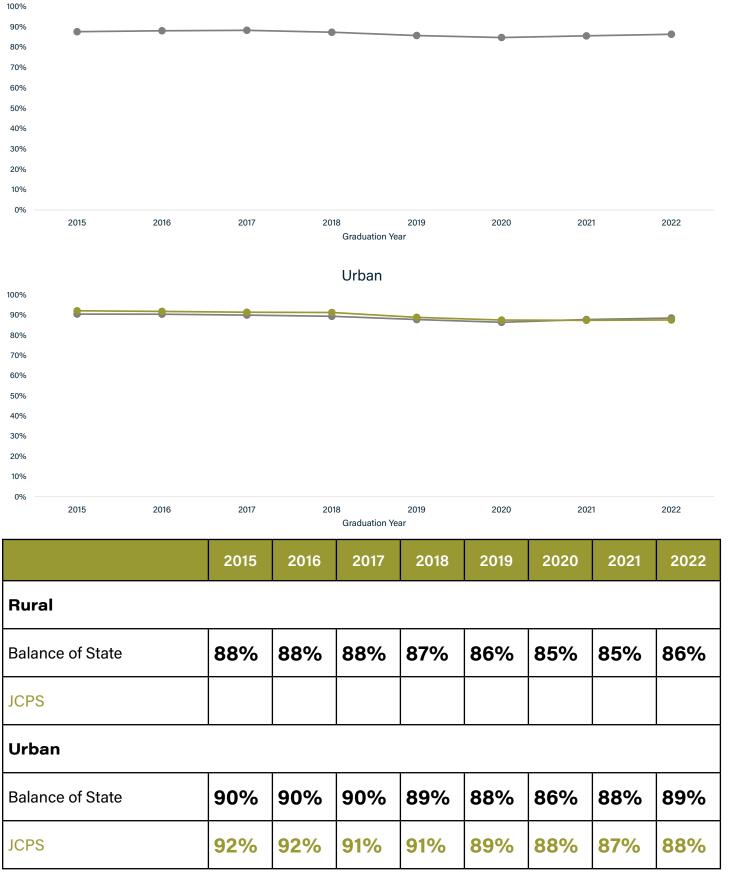






	2015	2016	2017	2018	2019	2020	2021	2022		
Not Special Education										
Balance of State	89%	91%	91%	90%	90%	89%	89%	90%		
JCPS	92%	92%	92%	92%	92%	90%	89%	90%		
Special Education							•			
Balance of State	56%	66%	67%	63%	54%	48%	61%	66%		
JCPS	71%	72%	74%	75%	59%	59%	68%	66%		

Rural



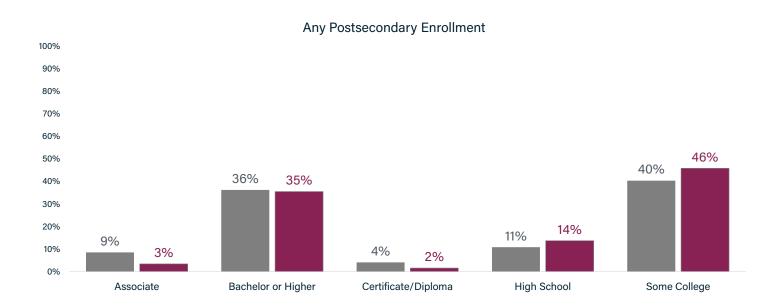
#### **Life Outcomes**

To examine long term outcomes, we consider the graduating class of 2016 and look at their credentials earned, wages, and Kentucky employment in 2023 FFY. Credentials listed are their highest earned credential. Wages are only those earned in Kentucky. Fulltime status and hours worked are not known, nor is tenure.

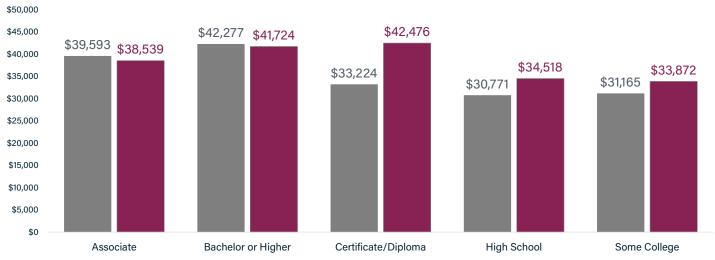


Education Level	Balance of State	JCPS	Balance of State - Median Salary	JCPS - Median Salary
Associate	7%	3%	\$38,459	\$36,400
Bachelor or Higher	23%	21%	\$41,468	\$40,377
Certificate/Diploma	4%	2%	\$31,864	\$39,464
High School Only	27%	31%	\$27,766	\$28,434
Redacted	0%	0%		
Some College	39%	43%	\$29,629	\$31,852

# Life Outcomes Early Postsecondary Opportunities



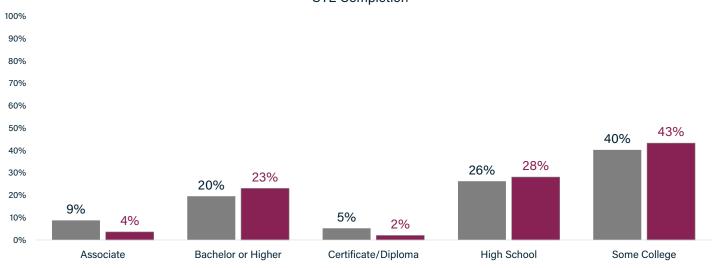
#### Early Postsecondary Opportunities



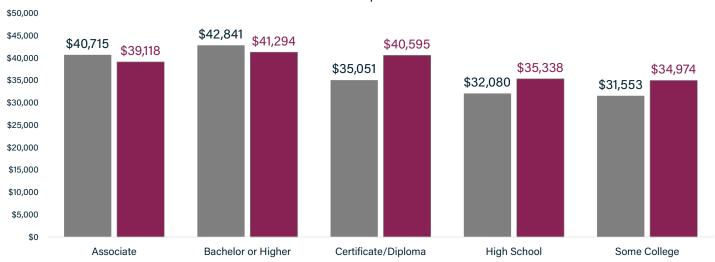
Education Level	Balance of State	JCPS	Balance of State - Median Salary	JCPS - Median Salary
Associate	9%	3%	\$39,593	\$38,539
Bachelor or Higher	36%	35%	\$42,277	\$41,724
Certificate/Diploma	4%	2%	\$33,224	\$42,476
High School	11%	14%	\$30,771	\$34,518
Some College	40%	46%	\$31,165	\$33,872

### Life Outcomes CTE Completers





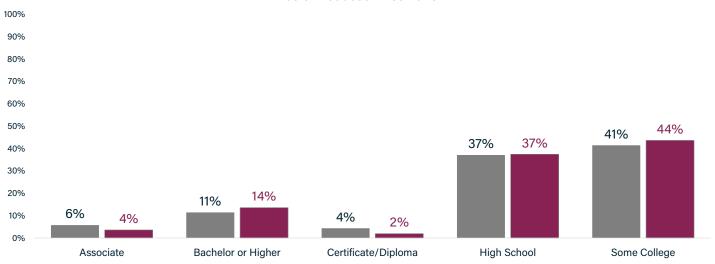
#### **CTE Completion**

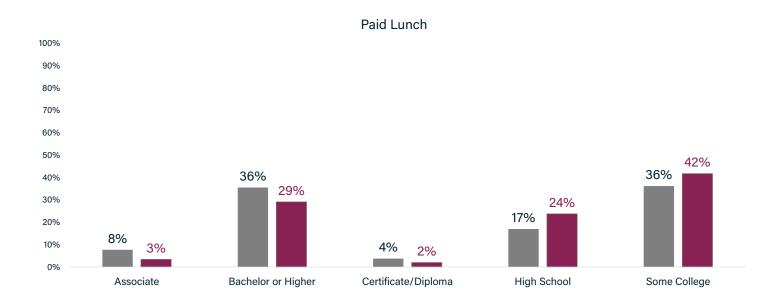


Education Level	Balance of State	JCPS	Balance of State - Median Salary	JCPS - Median Salary
Associate	9%	4%	\$40,715	\$39,118
Bachelor or Higher	20%	23%	\$42,841	\$41,294
Certificate/Diploma	5%	2%	\$35,051	\$40,595
High School	26%	28%	\$32,080	\$35,338
Some College	40%	43%	\$31,553	\$34,974

## Life Outcomes FRL Lunch Status

Free or Reduced Price Lunch



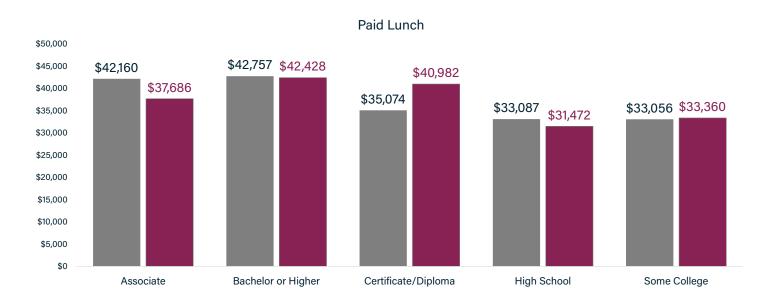


	Associate	Bachelor or Higher	Certificate/ Diploma	High School	Some College
Free/Reduced Lunc	ch				
Balance of State	6%	11%	4%	37%	41%
JCPS	4%	14%	2%	37%	44%
Paid Lunch					
Balance of State	8%	36%	4%	17%	36%
JCPS	3%	29%	2%	24%	42%

### Life Outcomes FRL Lunch Status - Median Salary

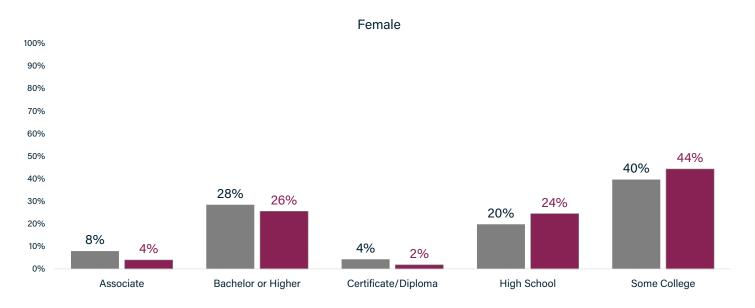
Free or Reduced Price Lunch

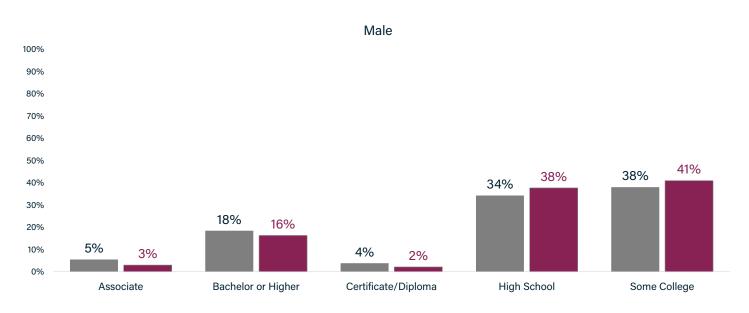




	Associate	Bachelor or Higher	Certificate/ Diploma	High School	Some College
Free/Reduced Lu	ınch				
Balance of State	\$34,713	\$37,777	\$28,996	\$25,529	\$26,822
JCPS	\$34,730	\$37,896	\$31,720	\$26,730	\$30,065
Paid Lunch					
Balance of State	\$42,160	\$42,757	\$35,074	\$33,087	\$33,056
JCPS	\$37,686	\$42,428	\$40,982	\$31,472	\$33,360

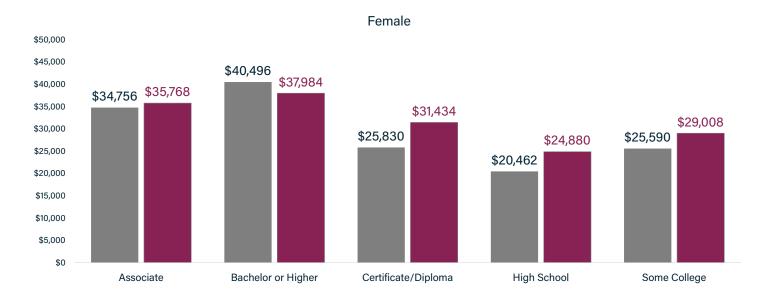
### Life Outcomes By Gender

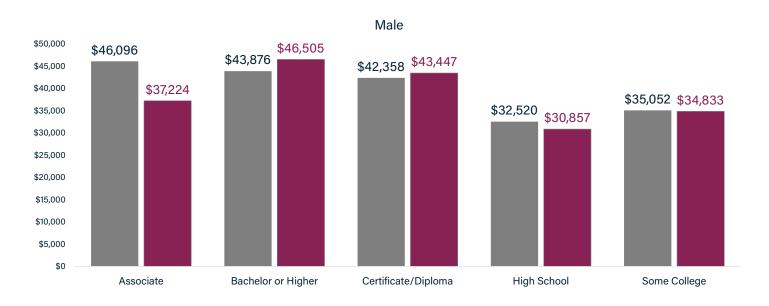




	Associate	Bachelor or Higher	Certificate/ Diploma	High School	Some College	
Female						
Balance of State	8%	28%	4%	20%	40%	
JCPS	4%	26%	2%	24%	44%	
Male						
Balance of State	5%	18%	4%	34%	38%	
JCPS	3%	16%	2%	38%	41%	

### Life Outcomes By Gender - Median Salary

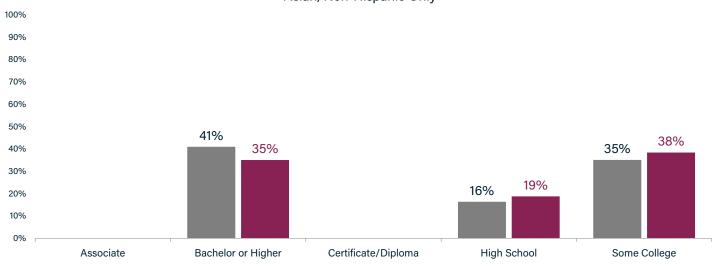




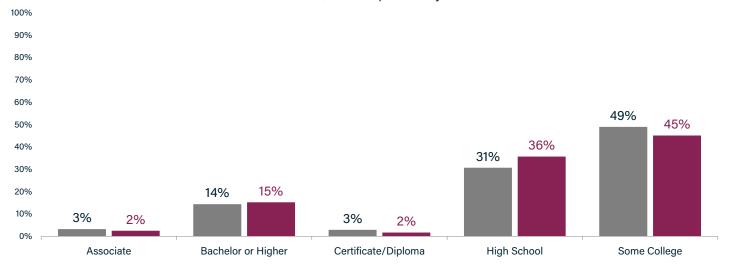
	Associate	Bachelor or Higher	Certificate/ Diploma	High School	Some College	
Female						
Balance of State	\$34,756	\$40,496	\$25,830	\$20,462	\$25,590	
JCPS	\$35,768	\$37,984	\$31,434	\$24,880	\$29,008	
Male						
Balance of State	\$46,096	\$43,876	\$42,358	\$32,520	\$35,052	
JCPS	\$37,224	\$46,505	\$43,447	\$30,857	\$34,833	

### Life Outcomes By Race

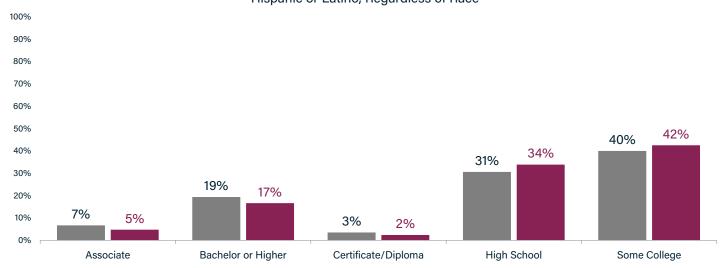
Asian, Non-Hispanic Only \*

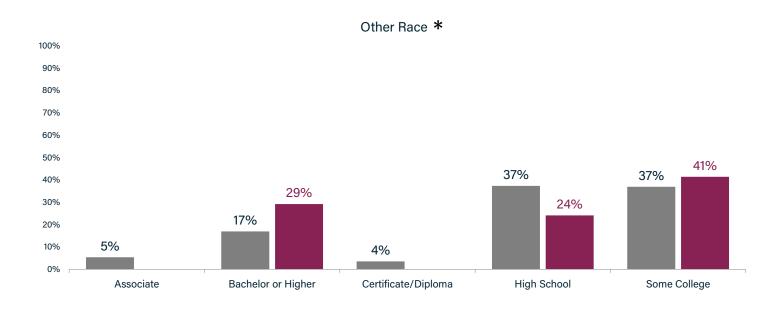


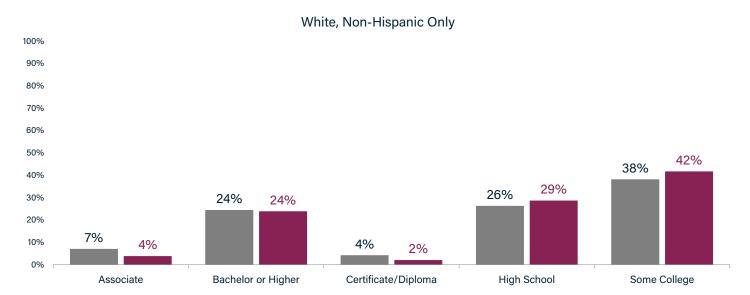
Black, Non-Hispanic Only



Hispanic or Latino, Regardless of Race







<sup>\*</sup> Some categories were removed due to redaction

### Life Outcomes By Race

	Associate	Bachelor or Higher	Certificate/ Diploma	High School	Some College	
Asian, Non-Hispanic						
Balance of State		41%		16%	35%	
JCPS		35%		19%	38%	
Black, Non-Hispanic						
Balance of State	3%	14%	3%	31%	49%	
JCPS	2%	15%	2%	36%	45%	
Hispanic or Latino, regardless of race						
Balance of State	7%	19%	3%	31%	40%	
JCPS	5%	17%	2%	34%	42%	
Other Race, Non-Hispanic						
Balance of State	5%	17%	4%	37%	37%	
JCPS		29%		24%	41%	
White, Non-Hispanic						
Balance of State	7%	24%	4%	26%	38%	
JCPS	4%	24%	2%	29%	42%	

## Life Outcomes By Race - Median Salary

Asian, Non-Hispanic Only \*



Black, Non-Hispanic Only



Hispanic or Latino, Regardless of Race



#### Other Race \* \$50,000 \$45,000 \$37,494 \$40,000 \$32,426 \$35,000 \$31,562 \$31,284 \$29,603 \$28,750 \$30,000 \$27,070 \$22,590 \$25,000 \$20,561 \$20,000 \$15,000 \$10,000 \$5,000 \$0 Associate Bachelor or Higher Certificate/Diploma High School Some College



<sup>\*</sup> Some categories were removed due to redaction

# Life Outcomes By Race - Median Salary

	Associate	Bachelor or Higher	Certificate/ Diploma	High School	Some College	
Asian, Non-Hispanic						
Balance of State	\$26,056	\$35,698		\$36,516	\$26,160	
JCPS		\$37,470		\$38,622	\$29,094	
Black, Non-Hispanic						
Balance of State	\$29,258	\$33,680	\$23,788	\$19,486	\$22,877	
JCPS	\$36,715	\$37,194	\$33,057	\$20,937	\$26,062	
Hispanic or Latino, regardless of race						
Balance of State	\$37,912	\$35,648	\$28,738	\$27,242	\$30,647	
JCPS	\$38,112	\$43,783	\$36,535	\$34,647	\$33,504	
Other Race, Non-Hispanic						
Balance of State	\$31,562	\$37,494	\$28,750	\$22,590	\$27,070	
JCPS	\$29,603	\$32,426		\$20,561	\$31,284	
White, Non-Hispanic						
Balance of State	\$39,183	\$42,173	\$32,565	\$28,670	\$30,372	
JCPS	\$36,808	\$42,885	\$40,954	\$33,076	\$33,963	

KYSTATS has many reports that drill down information regarding education and workforce in Kentucky. Several are listed below that may be of interest to the taskforce. Please let us know if you would like any further information! <a href="https://kystats.ky.gov/">https://kystats.ky.gov/</a>

- High School Feedback Report and HSFR Interactive dashboard
- Career and Technical Education Feedback Report
- Early Childhood Profile
- Life Outcomes for High School Experiences
- Kentucky Students' Right to Know
- Dual Credit Feedback Report
- Kentucky School Report Card