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TO: Members of the Legislative Research Commission

FROM: Senate President Robert Stivers *R* *DO by JH*
House Speaker David W. Osborne

RE: Creation, Authorization, and Appointment of the 2024 Interim Task Forces

DATE: May 30, 2024

Please be advised that the following Legislative Research Commission task forces are hereby created and authorized for the 2024 Legislative Interim, LRC ratification pending.

Each task force shall meet monthly during the 2024 Interim and submit its findings and recommendations to the Legislative Research Commission by December 1, 2024, for referral to the appropriate committee or committees. Any proposed off-campus meetings require approval from the Speaker and Senate President.

HCR 38 – Artificial Intelligence Task Force

The task force shall:

- 1) Identify strategies by other states to study and monitor artificial intelligence systems developed, employed, and procured by other states' agencies;
- 2) Study other states' agencies currently using artificial intelligence systems in government operations;
- 3) Identify existing Kentucky agencies using artificial intelligence systems and study those systems;
- 4) Gather information on artificial intelligence systems used by other groups, including Kentucky businesses and the federal government; and
- 5) Provide recommendations on how Kentucky government agencies use of artificial intelligence systems would benefit their operation and procurement policies and the legislative initiatives needed to provide consumer protection in the private and public sectors.

HCR 68 – Kentucky Housing Task Force

The task force shall study and review the current and future policy needs of the state to address access and availability of housing to the citizens of the Commonwealth, including but not limited to:

- 1) A demographic analysis of housing costs, population, and employment opportunities statewide and regionally in Kentucky;
- 2) A comprehensive review of state and local laws, regulations, policies, and procedures that affect housing;
- 3) Analysis of the availability and accessibility of housing to include examination of the costs of housing, utilities, and access to healthcare;
- 4) Evaluate land use, zoning, infrastructure, and community planning to identify barriers that impede the development and availability of accessible, adequate, and affordable housing; and
- 5) Examine efforts and policy changes in other states and municipalities to address increasing housing supply and encourage homeownership.

HCR 81, HB 263 – Efficient and Effective School District Governance Task Force

For Kentucky school districts with student enrollment greater than 75,000, the task force shall:

- 1) Review current district governance and administration models of Kentucky's school districts with student enrollment greater than 75,000 and compare the governance and operational structures to school districts in other states with similar size and demographic composition;
- 2) Review the functionality, duties, structure, independence, effectiveness, and efficiency of local boards of education and the impact of board decisions on student outcomes;
- 3) Review publications, reports, and analyses of school governance relating to district size, the efficiency of districts, and the effects of size on student outcomes, including but not limited to a report from the Office of Education Accountability on school district governance that was approved in the office's 2024 research agenda, and previous Kentucky Department of Education management reports;
- 4) Hear testimony from entities with experience in research on and expertise in education organizational structures, policies, and governance;
- 5) Hear testimony from parents of former, current, and prospective students attending schools in districts with enrollment greater than 75,000, and from parents that have chosen not to enroll their students in school districts with enrollment greater than 75,000, on the strengths and weaknesses of the districts' academic offerings, educational capabilities, school and district policies, and their decisions to enroll or not enroll their students in schools within such districts;
- 6) Review relevant past performance audits, correction plans, and other analyses of school districts with enrollment greater than 75,000; and
- 7) Review how other states have implemented or addressed the benefits and challenges of:
 - a. The creation of new school districts and the benefits and challenges of those new districts; and
 - b. The expansion of the membership of the school board.

SJR 176, HCR 104 & HCR 79 – Workforce Attraction and Retention Task Force

The task force:

- 1) Shall identify the issues currently facing Kentucky employers with attraction and retention of skilled and talented workers;
- 2) Shall consult with officials and other entities in other states and in local and regional communities in Kentucky to study how they are marketing their communities' quality of life, strengths, and job opportunities to address workforce needs throughout Kentucky;
- 3) Shall establish the parameters of the study and consult with the Cabinet for Economic Development, which shall hire a consulting and strategic firm to evaluate and develop legislative recommendations and policy options on:
 - a. Creating a marketing program for Kentucky to attract and retain skilled and talented workers; and;
 - b. Developing recommendations for the General Assembly to create a grant fund program for:
 1. A statewide workforce attention and retention marketing campaign; and
 2. A local or regional workforce attention and retention marketing campaign;
- 4) Shall review current education and workforce development programs to identify, enhance, and expand programs to facilitate the training and employment of historically untapped workforce populations and the challenges that may prevent Kentuckians from participating in the workforce, including but not limited to barriers related to transportation, housing, child care, disabilities, professional licensing, education and training, public assistance and benefits cliffs, substance abuse disorder, and criminal records;
- 5) Shall study economic and labor force data related to workforce as well as long-term demographic trends impacting Kentucky, the region, and the United States;
- 6) Identify consensus-driven public policy solutions, opportunities for public-private partnerships and ways to ensure the Commonwealth is adequately tracking workforce data, needs, setting goals and measuring progress in all parts of the state; and
- 7) Communicate with employers, industry representatives, and economic development and site selection professionals to better understand how workforce challenges affect different industries and business investment, expansion, and relocation considerations by private sector industries.

** Efficient and Effective School District Governance Task Force will consist of:

- 1) Two members of the House of Representatives to be appointed by the Speaker of the House, one of whom shall be designated to serve as co-chair;
- 2) Two members of the Senate to be appointed by the President of the Senate, one of whom shall be designated to serve as co-chair;
- 3) One member of the House of Representatives to be appointed by the Minority Floor Leader of the House;
- 4) One member of the Senate to be appointed by the Minority Floor Leader of the Senate;
- 5) The State Auditor or designee;

- 6) The mayor or designee from the largest city located within districts with a student enrollment greater than 75,000; and
- 7) To be appointed by the Legislative Research Commission to ensure broad political and geographical representation within any school district with an enrollment greater than 75,000 and ensure that such appointments reflect the racial minority and gender composition of the school districts based upon the most recent data from the United States Census Bureau:
 - Two members who are taxpayers living in a school district with an enrollment greater than 75,000, who are not current employees of the school district, have competency and experience or knowledge in the field of education, and have children that are currently attending or recently graduated within the past five years from the school district;
 - One member with experience in the finance, management, and operations of large businesses that operate in the Commonwealth;
 - One member who is a certified teacher currently employed as a classroom teacher in a school district with enrollment greater than 75,000 who has at least five years of experience working in the district; and
 - One member from a list of three nominees that are recommended by the superintendents of school districts with student enrollment of 75,000 who is a principal.

Other task forces will consist of 10 legislative members:

- 1) Four members of the House Majority, appointed by the Speaker.
- 2) One member of the House Minority appointed by the Minority Leader.
- 3) Four members of the Senate Majority, appointed by the President.
- 4) One member of the Senate Minority, appointed by the Minority Leader.