

Kentucky's University Postsecondary Education Performance Funding Model

(KRS 164.092)



Origin

KRS 164.092

directs the Council on Postsecondary Education (CPE) to implement two similar funding models: one for public universities and one for community colleges.



Statutory Goals

- **Increase retention and progression** of students, and degree completion.
- **Increase the number of degrees and credentials** earned by all types of students.
- **Boost the earning potential of Kentucky's populace** by increasing educational attainment.
- **Close achievement gaps** by increasing degrees and credentials earned by low-income and first-generation students.



Postsecondary Education Working Group (for Performance Funding)

- **Consists of:**
 - Designees of the Senate President and Speaker of the House
 - State Budget Director (Governor's designee)
 - All presidents of Kentucky's public universities
 - KCTCS President
 - CPE President
- **Developed initial performance funding model.**
- **Evaluate and recommend adjustments** to the model every three years.

Distribution of Allocable Funding

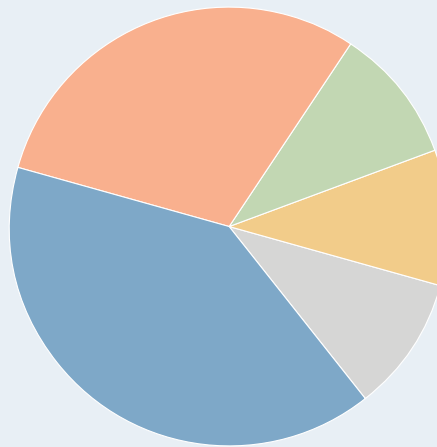
30% Course Completion

Based on each institution's total student credit hours earned, weighted to account for cost differences by degree level and academic discipline. Additional weights provided for credit hours earned by resident students and adult learners.

40% Student Success

Based on

- Degrees and credentials awarded
- Degrees per 100 full-time enrollments
- STEM+H degrees
- Degrees earned by first-generation and low-income students
- Student progression



10% Institutional Support

Based on each institution's share of total instruction and student services spending.

10% Maintenance and Operations

Based on each institution's share of square footage dedicated to student learning.

10% Academic Support

Based on each institution's share of total full-time enrollment.