Quality Childcare and Public Preschool Partnerships: Supporting Working Parents

Interim Joint Committee on Health and Welfare

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5 year old's brain = 90% of adult brain weight

"... in the first few years of life, 700 new neural connections are formed every second." - Center on the Developing **Child at Harvard** University

Center on the Developing Child HARVARD UNIVERSITY

Human Brain Development

Neural Connections for Different Functions Develop Sequentially



Kindergarten Readiness IMPACT

In 2019, **51.1%** of children entering kindergarten were assessed as ready, leaving half of our state's children behind before they even start school.

Children not reading on grade level by 3rd grade are 3 times more likely not to graduate, and K-readiness is a key benchmark for 3rd grade readiness and success.



Full-day options for working parents

SOLUTION: Kentucky

Preschool Partnership Grants funded from portion of existing state-funded preschool monies

- 2016-17 pilot year total grant awardees: 69
- 2017-18 total grant awardees: 83
- 2018-20 total grant awardees: 52

Preschool Partnership Grant PURPOSE:

To increase access to full-day quality preschool programming through strengthening of partnerships, especially for child care assistance program (CCAP) eligible families.

Holistic, systematic Approach





... "receiving the same quality programming throughout the day" and serving increased number of **CCAP** children by "offering childcare options around preschool schedule to increase overall enrollment and meet childcare needs of those families"

"We work with many partners... We are grateful for the opportunity to have these grants and they have helped us to reach many more children (at least 100 per grant which totals about 300 children.) ... the model we are using where we also added social workers who work with our early childcare centers with students and families and assist with kindergarten transition. This has been a much-needed piece for early childhood as we are seeing many more children with more ACES (adverse childhood experiences) and mental health needs."

Dr. Kara Davies Principal, Clark County Preschool

>Quality

>Access

≻Alignment



➢Full Day Programming

President United Way of Kentucky





To adequately support working families and their young children:

- Increase Child Care Assistance Program funding to support eligibility at 200% of FPL.
- Increase public preschool eligibility to 200% of FPL.
- Continue support for private-public preschool partnership incentive grants, distinct from public preschool funding.



Any Questions?