158.6459 Intervention strategies for accelerated learning -- Individualized learning plan -- Support and technical assistance.

(1) A high school student whose highest score on the college admissions examination under KRS 158.6453(5)(b)3. in English, reading, or mathematics is below the systemwide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunity to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation.

(2) A high school, in collaboration with its school district, shall develop and implement accelerated learning that:

(a) Allows a student's learning plan to be individualized to meet the student's academic needs based on an assessment of test results and consultation among parents, teachers, and the student; and

(b) May include changes in a student's class schedule.

(3) The Kentucky Department of Education, the Council on Postsecondary Education, and public postsecondary institutions shall offer support and technical assistance to schools and school districts in the development of accelerated learning.

Effective: July 15, 2026

History: Amended 2026 Ky. Acts ch. 138, sec. 4, effective July 15, 2026. -- Amended 2017 Ky. Acts ch. 156, sec. 6, effective April 10, 2017. -- Amended 2016 Ky. Acts ch. 136, sec. 7, effective July 15, 2016. -- Amended 2009 Ky. Acts ch. 101, sec. 6, effective March 25, 2009. -- Created 2006 Ky. Acts ch. 227, sec. 2, effective July 12, 2006.