

157.655 Education technology program.

- (1) To participate in the education technology funding program, a local public school district shall have an unmet technology need described in its local district technology plan and approved by the Kentucky Board of Education pursuant to its technology master plan, and shall match equally the amount of funds offered by the School Facilities Construction Commission for this purpose each biennium.
- (2) If a local board of education determines that for any reason the district's approved technology plan is grossly inconsistent with the administrative regulations governing the development of the plan, the local board may certify, by official action, the reason for the inconsistency and may request that the Department of Education reevaluate the technology plan of the district. After review of the data, the chief state school officer may require a reevaluation and the approval of a new technology plan certified prior to an official offer from the School Facilities Construction Commission. If the chief state school officer elects to recommend the new technology plan to the Kentucky Board of Education, the board shall notify the School Facilities Construction Commission of any change required in the offer of assistance for the district.

Effective: July 15, 2026

History: Amended 2026 Ky. Acts ch. 196, sec. 13, effective July 15, 2026. -- Amended 1996 Ky. Acts ch. 362, sec. 6, effective July 15, 1996. -- Created 1992 Ky. Acts ch. 195, sec. 2, effective April 3, 1992.

2026-2028 Budget Reference. See State/Executive Branch Budget, 2026 Ky. Acts ch. 168, Pt. I, A, 27, (2) at 2065.

2026-2028 Budget Reference. See State/Executive Branch Budget, 2026 Ky. Acts ch. 168, Pt. I, C, 3, (1) at 2074.

Legislative Research Commission Note (7/15/96). Notwithstanding 1996 Ky. Acts ch. 362, sec. 6, references to the State Board for Elementary and Secondary Education in subsections (1) and (2) of this statute have been left unchanged because these references are historical in nature.