

16 KAR 5:060. Literacy program requirements for middle school, high school, grades 5-12, and grades P-12 certification programs.

RELATES TO: KRS 161.028, 161.030, 164.945, 164.946, 164.947, 20 U.S.C. 1021-1022h
STATUTORY AUTHORITY: KRS 161.028, 161.030

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1) authorizes the Education Professional Standards Board to establish standards and requirements for obtaining and maintaining a teaching certificate and for programs of preparation for teachers and other professional school personnel. KRS 161.030(1) requires all certificates issued under KRS 161.010 to 161.126 to be issued in accordance with the administrative regulations of the board. This administrative regulation establishes the literacy preparation requirements for middle school, high school, Grades 5-12, and Grades P-12 certification educator preparation programs.

Section 1. (1) Each middle school, high school, Grades 5-12, and Grades P-12 certification educator preparation program shall require candidates admitted to the program on or after August 1, 2016, to demonstrate the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher as published in the Standards for Reading Professionals - Revised 2010.

(2) A middle school, high school, Grades 5-12, or Grades P-12 certification educator preparation program shall require a candidate admitted to the program on or after August 1, 2016, to complete one (1) of the following:

(a) A three (3) hour content literacy course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher and taught by faculty qualified to deliver literacy instruction; or

(b) Two (2) or more courses aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher and taught by faculty qualified to deliver literacy instruction.

(3) In addition to the program approval requirements established in 16 KAR 5:010, an educator preparation unit seeking program approval for a middle school, high school, Grades 5-12, or Grades P-12 certification program shall submit the following information:

(a) The course or courses the program has developed to ensure that each candidate demonstrates the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher;

(b) The syllabus for each course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher;

(c) The assessments, including any scoring instruments, developed for each course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher to demonstrate the candidate's competency to provide classroom instruction aligned to each standard;

(d) The faculty assigned to teach each course aligned to demonstrate the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher; and

(e) Evidence of qualifications of each faculty member assigned to teach a course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher.

Section 2. (1) Each approved middle school, high school, Grades 5-12, and Grades P-12 certification educator preparation program shall submit the following information to the Education Professional Standards Board by June 1, 2016:

(a) The course or courses the program has developed to ensure that each candidate demonstrates the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher;

(b) The syllabus for each course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher;

(c) The assessments, including any scoring instruments, developed for each course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher to demonstrate the candidate's competency to provide classroom instruction aligned to each standard;

(d) The faculty assigned to teach each course aligned to demonstrate the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher; and

(e) Evidence of qualifications of each faculty member assigned to teach a course aligned to the six (6) International Reading Association Standards 2010: Middle and High School Content Classroom Teacher.

(2) An approved middle school, high school, Grades 5-12, or Grades P-12 certification educator preparation program that does not submit the information to the Education Professional Standards Board by June 1, 2016, as required by subsection (1) of this section, shall no longer admit candidates.

Section 3. Incorporation by Reference. (1) "The Standards for Reading Professionals - Revised 2010", 2010, is incorporated by reference.

(2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601, Monday through Friday, 8:00 a.m. to 4:30 p.m. (41 Ky.R. 1251; 1510; eff. 2-6-2015.)