

EDUCATION AND LABOR CABINET
Kentucky Board of Education
Department of Education
(Amendment)

704 KAR 8:080. Required academic standards in career studies and financial literacy.

RELATES TO: KRS 156.070(1), 156.160, 158.645, 158.1411, 158.1413, 158.6451, 158.6453, 160.290

STATUTORY AUTHORITY: KRS 156.070(1), 156.160, 158.1411, 158.1413, 158.6453(18)(a)

CERTIFICATION STATEMENT:

NECESSITY, FUNCTION, AND CONFORMITY: KRS 156.160 requires the Kentucky Board of Education to establish courses of study for the different grades and kinds of common schools, with the courses of study to comply with the expected goals, outcomes, and assessment strategies developed under KRS 158.645, 158.6451 and 158.6453. KRS 156.070(1) requires the Kentucky Board of Education to manage and control the common schools and all programs operated in the schools. KRS 160.290 authorizes local boards of education to provide for courses and other services for students consistent with the administrative regulations of the Kentucky Board of Education. Beginning with the 2019-2020 school year, KRS 158.1413 requires each school district to implement essential workplace ethics programs that promote characteristics that are critical to success in the workplace. KRS 158.1411 requires that students entering grade nine (9) on or before June 30, 2025, [the ninth grade class of the 2020-2021 school year and each year thereafter,] successfully complete one (1) or more courses or programs that meet the financial literacy standards as a Kentucky public high school graduation requirement. For students entering grade nine (9) on or after July 1, 2025, successful completion of a one (1) credit course in financial literacy shall be a Kentucky public high school graduation requirement. KRS 158.6453(18)(a) provides that the Kentucky Department of Education shall implement a comprehensive process for reviewing and revising the academic standards for career studies for all levels every six (6) years. This administrative regulation establishes [incorporates by reference the Kentucky Academic Standards for Career Studies, which contain] the academic content standards of essential skills, career exploration, and financial literacy for use in Kentucky's common schools.

Section 1.

- (1) The academic standards for career studies and financial literacy outline the minimum content standards that Kentucky students shall learn within each respective grade band. The standards are organized by three (3) domains: essential skills, careers, and financial literacy.
- (2) Kentucky schools shall utilize the financial literacy domain standards for grades nine (9) through twelve (12) to design courses and programs that meet the Kentucky high school graduation requirement established in KRS 158.1411.
- (3) Pursuant to KRS 158.1413, the essential skills domain standards for all grade bands shall be utilized to design and implement essential workplace ethics programs and to ensure that all students in elementary, middle, and high school receive essential workplace ethics instruction.

Section 2. Incorporation by Reference.

- (1) The "Kentucky Academic Standards for Career Studies and Financial Literacy", June 2025 [August 2019], is incorporated by reference.

(2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at the Department of Education, 5th floor, 300 Sower Boulevard, Frankfort, Kentucky 40601, Monday through Friday, 8:00 a.m. to 4:30 p.m.

COMPILER'S NOTE: 2025 RS HB 6, enacted by the General Assembly on March 27, 2025, altered the information to be provided at the time an administrative regulation is filed. Aside from formatting changes necessary to upload the regulation into the LRC's publication application, this regulation has been published as submitted by the agency.

DR. ROBBIE FLETCHER, Commissioner
SHARON PORTER ROBINSON, Chair

APPROVED BY AGENCY: June 10, 2025

FILED WITH LRC: June 11, 2025 at 3:39 p.m.

PUBLIC HEARING AND COMMENT PERIOD: A public hearing on this administrative regulation shall be held on August 27, 2025 at 10am, in the State Board Room, Fifth Floor, 300 Sower Boulevard, Frankfort, Kentucky 40601. Individuals interested in being heard at this hearing shall notify this agency in writing by five workdays prior to the hearing, of their intent to attend. If no notification of intent to attend the hearing was received by that date, the hearing may be cancelled. A transcript of the public hearing will not be made unless a written request for a transcript is made. If you do not wish to be heard at the public hearing, you may submit written comments on the proposed administrative regulation. Written comments shall be accepted through August 31, 2025. Send written notification of intent to be heard at the public hearing or written comments on the proposed administrative regulation to the contact person.

CONTACT PERSON: Todd G. Allen, General Counsel, Kentucky Department of Education, 300 Sower Boulevard, 5th Floor, Frankfort, Kentucky 40601, phone 502-564-4474, fax 502-564-9321, email regcomments@education.ky.gov.

REGULATORY IMPACT ANALYSIS AND TIERING STATEMENT

Contact Person: Todd Allen

(1) Provide a brief summary of:

(a) What this administrative regulation does:

This administrative regulation incorporates by reference the Kentucky Academic Standards (KAS) for Career Studies and Financial Literacy, which contain the academic content standards of essential skills, career exploration, and financial literacy for use in Kentucky's common schools.

(b) The necessity of this administrative regulation:

KRS 156.160 requires the Kentucky Board of Education to establish courses of study for the different grades and kinds of common schools, with the courses of study to comply with the expected goals, outcomes, and assessment strategies developed under KRS 158.645, 158.6451 and 158.6453. KRS 156.070(1) requires the Kentucky Board of Education to manage and control the common schools and all programs operated in the schools. KRS 160.290 authorizes local boards of education to provide for courses and other services for students consistent with the administrative regulations of the Kentucky Board of Education. Beginning with the 2019-2020 school year, KRS 158.1413 requires each school district to implement essential workplace ethics programs that promote characteristics that are critical to success in the workplace. KRS 158.1411 requires that students entering grade nine (9) on or after July 1, 2025, successfully complete a one (1) credit course that meets the financial literacy standards as a Kentucky public high school graduation requirement. KRS 158.6453(18)(a) provides that the Kentucky Department of Education shall implement a comprehensive process for reviewing and revising the academic standards for career studies for all levels every six (6) years.

(c) How this administrative regulation conforms to the content of the authorizing statutes:

This administrative regulation conforms to KRS 158.6453(18)(a) which requires the Kentucky Department of Education to implement a comprehensive process for reviewing and revising the academic standards for career studies for all levels every six (6) years. KRS 156.070(1) requires the Kentucky Board of Education to manage and control the common schools and all programs operated in the schools. KRS 160.290 authorizes local boards of education to provide for courses and other services for students consistent with the administrative regulations of the Kentucky Board of Education. Beginning with the 2019-2020 school year, KRS 158.1413 requires each school district to implement essential workplace ethics programs that promote characteristics that are critical to success in the workplace. KRS 158.1411 requires that students entering grade nine (9) on or after July 1, 2025, successfully complete a one (1) credit course that meets the financial literacy standards as a Kentucky public high school graduation requirement. This administrative regulation incorporates by reference the Kentucky Academic Standards for Career Studies and Financial Literacy, which contain the academic content standards of essential skills, career exploration, and financial literacy for use in Kentucky's common schools.

(d) How this administrative regulation currently assists or will assist in the effective administration of the statutes:

This administrative regulation incorporates by reference the Kentucky Academic Standards for Career Studies and Financial Literacy, which contain the academic content standards of essential skills, career exploration, and financial literacy for use

in Kentucky's common schools. KRS 156.070(1) requires the Kentucky Board of Education to manage and control the common schools and all programs operated in the schools. KRS 160.290 authorizes local boards of education to provide for courses and other services for students consistent with the administrative regulations of the Kentucky Board of Education. Beginning with the 2019-2020 school year, KRS 158.1413 requires each school district to implement essential workplace ethics programs that promote characteristics that are critical to success in the workplace. KRS 158.1411 requires that students entering grade nine (9) on or after July 1, 2025, successfully complete a one (1) credit course that meets the financial literacy standards as a Kentucky public high school graduation requirement. KRS 158.6453(18)(a) requires the Kentucky Department of Education to implement a comprehensive process for reviewing and revising the academic standards for career studies for all levels every six (6) years.

(2) If this is an amendment to an existing administrative regulation, provide a brief summary of:

(a) How the amendment will change this existing administrative regulation:

This amendment will update the existing regulation to parallel changes to KRS 158.1411 as a result of 25 RS HB 342 and incorporate by reference the revised career studies and financial literacy standards.

(b) The necessity of the amendment to this administrative regulation:

Changes were made to KRS 156.1411 as a result of 25 RS HB 342 and the career studies and financial literacy standards were revised.

(c) How the amendment conforms to the content of the authorizing statutes:

This amendment provides conformity with the authorizing statute, KRS 156.1411 by amending language to align with statutory changes, and KRS 158.6453(18)(a) by incorporating by reference the revised standards.

(d) How the amendment will assist in the effective administration of the statutes:

This administrative regulation amendment aligns details in the regulation to statutory language.

(3) List the type and number of individuals, businesses, organizations, or state and local governments affected by this administrative regulation:

The Kentucky Department of Education Office of Career and Technical Education, state-operated Area Technology Centers (ATCs), and local school districts will be affected by this administrative regulation.

(4) Provide an analysis of how the entities identified in question (3) will be impacted by either the implementation of this administrative regulation, if new, or by the change, if it is an amendment, including:

(a) List the actions that each of the regulated entities identified in question (3) will have to take to comply with this administrative regulation or amendment:

704 KAR 8:080 incorporates by reference the career studies and financial literacy standards that the Kentucky Department of Education Office of Career and Technical Education, state-operated Area Technology Centers (ATCs), and local school districts must utilize when making local decisions regarding curriculum and instruction.

(b) In complying with this administrative regulation or amendment, how much will it cost each of the entities identified in question (3):

The cost is unknown as it is dependent upon the size, needs, and materials available in each school district and ATC.

(c) As a result of compliance, what benefits will accrue to the entities identified in question (3):

The compliance of the Kentucky Department of Education Office of Career and Technical Education, state-operated Area Technology Centers (ATCs), and local school districts will ensure that each student will be given the opportunity to meet the minimum requirements for graduation as they will have been provided the minimum content requirements for career studies and financial literacy as provided in 704 KAR 8:080.

(5) Provide an estimate of how much it will cost the administrative body to implement this administrative regulation:

(a) Initially:

The Kentucky Department of Education (KDE) spent approximately \$5,600 in administrative costs for the revisions to the career studies and financial literacy standards as incorporated by reference in 704 KAR 8:080, in addition to staff time to oversee the process. KDE anticipates spending approximately \$12,000 in the first year on staff costs to support schools, districts, and ATCs in the implementation of the Kentucky Academic Standards for Career Studies and Financial Literacy.

(b) On a continuing basis:

KDE anticipates spending approximately \$10,000 each year on staff costs to support schools, districts, and ATCs in the implementation of the Kentucky Academic Standards for Career Studies and Financial Literacy.

(6) What is the source of the funding to be used for the implementation and enforcement of this administrative regulation:

State generated funds.

(7) Provide an assessment of whether an increase in fees or funding will be necessary to implement this administrative regulation, if new, or by the change if it is an amendment:

No increased fees or funding are anticipated as a result of this regulation amendment.

(8) State whether or not this administrative regulation establishes any fees or directly or indirectly increases any fees:

No increased fees or funding are anticipated as a result of this regulation amendment.

(9) TIERING: Is tiering applied?

Tiering was not appropriate in this administrative regulation because the administrative regulation applies equally to all schools, districts, and all state-operated area technology centers (ATCs).

FISCAL IMPACT STATEMENT

(1) Identify each state statute, federal statute, or federal regulation that requires or authorizes the action taken by the administrative regulation:

KRS 156.802, 156.029, 156.070

(2) State whether this administrative regulation is expressly authorized by an act of the General Assembly, and if so, identify the act:

KRS 156.802, 156.029, 156.070

(3)(a) Identify the promulgating agency and any other affected state units, parts, or divisions:

The Kentucky Department of Education, the Office of Career and Technical Education.

(b) Estimate the following for each affected state unit, part, or division identified in (3)(a):

1. Expenditures:

For the first year:\$12,000

For subsequent years:\$10,000

2. Revenues:

For the first year:\$0

For subsequent years:\$0

3. Cost Savings:

For the first year:\$0

For subsequent years:\$0

(4)(a) Identify affected local entities (for example: cities, counties, fire departments, school districts):

local school districts and state-operated Area Technology Centers (ATCs)

(b) Estimate the following for each affected local entity identified in (4)(a):

1. Expenditures:

For the first year:The cost is unknown as it is dependent upon the size, needs, and materials available in each school district and ATC.

For subsequent years:Once curriculum documents are revised, the cost for local school districts and ATCs in subsequent years will decrease.

2. Revenues:

For the first year:\$0

For subsequent years:\$0

3. Cost Savings:

For the first year:\$0

For subsequent years:\$0

(5)(a) Identify any affected regulated entities not listed in (3)(a) or (4)(a):

No additional regulated entities.

(b) Estimate the following for each regulated entity identified in (5)(a):

1. Expenditures:

For the first year:Not applicable as no additional regulated entities have been identified.

For subsequent years:Not applicable as no additional regulated entities have been identified.

2. Revenues:

For the first year:Not applicable as no additional regulated entities have been identified.

For subsequent years:Not applicable as no additional regulated entities have been identified.

3. Cost Savings:

For the first year:Not applicable as no additional regulated entities have been identified.

For subsequent years:Not applicable as no additional regulated entities have been identified.

(6) Provide a narrative to explain the following for each entity identified in (3)(a), (4)(a), and (5)(a)

(a) Fiscal impact of this administrative regulation:

The fiscal impact is unknown as it is dependent upon the size, needs, and materials available in each school district and ATC. The KDE spent approximately \$5,600 in administrative costs for the revisions to the career studies and financial literacy standards as incorporated by reference in 704 KAR 8:080, in addition to staff time to oversee the process. The KDE anticipates spending \$10,000-\$12,000 each year on staff costs to support schools and districts in the implementation of the KAS for career studies and financial literacy.

(b) Methodology and resources used to reach this conclusion:

For local school districts and ATCs, it is dependent upon the size, needs, and materials available. The KDE spent approximately \$5,600 in administrative costs for the revisions to the career studies and financial literacy standards as incorporated by reference in 704 KAR 8:080, in addition to staff time to oversee the process. The KDE anticipates spending each \$10,000-\$12,000 year on staff costs to support schools, districts, and ATCs in the implementation of the KAS for career studies and financial literacy.

(7) Explain, as it relates to the entities identified in (3)(a), (4)(a), and (5)(a):

(a) Whether this administrative regulation will have a "major economic impact", as defined by KRS 13A.010(13):

The amendment to this regulation will not have a major economic impact on any identified entities.

(b) The methodology and resources used to reach this conclusion:

The amendment to this regulation will not have a major economic impact on any identified entities.