

164.304 Teacher preparation programs for elementary and secondary regular education to include instruction on dyslexia and other learning disabilities and core elements of response-to-intervention system.

By the 2019-2020 academic year, postsecondary institutions offering teacher preparation programs for elementary and secondary regular education shall, subject to available funds, include instruction on:

- (1) The definition and characteristics of dyslexia;
- (2) Processes for identifying dyslexia;
- (3) Evidence-based interventions and accommodations for dyslexia and other disorders defined in KRS 158.305 and related literacy and learning challenges; and
- (4) Core elements of a response-to-intervention framework addressing reading, writing, mathematics, and behavior, including:
 - (a) Universal screening;
 - (b) Evidence-based research interventions;
 - (c) Progress monitoring of the effectiveness of interventions on student performance;
 - (d) Data-based decision-making procedures related to:
 1. Determining intervention effectiveness on student performance; and
 2. Determining the need to continue, alter, or discontinue interventions or conduct further evaluation of student needs; and
 - (e) Application and implementation of response-to-intervention and dyslexia instructional practices in the classroom setting.

Effective: July 14, 2018

History: Created 2018 Ky. Acts ch. 88, sec. 3, effective July 14, 2018.

Legislative Research Commission Note (7/14/2018). 2018 Ky. Acts ch. 88, sec. 4 provides that 2018 Ky. Acts ch. 88 shall be known and may be cited as the "Ready to Read Act." This statute was created in Section 3 of that Act.