

158.794 Reading Diagnostic and Intervention Grant Steering Committee -- Membership -- Duties.

- (1) The Reading Diagnostic and Intervention Grant Steering Committee is hereby created for the purpose of advising the Kentucky Board of Education and the Department of Education concerning the implementation and administration of universal screeners, reading diagnostic assessments, and a statewide professional development program for early literacy. The committee shall be composed of fourteen (14) members, including the commissioner of education or the commissioner's designee and the following members, to be appointed by the Governor:
 - (a) Four (4) elementary school teachers with a specialty or background in reading and literacy or reading intervention;
 - (b) One (1) elementary school parent;
 - (c) One (1) elementary school principal;
 - (d) One (1) elementary special education teacher;
 - (e) One (1) postsecondary educator who trains and prepares elementary reading teachers;
 - (f) One (1) speech-language pathologist;
 - (g) One (1) elementary librarian or certified media specialist;
 - (h) One (1) elementary reading intervention teacher;
 - (i) One (1) teacher with experience assisting children who are deaf or hearing-impaired; and
 - (j) One (1) private sector member with reading intervention experience.
- (2) Each member of the committee, other than the commissioner of education or the commissioner's designee, shall serve for a term of three (3) years or until a successor is appointed, except that upon initial appointment, five (5) members shall serve a one (1) year term, four (4) members shall serve a two (2) year term, and four (4) members shall serve a three (3) year term.
- (3) A majority of the full authorized membership shall constitute a quorum.
- (4) The committee shall elect, by majority vote, a chair, who shall be the presiding officer of the committee, preside at all meetings, and coordinate the functions and activities of the committee. The chair shall be elected or reelected each calendar year.
- (5) The committee shall be attached to the Department of Education for administrative purposes.
- (6) The committee shall:
 - (a) Identify needs, trends, and issues in schools throughout the state regarding reading and literacy programs;
 - (b) Make recommendations regarding the content of administrative regulations to be promulgated by the Kentucky Board of Education under KRS 158.792;
 - (c) Advise the Kentucky Board of Education and the Department of Education regarding costs and effectiveness of various reading intervention programs; and

- (d) Advise the Department of Education on:
1. Suggested universal screeners for reading to be administered to students in kindergarten through grade three (3) as required by KRS 158.791;
 2. Suggested criteria for reading diagnostic assessments to be administered to students in kindergarten through grade three (3) as required by KRS 158.791; and
 3. The development, implementation, and outcomes of a statewide professional development program to include early literacy skills instruction and student engagement.

Effective: March 29, 2022

History: Amended 2022 Ky. Acts ch. 40, sec. 6, effective March 29, 2022. -- Amended 2005 Ky. Acts ch. 127, sec. 4, effective March 18, 2005. -- Amended 2000 Ky. Acts ch. 204, sec. 2, effective July 14, 2000. -- Created 1998 Ky. Acts ch. 580, sec. 2, effective July 15, 1998.

Legislative Research Commission Note (3/29/2022). 2022 Ky. Acts ch. 40, sec. 10, provides that the Act, which amended this statute, may be cited as the Read to Succeed Act.

Legislative Research Commission Note (3/18/2005). 2005 Ky. Acts ch. 127, which included an amendment to this section, KRS 158.794, provides that the Act shall be cited as the Read to Achieve Act of 2005.