

164.0207 Collaborative Center for Literacy Development: Early Childhood through Adulthood -- Duties -- Report.

- (1) The Collaborative Center for Literacy Development: Early Childhood through Adulthood is created to make available professional development for educators in reliable, replicable evidence-based reading programs, and to promote literacy development, including cooperating with other entities that provide family literacy services. The center shall be responsible for:
 - (a) Developing and implementing a clearinghouse for information about programs addressing reading and literacy from early childhood and the elementary grades (P-5) through adult education;
 - (b) Providing advice to the Kentucky Board of Education regarding evidence-based comprehensive reading instruction and in other matters relating to reading;
 - (c) Collaborating with public and private institutions of postsecondary education and adult education providers to provide for teachers and administrators quality preservice and professional development relating to reading diagnostic assessments and intervention and to the essential components of successful reading: phonemic awareness, phonics, fluency, vocabulary, comprehension, and the connections between writing and reading acquisition and motivation to read;
 - (d) Collaborating with the Kentucky Department of Education to assist districts with students functioning at low levels of reading skills to assess and address identified literacy needs;
 - (e) Providing professional development and coaching for early childhood educators and classroom teachers, including adult education teachers, implementing selected reliable, replicable evidence-based reading programs. The professional development shall utilize technology when appropriate;
 - (f) Developing and implementing a comprehensive research agenda evaluating comprehensive reading programs and reading intervention programs implemented in accordance with KRS 158.792;
 - (g) Maintaining a demonstration and training site for early literacy located at each of the public universities;
 - (h) Assisting middle and high schools in the development of comprehensive adolescent reading plans and maintaining a repository of instructional materials or summary materials that identify comprehension best practices in the teaching of each subject area and a list of classroom-based diagnostic reading comprehension assessments that measure student progress in developing students' reading comprehension skills; and
 - (i) Evaluating the reading and literacy components of the model adult education programs funded under the adult education and literacy initiative fund created under KRS 151B.409.
- (2) The center shall review national research and disseminate appropriate research abstracts, when appropriate, as well as conduct ongoing research of reading programs throughout the state. Research activities undertaken by the

center shall consist of descriptive as well as empirical studies.

- (a) The center may contract for research studies to be conducted on its behalf.
- (b) The research agenda should, at a minimum, consider the impact of various reading and intervention programs:
 1. In eliminating academic achievement gaps among students with differing characteristics, including subpopulations of students with disabilities, students with low socioeconomic status, students from racial minority groups, students with limited English proficiency, and students of different gender;
 2. In schools with differing characteristics, such as urban versus rural schools, poverty versus nonpoverty schools, schools with strong library media center programs versus schools with weak library media center programs, and schools in different geographic regions of the state;
 3. In terms of their costs and effectiveness; and
 4. In maintaining positive student progress over a sustained period of time.
- (3) The center shall submit an annual report of its activities to the Kentucky Department of Education, the Governor, and the Legislative Research Commission no later than September 1 of each year.
- (4) With advice from the Department of Education, the Council on Postsecondary Education shall develop a process to solicit, review, and approve a proposal for locating the Collaborative Center for Literacy Development at a public institution of postsecondary education. The Council on Postsecondary Education shall approve the location. The center, in conjunction with the council, shall establish goals and performance objectives related to the functions described in this section.

Effective: March 29, 2022

History: Amended 2022 Ky. Acts ch. 40, sec. 7, effective March 29, 2022. -- Amended 2020 Ky. Acts ch. 112, sec. 14, effective July 15, 2020. -- Amended 2019 Ky. Acts ch. 146, sec. 44, effective June 27, 2019. -- Amended 2010 Ky. Acts ch. 42, sec. 3, effective July 15, 2010. -- Amended 2005 Ky. Acts ch. 127, sec. 5, effective March 18, 2005. -- Amended 2000 Ky. Acts ch. 526, sec. 29, effective July 14, 2000. -- Created 1998 Ky. Acts ch. 580, sec. 3, effective July 15, 1998.

Legislative Research Commission Note (3/29/2022). 2022 Ky. Acts ch. 40, sec. 10, provides that the Act, which amended this statute, may be cited as the Read to Succeed Act.

Legislative Research Commission Note (3/18/2005). 2005 Ky. Acts ch. 127, which included an amendment to this section, KRS 164.0207, provides that the Act shall be cited as the Read to Achieve Act of 2005.