

**158.806 Read to succeed fund -- Teacher professional learning academies -- Literacy coaching program.**

- (1) The read to succeed fund is hereby created to train and support teachers and library media specialists to improve the reading skills of students in kindergarten through grade three (3) as set forth in subsection (2) of this section and in KRS 158.305(5). The fund shall consist of all moneys received from state appropriations, gifts, grants, and federal funds for this purpose. The Department of Education shall administer the fund.
- (2) The Department of Education shall implement teacher professional learning academies related to evidence-based practices in instruction, instructional materials, and assessment in reading using moneys appropriated or otherwise received by the read to succeed fund.
- (3) The department shall create a literacy coaching program using moneys appropriated or otherwise received by the read to succeed fund. The program shall:
  - (a) Use data coaches to improve reading and literacy;
  - (b) Determine the effectiveness of intensive data-focused professional development; and
  - (c) Provide expert support in literacy and early reading instruction and intervention.
- (4) Notwithstanding the provisions of KRS 45.229, unexpended funds in the read to succeed fund in the 2022-2023 fiscal year or in any subsequent fiscal year shall not lapse but shall carry forward to the next fiscal year and shall be used for the purposes established in subsections (1) and (2) of this section.
- (5) Any interest earned on moneys in the read to succeed fund shall become part of the fund and shall not lapse.

**Effective:** March 29, 2022

**History:** Created 2022 Ky. Acts ch. 40, sec. 8, effective March 29, 2022.

**Legislative Research Commission Note** (3/29/2022). 2022 Ky. Acts ch. 40, sec. 10, provides that the Act, which created this statute, may be cited as the Read to Succeed Act.