

164.306 Evidence-based reading instructional programming -- Instruction on teaching of reading and language arts -- Teacher preparation tests -- Report.

- (1) Postsecondary institutions offering teacher preparation programs for interdisciplinary early childhood education or elementary regular education shall include evidence-based reading instructional programming related to reading instruction in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension and on:
 - (a) The administration of specific assessment processes, programs, and interventions used to identify student strengths and needs and that are determined by the Department of Education to be reliable and valid;
 - (b) The use of assessment data for designing instruction and interventions;
 - (c) Progress monitoring of student performance; and
 - (d) Instructional strategies that address students' individual differences.
- (2) Postsecondary institutions offering teacher preparation programs for interdisciplinary early childhood education or elementary regular education shall:
 - (a) Provide instruction on how to teach reading and language arts using scientifically researched and evidence-based reading instruction and reading intervention programs as defined in KRS 158.306;
 - (b) Prohibit instruction on teaching reading and language arts that incorporates a three-cueing system as defined in KRS 158.306; and
 - (c) Align to the academic standards established by the Department of Education, and the approved list of reading curriculum and interventions that are utilized by local districts under KRS 158.306.
- (3) The Education Professional Standards Board shall develop and maintain a list of approved teacher preparation tests that are determined by the board to be an effective evaluation of reading instruction knowledge and skills.
- (4) All new teachers seeking certification in interdisciplinary early childhood education or elementary education shall successfully pass an approved teacher preparation test that includes an evaluation of reading instruction knowledge and skills.
- (5) The Education Professional Standards Board shall report program data to an external evaluator for analysis of postsecondary teacher preparation programs for interdisciplinary early childhood education or elementary regular education for the goal of increasing the success of new teacher candidates in demonstrating reading instruction knowledge and skills.

Effective: April 10, 2026

History: Amended 2026 Ky. Acts ch. 74, sec. 4, effective April 10, 2026. -- Created 2022 Ky. Acts ch. 40, sec. 3, effective March 29, 2022.

Legislative Research Commission Note (3/29/2022). 2022 Ky. Acts ch. 40, sec. 10, provides that the Act, which created this statute, may be cited as the Read to Succeed Act.