

KENTUCKY GENERAL ASSEMBLY AMENDMENT FORM  
2015 REGULAR SESSION  
**Unofficial Document**

Amend printed copy of SB 132/HCS 1

After line 4 on page 1, delete all text and replace in its entirety as follows:

**"(1) For purposes of this section:**

**(a) "Focus school" means a school that:**

- 1. Has a non-duplicated student gap group score in the bottom ten percent (10%) of non-duplicated student gap groups scores for all elementary, middle, and high schools when combining two (2) consecutive years of data, except only one (1) year shall be used for a new or reconfigured school;**
- 2. Has an individual student subgroup by level that falls in the bottom five percent (5%) for individual subjects when combining two (2) consecutive years of data, except only one (1) year shall be used for a new or reconfigured school; or**
- 3. Is a high school with a graduation rate that has been less than eighty percent (80%) for two (2) consecutive years;**

**(b) "Initial intervention school" means:**

- 1. A focus school as defined in this section;**
- 2. A school that is in the lowest twenty-five percent (25%) of all schools that fail to meet the achievement targets of the state accountability system under KRS**

Amendment No. HFA 1

Sponsor: Jim DeCesare

Committee Amendment: \_\_\_\_\_

Signed: \_\_\_\_\_

Floor Amendment: \_\_\_\_\_

LRC Drafter: Ellis Jo Carole

Adopted: \_\_\_\_\_

Date: \_\_\_\_\_

Rejected: \_\_\_\_\_

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158.6455; or

3. A school in precipitate decline, as defined in this section;

(c) "Non-duplicated student gap group score" means an aggregate, non-duplicated count of achievement scores of student groups that include African-American, Hispanic, American Indian, limited English proficiency, students in poverty based on qualification for free and reduced-price lunch, and students with disabilities who have an individualized education program as defined in KRS 158.281; and

(d) "School in precipitate decline" means a school that has experienced a significant decline in performance based on criteria established by the Kentucky Board of Education by the promulgation of an administrative regulation that takes into account academic achievement as measured by the state accountability system under KRS 158.6455, certified and classified staff working conditions, and other measures of school performance.

(2) If a school is identified as an initial intervention school, a superintendent may select the principal if a vacancy occurs, notwithstanding KRS 160.345(2)(h). Personnel actions shall comply with KRS Chapter 161 and notwithstanding KRS 160.380(1)(d) relating to filling vacant positions. The superintendent's selection shall be:

(a) Informed by input received from teachers, parents, staff, and community members regarding selection criteria; and

(b) Made in consultation with the school council."