

**COMMONWEALTH OF KENTUCKY STATE FISCAL NOTE STATEMENT  
LEGISLATIVE RESEARCH COMMISSION  
2015 REGULAR SESSION**

**MEASURE**

2015 BR NUMBER **1160**

**HOUSE** BILL NUMBER **268**

RESOLUTION NUMBER \_\_\_\_\_

AMENDMENT NUMBER \_\_\_\_\_

**SUBJECT/TITLE** **An ACT relating to Kentucky Educational Excellence Scholarships and declaring an emergency.**

**SPONSOR** **Representative Donohue**

**NOTE SUMMARY**

FISCAL ANALYSIS:  IMPACT     NO IMPACT     INDETERMINABLE IMPACT

LEVEL(S) OF IMPACT:  STATE     LOCAL     FEDERAL

BUDGET UNIT(S) IMPACT: **Kentucky Higher Education Assistance Authority (KHEAA)**

FUND(S) IMPACT:  GENERAL     ROAD     FEDERAL     RESTRICTED AGENCY \_\_\_\_\_     OTHER

**FISCAL SUMMARY**

<b>FISCAL ESTIMATES</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>ANNUAL IMPACT AT FULL IMPLEMENTATION</b>
<b>REVENUES</b>			
<b>EXPENDITURES</b>	Indeterminable	Indeterminable	Indeterminable
<b>NET EFFECT</b>	(Indeterminable)	(Indeterminable)	(Indeterminable)

( ) indicates a decrease/negative

**MEASURE'S PURPOSE:** The measure would amend KRS Chapter 164 to include examinations of the Cambridge Advanced International Certificate of Education Diploma program as qualifiers for which students eligible for free or reduced-priced lunch may earn supplemental awards under the Kentucky Educational Excellence Scholarship (KEES) program.

**PROVISIONS/MECHANICS:** The measure amends KRS 164.002 to define Cambridge Advanced International. The measure amends KRS 164.7879 to provide supplemental KEES awards to eligible students scoring "e" or greater on Cambridge Advanced International examinations beginning in the 2013-2014 academic year. The measure amends KRS 164.7874, 164.7881, and 164.7785 to conform.

**FISCAL EXPLANATION:** The overall impact of the measure is indeterminable as it is not possible to predict with certainty how many schools may eventually offer the curriculum and

exams, how many students would participate, how many eligible students would score at a level to qualify for a supplemental KEES award, and how many students would actually receive disbursement of their earned award.

However, Fairdale High School in Louisville is the only school currently offering the Cambridge International program and exams. For the 2013-2014 academic year, their first Cambridge International class participated in 67 exams. Of this amount, approximately 40% scored high enough to qualify for an award and approximately 64.5% of those were free or reduced-priced lunch eligible. For the first cohort of the 2013-2014 academic year, approximately 17 KEES supplemental awards would have been earned valued at approximately \$4,250.

At full implementation at Fairdale High School, there will be approximately 150 students having access to 400 qualifying exams annually. Assuming all participating students took their eligible exams, and applying the same 40% scoring rate and 64.5% free or reduced-lunch eligible rate, approximately 103 eligible KEES supplemental awards could be expected to be earned in a given year with an approximate value of \$25,800. How many students would go on to postsecondary opportunities in which they would be eligible for distributions of their earned awards is indeterminable.

**DATA SOURCE(S): LRC Staff; KHEAA; Fairdale High School - Louisville; Cambridge International Examinations (<http://www.cie.org.uk>)**

**PREPARER: Perry Papka NOTE NUMBER: 32 REVIEW: GMR DATE: 2/13/2015**