COMMONWEALTH OF KENTUCKY STATE FISCAL NOTE STATEMENT LEGISLATIVE RESEARCH COMMISSION 2015 REGULAR SESSION

MEASURE

2015 BR NUMBER <u>1358</u>		BILL NUMBER <u>HB376</u>	
RESOLUTION NUMBER		AMENDMENT NUMBER	
SUBJECT/TITLE An ACT relating to nonteaching time for teachers.			
SPONSOR Representative Rita Smart			
NOTE SUMMARY			
FISCAL ANALYSIS: IMPACT NO IMPACT INDETERMINABLE IMPACT			
LEVEL(S) OF IMPACT: STATE LOCAL FEDERAL			
BUDGET UNIT(S) IMPACT:			
FUND(S) IMPACT: GENERAL ROAD FEDERAL RESTRICTED AGENCY OTHER			
FISCAL SUMMARY			
FISCAL ESTIMATES	2014-2015	2015-2016	ANNUAL IMPACT AT FULL IMPLEMENTATION
REVENUES			
EXPENDITURES			
NET EFFECT			

<u>MEASURE'S PURPOSE</u>: The purpose of this measure is to require that all teachers be provided a minimum of sixty (60) minutes per student attendance day for nonteaching activities. Of that, a minimum of one hundred twenty (120) minutes per week shall be self-directed for specific activities.

PROVISIONS/MECHANICS: Section 1 amends KRS 158.060 to change the amount of time a teacher may be scheduled for lunchroom duty. Language is added to provide teachers a minimum of sixty (60) minutes per student attendance day for nonteaching activities. Of that, a minimum of one hundred twenty (120) minutes per week shall be self-directed for specific activities. Self-directed time may also be used for planning time to collaborate on curriculum development and articulation, to examine student work and review student performance data, to plan instruction and discuss instructional strategies to close achievement gaps, and to support professional growth and effectiveness.

FISCAL EXPLANATION: There is no impact on the state budget. There is an indeterminable

^() indicates a decrease/negative

impact on the budgets of some local school districts. It is not possible to determine the extent of the fiscal impact on local school district budgets, as there are some schools that currently provide teachers a minimum of one hundred fifty (150) minutes for nonteaching duties per week. Some schools have a school day of a sufficient length to make nonteaching time easily incorporated, while other schools have a short school day and to make this time available would require the school to lengthen their day or add additional staff. The length of a school day is determined by the local board of education. The school-based decision making council determines the schedule within the day. The length of the school day varies from district to district.

DATA SOURCE(S): LRC staff

PREPARER: Jennifer Rowe NOTE NUMBER: 12 REVIEW: GMR DATE: 2/6/2015

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