

**COMMONWEALTH OF KENTUCKY STATE FISCAL NOTE STATEMENT
LEGISLATIVE RESEARCH COMMISSION
2015 REGULAR SESSION**

MEASURE

2015 BR NUMBER **1443**

SENATE BILL NUMBER **201**

RESOLUTION NUMBER _____

AMENDMENT NUMBER _____

SUBJECT/TITLE **An ACT relating to school entrance age.**

SPONSOR **Senator Jimmy Higdon**

NOTE SUMMARY

FISCAL ANALYSIS: IMPACT NO IMPACT INDETERMINABLE IMPACT

LEVEL(S) OF IMPACT: STATE LOCAL FEDERAL

BUDGET UNIT(S) IMPACT: _____

FUND(S) IMPACT: GENERAL ROAD FEDERAL RESTRICTED AGENCY _____ OTHER

FISCAL SUMMARY

FISCAL ESTIMATES	2014-2015	2015-2016	ANNUAL IMPACT AT FULL IMPLEMENTATION
REVENUES			
EXPENDITURES			
NET EFFECT			

() indicates a decrease/negative

MEASURE'S PURPOSE: The bill mandates that students who attend a public school despite not meeting the minimum age requirements be charged the same amount of tuition as other tuition-paying students. The bill also requires those students to be counted as part of the SEEK formula's average daily attendance calculation.

PROVISIONS/MECHANICS: Section 1 requires local school boards to ensure that any tuition charged to students who do not meet the state's minimum age requirements for attendance to be the same as students who do meet the requirement. It also states that students who fall under this policy be included in the school's average daily attendance for SEEK calculation purposes.

FISCAL EXPLANATION: The portion of the bill dealing with tuition levels would only impact local school districts whose tuition policies for underage students who attend on tuition contracts differ from that of standard-age students. It is unclear how many districts would have to change their tuition policies to meet the new requirement, but regardless, this would only impact the tuition revenues for the affected local school districts.

The second provision, dealing with the average daily attendance calculation for the SEEK

formula, should also have no fiscal impact. Tuition-paying students are currently included in the ADA calculation, so this language clarifies rather than revises the policy.

DATA SOURCE(S): Kentucky Department of Education, LRC Staff

PREPARER: Chuck Truesdell NOTE NUMBER: 33 REVIEW: GMR DATE: 2/19/2015

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