

**COMMONWEALTH OF KENTUCKY STATE FISCAL NOTE STATEMENT  
LEGISLATIVE RESEARCH COMMISSION  
2016 REGULAR SESSION**

**MEASURE**

2016 BR NUMBER 1281

**HOUSE** BILL NUMBER 289

RESOLUTION NUMBER \_\_\_\_\_

AMENDMENT NUMBER \_\_\_\_\_

**SUBJECT/TITLE** An ACT relating to cardiopulmonary resuscitation training in schools.

**SPONSOR** Representative Jeff Greer

**NOTE SUMMARY**

FISCAL ANALYSIS:  IMPACT     NO IMPACT     INDETERMINABLE IMPACT

LEVEL(S) OF IMPACT:  STATE     LOCAL     FEDERAL

BUDGET UNIT(S) IMPACT: \_\_\_\_\_

FUND(S) IMPACT:  GENERAL  ROAD  FEDERAL  RESTRICTED AGENCY \_\_\_\_\_  OTHER

**FISCAL SUMMARY**

FISCAL ESTIMATES	2015-2016	2016-2017	2017-2018	ANNUAL IMPACT AT FULL IMPLEMENTATION
<b>REVENUES</b>				
<b>EXPENDITURES</b>				
<b>NET EFFECT</b>				

( ) indicates a decrease/negative

**MEASURE’S PURPOSE:** HB 289 requires every public school district to ensure that every student receive cardiopulmonary resuscitation (CPR) training a minimum of one time while enrolled in grades seven through twelve. The training does not have to be provided by a certified instructor or result in the students being certified in CPR.

**PROVISIONS/MECHANICS:** The measure creates a new section of KRS Chapter 158 to state the intended benefits of CPR training for students; require local public school districts to provide CPR training to every student a minimum of one time while enrolled in grades 7-12; requires the training to be based on American Heart Association guidelines, incorporate psychomotor skills, and to make students aware of the purpose of an automated external defibrillator (AED); specifically does not require training to be performed by a certified instructor or result in the student being certified in CPR; allows the waiver of CPR training based on disability; specifically does not require schools to have an AED on the premises.

**FISCAL EXPLANATION:** The measure has no state fiscal impact. The local school districts will be required to perform the required CPR training. Since the training does not have to be performed by a certified instructor, it will likely be performed by existing staff employed by

local school districts as part of regular curriculum. This would create a minimal or no fiscal impact to the local school districts.

**DATA SOURCE(S): LRC Staff**

**PREPARER: Jim Bondurant NOTE NUMBER: 67 REVIEW: JRS DATE: 2/5/2016**