

**COMMONWEALTH OF KENTUCKY STATE FISCAL NOTE STATEMENT
LEGISLATIVE RESEARCH COMMISSION
2016 REGULAR SESSION**

MEASURE

2016 BR NUMBER **0402**

SENATE BILL NUMBER **SB 33**

RESOLUTION NUMBER _____

AMENDMENT NUMBER _____

SUBJECT/TITLE **An ACT relating to cardiopulmonary resuscitation training in schools.**

SPONSOR **Senator Max Wise**

NOTE SUMMARY

FISCAL ANALYSIS: IMPACT NO IMPACT INDETERMINABLE IMPACT

LEVEL(S) OF IMPACT: STATE LOCAL FEDERAL

BUDGET UNIT(S) IMPACT: _____

FUND(S) IMPACT: GENERAL ROAD FEDERAL RESTRICTED AGENCY _____ OTHER

FISCAL SUMMARY

FISCAL ESTIMATES	2015-2016	2016-2017	2017-2018	ANNUAL IMPACT AT FULL IMPLEMENTATION
REVENUES				
EXPENDITURES				
NET EFFECT				

() indicates a decrease/negative

MEASURE’S PURPOSE: BR 402/SB 33 requires every public school district ensure that every student receive cardiopulmonary resuscitation (CPR) training a minimum of one time while enrolled in grades seven through twelve. The training does not have to be provided by a certified instructor or result in the students being certified in CPR.

PROVISIONS/MECHANICS: The measure creates a new section of KRS Chapter 158 to state the intended benefits of CPR training for students; require local public school districts to provide CPR training to every student a minimum of 1 time while enrolled in grades seven through twelve; requires the training to be based on American Heart Association guidelines, incorporate psychomotor skills, and to make students aware of the purpose of an automated external defibrillator (AED); specifically does not require training to be performed by a certified instructor or result in the student being certified in CPR; allows the waiver of CPR training based on disability; specifically does not require schools to have an AED on the premises.

FISCAL EXPLANATION: The measure has no state fiscal impact. The local school districts will be required to perform the required CPR training. Since the training does not have to be performed by a certified instructor, it will likely be performed by existing staff employed by

local school districts as part of regular curriculum. This would create a minimal or no fiscal impact to the local school districts.

DATA SOURCE(S): LRC Staff

PREPARER: Jim Bondurant NOTE NUMBER: 18 REVIEW: JRS DATE: 1/11/2016