

1 AN ACT relating to public school assessment reporting.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 158.6453 is amended to read as follows:

4 (1) As used in this section:

5 (a) "Accelerated learning" means an organized way of helping students meet  
6 individual academic goals by providing direct instruction to eliminate student  
7 performance deficiencies or enable students to move more quickly through  
8 course requirements and pursue higher level skill development;

9 (b) "Constructed-response items" or "performance-based items" means individual  
10 test items that require the student to create an answer rather than select a  
11 response and may include fill-in-the-blank, short-answer, extended-answer,  
12 open-response, and writing-on-demand formats;

13 (c) "Criterion-referenced test" means a test that is aligned with defined academic  
14 content standards and measures an individual student's level of performance  
15 against the standards;

16 (d) "End-of-course examination" means the same as defined in KRS 158.860;

17 (e) "Formative assessment" means a process used by teachers and students during  
18 instruction to adjust ongoing teaching and learning to improve students'  
19 achievement of intended instructional outcomes. Formative assessments may  
20 include the use of commercial assessments, classroom observations, teacher-  
21 designed classroom tests and assessments, and other processes and  
22 assignments to gain information about individual student learning;

23 (f) "Interim assessments" means assessments that are given periodically  
24 throughout the year to provide diagnostic information and to show individual  
25 student performance against content standards;

26 (g) "National norm-referenced test" means a type of test interpretation in which  
27 the performance of student scores are reported by comparing performance to

- 1           how other students in a national sample performed;
- 2           (h) "Program audit" means a form of program review that is a systematic method  
3           of analyzing components of an instructional program, and areas for  
4           improvement that is conducted as a result of a program review that indicates a  
5           more in-depth process of analysis and assistance is needed;
- 6           (i) "Program review" means a systematic method of analyzing components of an  
7           instructional program, including instructional practices, aligned and enacted  
8           curriculum, student work samples, formative and summative assessments,  
9           professional development and support services, and administrative support  
10          and monitoring;
- 11          (j) "Summative assessment" means an assessment given at the end of the school  
12          year, semester, or other period of time to evaluate students' performance  
13          against content standards within a unit of instruction or a course; and
- 14          (k) "Writing" means a purposeful act of thinking and expression that uses  
15          language to explore ideas and communicate meaning to others. Writing is a  
16          complex, multifaceted act of communication.
- 17       (2) (a) Within thirty (30) days of March 25, 2009, the Kentucky Department of  
18          Education in collaboration with the Council on Postsecondary Education shall  
19          plan and implement a comprehensive process for revising the academic  
20          content standards in reading, language arts including writing, mathematics,  
21          science, social studies, arts and humanities, and practical living skills and  
22          career studies. The revision process shall include a graduated timetable to  
23          ensure that all revisions are completed to allow as much time as possible for  
24          teachers to adjust their instruction before new assessments are administered.
- 25          (b) The revisions to the content standards shall:
- 26               1. Focus on critical knowledge, skills, and capacities needed for success in  
27               the global economy;

- 1           2. Result in fewer but more in-depth standards to facilitate mastery
  - 2           learning;
  - 3           3. Communicate expectations more clearly and concisely to teachers,
  - 4           parents, students, and citizens;
  - 5           4. Be based on evidence-based research;
  - 6           5. Consider international benchmarks; and
  - 7           6. Ensure that the standards are aligned from elementary to high school to
  - 8           postsecondary education so that students can be successful at each
  - 9           education level.
- 10       (c) The revision process, jointly organized by the commissioner of education and
- 11       the president of the Council on Postsecondary Education, shall engage
- 12       practicing teachers from elementary and secondary education in discussions
- 13       and negotiations with content faculty and staff from postsecondary education
- 14       institutions. The process shall also include business and industry professionals
- 15       who are actively engaged in career fields that depend on the various content
- 16       areas, and others as deemed appropriate by the commissioner and the
- 17       president.
- 18       (d) During the revision process, the department shall consider standards that have
- 19       been adopted by national content advisory groups and professional education
- 20       consortia.
- 21       (e) Using a variety of strategies and technologies, the proposed revisions to the
- 22       academic content standards shall be widely disseminated throughout the state
- 23       to elementary, secondary, and postsecondary education faculty and
- 24       administrators, parents, citizens, private professionals in the content areas, and
- 25       others for comment and recommendations. The results of the revision process
- 26       shall ensure that the specifications in paragraph (b) of this subsection are met.
- 27       (f) The commissioner of education and the president of the Council on

1 Postsecondary Education shall ensure that the revised academic standards that  
2 are recommended to the Kentucky Board of Education for approval are  
3 aligned with postsecondary education course and assessment standards for the  
4 gateway areas of reading and mathematics. The council shall also review the  
5 proposed academic standards in all other content areas and provide written  
6 recommendations as needed to ensure those areas are aligned with  
7 postsecondary education requirements.

8 (g) 1. The Kentucky Board of Education shall consider for approval the  
9 revisions to academic content standards for a content area as they are  
10 completed.

11 2. The Department of Education shall disseminate the academic content  
12 standards to the schools and teacher preparation programs no later than  
13 thirty (30) days after approval by the state board.

14 3. All academic content standards revisions shall be completed and  
15 approved by the state board no later than December 15, 2010, and  
16 disseminated by the Department of Education to elementary and  
17 secondary schools, postsecondary education faculty in the respective  
18 content areas, and to all teacher preparation programs no later than  
19 January 15, 2011.

20 (h) The Department of Education shall provide or facilitate statewide training  
21 sessions for existing teachers and administrators on how to:

- 22 1. Integrate the revised content standards into classroom instruction;
- 23 2. Better integrate performance assessment of students within their  
24 instructional practices; and
- 25 3. Help all students use higher-order thinking and communication skills.

26 (i) The Education Professional Standards Board in cooperation with the  
27 Kentucky Board of Education and the Council on Postsecondary Education

1 shall coordinate information and training sessions for faculty and staff in all of  
2 the teacher preparation programs in the use of the revised academic content  
3 standards. The Education Professional Standards Board shall ensure that each  
4 teacher preparation program includes use of the academic standards in the pre-  
5 service education programs and that all teacher interns after March 25, 2009,  
6 will have experience planning classroom instruction based on the revised  
7 standards.

8 (j) The Council on Postsecondary Education in cooperation with the Kentucky  
9 Department of Education and the postsecondary education institutions in the  
10 state shall coordinate information sessions regarding the academic content  
11 standards for faculty who teach in the various content areas.

12 (3) (a) The Kentucky Board of Education shall be responsible for creating and  
13 implementing a balanced statewide assessment program that measures the  
14 students', schools', and districts' achievement of the goals set forth in KRS  
15 158.645 and 158.6451, to ensure compliance with the federal No Child Left  
16 Behind Act of 2001, 20 U.S.C. secs. 6301 et seq., or its successor, and to  
17 ensure school accountability.

18 (b) Using the revised academic standards developed pursuant to subsection (2) of  
19 this section, the board shall revise the annual statewide assessment program  
20 for implementation in the 2011-2012 academic year.

21 (c) The board shall seek the advice of the Office of Education Accountability; the  
22 School Curriculum, Assessment, and Accountability Council; the Education  
23 Assessment and Accountability Review Subcommittee, and the National  
24 Technical Advisory Panel on Assessment and Accountability in the  
25 development of the assessment program. The statewide assessment program  
26 shall not include measurement of a student's ability to become a self-sufficient  
27 individual or to become a responsible member of a family, work group, or

1 community.

2 (4) (a) The assessment program to be implemented in the 2011-2012 academic year  
3 shall be composed of annual student assessments and state and local program  
4 reviews and audits in selected content areas.

5 (b) The state student assessments may include formative and summative tests  
6 that:

- 7 1. Measure individual student achievement in the academic core content  
8 areas of language, reading, English, mathematics, science, and social  
9 studies at designated grades;
- 10 2. Provide teachers and parents a valid and reliable comprehensive analysis  
11 of skills mastered by individual students;
- 12 3. Provide diagnostic information that identifies strengths and academic  
13 deficiencies of individual students in the content areas;
- 14 4. Provide comparisons with national norms for mathematics, reading,  
15 social studies, and science and, where available, comparisons to other  
16 states;
- 17 5. Provide information to teachers that can enable them to improve  
18 instruction for current and future students;
- 19 6. Provide longitudinal profiles for students; and
- 20 7. Ensure school and district accountability for student achievement of the  
21 goals set forth in KRS 158.645 and 158.6451, except the statewide  
22 assessment program shall not include measurement of a student's ability  
23 to become a self-sufficient individual or to become a responsible  
24 member of a family, work group, or community.

25 (c) The state and local program reviews and audits shall provide annual feedback  
26 to each school relating to selected programs and serve as indicators of the  
27 quality of educational experiences available to students. Program reviews and

1 audits shall provide recommendations for improving program components in  
2 order to better teach and assess students within these programs. Program  
3 reviews shall ensure school and district accountability for student achievement  
4 of the capacities set forth in KRS 158.645 and the goals set forth in KRS  
5 158.6451.

6 (5) The state student assessments to be implemented in the 2011-2012 academic year  
7 shall include the following components:

8 (a) Elementary and middle grades requirements are:

- 9 1. A criterion-referenced test in mathematics and reading in grades three  
10 (3) through eight (8) that is valid and reliable for an individual student  
11 and that measures the depth and breadth of Kentucky's academic content  
12 standards, augmented with a customized or commercially available  
13 norm-referenced test to provide national profiles;
- 14 2. A criterion-referenced test in science and social studies that is valid and  
15 reliable for an individual student as necessary to measure the depth and  
16 breadth of Kentucky's academic content standards, augmented with a  
17 customized or commercially available norm-referenced test to provide  
18 national profiles to be administered one (1) time within the elementary  
19 and middle grades, respectively;
- 20 3. An on-demand assessment of student writing to be administered one (1)  
21 time within the elementary grades and two (2) times within the middle  
22 grades;
- 23 4. An editing and mechanics test relating to writing, using multiple choice  
24 and constructed response items, to be administered one (1) time within  
25 the elementary and the middle grades, respectively; and
- 26 5. A high school readiness examination to assess English, reading,  
27 mathematics, and science in grade eight (8) as provided in subsection

1 (11) of this section; except the readiness examination may be moved to  
2 grade nine (9) by the Kentucky Board of Education based on compelling  
3 evidence that moving the test would be in the best interests of Kentucky  
4 students;

5 (b) High school requirements are:

- 6 1. A criterion-referenced test in mathematics, reading, and science that is  
7 valid and reliable for an individual student and that measures the depth  
8 and breadth of Kentucky's academic content standards that are not  
9 covered in the assessment under subparagraph 6. of this paragraph to be  
10 administered one (1) time within the high school grades;
- 11 2. A criterion-referenced test in social studies that is valid and reliable for  
12 an individual student as necessary to measure the depth and breadth of  
13 Kentucky's academic content standards, augmented with a customized or  
14 commercially available norm-referenced test to provide national profiles  
15 and to be administered one (1) time within the high school grades;
- 16 3. An on-demand assessment of student writing to be administered two (2)  
17 times within the high school grades;
- 18 4. An editing and mechanics test relating to writing, using multiple choice  
19 and constructed response items, to be administered one (1) time within  
20 the high school grades;
- 21 5. A college readiness examination to assess English, reading,  
22 mathematics, and science in grade ten (10) as provided in subsection  
23 (11) of this section; and
- 24 6. A college admissions examination to assess English, reading,  
25 mathematics, and science in grade eleven (11) as provided in subsection  
26 (11) of this section;

27 (c) The Kentucky Board of Education shall add any other component necessary to



- 1           comply with the No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et  
2           seq., or its successor, as determined by the United States Department of  
3           Education;
- 4           (d) The criterion-referenced components required in this subsection shall be  
5           composed of constructed response items and multiple choice items and the  
6           national norm-referenced components shall be composed of multiple choice  
7           items;
- 8           (e) The Kentucky Board of Education may incorporate end-of-course  
9           examinations into the assessment program to be used in lieu of requirements  
10          for criterion-referenced tests required under paragraph (b) of this subsection;  
11          and
- 12          (f) The results of the assessment program developed under this subsection shall  
13          be used to determine appropriate instructional modifications for all students in  
14          order for students to make continuous progress, including that needed by  
15          advanced learners.
- 16       (6) Beginning in the 2011-2012 academic year, each school district shall administer the  
17       statewide student assessment during the last fourteen (14) days of school in the  
18       district's instructional calendar. Testing shall be limited to no more than five (5)  
19       days. The Kentucky Board of Education shall promulgate administrative regulations  
20       outlining the procedures to be used during the testing process to ensure test security,  
21       including procedures for testing makeup days, and to comply with federal  
22       assessment requirements.
- 23       (7) Beginning in the 2011-2012 academic year, the Kentucky assessment program shall  
24       include program reviews and program audits for arts and humanities, practical  
25       living skills and career studies, and the writing programs. The results of the program  
26       reviews and audits of arts and humanities, practical living skills and career studies,  
27       and writing required under this subsection shall be included in the accountability

1 system as required by KRS 158.6455.

2 (a) Arts and humanities.

3 1. The Kentucky Department of Education shall provide guidelines for arts  
4 and humanities programs and for integration of these within the  
5 curriculum to all schools.

6 2. The Kentucky Board of Education shall establish criteria to use in the  
7 program review and audit processes, and the procedures recommended  
8 for local district and department program reviews and program audits as  
9 defined in subsection (1)(h) and (i) of this section. The department shall  
10 distribute the criteria and procedures for program reviews and audits to  
11 all schools and teacher preparation programs.

12 3. Each local district shall do an annual program review and the  
13 Department of Education shall conduct a program review of every  
14 school's program within a two (2) year period. The frequency of program  
15 audits shall be determined by the Department of Education in  
16 compliance with the requirements established by the state board.

17 4. Each school-based decision making council shall analyze the findings  
18 from program reviews for its school and determine how it will address  
19 program recommendations to improve the program for students.

20 (b) Practical living skills and career studies.

21 1. The Kentucky Department of Education shall provide guidelines for  
22 practical living skills and career studies and integration of these within  
23 the curriculum to all schools and teacher preparation programs.

24 2. The Kentucky Board of Education shall establish criteria to use in the  
25 program review and audit processes, and the procedures recommended  
26 for local district and department program reviews and program audits as  
27 defined in subsection (1)(h) and (i) of this section. The department shall

1 distribute the criteria and procedures for program reviews and audits to  
2 all schools and teacher preparation programs.

3 3. Each local district shall do an annual program review and the  
4 Department of Education shall conduct a program review of every  
5 school's program within a two (2) year period. The frequency of program  
6 audits shall be determined by the Department of Education in  
7 compliance with the requirements established by the state board.

8 4. Each school-based decision making council shall analyze the findings  
9 from programs reviews for its school and determine how it will address  
10 program recommendations to improve the program for students.

11 (c) Writing.

12 1. The Kentucky Department of Education shall provide guidelines for an  
13 effective writing program and establish criteria to use in the program  
14 review and program audit process as defined in subsection (1)(h) and (i)  
15 of this section. The department shall distribute the guidelines and criteria  
16 for program reviews within the curriculum to all schools and teacher  
17 preparation programs.

18 2. Each school-based decision making council or, if there is no school  
19 council, a committee appointed by the principal, shall adopt policies that  
20 determine the writing program for its school and submit it to the  
21 Department of Education for review and comment. The writing program  
22 shall incorporate a variety of language resources, technological tools,  
23 and multiple opportunities for students to develop complex  
24 communication skills for a variety of purposes.

25 3. Writing portfolios, consisting of samples of individual student work that  
26 represent the interests and growth of the student over time, shall be a  
27 required part of any writing program in primary through grade twelve

1 (12). Portfolios shall be part of the required criteria for the program  
2 review and audit process relating to the writing program under this  
3 paragraph. Individual student scores on portfolios shall not be included  
4 in the accountability system.

5 4. A writing portfolio shall be maintained for each student and follow each  
6 student from grade to grade and to any school in which the student may  
7 enroll.

8 5. A school's policies for the writing program shall address the use of the  
9 portfolio for determining a student's performance in:

10 a. Communication;

11 b. Grading procedures and feedback to students regarding their  
12 writing and communication skills;

13 c. The responsibility for review of the portfolios and feedback to  
14 students; and

15 d. Other policies to improve the quality of an individual student's  
16 writing and communications skills.

17 6. Each local district shall do an annual program review and the  
18 Department of Education shall conduct a program review of every  
19 school's program within a two (2) year period. The frequency of program  
20 audits shall be determined by the Department of Education in  
21 compliance with the requirements established by the state board.

22 The Department of Education shall ensure that all schools and districts understand  
23 how the results of the program reviews and audits of arts and humanities, practical  
24 living skills and career studies, and writing are included in the accountability system  
25 under KRS 158.6455 and shall provide assistance to schools to improve the quality  
26 of the programs under this subsection.

27 (8) Local school districts may select and use commercial interim or formative

1 assessments or develop and use their own formative assessments to provide data on  
2 how well their students are growing toward mastery of Kentucky academic core  
3 content. Nothing in this section precludes teachers from using ongoing teacher-  
4 developed formative processes.

5 (9) Beginning with the 2010-2011 school year, each school that enrolls primary  
6 students shall use diagnostic assessments and prompts that measure readiness in  
7 reading and mathematics for its primary students as determined by the school to be  
8 developmentally appropriate. The schools may use commercial products, use  
9 products and procedures developed by the district, or develop their own diagnostic  
10 procedures. The results shall be used to inform the teachers and parents or guardians  
11 of each student's skill level.

12 (10) In revising the state assessment program for implementation in 2011-2012 academic  
13 year, the state board shall ensure that a technically sound longitudinal comparison  
14 of the assessment results for the same students shall be made available.

15 (11) The following provisions shall apply to the assessment requirements for middle and  
16 high schools:

17 (a) The assessment program shall include:

- 18 1. A high school readiness examination to assess English, reading,  
19 mathematics, and science in grade eight (8);
- 20 2. A college readiness examination to assess English, reading,  
21 mathematics, and science in grade ten (10);
- 22 3. A college admissions examination to assess English, reading,  
23 mathematics, and science, to be taken by all students in grade eleven  
24 (11); and
- 25 4. Any other component necessary to comply with the No Child Left  
26 Behind Act of 2001, 20 U.S.C. sec. 6301 et seq., as determined by the  
27 United States Department of Education;

- 1 (b) 1. A student whose scores on the high school readiness examination  
2 administered in grade eight (8) or as determined by the Kentucky Board  
3 of Education under subsection (5) of this section indicate a high degree  
4 of readiness for high school shall be counseled to enroll in accelerated  
5 courses; and
- 6 2. A student whose scores on the college readiness examination  
7 administered in grade ten (10) or the college admissions examination  
8 administered in grade eleven (11) indicate a high degree of readiness for  
9 college shall be counseled to enroll in accelerated courses;
- 10 (c) The cost of the initial college admissions examination administered to  
11 students in grade eleven (11) shall be paid for by the Kentucky Department of  
12 Education. The costs of additional college admissions examinations shall be  
13 the responsibility of the student;
- 14 (d) If funds are available, the Kentucky Department of Education shall provide a  
15 college admissions examination preparation program to all public high school  
16 juniors. The department may contract for necessary services; and
- 17 (e) The components of the middle and high school assessment program set forth  
18 in paragraph (a) of this subsection shall be administered in lieu of a  
19 customized or commercially available norm-referenced test under subsection  
20 (5)(a) and (b) of this section.
- 21 (12) Students in grades ten (10), eleven (11), and twelve (12) may take the WorkKeys  
22 assessments from ACT, Inc. in reading for information, locating information, and  
23 applied mathematics.
- 24 (a) The costs of the initial WorkKeys assessments shall be paid by the Kentucky  
25 Department of Education if funds are available for this purpose. The cost of  
26 additional WorkKeys assessments shall be the responsibility of the student.
- 27 (b) A student whose scores on the WorkKeys assessments indicate that additional

1 assistance is required in reading for information, locating information, or  
2 applied mathematics shall have intervention strategies for accelerated learning  
3 incorporated into his or her learning plan.

4 (c) A student meeting the WorkKeys threshold established by the Department of  
5 Workforce Investment shall be issued the appropriate Kentucky employability  
6 certificate.

7 (13) Accommodations provided to a student with a disability taking the college  
8 admissions assessments under subsection (11)(a)3. of this section shall consist of:

9 (a) Accommodations provided in a manner allowed by the college admissions  
10 assessment provider when results in test scores are reportable to a  
11 postsecondary institution for admissions and placement purposes, except as  
12 provided in paragraph (b) of this subsection; or

13 (b) Accommodations provided in a manner allowed by a student's individualized  
14 education program as defined in KRS 158.281 for a student whose disability  
15 precludes valid assessment of his or her academic abilities using the  
16 accommodations provided under paragraph (a) of this subsection when the  
17 student's scores are not reportable to a postsecondary institution for  
18 admissions and placement purposes.

19 (14) The assessments under subsections (11) and (12) of this section shall be known as  
20 the "Kentucky Work and College Readiness Examination" or "Readiness  
21 Examination."

22 (15) Kentucky teachers shall have a significant role in the design of the assessments. The  
23 assessments shall be designed to:

24 (a) Measure grade appropriate core academic content, basic skills, and higher-  
25 order thinking skills and their application. The assessment shall measure the  
26 core content for assessment used by the Department of Education during the  
27 1997-98 school year until the 2011-2012 academic year. The revised academic

1 content standards developed as required by subsection (2) of this section shall  
2 be used in the revised assessment program for implementation in the 2011-  
3 2012 academic year as required by subsection (3) of this section. Any future  
4 revisions to the core content for assessment shall be developed through a  
5 public process involving parents; educators at the elementary, secondary, and  
6 postsecondary education levels; professional education advocacy groups and  
7 organizations; and business and civic leaders and shall be distributed to all  
8 public schools;

9 (b) Provide valid and reliable scores for schools. If scores are reported for  
10 students individually, they shall be valid and reliable; and

11 (c) Minimize the time spent by teachers and students on assessment.

12 (16) (a) Through the fall of 2011, results from the state assessment under this section  
13 shall be reported to the school districts and schools no later than one hundred  
14 fifty (150) days following the first day the assessment can be administered.

15 (b) Beginning in the fall of 2012, the results from assessment under subsections  
16 (3) and (5) of this section shall be reported to the school districts and schools  
17 no later than seventy-five (75) days following the first day the assessment can  
18 be administered.

19 (17) The Department of Education shall gather information to establish the validity of  
20 the assessment and accountability program. It shall develop a biennial plan for  
21 validation studies that shall include but not be limited to the consistency of student  
22 results across multiple measures, the congruence of school scores with documented  
23 improvements in instructional practice and the school learning environment, and the  
24 potential for all scores to yield fair, consistent, and accurate student performance  
25 level and school accountability decisions. Validation activities shall take place in a  
26 timely manner and shall include a review of the accuracy of scores assigned to  
27 students and schools, as well as of the testing materials. The plan shall be submitted



1 to the Commission by July 1 of the first year of each biennium. A summary of the  
2 findings shall be submitted to the Legislative Research Commission by September 1  
3 of the second year of the biennium.

4 (18) The Department of Education and the state board shall have the responsibility of  
5 assisting local school districts and schools in developing and using continuous  
6 assessment strategies needed to assure student progress. The continuous assessment  
7 shall provide diagnostic information to improve instruction to meet the needs of  
8 individual students.

9 (19) No later than sixty (60) days after March 25, 2009, the state board shall revise the  
10 Administration Code for Kentucky's Assessment Program to include prohibitions of  
11 inappropriate test preparation activities by school district employees charged with  
12 test administration and oversight, including but not limited to the issue of teachers  
13 being required to do test practice in lieu of regular classroom instruction and test  
14 practice outside the normal work day. The revisions shall include disciplinary  
15 sanctions that may be taken toward a school or individuals.

16 (20) The Kentucky Board of Education, after the Department of Education has received  
17 advice from the Office of Education Accountability; the School Curriculum,  
18 Assessment, and Accountability Council; and the National Technical Advisory  
19 Panel on Assessment and Accountability, shall promulgate an administrative  
20 regulation under KRS Chapter 13A to establish the components of a reporting  
21 structure for assessments administered under this section. The reporting structure  
22 shall include the following components:

23 (a) A school report card that clearly communicates with parents and the public  
24 about school performance. The school report card shall be sent to the parents  
25 of the students of the districts, and a summary of the results for the district  
26 shall be published in the newspaper with the largest circulation in the county.  
27 It shall include but not be limited to the following components reported by

1 race, gender, and disability when appropriate:

- 2 1. Student academic achievement, including the results from each of the  
3 assessments administered under this section;
- 4 2. For Advanced Placement and International Baccalaureate, the courses  
5 offered, the number of students enrolled, completing, and taking the  
6 examination for each course, and the percentage of examinees receiving  
7 a score of three (3) or better on AP examinations or a score of five (5) or  
8 better on IB examinations. The data shall be disaggregated by gender,  
9 race, students with disabilities, and economic status. This data shall be  
10 included in the report card beginning with the 2009-2010 academic year;
- 11 3. Nonacademic achievement, including the school's attendance, retention,  
12 graduation rates, and student transition to adult life; and
- 13 4. School learning environment, including measures of parental  
14 involvement;

15 (b) **1. A report that shall be prominently displayed by a school or district on**  
16 **any of their Web site home pages.**

17 **2. For the Web site home page of a school, the report shall include, as**  
18 **applicable, for each subject assessed under subsection (5)(a) and**  
19 **subsection (5)(b) 1., 2., 3., 4., and 6. of this section, the aggregate**  
20 **percentage of that school's students meeting or exceeding the**  
21 **standards for each subject. The report shall include results for the five**  
22 **(5) previous years.**

23 **3. For the Web site home page of a district, the report shall include, as**  
24 **applicable, for each subject assessed under subsection (5)(a) and**  
25 **subsection (5)(b) 1., 2., 3., 4., and 6. of this section, the aggregate**  
26 **percentage of that district's students meeting or exceeding the**  
27 **standards for each subject. The report, as applicable, shall be**

1                   disaggregated into elementary, middle, and high school levels and  
2                   shall include results for the five (5) previous years;

3           (c) An individual student report to parents for each student in grades three (3)  
4           through eight (8) summarizing the student's skills in reading and mathematics.  
5           The school's staff shall develop a plan for accelerated learning for any student  
6           with identified deficiencies or strengths;

7           ~~(d)(e)~~ An individual report for each student who takes a high school or college  
8           readiness examination administered under subsection (11)(a) of this section  
9           that:

- 10           1. Provides the student's test scores;
- 11           2. Provides a judgment regarding whether or not a student has met,  
12           exceeded, or failed to meet the expectations for each standard assessed;  
13           and
- 14           3. Is designed to assist students, parents, and teachers to identify, assess,  
15           and remedy academic deficiencies prior to high school graduation; and

16           ~~(e)(d)~~ A student's scores on the college admissions examination or WorkKeys  
17           assessments administered under subsections (11) and (12) of this section and  
18           the college admissions examination under KRS 158.6459(5) shall be recorded  
19           on his or her official high school transcript.

20   (21) The Kentucky Board of Education shall conduct periodic alignment studies that  
21       compare the norm-referenced tests required under subsection (5) of this section with  
22       the standards in the different content areas to determine how well the norm-  
23       referenced tests align and adequately measure the depth of knowledge and breadth  
24       of Kentucky's academic content standards. Based on its findings from the studies,  
25       the board may decrease the number of required criterion-referenced items required  
26       under subsection (5) of this section.