

1 AN ACT relating to early literacy and numeracy education.

2 *Be it enacted by the General Assembly of the Commonwealth of Kentucky:*

3 ➔SECTION 1. A NEW SECTION OF KRS CHAPTER 164 IS CREATED TO
4 READ AS FOLLOWS:

5 *(1) Beginning in the 2020-2021 school year, postsecondary institutions offering*
6 *teacher preparation programs for elementary regular education shall include*
7 *instruction related to reading and mathematics on:*

8 *(a) 1. For reading, instruction on the five (5) essential components of*
9 *reading: phonetic awareness, phonics, vocabulary, fluency, and*
10 *comprehension;*

11 *2. For mathematics, instruction on developmental progressions that*
12 *focus on conceptual understanding, procedural skill and fluency, and*
13 *application;*

14 *(b) The administration of specific assessment processes and programs used to*
15 *identify student strengths and needs;*

16 *(c) The use of assessment data for designing instruction and interventions;*

17 *(d) Progress monitoring of student performance; and*

18 *(e) Accelerated, intensive, direct instruction that addresses students' individual*
19 *differences, including advanced learners, and enables students that are*
20 *experiencing difficulty to catch up with typically performing peers.*

21 *(2) By January 1, 2021, the Education Professional Standards Board shall develop*
22 *and maintain a list of approved:*

23 *(a) Reading teacher preparation tests that are determined by the board to be an*
24 *effective evaluation of reading instruction knowledge and skills; and*

25 *(b) Mathematics teacher preparation tests that are determined by the board to*
26 *be an effective evaluation of mathematics instruction and knowledge.*

27 *(3) Beginning in the 2022-2023 school year, all new teachers seeking certification in*

1 *Interdisciplinary Early Childhood Education or Elementary School Education*
2 *shall successfully pass an approved reading teacher preparation test and an*
3 *approved mathematics teacher preparation test.*