AN ACT relating to school safety.

Be it enacted by the General Assembly of the Commonwealth of Kentucky:

Section 1. KRS 158.441 is amended to read as follows:

As used in this chapter, unless the context requires otherwise:

(1) "Intervention services" means any preventive, developmental, corrective, supportive services or treatment provided to a student who is at risk of school failure, is at risk of participation in violent behavior or juvenile crime, or has been expelled from the school district. Services may include, but are not limited to, screening to identify students at risk for emotional disabilities and antisocial behavior; direct instruction in academic, social, problem solving, and conflict resolution skills; alternative educational programs; psychological services; identification and assessment of abilities; counseling services; medical services; day treatment; family services; work and community service programs;

(2) "School resource officer" means a sworn law enforcement officer who has specialized training to work with youth at a school site. The school resource officer shall be employed:

(a) Through a contract between a local law enforcement agency and a school district; or

(b) Through a contract as secondary employment for an officer, as defined in KRS 16.010, between the Department of Kentucky State Police and a school district; and

(3) "School safety" means the protection of students and staff from substance abuse, violence, bullying, theft, the sale or use of illegal substances, exposure to weapons and threats on school grounds, and injury from severe weather, fire, and natural disasters; and

(4) "School security" means procedures followed and measures taken to ensure the security of school buildings, classrooms, and other school facilities and
properties. ["School security officer" means a person employed by a local board of
education who has been appointed a special law enforcement officer pursuant to
KRS 61.902 and who has specialized training to work with youth at a school site.]

Section 2. KRS 158.442 is amended to read as follows:

(1) The General Assembly hereby authorizes the establishment of the Center for School
Safety. The center's mission shall be to serve as the central point for data analysis;
research; dissemination of information about successful school safety and school
security programs, best practices, training standards, research results, and new
programs; and, in collaboration with the Department of Education and others, to
provide technical assistance for safe schools.

(2) To fulfill its mission, the Center for School Safety shall:

(a) Establish a clearinghouse for information and materials concerning school
violence prevention;

(b) Provide program development and implementation expertise and technical
support to schools, law enforcement agencies, and communities, which may
include coordinating training for administrators, teachers, students, parents,
and other community representatives;

(c) Analyze the data collected in compliance with KRS 158.444;

(d) Research and evaluate school safety programs so schools and communities are
better able to address their specific needs;

(e) Administer a school safety grant program for local districts as directed by the
General Assembly;

(f) Promote the formation of interagency efforts to address discipline and safety
issues within communities throughout the state in collaboration with other
postsecondary education institutions and with local juvenile delinquency
prevention councils;

(g) Prepare and disseminate information regarding best practices in creating safe
(h) Advise the Kentucky Board of Education on administrative policies and administrative regulations relating to school safety and security;

(i) Beginning July 1, 2020 and by July 1 of each subsequent year, provide an annual report[ by July 1 of each year] to the Governor, the Kentucky Board of Education, and the Interim Joint Committee on Education regarding the status of school safety in Kentucky, including the number and placement of school resource officers employed by school districts in Kentucky and the source of funding and method of employment for each position in accordance with Section 6 of this Act;

(j) Develop and implement a school safety coordinator training program based on national and state best practices in collaboration with the Kentucky Department of Education for school safety coordinators appointed pursuant to Section 5 of this Act. The training shall be approved by the board of directors of the Center for School Safety and include at least the following:

1. Policies and procedures for conducting emergency response drills using an all-hazards approach including hostage and active shooter situations;

2. Identification and response to threats to school safety and security; and

3. Procedures for preparation and review of school security risk assessments in accordance with Section 4 of this Act; and

(k) Award a school safety coordinator certificate of completion to a school safety coordinator upon satisfactory completion of the training program.

(3) The Center for School Safety shall be governed by a board of directors[ appointed by the Governor]. Members shall consist of:

(a) The commissioner or a designee of the Department of Education;
(b) The commissioner or a designee of the *Cabinet for Health and Family Services*; [Department of Juvenile Justice];

(c) The commissioner or a designee of the Department for Behavioral Health, Developmental and Intellectual Disabilities;

(d) The commissioner or a designee of the Department of *Kentucky State Police* for Community Based Services;

(e) The commissioner [secretary] or a designee of the Department of Criminal Justice Training [Education and Workforce Development Cabinet];

(f) *One parent member selected by the Kentucky Parent Teacher Association* [A juvenile court judge];

(g) *One member selected by the Kentucky League of Cities* [A local school district board of education member];

(h) *One member selected by the Kentucky School Boards Association* [A local school administrator];

(i) *One district or school administrator member selected by the Kentucky Association of School Superintendents* [A school council parent representative];

(j) *One member selected by the Kentucky Association of School Resource Officers* [A teacher];

(k) *One teacher member selected by the Kentucky Education Association* [A classified school employee];

(l) *One member selected by the Kentucky School Nurse Association; and* [A superintendent of schools who is a member of the Kentucky Association of School Administrators]

(m) *One member selected by the Kentucky Association of Psychologists in Schools.*

[In appointing the board of education member, the school administrator, the school
superintendent, the school council parent member, the teacher, and the classified employee, the Governor shall solicit recommendations from the following groups respectively: the Kentucky School Boards Association, the Kentucky Association of School Administrators, the Kentucky Association of School Councils, the Kentucky Education Association, and the Kentucky Education Support Personnel Association. The initial board shall be appointed by July 15, 1998. The board shall hold its first meeting no later than thirty (30) days after the appointment of the members.]

Section 3. KRS 158.443 is amended to read as follows:

(1) Each nonstate-government employee member of the board of directors for the Center for School Safety shall serve a term of two (2) years and may be reappointed, but a member shall not serve more than two (2) consecutive terms.

(2) The members who are nonstate-government employees shall be reimbursed for travel, meals, and lodging and expenses relating to official duties of the board from funds appropriated for this purpose.

(3) The board of directors shall meet a minimum of four (4) times per year. The board of directors shall be attached to the Office of the Secretary of the Education and Workforce Development Cabinet for administrative purposes.

(4) The board of directors shall annually elect a chair and vice chair from the membership. The board may form committees as needed.

(5) The board of directors shall appoint an executive director for the Center for School Safety and establish all positions for appointment by the executive director.

(6) Using a request-for-proposal process, the board of directors shall select a public university or a nonprofit education entity to administer the Center for School Safety for a period of not less than four (4) years unless funds for the center are not appropriated or the board determines that the administrator for the center is negligent in carrying out its duties as specified in the request
for proposal and contract. [The initial request for proposals shall be issued not later than September 15, 1998. The board shall select a university no later than January 1, 1999.] The administrator for the center shall be the fiscal agent for the center and:

(a) Receive funds based on the approved budget by the board of directors and the General Assembly's appropriation for the center. The center shall operate within the fiscal policies of the administrator of the center and in compliance with policies established by the board of directors per the request for proposal and contract; and

(b) Employ the staff of the center who shall have the retirement and employee benefits granted other similar employees of the administrator of the center.

The board of directors shall annually approve:

(a) A work plan for the center;

(b) A budget for the center;

(c) Operating policies as needed; and

(d) Recommendations for grants[, beginning in the 1999-2000 school year and subsequent years,] to local school districts and schools to assist in the development of programs and individualized approaches to work with violent, disruptive, or academically at-risk students, and consistent with provisions of KRS 158.445.

The board of directors shall prepare a biennial budget request to support the Center for School Safety and to provide program funds for local school district grants.

The board of directors shall additionally:

(a) Approve a school safety coordinator training program developed by the Center for School Safety in accordance with Section 2 of this Act;
(b) Approve a school security risk assessment tool and updates as necessary in accordance with Section 4 of this Act to be incorporated by reference within an administrative regulation promulgated in accordance with KRS Chapter 13A; and

(d) Within one (1) year of the effective date of this Act, review the organizational structure and operations of the Center for School Safety and provide recommendations, as needed, for improvements in its organizational and operational performance.

(10) The board shall develop model interagency agreements between local school districts and other local public agencies, including, among others, health departments, departments of social services, mental health agencies, and courts, in order to provide cooperative services and sharing of costs for services to students who are at risk of school failure, are at risk of participation in juvenile crime, or have been expelled from the school district.

SECTION 4. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

(1) There is established within the Department of Criminal Justice Training the position of state school security marshal to administer and enforce applicable provisions and protocols for ensuring the security of school buildings and properties, including but not limited to prevention efforts, intervention efforts, and emergency preparedness planning.

(2) The state school security marshal shall be appointed by and report to the commissioner of the Department of Criminal Justice Training.

(3) By September 1 of each year the state security marshal shall present an annual report to the board of the Center for School Safety which shall consist of a summary of the findings and recommendations made regarding the school safety and security activity of the previous school year and other items of significance as
determined by the Center for School Safety or the Department of Criminal Justice Training. Once presented, the annual report information shall also be submitted to the Legislative Research Commission and the Kentucky Board of Education.

(4) By January 1, 2020, the state school security marshal shall develop and update as necessary a school security risk assessment tool in collaboration with the Center for School Safety and the Kentucky Department of Education to be used by local school districts to identify threats, vulnerabilities, and appropriate safety controls for each school within the district. The tool shall be approved by the board of directors of the Center for School Safety and used by local school administrators when completing a school security risk assessment in accordance with this section.

(5) The assessment tool shall enable administrators to evaluate school security compared to best practices and standards in a minimum of the following areas:

- School emergency and crisis preparedness planning;
- Security, crime, and violence prevention policies and procedures;
- Physical security measures;
- Professional development training needs;
- Support service roles in school safety, security, and emergency and crisis preparedness planning;
- School resource officer staffing, operational practices, and related services;
- School and community collaboration on school security; and
- An analysis of the cost effectiveness of recommended physical security controls.

(6) No later than November 1, 2020 and each subsequent year, the local district superintendent shall send verification to the state school security marshal and the Kentucky Department of Education that all schools within the district have
completed the school security risk assessment.

(7) Beginning school year 2021-2022 and each subsequent year, any school that has not completed a school security risk assessment in the previous year shall be required to provide additional mandatory training as established by the Department of Criminal Justice Training for all staff employed at the school.

SECTION 5. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

(1) Beginning with the 2019-2020 school year, each local school district superintendent shall appoint a district-level school administrator to serve as the district's school safety coordinator and primary point of contact for public school safety and security functions.

(2) The district's school safety coordinator shall:

(a) Complete the school safety coordinator training program developed by the Center for School Safety within six (6) months of his or her date of appointment;

(b) Designate a school safety and security threat assessment team at each school within the district consisting of two (2) or more staff members in accordance with policies and procedures adopted by the local board of education to identify and respond to students exhibiting behavior that could pose a threat to school safety or security. The threat assessment team shall operate under the direction of the school safety coordinator. Members of a threat assessment team may include school administrators, guidance counselors, school resource officers, school psychologists, and teachers;

(c) Provide training to school principals within the district on procedures for completion of the school security risk assessment required pursuant to Section 4 of this Act;

(d) Review all school security risk assessments completed within the district and
 prescribe recommendations as needed in consultation with the state school
security marshal;

(e) Advise the local school district superintendent by October 15, 2020, and
annually thereafter of completion of required security risk assessments;

(f) Formulate and prescribe policies and procedures for an all-hazards
approach including conducting emergency response drills for hostage,
active shooter, and lockdown situations in consultation and coordination
with appropriate public safety agencies; and

(g) Ensure each school campus is toured at least once per school year, in
consultation and coordination with appropriate public safety agencies, to
review policies and procedures and provide recommendations related to
school safety and security.

SECTION 6. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
READ AS FOLLOWS:

(1) Local boards of education, school district superintendents, and local and state
law enforcement agencies shall cooperate to assign one (1) or more certified
school resource officers to each school within a school district as funds and
qualified personnel become available.

(2) On or before January 1, 2020, the Kentucky Law Enforcement Council, in
collaboration with the Center for School Safety, shall promulgate administrative
regulations in accordance with KRS Chapter 13A to establish three (3) levels of
training for certification of school resource officers first employed as a school
resource officer on or after the effective date of this Act: School Resource Officer
Training I (SSO I), School Resource Officer Training II (SSO II), and School
Resource Officer Training III (SSO III). Each level shall consist of forty (40)
hours of training, with SSO I to be completed within one (1) year of the date of
the officer's employment and SSO II and SSO III within the subsequent two (2)
years.

(3) Course curriculum for school resource officers employed on or after the effective date of this Act shall include but not be limited to:

(a) Foundations of school-based law enforcement;

(b) Threat assessment and response;

(c) Youth drug use and abuse;

(d) Social media and cyber security;

(e) School resource officers as teachers and mentors;

(f) Youth mental health awareness;

(g) Diversity training;

(h) Trauma-informed action;

(i) Understanding special needs students; and

(j) Connecting to resources.

(4) All school resource officers with active certification status shall successfully complete forty (40) hours of annual in-service training that has been certified or recognized by the Kentucky Law Enforcement Council for school resource officers.

(5) In the event of extenuating circumstances beyond the control of an officer that prevent the officer from completing the in-service training within one (1) year, the commissioner of the Department of Criminal Justice Training or a designee may grant the officer an extension of time, not to exceed one hundred eighty (180) days, in which to complete the training.

(6) Any school resource officer who fails to successfully complete training requirements within the specified time periods, including any approved time extensions, shall lose his or her law enforcement powers and the officer’s certification status shall be changed to training deficiency status.

(7) When a school resource officer is deficient in required training, the
commissioner of the Department of Criminal Justice Training or his or her
designee shall notify the council, which shall notify the officer and the officer's
employing agency.

(8) A school resource officer who has lost law enforcement powers due solely to the
officer's failure to meet the training requirements of this section may regain
certification status and law enforcement powers upon successful completion of
the training deficiency.

(9) No later than November 1 of each year, the local school district superintendent
shall report to the Center for School Safety the number and placement of school
resource officers in the district. The report shall include the source of funding
and method of employment for each position.

Section 7. KRS 15.330 is amended to read as follows:

(1) The council is vested with the following functions and powers:

(a) To prescribe standards for the approval and continuation of approval of
schools at which law enforcement and telecommunications training courses
required under KRS 15.310 to 15.510, 15.530 to 15.590, and 15.990 to 15.992
shall be conducted, including but not limited to minimum standards for
facilities, faculty, curriculum, and hours of attendance related thereto;

(b) To prescribe minimum qualifications for instructors at such schools, except
that institutions of higher education shall be exempt from council
requirements;

(c) To prescribe qualifications for attendance and conditions for expulsion from
such schools;

(d) To prescribe minimum standards and qualifications for voluntary career
development programs for certified peace officers and telecommunicators,
including minimum standards for experience, education, and training, and to
issue certificates to those meeting the minimum standards;
(e) To approve, to issue, and to revoke for cause certificates to schools and
instructors as having met requirements under KRS 15.310 to 15.404;

(f) To approve law enforcement officers, telecommunicators, and other persons
as having met requirements under KRS 15.310 to 15.510, 15.530 to 15.590,
and 15.990 to 15.992;

(g) To inspect and evaluate schools at any time and to require of schools,
instructors, and persons approved or to be approved under the provisions of
KRS 15.310 to 15.510, 15.530 to 15.590, and 15.990 to 15.992, any
information or documents;

(h) To promulgate reasonable rules and administrative regulations in accordance
with KRS Chapter 13A to accomplish the purposes of KRS 15.310 to 15.404
and Section 6 of this Act;

(i) To monitor the Law Enforcement Foundation Program as prescribed in KRS
15.410 to 15.510;

(j) To adopt bylaws for the conduct of its business not otherwise provided for;

(k) The council shall have the authority to certify police officers as set out in this
chapter.

(2) The provisions of KRS 15.310 to 15.510, 15.530 to 15.590, and 15.990 to 15.992
do not apply to the Department of Kentucky State Police except for the certification
requirement established by this chapter.

Section 8. KRS 158.162 is amended to read as follows:

(1) As used in this section:

(a) "Emergency management response plan" or "emergency plan" means a written
document to prevent, mitigate, prepare for, respond to, and recover from
emergencies; and

(b) "First responders" means local fire, police, and emergency medical personnel.
(2) (a) Each local board of education shall require the school council or, if none exists, the principal in each public school building in its jurisdiction to adopt an emergency plan to include procedures to be followed in case of fire, severe weather, or earthquake, or if a building lockdown as defined in KRS 158.164 is required.

(b) Following adoption, the emergency plan, along with a diagram of the facility, shall be provided to appropriate first responders.

(c) The emergency plan shall be reviewed following the end of each school year by the school council, the principal, and first responders and shall be revised as needed.

(d) The principal shall discuss the emergency plan with all school staff prior to the first instructional day of each school year and shall document the time and date of any discussion.

(e) The emergency plan and diagram of the facility shall be excluded from the application of KRS 61.870 to 61.884.

(3) Each local board of education shall require the school council or, if none exists, the principal in each public school building to:

(a) Establish primary and secondary evacuation routes for all rooms located within the school and shall post the routes in each room by any doorway used for evacuation;

(b) Identify the best available severe weather safe zones, in consultation with local and state safety officials and informed by guiding principles set forth by the National Weather Service and the Federal Emergency Management Agency, and post the location of safe zones in each room of the school;

(c) Develop practices for students to follow during an earthquake; and

(d) Develop and adhere to practices to control the access to each school building. Practices [shall] may include but not be limited to:
1. Controlling outside access to exterior doors during the school day;

2. Controlling the **main** entrance of the school **with** electronically **locking doors, camera, and intercom system** or with a greeter;

3. Controlling access to individual classrooms. If a classroom is equipped with hardware that allows the door to be locked from the outside but opened from the inside, the door should remain locked during instructional time;

4. **Requiring classroom doors to be equipped with hardware that allows the door to be locked from the outside but opened from the inside:**

5. **Requiring classroom doors to remain locked during instructional time:**

6. **Requiring classroom doors with windows to be equipped with material to quickly cover the window during a building lockdown:**

7. Requiring all visitors to report to the front office of the building, provide valid identification, and state the purpose of the visit; and

8. Providing a visitor’s badge to be visibly displayed on a visitor’s outer garment.

(4) **All schools shall be in compliance with the provisions of subsection (3)(d) of this section as soon as practicable but no later than July 1, 2022.**

(5) Each local board of education shall require the principal in each public school building in its jurisdiction to conduct, at a minimum, emergency response drills to include one (1) severe weather drill, one (1) earthquake drill, and one (1) lockdown drill within the first thirty (30) instructional days of each school year and again during the month of January. Required fire drills shall be conducted according to administrative regulations promulgated by the Department of Housing, Buildings and Construction. Whenever possible, first responders shall be invited to observe emergency response drills.
No later than November 1 of each school year, a local district superintendent shall send verification to the Kentucky Department of Education that all schools within the district are in compliance with the requirements of this section.

A school not in compliance with the requirements of subsection (3)(d) of this section by July 1, 2022, shall not be eligible for approval for new building construction or expansion in the 2022-2023 school year and any subsequent year without verification of compliance.

Section 9. KRS 156.095 is amended to read as follows:

(1) The Kentucky Department of Education shall establish, direct, and maintain a statewide program of professional development to improve instruction in the public schools.

(2) Each local school district superintendent shall appoint a certified school employee to fulfill the role and responsibilities of a professional development coordinator who shall disseminate professional development information to schools and personnel. Upon request by a school council or any employees of the district, the coordinator shall provide technical assistance to the council or the personnel that may include assisting with needs assessments, analyzing school data, planning and evaluation assistance, organizing districtwide programs requested by school councils or groups of teachers, or other coordination activities.

(a) The manner of appointment, qualifications, and other duties of the professional development coordinator shall be established by Kentucky Board of Education through promulgation of administrative regulations.

(b) The local district professional development coordinator shall participate in the Kentucky Department of Education annual training program for local school district professional development coordinators. The training program may include, but not be limited to, the demonstration of various approaches to needs assessment and planning; strategies for implementing long-term,
school-based professional development; strategies for strengthening teachers' roles in the planning, development, and evaluation of professional development; and demonstrations of model professional development programs. The training shall include information about teacher learning opportunities relating to the core content standards. The Kentucky Department of Education shall regularly collect and distribute this information.

(3) The Kentucky Department of Education shall provide or facilitate optional, professional development programs for certified personnel throughout the Commonwealth that are based on the statewide needs of teachers, administrators, and other education personnel. Programs may include classified staff and parents when appropriate. Programs offered or facilitated by the department shall be at locations and times convenient to local school personnel and shall be made accessible through the use of technology when appropriate. They shall include programs that: address the goals for Kentucky schools as stated in KRS 158.6451, including reducing the achievement gaps as determined by an equity analysis of the disaggregated student performance data from the state assessment program developed under KRS 158.6453; engage educators in effective learning processes and foster collegiality and collaboration; and provide support for staff to incorporate newly acquired skills into their work through practicing the skills, gathering information about the results, and reflecting on their efforts. Professional development programs shall be made available to teachers based on their needs which shall include but not be limited to the following areas:

(a) Strategies to reduce the achievement gaps among various groups of students and to provide continuous progress;

(b) Curriculum content and methods of instruction for each content area, including differentiated instruction;

(c) School-based decision making;
(d) Assessment literacy;
(e) Integration of performance-based student assessment into daily classroom instruction;
(f) Nongraded primary programs;
(g) Research-based instructional practices;
(h) Instructional uses of technology;
(i) Curriculum design to serve the needs of students with diverse learning styles and skills and of students of diverse cultures;
(j) Instruction in reading, including phonics, phonemic awareness, comprehension, fluency, and vocabulary;
(k) Educational leadership; and
(l) Strategies to incorporate character education throughout the curriculum.

(4) The department shall assist school personnel in assessing the impact of professional development on their instructional practices and student learning.

(5) The department shall assist districts and school councils with the development of long-term school and district improvement plans that include multiple strategies for professional development based on the assessment of needs at the school level.

(a) Professional development strategies may include, but are not limited to, participation in subject matter academies, teacher networks, training institutes, workshops, seminars, and study groups; collegial planning; action research; mentoring programs; appropriate university courses; and other forms of professional development.

(b) In planning the use of the four (4) days for professional development under KRS 158.070, school councils and districts shall give priority to programs that increase teachers' understanding of curriculum content and methods of instruction appropriate for each content area based on individual school plans. The district may use up to one (1) day to provide district-wide training and
training that is mandated by state or federal law. Only those employees identified in the mandate or affected by the mandate shall be required to attend the training.

(c) State funds allocated for professional development shall be used to support professional development initiatives that are consistent with local school improvement and professional development plans and teachers' individual growth plans. The funds may be used throughout the year for all staff, including classified and certified staff and parents on school councils or committees. A portion of the funds allocated to each school council under KRS 160.345 may be used to prepare or enhance the teachers' knowledge and teaching practices related to the content and subject matter that are required for their specific classroom assignments.

(6) (a) By August 1, 2010, the Kentucky Cabinet for Health and Family Services shall post on its Web page suicide prevention awareness information, to include recognizing the warning signs of a suicide crisis. The Web page shall include information related to suicide prevention training opportunities offered by the cabinet or an agency recognized by the cabinet as a training provider.

(b) By [September 15, 2018, and ] September 15 of each year [thereafter], every public school shall provide suicide prevention awareness information in person, by live streaming, or via a video recording to all students in grades six (6) through twelve (12) [middle and high school students]. The information may be obtained from the Cabinet for Health and Family Services or from a commercially developed suicide prevention training program.

(c) 1. Beginning with the 2018-2019 school year, and every other year thereafter, a minimum of one (1) hour of high-quality suicide prevention
training, including the recognition of signs and symptoms of mental illness, shall be required for all high school and middle school principals, guidance counselors, and teachers of students in grades six through twelve. The training shall be provided either in person, by live streaming, or via a video recording and may be included in the four (4) days of professional development under KRS 158.070.

2. When a staff member subject to the training under subparagraph 1. of this paragraph is initially hired during a school year in which the training is not required, the local district shall provide suicide prevention materials to the staff member for review.

(d) The requirements of paragraphs (b) and (c) of this subsection shall apply to public charter schools as a health and safety requirement under KRS 160.1592(1).

(7) By September 15, 2019, and September 15 of each year thereafter, a minimum of one (1) hour of training on how to respond to an active shooter situation shall be required for all school district employees with job duties requiring direct contact with students. The training shall be provided either in person, by live streaming, or via a video recording prepared by the Kentucky Department of Education in collaboration with the Kentucky Law Enforcement Council and the Center for School Safety and may be included in the four (4) days of professional development under KRS 158.070.

(a) When a staff member subject to the training requirements of this subsection is initially hired after the training has been provided for the school year, the local district shall provide materials on how to respond to an active shooter situation.

(b) The requirements of this subsection shall also apply to public charter schools as a health and safety requirement under KRS 160.1592(1).
The Kentucky Department of Education shall develop and maintain a list of approved comprehensive evidence-informed trainings on child abuse and neglect prevention, recognition, and reporting that encompass child physical, sexual, and emotional abuse and neglect.

The trainings shall be Web-based or in-person and cover, at a minimum, the following topics:
1. Recognizing child physical, sexual, and emotional abuse and neglect;
2. Reporting suspected child abuse and neglect in Kentucky as required by KRS 620.030 and the appropriate documentation;
3. Responding to the child; and
4. Understanding the response of child protective services.

The trainings shall include a questionnaire or other basic assessment tool upon completion to document basic knowledge of training components.

Each local school board shall adopt one (1) or more trainings from the list approved by the Department of Education to be implemented by schools.

All current school administrators, certified personnel, office staff, instructional assistants, and coaches and extracurricular sponsors who are employed by the school district shall complete the implemented training or trainings by January 31, 2017, and then every two (2) years after.

All school administrators, certified personnel, office staff, instructional assistants, and coaches and extracurricular sponsors who are employed by the school district hired after January 31, 2017, shall complete the implemented training or trainings within ninety (90) days of being hired and then every two (2) years after.

Every public school shall prominently display the statewide child abuse hotline number administered by the Cabinet for Health and Family Services, and the National Human Trafficking Reporting Hotline number administered
by the United States Department for Health and Human Services.

The Department of Education shall establish an electronic consumer bulletin board that posts information regarding professional development providers and programs as a service to school district central office personnel, school councils, teachers, and administrators. Participation on the electronic consumer bulletin board shall be voluntary for professional development providers or vendors, but shall include all programs sponsored by the department. Participants shall provide the following information: program title; name of provider or vendor; qualifications of the presenters or instructors; objectives of the program; program length; services provided, including follow-up support; costs for participation and costs of materials; names of previous users of the program, addresses, and telephone numbers; and arrangements required. Posting information on the bulletin board by the department shall not be viewed as an endorsement of the quality of any specific provider or program.

The Department of Education shall provide training to address the characteristics and instructional needs of students at risk of school failure and most likely to drop out of school. The training shall be developed to meet the specific needs of all certified and classified personnel depending on their relationship with these students. The training for instructional personnel shall be designed to provide and enhance skills of personnel to:

(a) Identify at-risk students early in elementary schools as well as at-risk and potential dropouts in the middle and high schools;

(b) Plan specific instructional strategies to teach at-risk students;

(c) Improve the academic achievement of students at risk of school failure by providing individualized and extra instructional support to increase expectations for targeted students;

(d) Involve parents as partners in ways to help their children and to improve their
children's academic progress; and

(e) Significantly reduce the dropout rate of all students.

(11) The department shall establish teacher academies to the extent funding is available in cooperation with postsecondary education institutions for elementary, middle school, and high school faculty in core disciplines, utilizing facilities and faculty from universities and colleges, local school districts, and other appropriate agencies throughout the state. Priority for participation shall be given to those teachers who are teaching core discipline courses for which they do not have a major or minor or the equivalent. Participation of teachers shall be voluntary.

(12) The department shall annually provide to the oversight council established in KRS 15A.063, the information received from local schools pursuant to KRS 158.449.

SECTION 10. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

(1) For purposes of this section:

(a) "Mental health professional" means:

1. A physician licensed under the laws of Kentucky to practice medicine or osteopathy, or a medical officer of the government of the United States engaged in conducting mental health services;

2. A psychiatrist licensed under the laws of Kentucky to practice medicine or osteopathy;

3. An individual licensed under KRS Chapter 319 as a psychologist, school psychologist, psychological practitioner, certified psychologist, or psychological associate;

4. A psychiatric mental health nurse practitioner licensed under KRS Chapter 314;

5. A licensed clinical social worker licensed under KRS 335.100, or a
certified social worker licensed under KRS 335.080 engaged in providing mental health services;

6. A professional clinical counselor or professional counselor associate credentialed under KRS Chapter 335.500 to 335.599 engaged in providing mental health services; or

7. A nurse licensed under KRS Chapter 314 who is employed by or is under contract to a school district; and

(b) "Trauma-informed approach" means incorporating principles of trauma awareness and trauma-informed practices, as recommended by the federal Substance Abuse and Mental Health Services Administration, in a school in order to foster a safe, stable, and understanding learning environment for all students and staff.

(2) The General Assembly recognizes that all schools must provide a place for students to feel safe and supported to learn throughout the school day, and that any trauma a student may have experienced can have a significant impact on the ability of a student to learn. The General Assembly directs all public schools to adopt a trauma-informed approach to education in order to better recognize, understand, and address the learning needs of students impacted by trauma and to foster a learning environment where all students, including those who have been traumatized, can be safe and successful.

(3) (a) Beginning July 1, 2021, as funds become available, each school district and each public charter school shall employ or contract for the services of mental health professionals, with the goal of having one (1) mental health professional for every one thousand five hundred (1,500) students. Funding may be provided through state appropriations, local district funds, gifts and grants from public and private sources, and federal funds.

(b) Each mental health professional shall create a trauma-informed team to
identify and assist students whose learning, behavior, and relationships have been impacted by trauma. The trauma informed team may consist of the school psychologist, school counselor, family resource and youth services coordinator, and school nurse.

(c) Each mental health professional providing services pursuant to this section, and the trauma-informed team members described in paragraph (b) of this subsection, shall provide training, guidance, and assistance to administrators, teachers, and staff on:

1. Recognizing symptoms of trauma in students;
2. Utilizing interventions and strategies to support the learning needs of those students; and
3. Implementing a plan for a trauma-informed approach as described in subsection (5) of this section.

(d) Mental health professionals providing services under this section shall be employed, or contracted for services, to supplement and not to replace school counselors or school psychologists.

(4) On or before January 1, 2020, the Department of Education shall make available a toolkit that includes guidance, strategies, behavioral interventions, practices, and techniques to assist school districts and public charter schools in developing a trauma-informed approach in schools.

(5) On or before July 1, 2020, each local board of education and board of a public charter school shall develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

(a) Enhancing trauma awareness throughout the school community;
(b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;
(c) Developing trauma-informed discipline policies;
(d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the chief of police to create procedures for notification of student involved trauma; and

(e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.

Section 11. KRS 70.062 is amended to read as follows:

(1) The sheriff in each county is encouraged to receive training on issues pertaining to school and student safety, and shall be invited to meet annually with local school superintendents to discuss emergency response plans and emergency response concerns.

(2) The sheriff in each county is encouraged to collaborate with the local school district on policies and procedures for communicating to the school district any instances of student-involved trauma.

Section 12. KRS 95.970 is amended to read as follows:

(1) The chief of police in each city is encouraged to receive training on issues pertaining to school and student safety and shall be invited to meet annually with local superintendents to discuss emergency response plans and emergency response concerns.

(2) The chief of police in each city is encouraged to collaborate with the local school district on policies and procedures for communicating to the school district any instances of student-involved trauma.

SECTION 13. A NEW SECTION OF KRS CHAPTER 16 IS CREATED TO READ AS FOLLOWS:

(1) The Department of Kentucky State Police is encouraged to receive training on issues pertaining to school and student safety and shall be invited to meet annually with local superintendents to discuss emergency response plans and
emergency response concerns.

(2) The Department of Kentucky State Police is encouraged to collaborate with local school districts on policies and procedures for communicating to the school district any instances of student-involved trauma.

Section 14. KRS 508.078 is amended to read as follows:

(1) A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:

(a) With respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or persons or at a school does not need to identify a specific person or persons or school in order for a violation of this section to occur;

(b) Makes false statements by any means, including by electronic communication, for the purpose of:

1. Causing evacuation of a school building, school property, or school sanctioned activity;
2. Causing cancellation of school classes or school sanctioned activity;
   or
3. Creating fear of bodily harm among students, parents, or school personnel;

(c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075; or

(d) Without lawful authority places a counterfeit weapon of mass
destruction at any location other than one specified in KRS 508.075.

(2) A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.

(3) A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.

(4) Terroristic threatening in the second degree is a Class D felony.

SECTION 15. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

(1) By July 1, 2019, the Kentucky Department of Education, after collaborating with the Center for School Safety, the Department of Criminal Justice Training, and the Department of Kentucky State Police, shall make available to each local school district an anonymous reporting tool that allows students, parents, and community members to anonymously supply information concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate public safety agencies and school officials. The reporting tool shall be accessible at least by telephone call, electronic e-mail, and a mobile device application.

(2) The reporting tool shall notify the reporting individual of the following:

(a) The reporting individual may supply the information anonymously; and

(b) If the individual chooses to disclose his or her identity, that information shall be shared with the appropriate law enforcement agency and school officials. Law enforcement and school officials shall be required to maintain the information as confidential.
(3) Information reported using the tool must immediately be sent to the administration of each school district affected and all law enforcement agencies responsible for protection of those school districts, including but not limited to the local sheriff's office, the city police department, and the Kentucky State Police.

(4) Law enforcement dispatch centers, school districts, schools, and other entities identified by the department shall be made aware of the reporting tool.

(5) The Department of Education, in collaboration with the Center for School Safety, the Department of Criminal Justice Training, and the Department of Kentucky State Police, shall develop and provide a comprehensive training and awareness program on the use of the anonymous reporting tool.

⇒SECTION 16. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

The superintendent of each local school district shall require the principal of each school within the district to provide written notice to all students, parents, and guardians of students within ten (10) days of the first instructional day of each school year of the provisions of KRS 508.078 and potential penalties under KRS 532.060 and 534.030 upon conviction.

⇒SECTION 17. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

(1) The board of directors of any public school district foundation, or foundation formed exclusively to benefit a particular public school, organized as a nonstock, nonprofit corporation under KRS Chapter 273 and that is either in existence on the effective date of this Act or incorporated after the effective date of this Act, may accept gifts or donations that are restricted by the grantor to be used in furtherance of lawful school security purposes to the extent allowed by applicable federal tax laws. The board of directors shall use gifts or donations exclusively
for the purpose for which they are granted.

(2) The General Assembly hereby finds and declares that private financial and philanthropic support of public school districts by all members of the community fosters greater student success, safety, and wellbeing. To advance these goals, the General Assembly hereby encourages the organization of foundations to support public school districts in any district for which no foundation exists on the effective date of this Act, under KRS Chapter 273 relating to nonstock, nonprofit corporations.

Section 18. Section 1 through 17 of this Act shall be known and may be cited as the School Safety and Resiliency Act.

Section 19. The Office of Education Accountability is directed to conduct a study on the actual usage of school guidance counselors' time in schools. The Office of Education Accountability shall report its findings to the Interim Joint Committee on Education no later than December 1, 2019.