

1 AN ACT relating to arts education.

2 *Be it enacted by the General Assembly of the Commonwealth of Kentucky:*

3 ➔SECTION 1. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
4 READ AS FOLLOWS:

5 *(1) The General Assembly hereby finds and declares that:*

6 *(a) Standards-based, sequenced instruction in the visual and performing arts*
7 *contributes positively to student self-expression, artistic abilities, motivation*
8 *and academic performance, school climate, and social and emotional*
9 *learning;*

10 *(b) The Commonwealth's system of public education was created to allow and*
11 *assist students to acquire certain capacities, including sufficient grounding*
12 *in the arts as described in KRS 158.645;*

13 *(c) Goals for public schools established in KRS 158.6451 require schools to*
14 *develop their students' abilities to apply core concepts and principles from*
15 *the arts and express their creative talents and interests in visual arts, music,*
16 *dance, and dramatic arts; and*

17 *(d) Research supports that children who are highly engaged in the arts perform*
18 *better academically, are more engaged in school, achieve higher levels of*
19 *postsecondary education, and are more engaged in positive civic pursuits*
20 *beyond their school years.*

21 *(2) By the beginning of the 2021-2022 school year, all public schools shall:*

22 *(a) For schools containing grades kindergarten through five (5), or any*
23 *combination thereof, offer to all students a minimum of one hundred twenty*
24 *(120) minutes per week of sequenced instruction in the visual and*
25 *performing arts, such as music, visual arts, theater, and dance, in*
26 *accordance with the visual and performing arts standards described in KRS*
27 *158.6453;*

1 (b) For schools containing grades six (6) through eight (8), or any combination
2 thereof, offer to all students sequenced instruction in the visual and
3 performance arts, including at least one (1) course each year, which
4 includes the opportunity for students to develop their creative talents and
5 interests in the visual and performing arts and is in accordance with the
6 visual and performing arts standards described in KRS 158.6453;

7 (c) Submit an annual visual and performing arts program data report to the
8 Kentucky Department of Education in a manner as required by the
9 department under subsection (3)(e) of this section; and

10 (d) Implement school policies that:

11 1. Include visual and performing arts instruction as part of the
12 instructional day;

13 2. Ensure the requirements of this section are not substantially met by
14 embedding or integrating visual and performing arts instruction in
15 courses other than visual and performing arts courses.

16 3. Prohibit discipline options from including revoking participation in
17 arts instruction; and

18 4. Prohibit reducing visual and performing arts instructional time for the
19 remediation of student deficiencies in other subjects.

20 (3) The Kentucky Department of Education shall:

21 (a) In consultation with certified visual and performing arts specialist teachers,
22 develop and disseminate to schools program standards for the visual and
23 performing arts;

24 (b) Develop and disseminate to schools guidelines on visual and performing
25 arts model programs and additional arts enrichment activities for visual and
26 performing arts instruction that occur during the school day, including co-
27 curricular instruction. The guidelines may include extra-curricular

- 1 activities, but these activities shall not be considered a substitute for
 2 instruction during regular school hours;
- 3 (c) Encourage school councils to develop their own visual and performing arts
 4 program models and to utilize and consult with certified visual and
 5 performing arts specialist teachers in the development of their plans;
- 6 (d) Make available a list of accessible resources and assessment tools to assist
 7 schools in meeting the requirements of this section;
- 8 (e) Provide to schools an easy-to-use checklist for reporting data on visual and
 9 performing arts programs, including how the programs meet the visual and
 10 performing arts standards, to be included in the school profile report
 11 described in subsection (20) of Section 2 of this Act;
- 12 (f) Develop strategies and initiatives to publicly bring attention to efforts and
 13 progress toward meeting the requirements of this section, such as public
 14 recognition of outstanding visual and performing arts programs;
- 15 (g) Share aggregate school data submitted under this section with the Office of
 16 the Kentucky Center for Statistics for use in analyzing the impact of visual
 17 and performing arts study on student success, emotional health, career
 18 readiness, academic achievement, and other desirable student outcomes;
 19 and
- 20 (h) By December 1, 2021, and by December 1 of each year thereafter, report to
 21 the Interim Joint Committee on Education on the status of schools meeting
 22 the requirements of this section. The report shall be posted on the
 23 department's Web site in the same location as the school accountability
 24 system reports.

25 ➔Section 2. KRS 158.6453 is amended to read as follows:

26 (1) As used in this section:

27 (a) "Accelerated learning" means an organized way of helping students meet

- 1 individual academic goals by providing direct instruction to eliminate student
2 performance deficiencies or enable students to move more quickly through
3 course requirements and pursue higher level skill development;
- 4 (b) "Constructed-response items" or "performance-based items" means individual
5 test items that require the student to create an answer rather than select a
6 response and may include fill-in-the-blank, short-answer, extended-answer,
7 open-response, and writing-on-demand formats;
- 8 (c) "Criterion-referenced test" means a test that is aligned with defined academic
9 content standards and measures an individual student's level of performance
10 against the standards;
- 11 (d) "End-of-course examination" means the same as defined in KRS 158.860;
- 12 (e) "Formative assessment" means a process used by teachers and students during
13 instruction to adjust ongoing teaching and learning to improve students'
14 achievement of intended instructional outcomes. Formative assessments may
15 include the use of commercial assessments, classroom observations, teacher-
16 designed classroom tests and assessments, and other processes and
17 assignments to gain information about individual student learning;
- 18 (f) "Interim assessments" means assessments that are given periodically
19 throughout the year to provide diagnostic information and to show individual
20 student performance against content standards;
- 21 (g) "Summative assessment" means an assessment given at the end of the school
22 year, semester, or other period of time to evaluate students' performance
23 against content standards within a unit of instruction or a course; and
- 24 (h) "Writing" means a purposeful act of thinking and expression that uses
25 language to explore ideas and communicate meaning to others. Writing is a
26 complex, multifaceted act of communication.
- 27 (2) (a) Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the

1 Kentucky Department of Education shall implement a process for reviewing
2 Kentucky's academic standards and the alignment of corresponding
3 assessments for possible revision or replacement to ensure alignment with
4 transition readiness standards necessary for global competitiveness and with
5 state career and technical education standards.

6 (b) The revisions to the content standards shall:

- 7 1. Focus on critical knowledge, skills, and capacities needed for success in
8 the global economy;
- 9 2. Result in fewer but more in-depth standards to facilitate mastery
10 learning;
- 11 3. Communicate expectations more clearly and concisely to teachers,
12 parents, students, and citizens;
- 13 4. Be based on evidence-based research;
- 14 5. Consider international benchmarks; and
- 15 6. Ensure that the standards are aligned from elementary to high school to
16 postsecondary education so that students can be successful at each
17 education level.

- 18 (c) 1. The department shall establish four (4) standards and assessments
19 review committees, with each committee composed of a minimum of six
20 (6) Kentucky public school teachers and a minimum of two (2)
21 representatives from Kentucky institutions of higher education,
22 including at least one (1) representative from a public institution of
23 higher education. Each committee member shall teach in the subject area
24 that his or her committee is assigned to review and have no prior or
25 current affiliation with a curriculum or assessment resources vendor.
- 26 2. One (1) of the four (4) committees shall be assigned to focus on the
27 review of language arts and writing academic standards and

1 assessments, one (1) on the review of mathematics academic standards
2 and assessments, one (1) on the review of science academic standards
3 and assessments, and one (1) on the review of social studies academic
4 standards and assessments.

- 5 (d) 1. The department shall establish twelve (12) advisory panels to advise and
6 assist each of the four (4) standards and assessments review committees.
- 7 2. Three (3) advisory panels shall be assigned to each standards and
8 assessments review committee. One (1) panel shall review the standards
9 and assessments for kindergarten through grade five (5), one (1) shall
10 review the standards and assessments for grades six (6) through eight
11 (8), and one (1) shall review the standards and assessments for grades
12 nine (9) through twelve (12).
- 13 3. Each advisory panel shall be composed of at least one (1) representative
14 from a Kentucky institution of higher education and a minimum of six
15 (6) Kentucky public school teachers who teach in the grade level and
16 subject reviewed by the advisory panel to which they are assigned and
17 have no prior or current affiliation with a curriculum or assessment
18 resources vendor.
- 19 (e) The commissioner of education and the president of the Council on
20 Postsecondary Education shall also provide consultants for the standards and
21 assessments review committees and the advisory panels who are business and
22 industry professionals actively engaged in career fields that depend on the
23 various content areas.
- 24 (f) 1. The standards and assessments process review committee is hereby
25 established and shall be composed of the commissioner of education or
26 designee as a nonvoting member and nine (9) voting representatives of
27 public schools, of whom at least two (2) shall be parents of public

- 1 school students, appointed by the Governor and confirmed by the Senate
2 in accordance with KRS 11.160 as follows:
- 3 a. One (1) language arts teacher;
 - 4 b. One (1) math teacher;
 - 5 c. One (1) science teacher;
 - 6 d. One (1) social studies teacher;
 - 7 e. Two (2) school principals;
 - 8 f. Two (2) school superintendents; and
 - 9 g. One (1) school board member.
- 10 2. On making appointments to the committee, the Governor shall ensure
11 broad geographical urban and rural representation and representation of
12 elementary, middle, and high school levels; ensure equal representation
13 of the two (2) sexes, inasmuch as possible; and ensure that appointments
14 reflect the minority racial composition of the Commonwealth.
- 15 3. The review of the committee shall be limited to the procedural aspects
16 of the review process undertaken prior to its consideration.
- 17 4. Notwithstanding KRS 12.028, the committee shall not be subject to
18 reorganization by the Governor.
- 19 (g) 1. The review process implemented under this subsection shall be an open,
20 transparent process that allows all Kentuckians an opportunity to
21 participate. The department shall ensure the public's assistance in
22 reviewing and suggesting changes to the standards and alignment
23 adjustments to corresponding state assessments by establishing a Web
24 site dedicated to collecting comments by the public and educators. An
25 independent third party, which has no prior or current affiliation with a
26 curriculum or assessment resources vendor, shall be selected by the
27 department to collect and transmit the comments to the department for

- 1 dissemination to the appropriate advisory panel for review and
2 consideration.
- 3 2. Each advisory panel shall review the standards and assessments for its
4 assigned subject matter and grade level and the suggestions made by the
5 public and educators. After completing its review, each advisory panel
6 shall make recommendations for changes to the standards and alignment
7 adjustments for assessments to the appropriate standards and
8 assessments review committee.
- 9 3. Each standards and assessments review committee shall review the
10 findings and make recommendations to revise or replace existing
11 standards and to adjust alignment of assessments.
- 12 4. The recommendations shall be published on the Web site established in
13 this subsection for the purpose of gathering additional feedback from the
14 public. The commissioner shall subsequently present the
15 recommendations and the public feedback to the Interim Joint
16 Committee on Education.
- 17 5. The commissioner shall subsequently provide a report to the standards
18 and assessments process review committee summarizing the process
19 conducted under this subsection and the resulting recommendations. The
20 report shall include but not be limited to the timeline of the review
21 process, public feedback, and responses from the Interim Joint
22 Committee on Education.
- 23 6. After receiving the commissioner's report, the standards and assessments
24 process review committee shall either concur that stakeholders have had
25 adequate opportunity to provide input on standards and the
26 corresponding alignment of state assessments or find the input process
27 deficient. If the process is found deficient, the recommendations may be

1 returned to the appropriate standards and assessments review committee
2 for review as described in subparagraph 3. of this paragraph. If the
3 process is found sufficient, the recommendations shall be forwarded
4 without amendment to the Kentucky Board of Education.

5 (h) The Kentucky Board of Education shall promulgate administrative regulations
6 in accordance with KRS Chapter 13A as may be needed for the administration
7 of the review process, including staggering the timing and sequence of the
8 review process by subject area and remuneration of the review committees
9 and advisory panels described in paragraphs (c) and (d) of this subsection.

10 (i) 1. The Kentucky Board of Education shall consider for approval the
11 revisions to academic standards for a content area and the alignment of
12 the corresponding state assessment once recommendations are received
13 from the standards and assessments process review committee. Existing
14 state academic standards shall remain in place until the board approves
15 new standards.

16 2. Any revision to, or replacement of, the academic standards and
17 assessments as a result of the review process conducted under this
18 subsection shall be implemented in Kentucky public schools no later
19 than the second academic year following the review process. Existing
20 academic standards shall be used until new standards are implemented.

21 3. The Department of Education shall disseminate the academic content
22 standards to the schools and teacher preparation programs.

23 (j) The Department of Education shall provide or facilitate statewide training
24 sessions for existing teachers and administrators on how to:

- 25 1. Integrate the revised content standards into classroom instruction;
- 26 2. Better integrate performance assessment of students within their
27 instructional practices; and

- 1 3. Help all students use higher-order thinking and communication skills.
- 2 (k) The Education Professional Standards Board in cooperation with the
3 Kentucky Board of Education and the Council on Postsecondary Education
4 shall coordinate information and training sessions for faculty and staff in all of
5 the teacher preparation programs in the use of the revised academic content
6 standards. The Education Professional Standards Board shall ensure that each
7 teacher preparation program includes use of the academic standards in the pre-
8 service education programs and that all teacher interns will have experience
9 planning classroom instruction based on the revised standards.
- 10 (l) The Council on Postsecondary Education in cooperation with the Kentucky
11 Department of Education and the postsecondary education institutions in the
12 state shall coordinate information sessions regarding the academic content
13 standards for faculty who teach in the various content areas.
- 14 (3) (a) The Kentucky Board of Education shall be responsible for creating and
15 implementing a balanced statewide assessment program that measures the
16 students', schools', and districts' achievement of the goals set forth in KRS
17 158.645 and 158.6451, to ensure compliance with the federal Every Student
18 Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, and to ensure
19 school accountability.
- 20 (b) The board shall revise the annual statewide assessment program as needed in
21 accordance with revised academic standards and corresponding assessment
22 alignment adjustments approved by the board under subsection (2) of this
23 section.
- 24 (c) The statewide assessments shall not include any academic standards not
25 approved by the board under subsection (2) of this section.
- 26 (d) The board shall seek the advice of the Office of Education Accountability; the
27 School Curriculum, Assessment, and Accountability Council; the Education

1 Assessment and Accountability Review Subcommittee, and the National
2 Technical Advisory Panel on Assessment and Accountability in the
3 development of the assessment program. The statewide assessment program
4 shall not include measurement of a student's ability to become a self-sufficient
5 individual or to become a responsible member of a family, work group, or
6 community.

7 (4) (a) The academic components of the statewide assessment program shall be
8 composed of annual student summative tests, which may include a
9 combination of multiple competency-based assessment and performance
10 measures approved by the Kentucky Board of Education.

11 (b) The annual student summative tests shall:

- 12 1. Measure individual student achievement in language, reading, English,
13 mathematics, science, and social studies at designated grades;
- 14 2. Provide teachers and parents a valid and reliable comprehensive analysis
15 of skills mastered by individual students;
- 16 3. Provide diagnostic information that identifies strengths and academic
17 deficiencies of individual students in the content areas;
- 18 4. Provide information to teachers that can enable them to improve
19 instruction for current and future students;
- 20 5. Provide longitudinal profiles for students; and
- 21 6. Ensure school and district accountability for student achievement of the
22 goals set forth in KRS 158.645 and 158.6451, except the statewide
23 assessment program shall not include measurement of a student's ability
24 to become a self-sufficient individual or to become a responsible
25 member of a family, work group, or community.

26 (5) The state student assessments shall include the following components:

27 (a) Elementary and middle grades requirements are:

- 1 1. A criterion-referenced test each in mathematics and reading in grades
2 three (3) through eight (8) that is valid and reliable for an individual
3 student and that measures the depth and breadth of Kentucky's academic
4 content standards;
- 5 2. A criterion-referenced test each in science and social studies that is valid
6 and reliable for an individual student as necessary to measure the depth
7 and breadth of Kentucky's academic content standards to be
8 administered one (1) time within the elementary and middle grades,
9 respectively;
- 10 3. An on-demand assessment of student writing to be administered one (1)
11 time within the elementary grades and one (1) time within the middle
12 grades; and
- 13 4. An editing and mechanics test relating to writing, using multiple choice
14 and constructed response items, to be administered one (1) time within
15 the elementary and the middle grades, respectively;
- 16 (b) High school requirements are:
 - 17 1. A criterion-referenced test in mathematics, reading, and science that is
18 valid and reliable for an individual student and that measures the depth
19 and breadth of Kentucky's academic content standards to be
20 administered one (1) time within the high school grades;
 - 21 2. A criterion-referenced test in social studies that is valid and reliable for
22 an individual student as necessary to measure the depth and breadth of
23 Kentucky's academic content standards to be administered one (1) time
24 within the high school grades;
 - 25 3. An on-demand assessment of student writing to be administered one (1)
26 time within the high school grades;
 - 27 4. An editing and mechanics test relating to writing, using multiple choice

- 1 and constructed response items, to be administered one (1) time within
2 the high school grades; and
- 3 5. A college admissions examination to assess English, reading,
4 mathematics, and science in the spring of grade ten (10) and the spring
5 of grade eleven (11);
- 6 (c) The Kentucky Board of Education shall add any other component necessary to
7 comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or
8 its successor, as determined by the United States Department of Education;
- 9 (d) The criterion-referenced components required in this subsection shall be
10 composed of constructed response items and multiple choice items;
- 11 (e) The Kentucky Board of Education may incorporate end-of-course
12 examinations into the assessment program to be used in lieu of requirements
13 for criterion-referenced tests required under paragraph (b) of this subsection;
14 and
- 15 (f) The results of the assessment program developed under this subsection shall
16 be used by schools and districts to determine appropriate instructional
17 modifications for all students in order for students to make continuous
18 progress, including that needed by advanced learners.
- 19 (6) Each school district shall administer the statewide student assessment during the
20 last fourteen (14) days of school in the district's instructional calendar. The
21 Kentucky Board of Education may change the testing window to allow for
22 innovative assessment systems or other online test administration and shall
23 promulgate administrative regulations that minimize the number of days of testing
24 and outline the procedures to be used during the testing process to ensure test
25 security, including procedures for testing makeup days, and to comply with federal
26 assessment requirements.
- 27 (7) A student enrolled in a district-operated or district-contracted alternative program

1 shall participate in the appropriate assessments required by this section.

2 (8) A local school district may select and use commercial interim or formative
3 assessments or develop and use its own formative assessments to provide data on
4 how well its students are growing toward mastery of Kentucky academic standards,
5 so long as the district's local school board develops a policy minimizing the
6 reduction in instructional time related to the administration of the interim
7 assessments. Nothing in this section precludes teachers from using ongoing teacher-
8 developed formative processes.

9 (9) Each school that enrolls primary students shall use diagnostic assessments and
10 prompts that measure readiness in reading and mathematics for its primary students
11 as determined by the school to be developmentally appropriate. The schools may
12 use commercial products, use products and procedures developed by the district, or
13 develop their own diagnostic procedures. The results shall be used to inform the
14 teachers and parents or guardians of each student's skill level.

15 (10) The state board shall ensure that a technically sound longitudinal comparison of the
16 assessment results for the same students shall be made available.

17 (11) The following provisions shall apply to the college admissions examinations
18 described in subsection (5)(b)5. of this section:

19 (a) The cost of both college admissions examinations administered to students in
20 high school shall be paid for by the Kentucky Department of Education. The
21 costs of additional college admissions examinations shall be the responsibility
22 of the student;

23 (b) If funds are available, the Kentucky Department of Education shall provide a
24 college admissions examination preparation program to all public high school
25 juniors. The department may contract for necessary services; and

26 (c) Accommodations provided to a student with a disability taking the college
27 admissions assessments under this subsection shall consist of:

- 1 1. Accommodations provided in a manner allowed by the college
2 admissions assessment provider when results in test scores are
3 reportable to a postsecondary institution for admissions and placement
4 purposes, except as provided in subparagraph 2. of this paragraph; or
- 5 2. Accommodations provided in a manner allowed by a student's
6 individualized education program as defined in KRS 158.281 for a
7 student whose disability precludes valid assessment of his or her
8 academic abilities using the accommodations provided under
9 subparagraph 1. of this paragraph when the student's scores are not
10 reportable to a postsecondary institution for admissions and placement
11 purposes.

12 (12) Kentucky teachers shall have a significant role in providing feedback about the
13 design of the assessments, except for the college admissions exams described in
14 subsection (5)(b)5. of this section. The assessments shall be designed to:

- 15 (a) Measure grade appropriate core academic content, basic skills, and higher-
16 order thinking skills and their application;
- 17 (b) Provide valid and reliable scores for schools. If scores are reported for
18 students individually, they shall be valid and reliable;
- 19 (c) Minimize the time spent by teachers and students on assessment; and
- 20 (d) Assess Kentucky academic standards only.

21 (13) The results from assessment under subsections (3) and (5) of this section shall be
22 reported to the school districts and schools no later than seventy-five (75) days
23 following the last day the assessment can be administered. Assessment reports
24 provided to the school districts and schools shall include an electronic copy of an
25 operational subset of test items from each assessment administered to their students
26 and the results for each of those test items by student and by school.

27 (14) The Department of Education shall gather information to establish the validity of

1 the assessment and accountability program. It shall develop a biennial plan for
2 validation studies that shall include but not be limited to the consistency of student
3 results across multiple measures, the congruence of school scores with documented
4 improvements in instructional practice and the school learning environment, and the
5 potential for all scores to yield fair, consistent, and accurate student performance
6 level and school accountability decisions. Validation activities shall take place in a
7 timely manner and shall include a review of the accuracy of scores assigned to
8 students and schools, as well as of the testing materials. The plan shall be submitted
9 to the Commission by July 1 of the first year of each biennium. A summary of the
10 findings shall be submitted to the Legislative Research Commission by September 1
11 of the second year of the biennium.

12 (15) The Department of Education and the state board shall offer optional assistance to
13 local school districts and schools in developing and using continuous assessment
14 strategies needed to assure student progress. The continuous assessment shall
15 provide diagnostic information to improve instruction to meet the needs of
16 individual students.

17 (16) The Administration Code for Kentucky's Assessment Program shall include
18 prohibitions of inappropriate test preparation activities by school district employees
19 charged with test administration and oversight, including but not limited to the issue
20 of teachers being required to do test practice in lieu of regular classroom instruction
21 and test practice outside the normal work day. The code shall include disciplinary
22 sanctions that may be taken toward a school or individuals.

23 (17) The Kentucky Board of Education, after the Department of Education has received
24 advice from the Office of Education Accountability; the School Curriculum,
25 Assessment, and Accountability Council; and the National Technical Advisory
26 Panel on Assessment and Accountability, shall promulgate an administrative
27 regulation under KRS Chapter 13A to establish the components of a reporting

1 structure for assessments administered under this section. The reporting structure
2 shall include the following components:

3 (a) A school report card that clearly communicates with parents and the public
4 about school performance. The school report card shall be sent to the parents
5 of the students of the districts, and information on electronic access to a
6 summary of the results for the district shall be published in the newspaper
7 with the largest circulation in the county. It shall include but not be limited to
8 the following components reported by race, gender, and disability when
9 appropriate:

- 10 1. Student academic achievement, including the results from each of the
11 assessments administered under this section;
- 12 2. For Advanced Placement, Cambridge Advanced International, and
13 International Baccalaureate, the courses offered, the number of students
14 enrolled, completing, and taking the examination for each course, and
15 the percentage of examinees receiving a score of three (3) or better on
16 AP examinations, a score of "e" or better on Cambridge Advanced
17 International examinations, or a score of five (5) or better on IB
18 examinations. The data shall be disaggregated by gender, race, students
19 with disabilities, and economic status;
- 20 3. Nonacademic achievement, including the school's attendance, retention,
21 graduation rates, and student transition to postsecondary;
- 22 4. *The school profile report submitted under subsection (20) of this*
23 *section;*
- 24 5. School learning environment, including measures of parental
25 involvement; and
- 26 6.~~5.~~ Any other school performance data required by the Every Student
27 Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;

1 (b) An individual student report to parents for each student in grades three (3)
2 through eight (8) summarizing the student's skills in reading, science, social
3 studies, and mathematics. The school's staff shall develop a plan for
4 accelerated learning for any student with identified deficiencies or strengths;
5 and

6 (c) A student's highest scores on the college admissions assessments administered
7 under subsection (5)(b)5. of this section.

8 (18) (a) Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the
9 Kentucky Department of Education shall implement a comprehensive process
10 for reviewing and revising the academic standards in visual and performing
11 arts and practical living skills and career studies for all levels and in foreign
12 language for middle and high schools. The department shall develop review
13 committees for the standards for each of the content areas that include
14 representation from certified specialist public school teachers and
15 postsecondary teachers in those subject areas.

16 (b) The academic standards in practical living skills for elementary, middle, and
17 high school levels shall include a focus on drug abuse prevention, with an
18 emphasis on the prescription drug epidemic and the connection between
19 prescription opioid abuse and addiction to other drugs, such as heroin and
20 synthetic drugs.

21 (c) The department shall provide to all schools guidelines for programs that
22 incorporate the adopted academic standards in visual and performing arts and
23 practical living and career studies. The department shall provide to middle and
24 high schools guidelines for including a foreign language program. The
25 guidelines shall address program length and time, courses offered, staffing,
26 resources, and facilities.

27 ~~{(d) The Kentucky Department of Education, in consultation with certified public~~

1 ~~school teachers of visual and performing arts, may develop program standards~~
2 ~~for the visual and performing arts.]~~

3 (19) The Kentucky Department of Education shall provide to all schools guidelines for
4 including an effective writing program within the curriculum. Each school-based
5 decision making council or, if there is no school council, a committee appointed by
6 the principal, shall adopt policies that determine the writing program for its school
7 and submit it to the Department of Education for review and comment. The writing
8 program shall incorporate a variety of language resources, technological tools, and
9 multiple opportunities for students to develop complex communication skills for a
10 variety of purposes.

11 (20) (a) The Kentucky Department of Education, in consultation with the review
12 committees described in subsection (18) of this section, shall develop a school
13 profile report to be used by all schools to document how they will address the
14 adopted academic standards in their implementation of the programs as
15 described in subsection (18) of this section, which may include student
16 opportunities and experiences in extracurricular activities. The department
17 shall include the visual and performing arts program data described in
18 subsection (3)(e) of Section 1 of this Act and the essential workplace ethics
19 program on the school profile report.

20 (b) By October 1 of each year, each school principal shall complete the school
21 profile report, which shall be signed by the members of the school council, or
22 the principal if no school council exists, and the superintendent. The report
23 shall be electronically transmitted to the Kentucky Department of Education,
24 and the original shall be maintained on file at the local board office and made
25 available to the public upon request. The department shall include a link to
26 each school's profile report on its Web site.

27 (c) If a school staff member, student, or a student's parent has concerns regarding

1 deficiencies in a school's implementation of the programs described in
2 subsection (18) of this section, he or she may submit a written inquiry to the
3 school council.

4 ➔Section 3. This Act may be cited as the Arts Education Equity Act.