1 AN ACT relating to education.

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2 Be it enacted by the General Assembly of the Commonwealth of Kentucky:

- 3 → Section 1. KRS 158.148 is amended to read as follows:
- 4 (1) (a) As used in this section, "bullying" means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:
 - 1. That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event; or
 - 2. That disrupts the education process.
- 10 (b) This definition shall not be interpreted to prohibit civil exchange of opinions
 11 or debate or cultural practices protected under the state or federal Constitution
 12 where the opinion expressed does not otherwise materially or substantially
 13 disrupt the education process.
- 14 (2) In cooperation with the Kentucky Education Association, the Kentucky School 15 Boards Association, the Kentucky Association of School Administrators, the 16 Kentucky Association of Professional Educators, the Kentucky Association of 17 School Superintendents, the Parent-Teachers Association, the Kentucky Chamber of Commerce, the Farm Bureau, members of the Interim Joint Committee on 18 19 Education, and other interested groups, and in collaboration with the Center for School Safety, the Department of Education shall develop or update as needed and 20 21 distribute to all districts by August 31 of each even-numbered year, beginning 22 August 31, 2008:
 - (a) Statewide student discipline guidelines to ensure safe schools, including the definition of serious incident for the reporting purposes as identified in KRS 158.444;
- 26 (b) Recommendations designed to improve the learning environment and school climate, parental and community involvement in the schools, and student

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1	achievement;	and

2 (c) A model policy to implement the provisions of this section and KRS 158.156, 158.444, 525.070, and 525.080.

- (3) The department shall obtain statewide data on major discipline problems and reasons why students drop out of school. In addition, the department, in collaboration with the Center for School Safety, shall identify successful strategies currently being used in programs in Kentucky and in other states and shall incorporate those strategies into the statewide guidelines and the recommendations under subsection (2) of this section.
- (4) Copies of the discipline guidelines shall be distributed to all school districts. The statewide guidelines shall contain broad principles and legal requirements to guide local districts in developing their own discipline code and school councils in the selection of discipline and classroom management techniques under KRS 158.154; and in the development of the district-wide safety plan.
- (5) (a) Each local board of education shall be responsible for formulating a code of acceptable behavior and discipline to apply to the students in each school operated by the board. The code shall be updated no less frequently than every two (2) years, with the first update being completed by November 30, 2008.
 - (b) The superintendent, or designee, shall be responsible for overall implementation and supervision, and each school principal shall be responsible for administration and implementation within each school. Each school council shall select and implement the appropriate discipline and classroom management techniques necessary to carry out the code. The board shall establish a process for a two-way communication system for teachers and other employees to notify a principal, supervisor, or other administrator of an existing emergency.
 - (c) The code shall prohibit bullying.

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1	(d)	The code shall contain the type of behavior expected from each student, the	
2		consequences of failure to obey the standards, and the importance of the	
3		standards to the maintenance of a safe learning environment where orderly	
4		learning is possible and encouraged.	
5	(e)	The code shall contain:	
6		1. Procedures for identifying, documenting, and reporting incidents of	
7		bullying, incidents of violations of the code, and incidents for which	
8		reporting is required under KRS 158.156, including but not limited to	
9		the appropriate order of reporting to staff and escalation to staff if the	
10		incidents persist;	
11		2. Procedures for investigating and responding to a complaint or a report of	
12		bullying or a violation of the code, or of an incident for which reporting	
13		is required under KRS 158.156, including but not limited to specific	
14		time requirements for beginning and completing an investigation and	
14 15		time requirements for beginning and completing an investigation and providing a written response to all parties involved;	
15		providing a written response to all parties involved;	
15 16		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but 	
15 16 17		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 	
15 16 17 18		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 4. Procedures for [, including] reporting incidents to the parents, legal 	
15 16 17 18		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 4. Procedures for[, including] reporting incidents to the parents, legal guardians, or other persons exercising custodial control or supervision of 	
15 16 17 18 19		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 4. Procedures for[, including] reporting incidents to the parents, legal guardians, or other persons exercising custodial control or supervision of the students involved; 	
15 16 17 18 19 20		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 4. Procedures for[, including] reporting incidents to the parents, legal guardians, or other persons exercising custodial control or supervision of the students involved; 5[3]. A strategy or method of protecting from retaliation a complainant or 	
15 16 17 18 19 20 21		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 4. Procedures for [, including] reporting incidents to the parents, legal guardians, or other persons exercising custodial control or supervision of the students involved; 5[3]. A strategy or method of protecting from retaliation a complainant or person reporting an incident of bullying, a violation of the code, or an 	
15 16 17 18 19 20 21 22		 providing a written response to all parties involved; 3. Procedures for the appeal and review of each incident, including but not limited to specific time requirements; 4. Procedures for[, including] reporting incidents to the parents, legal guardians, or other persons exercising custodial control or supervision of the students involved; 5[3]. A strategy or method of protecting from retaliation a complainant or person reporting an incident of bullying, a violation of the code, or an incident for which reporting is required under KRS 158.156; 	

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section and KRS 158.156, 158.444, 525.070, and 525.080, including

1		training for school employees; and
2		$\underline{7[5]}$. Information regarding the consequences of bullying and violating the
3		code and violations reportable under KRS 158.154, 158.156, or 158.444.
4	(f)	The principal of each school shall apply the code of behavior and discipline
5		uniformly and fairly to each student at the school without partiality or
6		discrimination.
7	(g)	A copy of the code of behavior and discipline adopted by the board of
8		education shall be posted at each school. Guidance counselors shall be
9		provided copies for discussion with students. The code shall be referenced in
10		all school handbooks. All school employees and parents, legal guardians, or
11		other persons exercising custodial control or supervision shall be provided
12		copies of the code.
13	→ S	ection 2. This Act may be cited as Alex's Law.

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