- 1 AN ACT relating to children.
- 2 Be it enacted by the General Assembly of the Commonwealth of Kentucky:
- 3 → Section 1. KRS 158.448 is amended to read as follows:
- 4 The Kentucky Department of Education shall develop protocols for student records
- 5 within the student information system which:
- 6 (1) Provide notice to schools receiving the records of prior offenses described in KRS
- 7 610.345 committed by a student transferring to a new school or district; [ and]
- 8 (2) Promote expeditious enrollment and placement of students in foster care who are
- 9 transferring to a new school or district, in accordance with the federal Every
- 10 Student Succeeds Act of 2015, Pub. L. No. 114-95;
- 11 (3) Promote the sharing of information regarding students in foster care among
- schools, districts, the Cabinet for Health and Family Services, and a child's
- caseworker, pursuant to applicable law; and
- 14 (4) Protect the privacy rights of students and parents guaranteed under the federal
- 15 Family Educational Rights and Privacy Act.
- → SECTION 2. A NEW SECTION OF KRS CHAPTER 199 IS CREATED TO
- 17 READ AS FOLLOWS:
- 18 In accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. sec.
- 19 1232g, when a statute within this chapter refers to the release of educational records,
- 20 the purpose of the release shall be limited to providing the department with the ability
- 21 to effectively serve the needs of the child whose records are sought, and any
- 22 <u>educational records shall only be released to persons authorized by statute and shall</u>
- 23 not be released to any other person without the written consent of the parent of the
- 24 *child*.
- Section 3. KRS 199.640 is amended to read as follows:
- 26 (1) Any facility or agency seeking to conduct, operate, or maintain any child-caring
- facility or child-placing agency shall first obtain a license to conduct, operate, or

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1 maintain the facility or agency from the cabinet.

2 (2) The cabinet shall:

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- Develop standards, as provided in subsection (5) of this section, which must be met by any facility or agency seeking to be licensed to conduct, operate, or maintain a child-caring facility or child-placing agency;
  - (b) Issue licenses to any facility or agency found to meet established standards and revoke or suspend a license after a hearing in any case that a facility or agency holding a license is determined to have substantially failed to conform to the requirements of the standards;
    - (c) Establish and follow procedures designed to <u>ensure</u>[insure] that any facility or agency licensed to conduct, operate, or maintain a child-caring facility or child-placing agency complies with the requirements of the standards on an ongoing basis.
  - (3) Licenses shall be issued for a period of one (1) year from date of issue unless revoked by the cabinet. Each licensed facility or agency shall be visited and inspected at least one (1) time each year by a person authorized by the cabinet and meeting specific qualifications established by the secretary of the cabinet in an administrative regulation. A complete report of the visit and inspection shall be filed with the cabinet.
- 20 (4) Each license issued shall specify the type of care or service the licensee is authorized to perform. The cabinet may promulgate administrative regulations to establish fees that shall not exceed costs of the program to the cabinet, for the proper administration of licensure. The fees collected by the secretary shall be deposited in the State Treasury and credited to a revolving fund account for the purpose of carrying out the provisions of this section. The balance of said account shall lapse to the general fund at the end of each biennium.
  - (5) (a) The secretary shall promulgate administrative regulations establishing basic

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> standards of care and service for child-caring facilities and child-placing agencies relating to the health and safety of all children in the care of the facility or agency, the basic components for a quality program, as referenced below, and any other factors as may be necessary to promote the welfare of children cared for or placed by the agencies and facilities. Standards established may vary depending on the capacity of the agency or facility seeking licensure. These administrative regulations shall establish standards that *ensure*[insure] that:

- 1. The treatment program offered by the facility or agency is directed toward child safety, improved child functioning, improved family functioning, and continuity and permanence for the child;
- 2. The facility or agency has on staff, or has contracted with, individuals who are qualified to meet the treatment needs of the children being served, including their psychological and psychiatric needs;
- 3. The facility or agency has procedures in place to *ensure*[insure] that its staff receives ongoing training and that all staff members who are required to do so meet all regional and national standards;
- 4. The facility or agency develops an integrated, outcomes-based treatment plan that meets the health, mental health, education, safety, and security needs of each child in its care;
- 5. The facility or agency has procedures in place to include parents, family, and other caregivers in a child's treatment program;
- 6. The facility or agency has procedures in place whereby it evaluates its programs on a quarterly basis and documents changes in the program if the results of the review indicate a change is needed;
- 7. The facility or agency makes available quality programs for substance abuse prevention and treatment with providers licensed under KRS

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1		Chapter 222 as part of its treatment services;
2		8. The facility or agency initiates discharge planning at admission and
3		provides sufficient aftercare; and
4		9. The facility or agency has <u>written policies and</u> procedures in place that
5		outline the structure and objectives of cooperative relationships with the
6		community within which it is located and the local school district,
7		including outreach activities to be undertaken by the facility or agency
8		to both develop and maintain those cooperative relationships.
9	(b)	The secretary shall promulgate administrative regulations establishing
10		recordkeeping and reporting requirements and standards for licensed agencies
11		and facilities that recognize the electronic storage and retrieval of information
12		for those facilities that possess the necessary technology and that include, at a
13		minimum, the following information relating to children in the care of the
14		agency or facility:
15		1. The name, age, social security number, county of origin, and all former
16		residences of the child;
17		2. The names, residences, and occupations, if available, of the child's
18		parents;
19		3. The date on which the child was received by the agency or facility; the
20		date on which the child was placed in a foster home or made available
21		for adoption; and the name, occupation, and residence of any person
22		with whom a child is placed; and
23		4. A brief and continuing written narrative history of each child covering
24		the period during which the child is in the care of the agency or facility.
25	(c)	The secretary may promulgate administrative regulations creating separate
26		licensure standards for different types of facilities.

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(d) The secretary shall promulgate administrative regulations to establish

1		practices and procedures for the inspection of child-caring facilities and child-
2		placing agencies. These administrative regulations shall establish a uniform
3		reporting mechanism that includes guidelines for enforcement.
4	(6)	Any administrative regulations promulgated pursuant to KRS Chapter 13A to
5		govern services provided by church-related privately operated child-caring agencies
6		or facilities shall not prohibit the use of reasonable corporal physical discipline
7		which complies with the provisions of KRS 503.110(1), including the use of
8		spanking or paddling, as a means of punishment, discipline, or behavior
9		modification and shall prohibit the employment of persons convicted of any sexual
10		offense with any child-caring facility or child-placing agency.
11	(7)	All records regarding children or facts learned about children and their parents and
12		relatives by any licensed agency or facility shall be deemed confidential in the same
13		manner and subject to the same provisions as similar records of the cabinet. The
14		information thus obtained shall not be published or be open for public inspection,
15		except to authorized employees of:
16		(a) The cabinet or of such licensed agency or facility in performance of their
17		duties; and
18		(b) A school or local school district in which a child is enrolling or currently
19		enrolled, in order to identify and serve the educational needs of the child, in
20		accordance with Section 6 of this Act.
21		→ Section 4. KRS 199.660 is amended to read as follows:
22	<u>(1)</u>	A licensed child-placing agency may place children in any licensed child-caring
23		facility, including institutions and group homes, or in foster family homes under its
24		direct supervision, in a facility certified by an appropriate agency as operated
25		primarily for educational or medical purposes, or may place children for adoption if
26		specifically authorized by its license to do so. The child-placing agency shall
27		provide careful supervision of all children under its care and of children placed by it

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1		in c	hild-caring facilities or foster family homes, and its agents shall visit such
2		facil	ities or foster family homes as often as may be necessary to promote the welfare
3		of th	ne children.
4	<u>(2)</u>	(a)	A licensed child-placing agency shall notify the department within fourteen
5			(14) calendar days of the closure of a foster family home under its
6			supervision for any reason, and shall state the reason for the closure.
7		<u>(b)</u>	The department shall maintain a foster family home registry where this
8			closure information, and closure information for all foster family homes
9			closed by the cabinet, are stored.
10		<u>(c)</u>	1. A licensed child-placing agency shall not approve a foster family
11			home, and shall not place a child into any foster family home, until
12			the child-placing agency first requests information from the
13			department to determine if the prospective foster family home is listed
14			in the registry, if the foster family home has ever been closed, and the
15			reason for closure.
16			2. A licensed child-placing agency shall not approve a foster family
17			home, and shall not place a child into a foster family home, which has
18			been closed for cause by any other licensed child-placing agency or by
19			the cabinet unless the foster family home has been successfully and
20			continually operating as a cabinet foster family home for one (1) year
21			after it was closed for cause by a licensed child-placing agency.
22			3. A licensed child-placing agency shall not approve a foster family
23			home, and shall not place a child into a foster family home, which is
24			under corrective action by any other licensed child-placing agency or
25			by the cabinet at time of the closure unless:
26			a. The foster family home provides all information on the
27			corrective action to the licensed child-placing agency;

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1		b. The licensed child-placing agency fully addresses the foster
2		family home's corrective action in the foster family's home study
3		narrative; and
4		c. The department reviews and approves the foster family's home
5		<u>study.</u>
6	<u>(3)</u>	Licensed child-caring facilities and child-placing agencies shall collaborate with
7		local school districts to promote educational stability for children under their
8		care in accordance with Section 6 of this Act, and shall work to ensure that foster
9		family homes under a child-placing agency's supervision understand and actively
10		support the educational needs of the children placed in their care through
11		training, support, and supervision of the home by the child-placing agency.
12		→ Section 5. KRS 199.801 is amended to read as follows:
13	(1)	The department shall establish a procedure throughout the state that is designed to
14		determine and expedite the placement of children who are in the custody of or
15		committed to the department. The procedure shall utilize state-level and regional
16		placement coordinators who may be state employees or employees of a contracted
17		entity.
18	(2)	The type of placement selected for a child in the custody of or committed to the
19		department shall be the best alternative for the child that is in closest proximity to
20		the child's home county, including considerations of the child's current early care
21		and education provider or school, in order to promote educational stability for the
22		child to the extent practicable in accordance with Section 6 of this Act and the
23		federal Every Student Succeeds Act of 2015, Pub. L. No. 114-95.
24	(3)	If the type of placement that best suits the child's needs is not available in the child's
25		home county, the regional placement coordinator shall document the circumstance
26		as an unmet need and may seek a placement in surrounding counties, regions, and
27		the state, in that order.

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1	(4)	If the	e type of placement that best suits the child's needs is not available within the
2		state	, the regional placement coordinator shall contact the commissioner of the
3		depa	rtment or the commissioner's designee to explore out-of-state placement.
4	(5)	The	department shall develop a diligent recruitment plan and reporting to support
5		the r	ecruitment and retention of family foster homes that are responsive to the needs
6		of cl	aildren in care, areas of unmet need, and strategies to meet the need. The plan
7		and	reporting shall be used as a guide in the establishment and modification of
8		agre	ements with placements for the care of children in the custody of or committed
9		to th	e cabinet and shall be made available upon request.
10		<b>→</b> Se	ection 6. KRS 199.802 is amended to read as follows:
11	(1)	As u	sed in this section:
12		(a)	"Best interest of the child" means the determination regarding the enrollment
13			of a child made when considering all factors relating to the best interest of a
14			child, as outlined in 20 U.S.C. secs. 6301 et seq., including but not limited to:
15			1. The benefits to the child of maintaining educational stability;
16			2. The appropriateness of the current educational setting;
17			3. The child's attachment and meaningful relationships with staff and peers
18			at the current educational setting;
19			4. The influence of the school's climate on the child;
20			5. The safety of the child; and
21			6. The proximity of the placement to the school of origin, and how the
22			length of a commute would impact the child;
23		(b)	"Child" means any person who has not reached his or her eighteenth birthday,
24			unless otherwise provided, that is in the care of the department;
25		(c)	"Educational stability" means the maintenance of the enrollment of a child in
26			a particular school upon a transition to a different placement or living

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arrangement when such maintenance is in the best interest of the child, and if

1		not, the enrollment of the child in a new school in a time and manner that
2		ensures the child experiences a minimal lapse in school attendance; and
3		(d) "School of origin" means the public school in which the child was enrolled
4		immediately prior to placement.
5	(2)	In determining the placement of a child under KRS 199.801, the department shall, if
6		practicable, locate a placement within the same school district where the child was
7		most recently enrolled to allow the child to remain enrolled in the school of origin.
8	(3)	(a) The department, in consultation with the local education agency, shall make
9		the determination on whether the child shall remain enrolled in the school of
10		origin based on the best interest of the child, weighing the promotion of
11		educational stability as a primary factor.
12		(b) In accordance with 20 U.S.C. secs. 6301 et seq., the cost of transportation
13		shall not be a factor in determining the best interest of a child for an
14		enrollment decision.
15	(4)	If the department finds it is in the best interest of a child to remain in the school of
16		origin upon placement of the child in a new school district, reasonable
17		transportation shall be offered from the location of placement to the school of origin
18		in which the child is enrolled for any regularly scheduled school day. In accordance
19		with 20 U.S.C. secs. 6301 et seq., costs incurred by a school district, foster parent,
20		child-placing agency, or child-caring facility for transportation to the school shall be
21		reimbursed by the department upon request.
22	(5)	Upon the determination that changing a child's school of enrollment is in the best
23		interest of the child:
24		(a) The department, any applicable child-caring facility, child-placing agency,
25		school, and local school district, and the child's state agency
26		<u>caseworker</u> [child welfare and local education agencies] shall collaborate to
27		ensure the immediate and appropriate enrollment of the child;

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1	(b)	1. The child's state agency caseworker shall immediately contact the
2		receiving district to inform the district of the pending enrollment
3		changes.
4		2. The child's state agency caseworker or child-caring facility or child-
5		placing agency case manager shall either accompany the child and the
6		foster parent to the new school to enroll the child or contact applicable
7		staff at the new school via telephone during the day of enrollment, to
8		assist with the enrollment, to share information relating to the child's
9		unique needs and prior experiences that may impact their education,
10		and to identify and prevent disruptions in any instructional or support
11		services that the child may have been receiving prior to that time,
12		including but not limited to medical and behavioral health history and
13		individual service plans[enroll the child];
14	(c)	In accordance with 20 U.S.C. secs. 6301 et seq., the new school shall
15		immediately enroll the child, even if the child is unable to produce records
16		required for enrollment, including but not limited to:
17		1. Academic records;
18		2. Medical records; and
19		3. Proof of residency;
20	(d)	The new school shall immediately request the records of the child from the
21		child's previous school;
22	(e)	The previous school shall provide the new school:
23		1. Notwithstanding KRS 159.170, all records within the student
24		information system maintained by the Kentucky Department of
25		Education regarding the child by the end of the working day on the
26		<u>day</u> [within three (3) working days] of receipt of a request made under
27		this subsection. If a record provided to the new school is incomplete,

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1		the previous school shall provide the completed record within three (3)
2		working days of the original request; and
3		2. In accordance with KRS 159.170, all remaining records regarding the
4		child within ten (10) working days of receipt of a request made under
5		this subsection;
6	(f)	In accordance with 20 U.S.C. sec. 1232g, the department responsible for the
7		child, and the child's state agency caseworker, or child-caring facility or
8		<u>child-placing agency case manager</u> shall be granted access to all educational
9		records on a confidential basis in order to facilitate the proper transfer,
10		enrollment, and educational placement of the child;
11	(g)	In accordance with KRS 158.140(1), promotions or credits earned in
12		attendance in any approved public school shall be accepted as valid at the new
13		school;[ and]
14	(h)	The department, child-caring facilities, child-placing agencies, child's state
15		agency caseworkers, school districts [each local education agency], and foster
16		parents shall <u>each</u> collaborate <u>with one another</u> to ensure the educational
17		stability of each child, and to assist one another with meeting the
18		educational needs of each child in furtherance of the rights enumerated in
19		KRS 620.363; and
20	<u>(i)</u>	1. The department, child-caring facilities, child-placing agencies, and a
21		child's state agency caseworker, may share information regarding a
22		child and facts learned about a child and his or her unique needs and
23		prior experiences, as necessary, with staff of the new school district in
24		which the child is enrolling in order to identify and serve the
25		educational needs of the child.
26		2. All information regarding a child or facts learned about a child by the
27		department, any child-caring facility or child-placing agency licensed

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1	by the cabinet, or a child's state agency caseworker, and shared with
2	staff of a school district pursuant to this section, shall be deemed
3	confidential in the same manner and subject to the same provisions as
4	similar records of the cabinet. The information thus obtained shall not
5	be published or be open for public inspection, except to authorized
6	employees of the school district in performance of their duties and to
7	identify and serve the educational needs of the child.
8	(6) The <u>school</u> district in which the child is enrolled upon his or her successful
9	completion of all high school graduation requirements shall issue a diploma
10	indicating graduation from high school to the child.
11	→ Section 7. The Kentucky Department of Education shall undertake a review of
12	the protocols for collection of student records, and the transfer of student records among
13	schools and local districts, within the student information system. As part of this review,
14	and in consultation with both the system vendor and school administrators who regularly
15	use the system to execute records transfers, the department shall seek to identify ways in
16	which the transfer of student records among schools and districts may be executed more
17	expeditiously, and more efficiently for both sending and receiving districts. The
18	department shall report to the Interim Joint Committee on Education by December 1,
19	2020, on the outcome of the review and the nature of possible system improvements that
20	may be identified.

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