1	AN.	ACT relating to school facilities.
2	Be it enac	ted by the General Assembly of the Commonwealth of Kentucky:
3	→ Se	ection 1. KRS 162.062 is amended to read as follows:
4	A local sc	hool district shall provide for the care and maintenance of water bottle filling
5	stations a	nd water fountains in public school buildings as described in this section.
6	(1) [The	chief state school officer shall not approve the plans and specifications for a
7	new publi	c school building contemplated by a board of education or for any addition or
8	alteration	of old buildings, as required by KRS 162.060, unless the plans and
9	specificati	ons provide for:
10	(a)	A minimum of two (2) water bottle filling stations in each school;
11	(b)	A minimum of one (1) drinking fountain or water bottle filling station on each
12		floor and wing of each school building; and
13	(c)	A minimum of one (1) drinking fountain or water bottle filling station for
14		every seventy-five (75) students projected to attend the school upon
15		completion of the proposed construction.
16	(2)] Any	y water bottle filling station [installed] in a public school building shall:
17	(a)	Dispense filtered, clean drinking water; and
18	(b)	Be regularly cleaned and maintained[; and
19	(c)	If there is no drinking fountain on the same floor and wing as the water bottle
20		filling station, be accompanied by a cup dispenser].
21	<u>(2)[(3)]</u>	Any drinking fountain [installed] in a public school building shall:
22	(a)	Be equipped with a protective cowl;
23	(b)	Be equipped with a water spout[at least one (1) inch above the overflow rim
24		of the drinking fountain];
25	(c)	Dispense filtered, clean drinking water; and
26	(d)	Be regularly cleaned and maintained.
27	→ Se	ection 2. KRS 158.162 is amended to read as follows:

1	(1)	As used in this section:		
2		(a)	"Emergency management response plan" or "emergency plan" means a writter	
3			document to prevent, mitigate, prepare for, respond to, and recover from	
4			emergencies; and	
5		(b)	"First responders" means local fire, police, and emergency medical personnel.	
6	(2)	(a)	Each local board of education shall require the school council or, if none	
7			exists, the principal in each public school building in its jurisdiction to adopt	
8			an emergency plan to include procedures to be followed in case of fire, severe	
9			weather, or earthquake, or if a building lockdown as defined in KRS 158.164	
10			is required.	
11		(b)	Following adoption, the emergency plan, along with a diagram of the facility	
12			shall be provided to appropriate first responders.	
13		(c)	The emergency plan shall be reviewed following the end of each school year	
14			by the school council, the principal, and first responders and shall be revised	
15			as needed.	
16		(d)	The principal shall discuss the emergency plan with all school staff prior to	
17			the first instructional day of each school year and shall document the time and	
18			date of any discussion.	
19		(e)	The emergency plan and diagram of the facility shall be excluded from the	
20			application of KRS 61.870 to 61.884.	
21	(3)	Eacl	n local board of education shall require the school council or, if none exists, the	
22		prin	cipal in each public school building to:	
23		(a)	Establish primary and secondary evacuation routes for all rooms located	

local and state safety officials and informed by guiding principles set forth by

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(b)

for evacuation;

within the school and shall post the routes in each room by any doorway used

Identify the best available severe weather safe zones, in consultation with

1			the National Weather Service and the Federal Emergency Management
2			Agency, and post the location of safe zones in each room of the school;
3		(c)	Develop practices for students to follow during an earthquake; and
4		(d)	Develop and adhere to practices to control the access to each school building.
5			Practices shall include but not be limited to:
6			1. Controlling outside access to exterior doors during the school day;
7			2. Controlling the main entrance of the school with electronically locking
8			doors, a camera, and an intercom system;
9			3. Controlling access to individual classrooms;
10			4. Requiring classroom doors to be equipped with hardware that allows the
11			door to be locked from the outside but opened from the inside;
12			5. Requiring classroom doors to remain closed and locked during
13			instructional time;
14			6. Requiring classroom doors with windows to be equipped with material
15			to quickly cover the window during a building lockdown;
16			7. Requiring all visitors to report to the front office of the building, provide
17			valid identification, and state the purpose of the visit; and
18			8. Providing a visitor's badge to be visibly displayed on a visitor's outer
19			garment.
20	(4)	All	schools shall be in compliance with the provisions of subsection (3)(d) of this
21		secti	on as soon as practicable but no later than July 1, 2022. <u>To comply with this</u>
22		subs	ection, notwithstanding any requirement by the Kentucky Board of
23		<u>Edu</u>	cation to convene a local planning committee, a district may modify its
24		distr	ict facilities plan to include any unmet requirements of subsection (3)(d) of
25		<u>this</u>	section as the highest priority, subject to approval by the local board of
26		<u>educ</u>	cation and the commissioner of education.
27	(5)	Eacl	local board of education shall require the principal in each public school

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building in its jurisdiction to conduct, at a minimum, emergency response drills to
include one (1) severe weather drill, one (1) earthquake drill, and one (1) lockdown
drill within the first thirty (30) instructional days of each school year and again
during the month of January. Required fire drills shall be conducted according to
administrative regulations promulgated by the Department of Housing, Buildings
and Construction. Whenever possible, first responders shall be invited to observe
emergency response drills.

- (6) No later than November 1 of each school year, a local district superintendent shall send verification to the Kentucky Department of Education that all schools within the district are in compliance with the requirements of this section.
- 11 (7) A district with a school not in compliance with the requirements of subsection
 12 (3)(d) of this section by July 1, 2022, shall not be eligible for approval for new
 13 building construction or expansion in the 2022-2023 school year and any
 14 subsequent year without verification of compliance, except for facility
 15 improvements that specifically address school safety and security issues required by
 16 this section or in essential cases for the protection of student or staff health and
 17 safety.
 - → Section 3. KRS 157.455 is amended to read as follows:
- 19 (1) As used in this section:

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- (a) "Life-cycle cost analysis" means to calculate and compare different building designs to identify which is the best investment over the long term. Life-cycle costs include design and construction costs, operating costs, maintenance costs, and repair and replacement costs, adjusted for the time value of money;
- (b) "Net zero building" means a building in which the amount of energy provided by on-site renewable energy sources is equal to the amount of energy used by the building; and
- 27 (c) "Efficient school design" means a school building design:

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1			1.	That meets, at a minimum, the requirements of the United States Green
2				Building Council's Leadership in Energy and Environmental Design
3				(LEED) for schools at the "Certified" level or certification under a
4				comparable system with equivalent requirements or other building
5				performance certification systems, such as the United States Department
6				of Energy's Energy Star program;
7			2.	That ensures energy savings from a building design that equates to or
8				exceeds ten percent (10%) over the American Society of Heating,
9				Refrigerating, and Air Conditioning Engineers energy standard 90.1-
10				2007; and
11			3.	For which whole building life-cycle cost analysis illustrates that the
12				design is cost-effective.
13	(2)	The	Gene	eral Assembly hereby finds that schools that are constructed or renovated
14		usin	g effi	cient school design are proven effective vehicles for accomplishing some
15		or al	l of th	ne following beneficial public purposes:
16		(a)	Low	ver operating costs and increased asset value;
17		(b)	Red	uced waste sent to landfills;
18		(c)	Con	servation of energy and water;
19		(d)	Red	uced storm drainage runoff;
20		(e)	Hea	lthier, safer environments for occupants;
21		(f)	Red	uced emissions of greenhouse gases; and
22		(g)	Imp	roved student attendance and performance by:
23			1.	Using the building as a teaching tool;
24			2.	Using the local environment as a context for curriculum integration;
25			3.	Providing rigorous, highly relevant, and applied learning; and
26			4.	Improving productivity by making buildings healthier for occupants,
27				especially through the increased use of natural light.

1	(3)	The Kentucky Department of Education and all school districts undertaking the			
2		cons	construction of new school buildings or the major renovation of existing school		
3		build	buildings are strongly encouraged to:		
4		(a)	Meet or exceed efficient school design standards in planning and designing all		
5			new buildings and major renovation projects;		
6		(b)	Use life-cycle cost analysis to evaluate different design proposals; and		
7		(c)	Consider the possibility that each new school building or major renovation of		
8			a building could be a net zero building, either during the construction or		
9			renovation, or at a later date as resources become available.		
10	(4)	[(a)	The Kentucky efficient school design trust fund is hereby created as a		
11			restricted account to be administered by the Department of Education.		
12		(b)	The account may receive contributions, gifts, donations, appropriations, and		
13			any other moneys made available for the account. Notwithstanding KRS		
14			45.229, any moneys remaining in the account at the close of a fiscal year shall		
15			not lapse, but shall be carried forward into the succeeding fiscal year to be		
16			used for the purposes set forth in this section. Interest on moneys in the		
17			account shall accrue to the account.		
18		(c)	Moneys in the account shall be used to offset the initial additional cost, if any,		
19			associated with the construction or renovation of school buildings using		
20			efficient school design.		
21		(d)	The Kentucky Board of Education shall promulgate administrative regulations		
22			pursuant to KRS Chapter 13A to prescribe how a local school district may		
23			qualify for and use funds from the account created by this subsection.		
24	(5)	_] The	e Department of Education shall develop and adopt guidelines for efficient		
25		scho	ol design, net zero buildings, and life-cycle cost analysis, including the		
26		iden	tification of appropriate computer-based simulation programs for use in		
27		unde	ertaking life-cycle cost analysis.		

1	<u>(5)</u> [(6)]	The Department of Education and the Office of Energy Policy shall assist
2	scho	ol districts in:
3	(a)	Developing methods for measuring ongoing operating savings resulting from
4		the use of efficient school design;
5	(b)	Identifying sources for training for school staff and students to ensure that
6		efficient school design features and components are fully utilized; and
7	(c)	Identifying ways that efficient school design and its energy-saving
8		components can be integrated into the school curriculum.
9	(7)	The Department of Education and the Office of Energy Policy shall, by
10		November 1, 2010, and each year thereafter, for the fiscal year ending on June
11		30 of that year, prepare a report that shall be submitted to the Legislative
12		Research Commission and the Governor. The report shall address new school
13		buildings or building renovations and shall include but not be limited to the
14		following:
15	(a)	An assessment of the implementation of efficient school design within
16		Kentucky's education system;
17	(b)	Documented energy savings from any buildings built using efficient school
18		design or net zero school buildings in operation;
19	(c)	A list of the new or renovated school buildings completed or identified for
20		future construction during the prior year using efficient school design,
21		including the name of the school district, name of the school, total project
22		cost, additional cost or savings, if any, associated with efficient school design
23		features, and efficient school design features included in the project;
24	(d)	A list of all school buildings that operate as a net zero building, and school
25		buildings which school districts plan to convert to net zero. The list shall
26		include the name of the school district, the name of the school, the total cost
27		associated with the school building becoming a net zero building, and the

1	components that will be installed to make the building a net zero building;
2	(e) Any recommendations relating to efficient school design; and
3	(f) A list of new school buildings completed during the prior year without using
4	efficient school design and an explanation of why efficient school design was
5	not used.]
6	→ Section 4. The following KRS section is repealed:
7	157.450 Intent of KRS 157.450 and 157.455.