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A CONCURRENT RESOLUTION related to the access of exceptional students to educational opportunities.

WHEREAS, in the words of Abraham Lincoln, "upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we as a people can be engaged in" and in the words of the United States Supreme Court, "education is a right that must be made available to all on equal terms"; and

8 WHEREAS, Kentucky public schools identified 106,159 exceptional children and 9 youth for special education programs and services during the 2018-2019 school year; and 10 WHEREAS, each of these 106,159 exceptional students has the right to access the

11 full range of educational opportunities offered to all other Kentucky students; and

WHEREAS, the educational opportunities available to all students include but are not limited to academic experiences such as enrichment and accelerated classes, internships, field trips, vocational and industry training programs, and also extracurricular, club, and athletic experiences, yet students with disabilities participate at much lower rates than do their peers in such opportunities; and

WHEREAS, educational laws and policies sometimes fail to address or consider the
needs of these exceptional students, thus impeding exceptional students' access to the full
range of educational opportunities available to their peers;

20 NOW, THEREFORE,

21 Be it resolved by the House of Representatives of the General Assembly of the 22 Commonwealth of Kentucky, the Senate concurring therein:

Section 1. It is the opinion of the General Assembly that all exceptional
students, as defined by KRS 157.200, should be given the opportunity to participate in the
full range of educational programs offered to their peers and that all such programs be
offered on the equal terms to the exceptional students.

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 \rightarrow Section 2. It is the opinion of the General Assembly that intentional, thorough

consideration for the needs of all students, including exceptional students as defined by
 KRS 157.200, should be given when crafting or administrating educational laws and
 policies.

Section 3. The Kentucky Department of Education and the Kentucky State
Advisory Panel for Exceptional Children Council are strongly encouraged to leverage
their knowledge and expertise to provide guidance to the General Assembly and
Kentucky Board of Education to better inform these bodies on the impact of educational
law and policy on exceptional children and students and to ensure full inclusion of
exceptional children in all programs and opportunities.

Section 4. This resolution will henceforth be referred to as "the Students First
Resolution" to reflect the intent of the General Assembly that exceptional students shall
not be defined by their differences but shall instead be united with their peers and
recognized as students first and foremost.