

1 AN ACT relating to school safety and declaring an emergency.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 158.441 is amended to read as follows:

4 As used in this chapter, unless the context requires otherwise:

- 5 (1) "Intervention services" means any preventive, developmental, corrective, supportive
6 services or treatment provided to a student who is at risk of school failure, is at risk
7 of participation in violent behavior or juvenile crime, or has been expelled from the
8 school district. Services may include, but are not limited to, screening to identify
9 students at risk for emotional disabilities and antisocial behavior; direct instruction
10 in academic, social, problem solving, and conflict resolution skills; alternative
11 educational programs; psychological services; identification and assessment of
12 abilities; counseling services; medical services; day treatment; family services;
13 work and community service programs;
- 14 (2) "Kentucky State Police school resource officer" or "KSPSRO" means a Kentucky
15 State Police officer, CVE R Class, or Trooper R Class, as defined in KRS 16.010,
16 who is employed by a school district as a school resource officer, as defined in this
17 section, through a contract as secondary employment for the officer;
- 18 (3) "School activities" means official school functions held on school property,
19 including student attendance days as defined in KRS 158.070, athletic events, and
20 graduation;
- 21 (4) "School property" means any public school building, public school vehicle, public
22 school campus, grounds, recreational area, or athletic field in the charge of the
23 school district;
- 24 (5) "School resource officer" or "SRO" means an officer ***whose primary job function is***
25 ***to work with youth at a school site as described in Section 3 of this Act,*** who has
26 specialized training to work with youth at a school site ***pursuant to Section 3 of***
27 ***this Act,*** and ***who*** is:

- 1 (a) 1. A sworn law enforcement officer; or
2 2. A special law enforcement officer appointed pursuant to KRS 61.902;
3 and
4 (b) Employed:
5 1. Through a contract between a local law enforcement agency and a
6 school district;
7 2. Through a contract as secondary employment for an officer, as defined
8 in KRS 16.010, between the Department of Kentucky State Police and a
9 school district; or
10 3. Directly by a local board of education;
- 11 (6) "School safety" means a program of prevention that protects students and staff from
12 substance abuse, violence, bullying, theft, the sale or use of illegal substances,
13 exposure to weapons and threats on school grounds, and injury from severe
14 weather, fire, and natural disasters; and
- 15 (7) "School security" means procedures followed and measures taken to ensure the
16 security of school buildings, classrooms, and other school facilities and properties.
- 17 ➔Section 2. KRS 158.4412 is amended to read as follows:
- 18 (1) Beginning with the 2019-2020 school year, each local school district superintendent
19 shall appoint an individual~~[a district-level school administrator]~~ to serve as the
20 district's school safety coordinator and primary point of contact for public school
21 safety and security functions.
- 22 (2) The district's school safety coordinator shall:
- 23 (a) Complete the school safety coordinator training program developed by the
24 Center for School Safety within six (6) months of his or her date of
25 appointment;
- 26 (b) Designate a school safety and security threat assessment team at each school
27 of the district consisting of two (2) or more staff members in accordance with

- 1 policies and procedures adopted by the local board of education to identify
2 and respond to students exhibiting behavior that indicates a potential threat to
3 school safety or security. Members of a threat assessment team may include
4 school administrators, school counselors, school resource officers, school-
5 based mental health services providers, teachers, and other school personnel;
- 6 (c) Provide training to school principals within the district on procedures for
7 completion of the school security risk assessment required pursuant to KRS
8 158.4410;
- 9 (d) Review all school security risk assessments completed within the district and
10 prescribe recommendations as needed in consultation with the state school
11 security marshal;
- 12 (e) Advise the local school district superintendent by July 1, 2021, and annually
13 thereafter of completion of required security risk assessments;
- 14 (f) Formulate recommended policies and procedures, which shall be excluded
15 from the application of KRS 61.870 to 61.884, for an all-hazards approach
16 including conducting emergency response drills for hostage, active shooter,
17 and building lockdown situations in consultation and coordination with
18 appropriate public safety agencies to include but not be limited to fire, police,
19 and emergency medical services for review and adoption as part of the school
20 emergency plan required by KRS 158.162. The recommended policies shall
21 encourage the involvement of students, as appropriate, in the development of
22 the school's emergency plan; and
- 23 (g) Ensure each school campus is toured at least once per school year, in
24 consultation and coordination with appropriate public safety agencies, to
25 review policies and procedures and provide recommendations related to
26 school safety and security.
- 27 (3) The school district, school safety coordinator, and any school employees

1 participating in the activities of a school safety and security threat assessment team,
2 acting in good faith upon reasonable cause in the identification of students pursuant
3 to subsection (2)(b) of this section shall be immune from any civil or criminal
4 liability that might otherwise be incurred or imposed from:

5 (a) Identifying the student and implementing a response pursuant to policies and
6 procedures adopted under subsection (2)(b) of this section; or

7 (b) Participating in any judicial proceeding that results from the identification.

8 ➔Section 3. KRS 158.4414 is amended to read as follows:

9 (1) Local boards of education, school district superintendents, administrators of state
10 controlled facilities, and local and state law enforcement agencies shall cooperate to
11 assign one (1) or more certified school resource officers to serve each campus
12 where one (1) or more school buildings are used to deliver instruction to students
13 on a continuous basis~~each school within a school district~~ as funds and qualified
14 personnel become available.

15 (2) Local boards of education utilizing a school resource officer employed by a law
16 enforcement agency or the Department of Kentucky State Police shall enter into a
17 memorandum of understanding with the law enforcement agency or the Department
18 of Kentucky State Police that specifically states the purpose of the school resource
19 officer program and clearly defines the roles and expectations of each party
20 involved in the program. The memorandum shall provide that the school resource
21 officer shall not be responsible for school discipline matters that are the
22 responsibility of school administrators or school employees.

23 (3) Local boards of education utilizing a school resource officer employed directly by
24 the local board of education shall adopt policies and procedures that specifically
25 state the purpose of the school resource officer program and clearly define the roles
26 and expectations of school resource officers and other school employees.

27 (4) In accordance with KRS 61.926, 527.020, and 527.070, as applicable, each school

1 **resource officer shall be armed with a firearm, notwithstanding any provision of**
2 **local board policy, local school council policy, or memorandum of agreement.**

3 **(5)** On or before January 1, 2020, the Kentucky Law Enforcement Council, in
4 collaboration with the Center for School Safety, shall promulgate administrative
5 regulations in accordance with KRS Chapter 13A to establish three (3) levels of
6 training for certification of school resource officers first employed as a school
7 resource officer on or after March 11, 2019: School Resource Officer Training I
8 (SRO I), School Resource Officer Training II (SRO II), and School Resource
9 Officer Training III (SRO III). Each level shall consist of forty (40) hours of
10 training, with SRO I to be completed within one (1) year of the date of the officer's
11 employment and SRO II and SRO III within the subsequent two (2) years.

12 ~~**(6)**~~~~**(5)**~~ Course curriculum for school resource officers employed on or after March
13 11, 2019, shall include but not be limited to:

- 14 (a) Foundations of school-based law enforcement;
- 15 (b) Threat assessment and response;
- 16 (c) Youth drug use and abuse;
- 17 (d) Social media and cyber security;
- 18 (e) School resource officers as teachers and mentors;
- 19 (f) Youth mental health awareness;
- 20 (g) Diversity and bias awareness training;
- 21 (h) Trauma-informed action;
- 22 (i) Understanding students with special needs; and
- 23 (j) De-escalation strategies.

24 ~~**(7)**~~~~**(6)**~~ Effective January 1, 2020, all school resource officers with active **school**
25 **resource officer** certification status shall successfully complete forty (40) hours of
26 annual in-service training that has been certified or recognized by the Kentucky Law
27 Enforcement Council for school resource officers.

1 ~~(8)~~~~(7)~~ In the event of extenuating circumstances beyond the control of an officer that
2 prevent the officer from completing the in-service training within one (1) year, the
3 commissioner of the Department of Criminal Justice Training or a designee may
4 grant the officer an extension of time, not to exceed one hundred eighty (180) days,
5 in which to complete the training.

6 ~~(9)~~~~(8)~~ Any school resource officer who fails to successfully complete training
7 requirements within the specified time periods, including any approved time
8 extensions, shall lose his or her school resource officer certification and shall no
9 longer serve in the capacity of a school resource officer~~work~~ in a school.

10 ~~(10)~~~~(9)~~ When a school resource officer is deficient in required training, the
11 commissioner of the Department of Criminal Justice Training or his or her designee
12 shall notify the council, which shall notify the officer and the officer's employing
13 agency.

14 ~~(11)~~~~(10)~~ A school resource officer who has lost school resource officer certification
15 due solely to the officer's failure to meet the training requirements of this section
16 may regain certification status as a school resource officer and may resume service
17 in the capacity of a school resource officer in~~return to~~ a school setting upon
18 successful completion of the training deficiency.

19 ~~(12)~~~~(11)~~ No later than November 1 of each year, the local school district superintendent
20 shall report to the Center for School Safety the number and placement of school
21 resource officers in the district. The report shall include the source of funding and
22 method of employment for each position.

23 ➔Section 4. KRS 158.4416 is amended to read as follows:

24 (1) For purposes of this section:

25 (a) "School counselor" means an individual who holds a valid school counselor
26 certificate issued in accordance with the administrative regulations of the
27 Education Professional Standards Board;

- 1 (b) "School-based mental health services provider" means a licensed or certified
 2 school counselor, school psychologist, school social worker, or other qualified
 3 mental health professional as defined in KRS 202A.011; and
- 4 (c) "Trauma-informed approach" means incorporating principles of trauma
 5 awareness and trauma-informed practices, as recommended by the federal
 6 Substance Abuse and Mental Health Services Administration, in a school in
 7 order to foster a safe, stable, and understanding learning environment for all
 8 students and staff and ensuring that all students are known well by at least one
 9 (1) adult in the school setting.
- 10 (2) The General Assembly recognizes that all schools must provide a place for students
 11 to feel safe and supported to learn throughout the school day, and that any trauma a
 12 student may have experienced can have a significant impact on the ability of a
 13 student to learn. The General Assembly directs all public schools to adopt a trauma-
 14 informed approach to education in order to better recognize, understand, and
 15 address the learning needs of students impacted by trauma and to foster a learning
 16 environment where all students, including those who have been traumatized, can be
 17 safe, successful, and known well by at least one (1) adult in the school setting.
- 18 (3) (a) Beginning July 1, 2021, or as funds and qualified personnel become
 19 available:~~;~~
- 20 1. Each school district and each public charter school shall employ at least
 21 one (1) school counselor in each school with the ~~goal of~~goals of having
 22 ~~one (1) school counselor for every two hundred fifty (250) students and~~
 23 the school counselor spending sixty percent (60%) or more of his or her
 24 time providing counseling and related~~in-direct~~ services directly to
 25 students; and
- 26 2. It shall be the goal that each school district and each public charter
 27 school shall provide at least one (1) school counselor or school-based

1 *mental health services provider who is employed by the school district*
2 *for every two hundred fifty (250) students, including but not limited to*
3 *the school counselor required in subparagraph 1. of this paragraph.*

4 (b) A school counselor or school-based mental health services provider at each
5 school shall facilitate the creation of a trauma-informed team to identify and
6 assist students whose learning, behavior, and relationships have been
7 impacted by trauma. The trauma-informed team may consist of school
8 administrators, school counselors, school-based mental health services
9 providers, family resource and youth services coordinators, school nurses, and
10 any other school or district personnel.

11 (c) Each school counselor or school-based mental health services provider
12 providing services pursuant to this section, and the trauma-informed team
13 members described in paragraph (b) of this subsection, shall provide training,
14 guidance, and assistance to other administrators, teachers, and staff on:

- 15 1. Recognizing symptoms of trauma in students;
- 16 2. Utilizing interventions and strategies to support the learning needs of
17 those students; and
- 18 3. Implementing a plan for a trauma-informed approach as described in
19 subsection (5) of this section.

20 (d) 1. School districts may employ or contract for the services of school-based
21 mental health services providers to assist with the development and
22 implementation of a trauma-informed approach and the development of
23 a trauma-informed team pursuant to this subsection and to enhance or
24 expand student mental health support services as funds and qualified
25 personnel become available.

26 2. School-based mental health services providers may provide services
27 through a collaboration between two (2) or more school districts or

1 between school districts and educational cooperatives or any other
2 public or private entities, including but not limited to local or regional
3 mental health day treatment programs.

4 (e) No later than November 1, 2019, and each subsequent year, the local school
5 district superintendent shall report to the department the number and
6 placement of school counselors in the district. The report shall include the
7 source of funding for each position, as well as a summary of the job duties and
8 work undertaken by each counselor and the approximate percent of time
9 devoted to each duty over the course of the year.

10 (4) On or before July 1, 2020, the Department of Education shall make available a
11 toolkit that includes guidance, strategies, behavioral interventions, practices, and
12 techniques to assist school districts and public charter schools in developing a
13 trauma-informed approach in schools.

14 (5) On or before July 1, 2021, each local board of education and board of a public
15 charter school shall develop a plan for implementing a trauma-informed approach in
16 its schools. The plan shall include but not be limited to strategies for:

17 (a) Enhancing trauma awareness throughout the school community;

18 (b) Conducting an assessment of the school climate, including but not limited to
19 inclusiveness and respect for diversity;

20 (c) Developing trauma-informed discipline policies;

21 (d) Collaborating with the Department of Kentucky State Police, the local sheriff,
22 and the *local* chief of police to create procedures for notification of *trauma-*
23 *exposed students*~~[student involved trauma]~~; and

24 (e) Providing services and programs designed to reduce the negative impact of
25 trauma, support critical learning, and foster a positive and safe school
26 environment for every student.

27 ➔Section 5. KRS 16.128 is amended to read as follows:

1 (1) The Department of Kentucky State Police is encouraged to receive training on
2 issues pertaining to school and student safety and shall be invited to meet annually
3 with local superintendents to discuss emergency response plans and emergency
4 response concerns.

5 (2) The Department of Kentucky State Police is encouraged to collaborate with local
6 school districts on policies and procedures for communicating to the school district
7 any instances of **trauma-exposed students**~~[student-involved trauma]~~.

8 ➔Section 6. KRS 61.315 is amended to read as follows:

9 (1) As used in this section:

10 (a) "Police officer" means every paid police officer, sheriff, or deputy sheriff,
11 corrections employee with the power of a peace officer pursuant to KRS
12 196.037, any metropolitan or urban-county correctional officer with the power
13 of a peace officer pursuant to KRS 446.010, any jailer or deputy jailer, any
14 auxiliary police officer appointed pursuant to KRS 95.445, any police officer
15 of a public institution of postsecondary education appointed pursuant to KRS
16 164.950, **any school resource officer as defined in Section 1 of this Act**, or
17 any citation or safety officer appointed pursuant to KRS 83A.087 and
18 83A.088, elected to office, or employed by any county, airport board created
19 pursuant to KRS Chapter 183, city, **local board of education**, or by the state;

20 (b) "Firefighter" means every paid firefighter or volunteer firefighter who is
21 employed by or volunteers his or her services to the state, airport board
22 created pursuant to KRS Chapter 183, any county, city, fire district, or any
23 other organized fire department recognized, pursuant to KRS 95A.262, as a
24 fire department operated and maintained on a nonprofit basis in the interest of
25 the health and safety of the inhabitants of the Commonwealth and shall
26 include qualified civilian firefighters employed at Kentucky-based military
27 installations; and

- 1 (c) "Emergency medical services personnel" means any paid or volunteer
2 emergency medical services personnel who is certified or licensed pursuant to
3 KRS Chapter 311A and who is employed directly by, or volunteering directly
4 for, any:
- 5 1. County;
 - 6 2. City;
 - 7 3. Fire protection district created under KRS 75.010 to 75.260; or
 - 8 4. Emergency ambulance service district created under KRS 108.080 to
9 108.180;

10 to provide emergency medical services.

- 11 (2) The spouse of any police officer, sheriff, deputy sheriff, corrections employee with
12 the power of a peace officer pursuant to KRS 196.037, any metropolitan or urban-
13 county correctional officer with the power of a peace officer pursuant to KRS
14 446.010, any jailer or deputy jailer, any auxiliary police officer appointed pursuant
15 to KRS 95.445, any police officer of a public institution of postsecondary education
16 appointed pursuant to KRS 164.950, *any school resource officer as defined in*
17 *Section 1 of this Act*, or any citation or safety officer appointed pursuant to KRS
18 83A.087 and 83A.088, firefighter, or member of the Kentucky National Guard on
19 state active duty pursuant to KRS 38.030, or a member of a state National Guard or
20 a Reserve component on federal active duty under Title 10 or 32 of the United
21 States Code who names Kentucky as home of record for military purposes, whose
22 death occurs on or after July 1, 2002, as a direct result of an act in the line of duty
23 shall receive a lump-sum payment of eighty thousand dollars (\$80,000) if there are
24 no surviving children, which sum shall be paid by the State Treasurer from the
25 general fund of the State Treasury. The spouse of any emergency medical services
26 personnel whose death occurs on or after November 1, 2015, as a direct result of an
27 act in the line of duty shall receive a lump-sum payment of eighty thousand dollars

1 (\$80,000) if there are no surviving children, which sum shall be paid by the State
2 Treasurer from the general fund of the State Treasury. If there are surviving children
3 and a surviving spouse, the payment shall be apportioned equally among the
4 surviving children and the spouse. If there is no surviving spouse, the payment shall
5 be made to the surviving children, eighteen (18) or more years of age. For surviving
6 children less than eighteen (18) years of age, the State Treasurer shall:

- 7 (a) Pay thirty-five thousand dollars (\$35,000) to the surviving children; and
8 (b) Hold forty-five thousand dollars (\$45,000) in trust divided into equal accounts
9 at appropriate interest rates for each surviving child until the child reaches the
10 age of eighteen (18) years.

11 If a child dies before reaching the age of eighteen (18) years, his or her account shall
12 be paid to his or her estate. If there are no surviving children, the payment shall be
13 made to any parents of the deceased.

14 (3) The Commission on Fire Protection Personnel Standards and Education shall be
15 authorized to promulgate administrative regulations establishing criteria and
16 procedures applicable to the administration of this section as it pertains to both paid
17 and volunteer firefighters, including but not limited to defining when a firefighter
18 has died in line of duty. Administrative hearings promulgated by administrative
19 regulation under authority of this subsection shall be conducted in accordance with
20 KRS Chapter 13B.

21 (4) The Justice and Public Safety Cabinet may promulgate administrative regulations
22 establishing criteria and procedures applicable to the administration of this section
23 as it pertains to police officers, any metropolitan or urban-county correctional
24 officers with the power of a peace officer pursuant to KRS 446.010, **any school**
25 **resource officer as defined in Section 1 of this Act**, or any jailers or deputy jailers,
26 including but not limited to defining when one has died in line of duty.
27 Administrative hearings promulgated by administrative regulation under authority

1 of this subsection shall be conducted in accordance with KRS Chapter 13B.

2 (5) The Department of Corrections shall promulgate administrative regulations
3 establishing the criteria and procedures applicable to the administration of this
4 section as it pertains to correctional employees, including but not limited to defining
5 which employees qualify for coverage and which circumstances constitute death in
6 the line of duty.

7 (6) The Kentucky Board of Emergency Medical Services shall promulgate
8 administrative regulations establishing the criteria and procedures applicable to the
9 administration of this section as it pertains to emergency medical services
10 personnel, including but not limited to which employees or volunteers qualify for
11 coverage and which circumstances constitute death in the line of duty.

12 (7) The Department of Military Affairs shall promulgate administrative regulations
13 establishing the criteria and procedures applicable to the administration of this
14 section as it pertains to National Guard or Reserve component members, including
15 but not limited to defining which National Guard or Reserve component members
16 qualify for coverage and which circumstances constitute death in the line of duty.

17 (8) The estate of anyone whose spouse or surviving children would be eligible for
18 benefits under subsection (2) of this section, and the estate of any regular member
19 of the United States Armed Forces who names Kentucky as home of record for
20 military purposes whose death occurs as a direct result of an act in the line of duty,
21 shall be exempt from all probate fees, including but not limited to those established
22 by the Supreme Court of Kentucky pursuant to KRS 23A.200 and 24A.170, or
23 imposed under KRS 24A.185, 64.012, and 172.180.

24 (9) The benefits payable under this section shall be in addition to any benefits now or
25 hereafter prescribed under any police, sheriff, firefighter's, volunteer firefighter's,
26 emergency medical services personnel, or National Guard or Reserve retirement or
27 benefit fund established by the federal government or by any state, county, or any

1 municipality.

2 (10) Any funds appropriated for the purpose of paying the death benefits described in
3 subsection (2) of this section shall be allotted to a self-insuring account. These
4 funds shall not be used for the purpose of purchasing insurance.

5 (11) (a) For the purposes of this section, if a firefighter dies as a result of cancer, the
6 death shall be a direct result of an act in the line of duty if the firefighter:

- 7 1. Was a firefighter for at least five (5) consecutive years;
- 8 2. Developed one (1) or more of the cancers listed in paragraph (b) of this
9 subsection which caused the firefighter's death within ten (10) years of
10 separation from service as a firefighter;
- 11 3. Did not use tobacco products for a period of ten (10) years prior to the
12 diagnosis of cancer;
- 13 4. Was under the age of sixty-five (65) at the time of death;
- 14 5. Was not diagnosed with any cancer prior to employment as a firefighter;
15 and
- 16 6. Was exposed while in the course of firefighting to a known carcinogen
17 as defined by the International Agency for Research on Cancer or the
18 National Toxicology Program, and the carcinogen is reasonably
19 associated with one (1) or more of the cancers listed in paragraph (b) of
20 this subsection.

21 (b) This section shall apply to the following cancers:

- 22 1. Bladder cancer;
- 23 2. Brain cancer;
- 24 3. Colon cancer;
- 25 4. Non-Hodgkin's lymphoma;
- 26 5. Kidney cancer;
- 27 6. Liver cancer;

- 1 7. Lymphatic or haematopoietic cancer;
- 2 8. Prostate cancer;
- 3 9. Testicular cancer;
- 4 10. Skin cancer;
- 5 11. Cervical cancer; and
- 6 12. Breast cancer.

7 (c) 1. The provisions of this subsection creating an entitlement to the line of
8 duty death benefits shall apply exclusively to this section and shall not
9 be interpreted or otherwise construed to create either an express or
10 implied presumption of work-relatedness for any type of claim filed
11 pursuant to KRS Chapter 342.

12 2. This paragraph is intended to provide clarification regarding the sole and
13 exclusive application of this subsection to only the benefits available
14 under this section and shall not be used as a bar or other type of
15 limitation to impair or alter the rights and ability of a claimant to prove
16 work-relatedness under KRS Chapter 342 or other laws.

17 ➔Section 7. KRS 61.902 is amended to read as follows:

18 (1) The secretary of the Justice and Public Safety Cabinet may commission special law
19 enforcement officers, for such time as he or she deems necessary, to protect and to
20 enforce the law on public property.

21 (2) Notwithstanding subsection (1) of this section, in the case of a special law
22 enforcement officer employed as a school resource officer, the commission shall
23 be for four (4) years, provided the officer continues to meet all statutory and
24 regulatory requirements.

25 (3) Upon application of a unit or agency of state, county, city or metropolitan
26 government, the secretary may appoint those persons recommended by the unit or
27 agency who satisfy the requirements of KRS 61.900 to 61.930.

1 ➔Section 8. KRS 70.062 is amended to read as follows:

2 (1) The sheriff in each county is encouraged to receive training on issues pertaining to
3 school and student safety, and shall be invited to meet annually with local school
4 superintendents to discuss emergency response plans and emergency response
5 concerns.

6 (2) The sheriff in each county is encouraged to collaborate with the local school district
7 on policies and procedures for communicating to the school district any instances of
8 **trauma-exposed students**~~[student-involved-trauma]~~.

9 ➔Section 9. KRS 95.970 is amended to read as follows:

10 (1) The chief of police in each city is encouraged to receive training on issues
11 pertaining to school and student safety and shall be invited to meet annually with
12 local superintendents to discuss emergency response plans and emergency response
13 concerns.

14 (2) The chief of police in each city is encouraged to collaborate with the local school
15 district on policies and procedures for communicating to the school district any
16 instances of **trauma-exposed students**~~[student-involved-trauma]~~.

17 ➔Section 10. KRS 156.095 is amended to read as follows:

18 (1) The Kentucky Department of Education shall establish, direct, and maintain a
19 statewide program of professional development to improve instruction in the public
20 schools.

21 (2) Each local school district superintendent shall appoint a certified school employee
22 to fulfill the role and responsibilities of a professional development coordinator who
23 shall disseminate professional development information to schools and personnel.
24 Upon request by a school council or any employees of the district, the coordinator
25 shall provide technical assistance to the council or the personnel that may include
26 assisting with needs assessments, analyzing school data, planning and evaluation
27 assistance, organizing districtwide programs requested by school councils or groups

1 of teachers, or other coordination activities.

2 (a) The manner of appointment, qualifications, and other duties of the
3 professional development coordinator shall be established by Kentucky Board
4 of Education through promulgation of administrative regulations.

5 (b) The local district professional development coordinator shall participate in the
6 Kentucky Department of Education annual training program for local school
7 district professional development coordinators. The training program may
8 include, but not be limited to, the demonstration of various approaches to
9 needs assessment and planning; strategies for implementing long-term,
10 school-based professional development; strategies for strengthening teachers'
11 roles in the planning, development, and evaluation of professional
12 development; and demonstrations of model professional development
13 programs. The training shall include information about teacher learning
14 opportunities relating to the core content standards. The Kentucky Department
15 of Education shall regularly collect and distribute this information.

16 (3) The Kentucky Department of Education shall provide or facilitate optional,
17 professional development programs for certified personnel throughout the
18 Commonwealth that are based on the statewide needs of teachers, administrators,
19 and other education personnel. Programs may include classified staff and parents
20 when appropriate. Programs offered or facilitated by the department shall be at
21 locations and times convenient to local school personnel and shall be made
22 accessible through the use of technology when appropriate. They shall include
23 programs that: address the goals for Kentucky schools as stated in KRS 158.6451,
24 including reducing the achievement gaps as determined by an equity analysis of the
25 disaggregated student performance data from the state assessment program
26 developed under KRS 158.6453; engage educators in effective learning processes
27 and foster collegiality and collaboration; and provide support for staff to incorporate

1 newly acquired skills into their work through practicing the skills, gathering
2 information about the results, and reflecting on their efforts. Professional
3 development programs shall be made available to teachers based on their needs
4 which shall include but not be limited to the following areas:

- 5 (a) Strategies to reduce the achievement gaps among various groups of students
6 and to provide continuous progress;
- 7 (b) Curriculum content and methods of instruction for each content area,
8 including differentiated instruction;
- 9 (c) School-based decision making;
- 10 (d) Assessment literacy;
- 11 (e) Integration of performance-based student assessment into daily classroom
12 instruction;
- 13 (f) Nongraded primary programs;
- 14 (g) Research-based instructional practices;
- 15 (h) Instructional uses of technology;
- 16 (i) Curriculum design to serve the needs of students with diverse learning styles
17 and skills and of students of diverse cultures;
- 18 (j) Instruction in reading, including phonics, phonemic awareness,
19 comprehension, fluency, and vocabulary;
- 20 (k) Educational leadership; and
- 21 (l) Strategies to incorporate character education throughout the curriculum.

22 (4) The department shall assist school personnel in assessing the impact of professional
23 development on their instructional practices and student learning.

24 (5) The department shall assist districts and school councils with the development of
25 long-term school and district improvement plans that include multiple strategies for
26 professional development based on the assessment of needs at the school level.

27 (a) Professional development strategies may include, but are not limited to,

1 participation in subject matter academies, teacher networks, training institutes,
2 workshops, seminars, and study groups; collegial planning; action research;
3 mentoring programs; appropriate university courses; and other forms of
4 professional development.

5 (b) In planning the use of the four (4) days for professional development under
6 KRS 158.070, school councils and districts shall give priority to programs that
7 increase teachers' understanding of curriculum content and methods of
8 instruction appropriate for each content area based on individual school plans.
9 The district may use up to one (1) day to provide district-wide training and
10 training that is mandated by state or federal law. Only those employees
11 identified in the mandate or affected by the mandate shall be required to attend
12 the training.

13 (c) State funds allocated for professional development shall be used to support
14 professional development initiatives that are consistent with local school
15 improvement and professional development plans and teachers' individual
16 growth plans. The funds may be used throughout the year for all staff,
17 including classified and certified staff and parents on school councils or
18 committees. A portion of the funds allocated to each school council under
19 KRS 160.345 may be used to prepare or enhance the teachers' knowledge and
20 teaching practices related to the content and subject matter that are required
21 for their specific classroom assignments.

22 (6) (a) By August 1, 2010, the Kentucky Cabinet for Health and Family Services
23 shall post on its Web page suicide prevention awareness information, to
24 include recognizing the warning signs of a suicide crisis. The Web page shall
25 include information related to suicide prevention training opportunities
26 offered by the cabinet or an agency recognized by the cabinet as a training
27 provider.

- 1 (b) By September 15 of each year, every public school shall provide suicide
2 prevention awareness information in person, by live streaming, or via a video
3 recording to all students in grades six (6) through twelve (12). The
4 information may be obtained from the Cabinet for Health and Family Services
5 or from a commercially developed suicide prevention training program.
- 6 (c) 1. Beginning with the 2018-2019 school year, and every ~~other~~ year
7 thereafter, a minimum of one (1) hour of high-quality suicide prevention
8 training, including the recognition of signs and symptoms of possible
9 mental illness, shall be required for all school district employees with
10 job duties requiring direct contact with students in grades six (6) through
11 twelve (12). The training shall be provided either in person, by live
12 streaming, or via a video recording and may be included in the four (4)
13 days of professional development under KRS 158.070.
- 14 2. When a staff member subject to the training under subparagraph 1. of
15 this paragraph is initially hired during a school year in which the training
16 is not required, the local district shall provide suicide prevention
17 materials to the staff member for review.
- 18 (d) The requirements of paragraphs (b) and (c) of this subsection shall apply to
19 public charter schools as a health and safety requirement under KRS
20 160.1592(1).
- 21 (7) (a) By November 1, 2019, and November 1 of each year thereafter, a minimum of
22 one (1) hour of training on how to respond to an active shooter situation shall
23 be required for all school district employees with job duties requiring direct
24 contact with students. The training shall be provided either in person, by live
25 streaming, or via a video recording prepared by the Kentucky Department of
26 Criminal Justice Training ~~[Kentucky Department of Education]~~ in
27 collaboration with the Kentucky Law Enforcement Council, the Kentucky

- 1 *Department of Education*, and the Center for School Safety and may be
2 included in the four (4) days of professional development under KRS 158.070.
- 3 (b) When a staff member subject to the training requirements of this subsection is
4 initially hired after the training has been provided for the school year, the local
5 district shall provide materials on how to respond to an active shooter
6 situation.
- 7 (c) The requirements of this subsection shall also apply to public charter schools
8 as a health and safety requirement under KRS 160.1592(1).
- 9 (8) (a) The Kentucky Department of Education shall develop and maintain a list of
10 approved comprehensive evidence-informed trainings on child abuse and
11 neglect prevention, recognition, and reporting that encompass child physical,
12 sexual, and emotional abuse and neglect.
- 13 (b) The trainings shall be Web-based or in-person and cover, at a minimum, the
14 following topics:
- 15 1. Recognizing child physical, sexual, and emotional abuse and neglect;
16 2. Reporting suspected child abuse and neglect in Kentucky as required by
17 KRS 620.030 and the appropriate documentation;
18 3. Responding to the child; and
19 4. Understanding the response of child protective services.
- 20 (c) The trainings shall include a questionnaire or other basic assessment tool upon
21 completion to document basic knowledge of training components.
- 22 (d) Each local board of education shall adopt one (1) or more trainings from the
23 list approved by the Department of Education to be implemented by schools.
- 24 (e) All current school administrators, certified personnel, office staff,
25 instructional assistants, and coaches and extracurricular sponsors who are
26 employed by the school district shall complete the implemented training or
27 trainings by January 31, 2017, and then every two (2) years after.

- 1 (f) All school administrators, certified personnel, office staff, instructional
2 assistants, and coaches and extracurricular sponsors who are employed by the
3 school district hired after January 31, 2017, shall complete the implemented
4 training or trainings within ninety (90) days of being hired and then every two
5 (2) years after.
- 6 (g) Every public school shall prominently display the statewide child abuse
7 hotline number administered by the Cabinet for Health and Family Services,
8 and the National Human Trafficking Reporting Hotline number administered
9 by the United States Department for Health and Human Services.
- 10 (9) The Department of Education shall establish an electronic consumer bulletin board
11 that posts information regarding professional development providers and programs
12 as a service to school district central office personnel, school councils, teachers, and
13 administrators. Participation on the electronic consumer bulletin board shall be
14 voluntary for professional development providers or vendors, but shall include all
15 programs sponsored by the department. Participants shall provide the following
16 information: program title; name of provider or vendor; qualifications of the
17 presenters or instructors; objectives of the program; program length; services
18 provided, including follow-up support; costs for participation and costs of materials;
19 names of previous users of the program, addresses, and telephone numbers; and
20 arrangements required. Posting information on the bulletin board by the department
21 shall not be viewed as an endorsement of the quality of any specific provider or
22 program.
- 23 (10) The Department of Education shall provide training to address the characteristics
24 and instructional needs of students at risk of school failure and most likely to drop
25 out of school. The training shall be developed to meet the specific needs of all
26 certified and classified personnel depending on their relationship with these
27 students. The training for instructional personnel shall be designed to provide and

- 1 enhance skills of personnel to:
- 2 (a) Identify at-risk students early in elementary schools as well as at-risk and
3 potential dropouts in the middle and high schools;
- 4 (b) Plan specific instructional strategies to teach at-risk students;
- 5 (c) Improve the academic achievement of students at risk of school failure by
6 providing individualized and extra instructional support to increase
7 expectations for targeted students;
- 8 (d) Involve parents as partners in ways to help their children and to improve their
9 children's academic progress; and
- 10 (e) Significantly reduce the dropout rate of all students.
- 11 (11) The department shall establish teacher academies to the extent funding is available
12 in cooperation with postsecondary education institutions for elementary, middle
13 school, and high school faculty in core disciplines, utilizing facilities and faculty
14 from universities and colleges, local school districts, and other appropriate agencies
15 throughout the state. Priority for participation shall be given to those teachers who
16 are teaching core discipline courses for which they do not have a major or minor or
17 the equivalent. Participation of teachers shall be voluntary.
- 18 (12) The department shall annually provide to the oversight council established in KRS
19 15A.063, the information received from local schools pursuant to KRS 158.449.
- 20 ➔Section 11. KRS 158.162 is amended to read as follows:
- 21 (1) As used in this section:
- 22 (a) "Emergency management response plan" or "emergency plan" means a written
23 document to prevent, mitigate, prepare for, respond to, and recover from
24 emergencies; and
- 25 (b) "First responders" means local fire, police, and emergency medical personnel.
- 26 (2) (a) Each local board of education shall require the school council or, if none
27 exists, the principal in each ~~public~~ school building in its jurisdiction to adopt

- 1 an emergency plan to include procedures to be followed in case of fire, severe
2 weather, or earthquake, or if a building lockdown as defined in KRS 158.164
3 is required.
- 4 (b) Following adoption, the emergency plan, along with a diagram of the facility,
5 shall be provided to appropriate first responders.
- 6 (c) The emergency plan shall be reviewed following the end of each school year
7 by the school council, the principal, and first responders and shall be revised
8 as needed.
- 9 (d) The principal shall discuss the emergency plan with all school staff prior to
10 the first instructional day of each school year and shall document the time and
11 date of any discussion.
- 12 (e) The emergency plan and diagram of the facility shall be excluded from the
13 application of KRS 61.870 to 61.884.
- 14 (3) Each local board of education shall require the school council or, if none exists, the
15 principal in each ~~public~~ school building to:
- 16 (a) Establish primary and secondary evacuation routes for all rooms located
17 within the school and shall post the routes in each room by any doorway used
18 for evacuation;
- 19 (b) Identify the best available severe weather safe zones, in consultation with
20 local and state safety officials and informed by guiding principles set forth by
21 the National Weather Service and the Federal Emergency Management
22 Agency, and post the location of safe zones in each room of the school;
- 23 (c) Develop practices for students to follow during an earthquake; and
- 24 (d) Develop and adhere to practices to control the access to each school building.
25 Practices shall include but not be limited to:
- 26 1. Controlling outside access to exterior doors during the school day;
27 2. Controlling the main entrance of the school with electronically locking

- 1 doors, a camera, and an intercom system;
- 2 3. Controlling access to individual classrooms;
- 3 4. Requiring classroom doors to be equipped with hardware that allows the
- 4 door to be locked from the outside but opened from the inside;
- 5 5. Requiring classroom doors to remain closed and locked during
- 6 instructional time, except: [-;]
- 7 **a. In instances in which only one (1) student and one (1) adult are**
- 8 **in the classroom; or**
- 9 **b. When approved in writing by the state school security marshal;**
- 10 6. Requiring classroom doors with windows to be equipped with material
- 11 to quickly cover the window during a building lockdown;
- 12 7. Requiring all visitors to report to the front office of the building, provide
- 13 valid identification, and state the purpose of the visit; and
- 14 8. Providing a visitor's badge to be visibly displayed on a visitor's outer
- 15 garment.
- 16 (4) All schools shall be in compliance with the provisions of subsection (3)(d) of this
- 17 section as soon as practicable but no later than July 1, 2022.
- 18 (5) Each local board of education shall require the principal in each public school
- 19 building in its jurisdiction to conduct, at a minimum, emergency response drills to
- 20 include one (1) severe weather drill, one (1) earthquake drill, and one (1) lockdown
- 21 drill within the first thirty (30) instructional days of each school year and again
- 22 during the month of January. Required fire drills shall be conducted according to
- 23 administrative regulations promulgated by the Department of Housing, Buildings
- 24 and Construction. Whenever possible, first responders shall be invited to observe
- 25 emergency response drills.
- 26 (6) No later than November 1 of each school year, a local district superintendent shall
- 27 send verification to the Kentucky Department of Education that all schools within

1 the district are in compliance with the requirements of this section.

- 2 (7) A district with a school not in compliance with the requirements of subsection
 3 (3)(d) of this section by July 1, 2022, shall not be eligible for approval **by the**
 4 **Kentucky Department of Education** for new building construction or expansion in
 5 the 2022-2023 school year and any subsequent year without verification of
 6 compliance, except for facility improvements that specifically address **the** school
 7 safety and security **requirements of**~~issues required by~~ this section, ~~or~~ **when**
 8 **deemed necessary**~~in essential cases~~ for the protection of student or staff health
 9 and safety, **or to comply with other legal requirements or orders.**

10 ➔Section 12. KRS 508.078 is amended to read as follows:

- 11 (1) A person is guilty of terroristic threatening in the second degree when, other than as
 12 provided in KRS 508.075, he or she intentionally:

13 (a) With respect to any scheduled, publicly advertised event open to the public,
 14 any place of worship, or any school function, threatens to commit any act
 15 likely to result in death or serious physical injury to any person at a scheduled,
 16 publicly advertised event open to the public, any person at a place of worship,
 17 or any student group, teacher, volunteer worker, or employee of a public or
 18 private elementary or secondary school, vocational school, or institution of
 19 postsecondary education, or to any other person reasonably expected to
 20 lawfully be on school property or at a school-sanctioned activity, if the threat
 21 is related to their employment by a school, or work or attendance at school, or
 22 a school function. A threat directed at a person or persons at a scheduled,
 23 publicly advertised event open to the public, place of worship, or school does
 24 not need to identify a specific person or persons or school in order for a
 25 violation of this section to occur;

26 (b) Makes false statements by any means, including by electronic communication,
 27 **indicating that an act likely to result in death or serious physical injury is**

1 **occurring or will occur** for the purpose of:

2 1. Causing evacuation of a school building, school property, or school-
3 sanctioned activity;

4 2. Causing cancellation of school classes or school-sanctioned activity; or

5 3. Creating fear of **death or serious physical injury**~~[serious bodily harm]~~
6 among students, parents, or school personnel;

7 (c) Makes false statements that he or she has placed a weapon of mass destruction
8 at any location other than one specified in KRS 508.075; or

9 (d) Without lawful authority places a counterfeit weapon of mass destruction at
10 any location other than one specified in KRS 508.075.

11 (2) A counterfeit weapon of mass destruction is placed with lawful authority if it is
12 placed as part of an official training exercise by a public servant, as defined in KRS
13 522.010.

14 (3) A person is not guilty of commission of an offense under this section if he or she,
15 innocently and believing the information to be true, communicates a threat made by
16 another person to school personnel, a peace officer, a law enforcement agency, a
17 public agency involved in emergency response, or a public safety answering point
18 and identifies the person from whom the threat was communicated, if known.

19 (4) Except as provided in subsection (5) of this section, terroristic threatening in the
20 second degree is a Class D felony.

21 (5) Terroristic threatening in the second degree is a Class C felony when, in addition to
22 violating subsection (1) of this section, the person intentionally engages in
23 substantial conduct required to prepare for or carry out the threatened act, including
24 but not limited to gathering weapons, ammunition, body armor, vehicles, or
25 materials required to manufacture a weapon of mass destruction.

26 ➔Section 13. Whereas school safety continues to be a top priority for the General
27 Assembly, an emergency is declared to exist, and this Act takes effect upon its passage

1 and approval by the Governor or upon its otherwise becoming a law.