

1 A RESOLUTION honoring the 20th anniversary of the University of Kentucky's
2 Reading Recovery University Training Center.

3 WHEREAS, in 2000-2001, Dr. Judy Embry, under the direction of Dean Shirley
4 Raines, College of Education, began the Training of Trainers at Texas Woman's
5 University in Denton, Texas; and

6 WHEREAS, after Dr. Embry's year-long training, she established the Reading
7 Recovery Center at the University of Kentucky in 2001 within the Collaborate Center for
8 Literacy Development; and

9 WHEREAS, Reading Recovery is an intense, short-term, early intervention
10 developed by Dr. Marie Clay of New Zealand, designed to support classroom instruction
11 for young, struggling literacy learners in the first grade; and

12 WHEREAS, students receive daily 30-minute lessons taught by a highly trained
13 teacher as a supplement to a comprehensive classroom literacy instruction for 12-20
14 weeks; and

15 WHEREAS, the goal of Reading Recovery is to assist the lowest literacy learners to
16 become independent readers and writers. The supplemental instruction continues until
17 students can function independently within the average reading range of their peers; and

18 WHEREAS, during the 2004 Legislative Session, Governor Ernie Fletcher, First
19 Lady Glenna Fletcher, and key legislators observed a Reading Recovery lesson and small
20 literacy groups at Hearn Elementary in Frankfort, Kentucky; and

21 WHEREAS, through the Governor's new initiative, Read to Achieve, a new wave of
22 early literacy grants added hundreds of teachers to assist young, struggling literacy
23 learners throughout Kentucky; and

24 WHEREAS, during 2008-2009, the Reading Recovery University Training Center
25 expanded literacy training for small group intervention through the Comprehensive
26 Intervention Model developed by Dr. Linda Dorn at the University of Arkansas; and

27 WHEREAS, the Comprehensive Intervention Model is a systemic approach to

1 literacy improvement. The goal of small-group interventions is to develop self-regulated,
2 strategic readers and writers who are able to solve literacy problems with flexibility,
3 efficiency, and understanding for K-3 students; and

4 WHEREAS, with the assistance of a new administration, Governor Steve Beshear
5 and first Lady Jane Beshear, with the help of Senators Dan Kelly and Jack Westwood
6 along with other key legislators, continued to champion literacy efforts for the children in
7 Kentucky through Read to Achieve and Reading Recovery; and

8 WHEREAS, the Reading Recovery University Training Center, under the direction
9 of Dean May John O'Hair at the College of Education and Dr. George Hruby, Executive
10 Director of the Collaborative Center for Literacy Development, trained an additional
11 Trainer, Dr. Linda Harmon, at the Ohio State University in 2011-2012; and

12 WHEREAS, the Reading Recovery University Training Center has provided
13 training and professional development to Teacher Leaders to support their training of
14 Special Education and English Language Learner teachers in the Literacy Lessons
15 intervention. This literacy training supports specialist teachers in their work with special
16 populations; and

17 WHEREAS, the Reading Recovery University Training Center continued to expand
18 in the field of technology. The center provided professional development around the use
19 of technology for all Teacher Leaders and by 2020, during the COVID-19 pandemic, our
20 Teacher Leaders and teachers were well-prepared to continue using technology for both
21 teacher and student learning; and

22 WHEREAS, over the past 20 years, the Reading Recovery University Training
23 Center has provided ongoing professional development to 45 Teacher Leaders who
24 trained 584 Reading Recovery teachers to provide intervention services to 54,341 first
25 grade students in 481 schools within 129 school districts; and

26 WHEREAS, an additional 191,251 students in grades K-3 were served within small
27 group interventions by Reading Recovery/CIM teachers; and

1 WHEREAS, over the past 20 years, the Reading Recovery University Training
2 Center has stayed true to its mission: "...to maintain the quality and integrity of Reading
3 Recovery as it continues to grow and build an early intervention foundation for the
4 children of Kentucky";

5 NOW, THEREFORE,

6 *Be it resolved by the Senate of the General Assembly of the Commonwealth of*
7 *Kentucky:*

8 ➔Section 1. The Senate hereby honors the 20th anniversary of the University of
9 Kentucky's Reading Recovery University Training Center.

10 ➔Section 2. The Clerk of the Senate is directed to transmit a copy of this
11 Resolution to Senator David P. Givens.