

1 AN ACT relating to the Collaborative Center for Literacy Development.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 164.0207 is amended to read as follows:

- 4 (1) The Collaborative Center for Literacy Development: Early Childhood through
5 Adulthood is created to make available professional development for educators in
6 reliable, replicable research-based reading programs, and to promote literacy
7 development, including cooperating with other entities that provide family literacy
8 services. The center shall be responsible for:
- 9 (a) Developing and implementing a clearinghouse for information about
10 programs addressing reading and literacy from early childhood and the
11 elementary grades (P-5) through adult education;
 - 12 (b) Providing advice to the Kentucky Board of Education regarding the Reading
13 Diagnostic and Intervention Grant Program established in KRS 158.792 and
14 in other matters relating to reading;
 - 15 (c) Collaborating with public and private institutions of postsecondary education
16 and adult education providers to provide for teachers and administrators
17 quality preservice and professional development relating to reading diagnostic
18 assessments and intervention and to the essential components of successful
19 reading: phonemic awareness, phonics, fluency, vocabulary, comprehension,
20 and the connections between writing and reading acquisition and motivation
21 to read;
 - 22 (d) Collaborating with the Kentucky Department of Education to assist districts
23 with students functioning at low levels of reading skills to assess and address
24 identified literacy needs;
 - 25 (e) Providing professional development and coaching for early childhood
26 educators and classroom teachers, including adult education teachers,
27 implementing selected reliable, replicable research-based reading programs.

- 1 The professional development shall utilize technology when appropriate;
- 2 (f) Developing and implementing a comprehensive research agenda evaluating
- 3 the early reading models implemented in Kentucky under KRS 158.792;
- 4 (g) Maintaining a demonstration and training site for early literacy located at each
- 5 of the public universities;
- 6 (h) Assisting middle and high schools in the development of comprehensive
- 7 adolescent reading plans and maintaining a repository of instructional
- 8 materials or summary materials that identify comprehension best practices in
- 9 the teaching of each subject area and a list of classroom-based diagnostic
- 10 reading comprehension assessments that measure student progress in
- 11 developing students' reading comprehension skills; and
- 12 (i) Evaluating the reading and literacy components of the model adult education
- 13 programs funded under the adult education and literacy initiative fund created
- 14 under KRS 151B.409.
- 15 (2) The center shall review national research and disseminate appropriate research
- 16 abstracts, when appropriate, as well as conduct ongoing research of reading
- 17 programs throughout the state. Research activities undertaken by the center shall
- 18 consist of descriptive as well as empirical studies.
- 19 (a) The center may contract for research studies to be conducted on its behalf.
- 20 (b) The research agenda should, at a minimum, consider the impact of various
- 21 reading and intervention programs:
- 22 1. In eliminating academic achievement gaps for students, including
- 23 subpopulations of students with disabilities, students with low
- 24 socioeconomic status, students from racial minority groups, students
- 25 with limited English proficiency, and students of different gender;
- 26 2. In schools with differing characteristics, such as urban versus rural
- 27 schools, poverty versus nonpoverty schools, schools with strong library

1 media center programs versus schools with weak library media center
2 programs, and schools in different geographic regions of the state;

3 3. In terms of their costs and effectiveness; and

4 4. In maintaining positive student progress over a sustained period of time.

5 (3) **The center, in conjunction with the Council on Postsecondary Education and the**
6 **Kentucky Department of Education, shall establish annual goals and**
7 **performance objectives related to the functions described in this section.** The
8 center shall submit an annual report of its activities, **the effects of those activities**
9 **on the state performance levels in reading and writing, and the outcomes of all**
10 **annual goals and performance objectives** to the Kentucky Department of
11 Education **and the Council on Postsecondary Education**~~, the Governor, and the~~
12 ~~Legislative Research Commission~~ no later than September 1 of each year. **Based**
13 **on the annual outcomes, the Kentucky Department of Education and Council on**
14 **Postsecondary Education shall make programming and funding**
15 **recommendations to the Governor, the Legislative Research Commission, and the**
16 **Interim Joint Committee on Education by October 1 of each year.**

17 (4) With advice from the **Kentucky** Department of Education, the Council on
18 Postsecondary Education shall develop a process **no later than January 1, 2023,** to
19 solicit, review, and approve a proposal for locating the Collaborative Center for
20 Literacy Development at a public institution of postsecondary education. The
21 Council on Postsecondary Education shall approve the location. The center **shall be**
22 **located at the selected university until July 1, 2028, unless funding is not**
23 **available or the university requests to discontinue its relationship with the center.**
24 **For each five (5) year period thereafter, contingent upon funding, the council**
25 **shall issue a new request for proposals for the administration of the center at a**
26 **public university**~~, in conjunction with the council, shall establish goals and~~
27 ~~performance objectives related to the functions described in this section].~~