

1 AN ACT relating to a pilot program for performance-based professional  
2 development.

3 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

4 ➔Section 1. KRS 156.560 is amended to read as follows:

- 5 (1) (a) Beginning in the 2023-2024~~[2018-2019]~~ school year, and continuing until the  
6 end of the 2025-2026~~[2020-2021]~~ school year, a school district may establish  
7 a pilot program for teachers to develop and implement a performance-based  
8 professional development project, which is designed to produce measurable  
9 outcomes of positive impact on student performance.
- 10 (b) The pilot program shall require two (2) or more teachers to design an  
11 instructional practice or strategy project to address an identified school or  
12 district academic or nonacademic classroom problem.
- 13 (c) Successful completion of a project under this section shall satisfy up to three  
14 (3) days of the requirement to complete four (4) days of professional  
15 development under KRS 158.070(3)(a).
- 16 (d) A local board of education may award a teacher a stipend for successful  
17 completion of a project.
- 18 (2) The local board of education shall determine the parameters for the performance-  
19 based professional development pilot program, including but not limited to:
- 20 (a) A project application process;
- 21 (b) Review and approval of project proposals;
- 22 (c) Submission of completed project analysis and results;
- 23 (d) Evaluation of completed projects;
- 24 (e) The awarding of professional development credit, including the amount of the  
25 credit and when it will be credited; and
- 26 (f) The awarding of a stipend, if applicable.
- 27 (3) (a) The Kentucky Department of Education shall study the completed pilot

1 projects for their impact on schools and districts to determine the attributes of  
2 quality performance-based professional development and the best practices  
3 for measuring its effectiveness.

4 (b) By August 1, 2027~~[2022]~~, the department shall report its findings and any  
5 recommendations for revising professional development policy to the Interim  
6 Joint Committee on Education.