

HOUSE OF REPRESENTATIVES

KENTUCKY GENERAL ASSEMBLY AMENDMENT FORM
2024 REGULAR SESSION
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Amend printed copy of **SB 191/GA**

On page 3, line 6, place brackets around and strike through "minority"; and

On page 3, line 25, after the second instance of "formula" insert "**and shall not include any race-based metrics or targets in the formulas**"; and

On page 4, line 24, place brackets around and strike through "minority"; and

On page 6, line 20, place brackets around and strike through "minority"; and

On page 10, after line 11, insert the following:

"➔Section 3. The postsecondary education working group established in subsection (11) of Section 1 of this Act shall convene during the 2024 Interim for the sole purpose of considering how to define "underrepresented students" in the comprehensive funding model for the public postsecondary education system created in Section 1 of this Act. By December 1, 2024, the Council on Postsecondary Education shall report the recommendations of the working group to the Governor and to the Legislative Research Commission for referral to the Interim Joint Committees on Education and Appropriations and Revenue.

➔Section 4. The Council on Postsecondary Education, for the fiscal year 2024-2025 funding distribution in the comprehensive funding model created in Section 1 of this Act, shall:

(1) Define "underrepresented students" as first-generation college students, and shall distribute one and one-half percent of allocable resources to bachelor's degree production in this area in the university model and one percent of allocable resources to degree production in this

Amendment No. HFA

Rep. Rep. James Tipton

Committee Amendment _____

Signed: _____

Floor Amendment _____

LRC Drafter: _____

Adopted: _____

Date: _____

Rejected: _____

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area in the Kentucky Community and Technical College System model; and

(2) Distribute nine and one-half percent of allocable resources to low-income students in the university model and five percent of allocable resources in the Kentucky Community and Technical College System model."; and

Renumber the subsequent section accordingly.