1		AN ACT relating to school personnel.			
2	Be i	it enacted by the General Assembly of the Commonwealth of Kentucky:			
3		→ Section 1. KRS 161.155 is amended to read as follows:			
4	(1)	As used in this section:			
5		(a) "Teacher" shall mean any person for whom certification is required as a basis			
6		of employment in the common schools of the state;			
7		(b) "Employee" shall mean any person, other than a teacher, employed in the			
8		public schools, whether on a full or part-time basis;			
9		(c) "Immediate family" shall mean the teacher's or employee's spouse, children			
10		including stepchildren and foster children, grandchildren, daughters-in-law			
11		and sons-in law, brothers and sisters, parents and spouse's parents, and			
12		grandparents and spouse's grandparents, without reference to the location or			
13		residence of said relative, and any other blood relative who resides in the			
14		teacher's or employee's home;			
15		(d) "Sick leave bank" shall mean an aggregation of sick leave days contributed by			
16		teachers or employees for use by teachers or employees who have exhausted			
17		all sick leave and other available paid leave days; and			
18		(e) "Assault" shall mean an act that intentionally <u>or wantonly</u> causes <u>physical</u>			
19		injury[so significant that the victim is determined to be, by certification of a			
20		physician or surgeon duly qualified under KRS Chapter 342, incapable of			
21		performing the duties of his or her job].			
22	(2)	Each district board of education shall allow to each teacher and full-time employee			
23		in its common school system not less than ten (10) days of sick leave during each			
24		school year, without deduction of salary. Sick leave shall be granted to a teacher or			
25		employee if he or she presents a personal statement or a certificate of a physician			
26		stating that the teacher or employee was ill, that the teacher or employee was absent			
27		for the purpose of attending to a member of his or her immediate family who was			

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1		ill, c	or for the purpose of mourning a member of his or her immediate family. The				
2		ten ((10) days of sick leave granted in this subsection may be taken by a teacher or				
3		emp	employee on any ten (10) days of the school year and shall be granted in addition to				
4		accu	mulated sick leave days that have been credited to the teacher or employee				
5		unde	er the provisions of subsection (4) of this section.				
6	(3)	<u>(a)</u>	A school district shall coordinate among the income and benefits from				
7			workers' compensation, temporary disability retirement, and district payroll				
8			and benefits so that there is no loss of income or benefits to a teacher or				
9			employee for work time lost because of an assault while performing the				
10			teacher's or employee's assigned duties for a period of:				
11			1. Sixty (60) school days after an assault; and				
12			<u>2.</u> Up to one (1) year after <u>an[the]</u> assault <u>that causes a physical injury so</u>				
13			significant that the victim is determined to be incapable of performing				
14			the duties of his or her job, as certified by a physician or surgeon duly				
15			gualified under KRS Chapter 342.				
16		<u>(b)</u>	In the event a teacher or employee suffers an assault while performing his or				
17			her assigned duties [that results in injuries that qualify the teacher or				
18			employee for workers' compensation benefits], the district shall provide leave				
19			to the teacher or employee[for up to one (1) year after the assault] with no				
20			loss of income or benefits <i>for:</i>				
21			1. Sixty (60) school days after an assault; and				
22			2. Up to one (1) year after an assault that causes a physical injury so				
23			significant that the victim is determined to be incapable of performing				
24			the duties of his or her job, as certified by a physician or surgeon duly				
25			qualified under KRS Chapter 342.				
26		<u>(c)</u>	Leave provided in accordance with paragraph (b) of this subsection shall be				
27			subject to [under] the following conditions:				

1	$\underline{I.}[(a)]$ The district shall pay the salary of the teacher or employee
2	between the time of the assault and the time the teacher's or employee's
3	workers' compensation income benefits take effect, or the time the <i>leave</i>
4	is exhausted[teacher or employee is certified to return to work by a
5	physician or surgeon duly qualified under KRS Chapter 342], whichever
6	is sooner;
7	<u>2.[(b)]</u> The district shall pay, for <u>the entire duration of leave</u> [up to one
8	(1) year from the time of the assault], the difference between the salary
9	of the teacher or employee and any workers' compensation income
10	benefits received by the teacher or employee resulting from the assault.
11	Payments by the district shall include payments for intermittent work

benefits received by the teacher or employee resulting from the assault. Payments by the district shall include payments for intermittent work time missed as a result of the assault during the <u>leave[one (1) year]</u> period.[If the teacher's or employee's workers' compensation income benefits cease during the one (1) year period after the assault, the district shall also cease to make payments under this paragraph];

- 16 <u>3.[(c)]</u> The Commonwealth, through the Kentucky Department of
 17 Education, shall make the employer's health insurance contribution
 18 during the period that the district makes payments under <u>subparagraphs</u>
 19 <u>1. and 2.[paragraphs (a) and (b)]</u> of this <u>paragraph[subsection]</u>;
- 20<u>4.[(d)]</u>The Commonwealth, through the Kentucky Department of21Education, shall make the employer's contribution to the retirement22system in which the teacher or employee is a member during the period23that the district makes payments under <u>subparagraphs 1. and</u>24<u>2.[paragraphs (a) and (b)]</u> of this <u>paragraph</u>[subsection];[and]
- 25 <u>5.[(e)]</u> Payments to a teacher or employee under <u>subparagraphs 1. and</u>
 26 <u>2.[paragraphs (a) and (b)]</u> of this <u>paragraph[subsection]</u> shall be
 27 coordinated with workers' compensation benefits under KRS Chapter

1		342, disability retirement benefits for teachers under KRS 161.661 to
2		161.663, and disability retirement benefits for employees under KRS
3		61.600 to 61.621 and 78.5522, 78.5524, 78.5526, 78.5528, and 78.5530
4		so that the teacher or employee receives income equivalent to his or her
5		full contracted salary, but in no event shall the combined payments
6		exceed one hundred percent (100%) of the teacher's or employee's full
7		contracted salary; and
8	<u>6.</u>	In the event a teacher or employee suffers an assault while performing
9		his or her assigned duties, the district shall pay for the costs of
10		counseling services for the teacher or employee at the licensed or
11		certified mental health professional of the teacher's or employee's
12		choosing for the duration of the leave period.

13 Days of sick leave not taken by an employee or a teacher during any school year (4)14 shall accumulate without limitation and be credited to that employee or teacher. 15 Accumulated sick leave may be taken in any school year. Any district board of education may, in its discretion, allow employees or teachers in its common school 16 17 system sick leave in excess of the number of days prescribed in this section and 18 may allow school district employees and teachers to use up to three (3) days' sick 19 leave per school year for emergency leave pursuant to KRS 161.152(3). Any 20 accumulated sick leave days credited to an employee or a teacher shall remain so 21 credited in the event he or she transfers his or her place of employment from one (1) 22 school district to another within the state or to the Kentucky Department of 23 Education or transfers from the Department of Education to a school district.

Accumulated days of sick leave shall be granted to a teacher or employee if, prior to
the opening day of the school year, a statement or a certificate of a physician is
presented to the district board of education, stating that the teacher or employee is
unable to commence his or her duties on the opening day of the school year, but

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will be able to assume his or her duties within a period of time that the board
 determines to be reasonable.

3 (6) Any school teacher or employee may repurchase previously used sick leave days
4 with the concurrence of the local school board by paying to the district an amount
5 equal to the total of all costs associated with the used sick leave.

6 (7)A district board of education may adopt a plan for a sick leave bank. The plan may 7 include limitations upon the number of days a teacher or employee may annually 8 contribute to the bank and limitations upon the number of days a teacher or 9 employee may annually draw from the bank. Only those teachers or employees who 10 contribute to the bank may draw upon the bank. Days contributed will be deducted 11 from the days available to the contributing teacher or employee. The sick leave 12 bank shall be administered in accordance with a policy adopted by the board of 13 education.

14 (8)(a) A district board of education shall establish a sick leave donation program to 15 permit teachers or employees to voluntarily contribute sick leave to teachers 16 or employees in the same school district who are in need of an extended 17 absence from school. A teacher or employee who has accrued more than 18 fifteen (15) days' sick leave may request the board of education to transfer a 19 designated amount of sick leave to another teacher or employee who is 20 authorized to receive the sick leave donated. A teacher or employee may not 21 request an amount of sick leave be donated that reduces his or her sick leave 22 balance to less than fifteen (15) days.

(b) A teacher or employee may receive donations of sick leave if:

241.a.The teacher or employee or a member of his or her immediate25family suffers from a medically certified illness, injury,26impairment, or physical or mental condition that has caused or is27likely to cause the teacher or employee to be absent for at least ten

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1			(10) days; or
2			b. The teacher or employee suffers from a catastrophic loss to his or
3			her personal or real property, due to either a natural disaster or fire,
4			that either has caused or will likely cause the employee to be
5			absent for at least ten (10) consecutive working days;
6		2.	The teacher's or employee's need for the absence and use of leave are
7			certified by a licensed physician for leave requested under subparagraph
8			1.a. of this subsection;
9		3.	The teacher or employee has exhausted his or her accumulated sick
10			leave, personal leave, and any other leave granted by the school district;
11			and
12		4.	The teacher or employee has complied with the school district's policies
13			governing the use of sick leave.
14	(0	c) Whi	ile a teacher or employee is on sick leave provided by this section, he or
15		she	shall be considered a school district employee, and his or her salary,
16		wag	ges, and other employee benefits shall not be affected.
17	(0	d) Any	v sick leave that remains unused, is not needed by a teacher or employee,
18		and	will not be needed in the future shall be returned to the teacher or
19		emp	ployee donating the sick leave.
20	(6	e) The	board of education shall adopt policies and procedures necessary to
21		imp	lement the sick leave donation program.
22	(9) A	teacher	or employee may use up to thirty (30) days of sick leave following the
23	b	irth or a	doption of a child or children. Additional days may be used when the need
24	is	s verified	l by a physician's statement.
25	(10) (a	a) Afte	er July 1, 1982, a district board of education may compensate, at the time
26		of r	etirement or upon the death of a member in active contributing status at
27		the	time of death who was eligible to retire by reason of service, an employee

or a teacher, or the estate of an employee or teacher, for each unused sick
 leave day. The rate of compensation for each unused sick leave day shall be
 based on a percentage of the daily salary rate calculated from the employee's
 or teacher's last annual salary, not to exceed thirty percent (30%).

- Except as provided in paragraph (c) of this subsection, payment for unused 5 (b) 6 sick leave days under this subsection shall be incorporated into the annual 7 salary of the final year of service for inclusion in the calculation of the 8 employee's or teacher's retirement allowance only at the time of his or her 9 initial retirement, provided that the member makes the regular retirement 10 contribution for members on the sick leave payment. The accumulation of 11 these days includes unused sick leave days held by the employee or teacher at 12 the time of implementation of the program.
- (c) For a teacher or employee who becomes a nonuniversity member of the
 Teachers' Retirement System on or after January 1, 2022, as provided by KRS
 15 161.220, payment for unused sick leave days under this subsection shall not
 be incorporated into the annual compensation used to calculate the teacher's or
 employee's retirement allowance in the foundational benefit component as
 described by KRS 161.633 but may be deposited into the nonuniversity
 member's supplemental benefit component as provided by KRS 161.635.
- (d) For a teacher or employee who begins employment with a local school district
 on or after July 1, 2008, the maximum amount of unused sick leave days a
 district board of education may recognize in calculating the payment of
 compensation to the teacher or employee under this subsection shall not
 exceed three hundred (300) days.
- (11) Any statute to the contrary notwithstanding, employees and teachers who
 transferred from the Department of Education to a school district, from a school
 district to the Department of Education, or from one (1) school district to another

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1		scho	ol district after July 15, 1981, shall receive credit for any unused sick leave to					
2		whic	the employee or teacher was entitled on the date of transfer. This credit shall					
3		be fo	e for the purposes set forth in subsection (10) of this section.					
4	(12)	The	death benefit provided in subsection (10) of this section may be cited as the					
5		Bau	ghn Benefit.					
6		⇒s	ection 2. KRS 158.150 is amended to read as follows:					
7	(1)	All	students admitted to the common schools shall comply with the lawful					
8		regu	lations for the government of the schools:					
9		(a)	Willful disobedience or defiance of the authority of the teachers or					
10			administrators, use of profanity or vulgarity, assault or battery or abuse of					
11			other students, the threat of force or violence, the use or possession of alcohol					
12			or drugs, stealing or destruction or defacing of school property or personal					
13			property of students, the carrying or use of weapons or dangerous instruments,					
14			or other incorrigible bad conduct on school property, as well as off school					
15			property at school-sponsored activities, constitutes cause for suspension or					
16			expulsion from school; and					
17		(b)	Assault or battery or abuse of school personnel; stealing or willfully or					
18			wantonly defacing, destroying, or damaging the personal property of school					
19			personnel on school property, off school property, or at school-sponsored					
20			activities constitutes cause for suspension or expulsion from school.					
21	(2)	(a)	Each local board of education shall adopt a policy requiring the expulsion					
22			from school for a period of at least twelve (12) months for a student who:					
23			1. Is determined by the board through clear and convincing evidence to					
24			have made threats that pose a danger to the well-being of students,					
25			faculty, or staff of the district; [or]					
26			2. Is determined by the board to have brought a weapon to a school under					
27			its jurisdiction. In determining whether a student has brought a weapon					

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1			to school, a local board of education shall use the definition of "unlawful
2			possession of a weapon on school property" stated in KRS 527.070;
3			3. Physically assaulted, battered, or abused educational personnel at a
4			school or school function under the board's jurisdiction; or
5			4. Physically assaulted, battered, or abused educational personnel off
6			school property and the incident is likely to substantially disrupt the
7			educational process.
8		(b)	The board shall also adopt a policy requiring disciplinary actions, up to and
9			including expulsion from school, for a student who is determined by the board
10			to have:
11			1. Possessed prescription drugs or controlled substances for the purpose of
12			sale or distribution at a school under the board's jurisdiction;
13			2. Physically assaulted $[-or]$ battered or abused $[-educational personnel or$
14			
15			jurisdiction; or
16			3. Physically assaulted, battered, or abused [educational personnel or
17			
18			substantially disrupt the educational process.
19	(3)	(a)	Except as provided in paragraph (b) of this subsection, the board may
20			modify the expulsion requirement and length for students on a case-by-case
21			basis, except the length of expulsion shall be at least twelve (12) months for a
22			violation set forth in subsection (2)(a) of this section.
23		<u>(b)</u>	In the case of students who have violated subsection (2)(a)3. or 4. of this
24			section, the board shall not modify the expulsion requirement or length
25			unless the victim of the assault, battery, or abuse consents to the
26			modification. The victim may issue conditional consent, the terms of which,
27			if ratified by the board by virtue of issuing a modification, shall be honored

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- 1until the student ceases to be enrolled in the school or the victim ceases to2be employed at the school, whichever occurs first. A school district shall not3retaliate against a victim, coerce a victim to consent to a modification, or4otherwise exercise undue influence over the terms of that consent.
 - <u>(c)</u>[(b)] Nothing in this section shall prohibit a board from expelling a student for longer than twelve (12) months.
- 7 $(d)_{f(c)}$ A board that has expelled a student from the student's regular school 8 setting shall provide or ensure that educational services are provided to the 9 student in an appropriate alternative program or setting, unless the board has 10 made a determination, on the record, supported by clear and convincing 11 evidence, that the expelled student posed a threat to the safety of other 12 students or school staff and could not be placed into a state-funded agency 13 program. Behavior which constitutes a threat shall include but not be limited 14 to the physical assault, battery, or abuse of others; the threat of physical force; 15 being under the influence of drugs or alcohol; the use, possession, sale, or 16 transfer of drugs or alcohol; the carrying, possessing, or transfer of weapons 17 or dangerous instruments; and any other behavior which may endanger the 18 safety of others. Other intervention services as indicated for each student may 19 be provided by the board or by agreement with the appropriate state or 20 community agency. A state agency that provides the service shall be 21 responsible for the cost.
- 22 (e)[(d)]
 1. In lieu of expelling a student, or upon the expiration of a student's
 23 expulsion, a superintendent may place a student into an alternative
 24 program or setting if the superintendent determines placement of the
 25 student in his or her regular school setting is likely to substantially
 26 disrupt the education process or constitutes a threat to the safety of other
 27 students or school staff. The action shall not be taken until the parent,

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1			guardian, or other person having legal custody or control of the student
2			has had an opportunity to have a hearing before the board or an appeals
3			committee as described in subparagraph 2. of this paragraph.
4		2.	The board may adopt a policy to establish an appeals committee and
5			delegate the authority to hear appeals made under this paragraph to that
6			committee.
7		3.	The alternative program or setting may be provided virtually.
8		4.	Notwithstanding any other statute or administrative regulation to the
9			contrary, students placed in an alternative program or setting under this
10			paragraph shall be counted in attendance and membership for state
11			funding purposes in the same manner as other students participating in
12			alternative programs of the district.
13		5.	Students placed in an alternative program or setting under this paragraph
14			shall be subject to compulsory attendance requirements under KRS
15			Chapter 159 and applicable local board policy.
16		6.	Following the initial alternative placement of a student under this
17			paragraph, the board shall review the alternative program or setting
18			placement at least once per year and determine if the placement should
19			be continued in accordance with subparagraph 1. of this paragraph.
20	(4)	For purpo	ses of this subsection, "charges" means substantiated behavior that falls
21		within the	grounds for suspension or expulsion enumerated in subsection (1) of this
22		section, ir	including behavior committed by a student while enrolled in a private or
23		public sch	nool, or in a school within another state. A school board may adopt a
24		policy pro	oviding that, if a student is suspended or expelled for any reason or faces
25		charges th	at may lead to suspension or expulsion but withdraws prior to a hearing
26		from any	public or private school in this or any other state, the receiving district
27		may revie	w the details of the charges, suspension, or expulsion and determine if the

1 student will be admitted, and if so, what conditions may be imposed upon the 2 admission, which may include placement of the student into an alternative program 3 or setting as described in subsection (3)(e) of this section. 4 (5)School administrators, teachers, or other school personnel may immediately (a) 5 remove or cause to be removed threatening or violent students from a 6 classroom setting or from the district transportation system pending any 7 further disciplinary action that may occur. Each board of education shall adopt 8 a policy to assure the implementation of this section and to assure the safety 9 of the students and staff. 10 Except as described in subsection (10) of this section: (b) 11 1. A principal may establish procedures for a student's removal from and 12 reentry to the classroom when the student's behavior disrupts the classroom environment and education process or the student challenges 13 14 the authority of a supervising adult. In addition to removal, the student 15 shall be subject to further discipline for the behavior consistent with the 16 school's code of conduct. 17 2. A student who is removed from the same classroom three (3) times 18 within a thirty (30) day period shall be considered chronically disruptive 19 and may be suspended from school in accordance with this section, and 20 no other basis for suspension shall be deemed necessary. 21 3. At any time during the school year, for a student who has been removed 22 from the classroom under this paragraph, a principal may require a 23 review of the classroom issues with the teacher and the parent, guardian, 24 or other person having legal custody or control of the student and 25 determine a course of action for the teacher and student regarding the 26 student's continued placement in the classroom. 27

At any time during the school year, a principal may permanently remove 4.

1			a student from a classroom for the remainder of the school year if the
2			principal determines the student's continued placement in the classroom
3			will chronically disrupt the education process for other students.
4		5.	When a student is removed from a classroom under this paragraph
5			temporarily or permanently, the principal shall determine the placement
6			of the student in lieu of that classroom, which may include but is not
7			limited to:
8			a. Another classroom in that school; or
9			b. An alternative program or setting, which may be provided
10			virtually, as approved by the superintendent.
11		6.	Any permanent action by a principal under this paragraph shall be
12			subject to an appeal process in accordance with a policy adopted by the
13			board.
14		7.	Policies compliant with this paragraph shall be included in the code of
15			behavior and discipline adopted by the board of education under KRS
16			158.148 and the policies adopted by the school council under KRS
17			160.345.
18	(6)	A studen	t shall not be suspended from the common schools until after at least the
19		following	g due process procedures have been provided:
20		(a) The	e student has been given oral or written notice of the charge or charges
21		aga	inst him or her which constitute cause for suspension;
22		(b) The	e student has been given an explanation of the evidence of the charge or
23		cha	rges if the student denies them; and
24		(c) The	e student has been given an opportunity to present his or her own version of
25		the	facts relating to the charge or charges.
26		These du	e process procedures shall precede any suspension from the common
27		schools u	nless immediate suspension is essential to protect persons or property or to

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avoid disruption of the ongoing academic process. In such cases, the due process procedures outlined above shall follow the suspension as soon as practicable, but no later than three (3) school days after the suspension.

- 4 (7) (a) The superintendent, principal, assistant principal, or head teacher of any
 5 school may suspend a student but shall report the action in writing
 6 immediately to the superintendent and to the parent, guardian, or other person
 7 having legal custody or control of the student.
- 8 (b) 1. The board of education of any school district may expel or extend the 9 expulsion of any student for misconduct as described in subsection (1) 10 of this section, but the action shall not be taken until the parent, 11 guardian, or other person having legal custody or control of the student 12 has had an opportunity to have a hearing before the board. The decision 13 of the board shall be final.
- 142.Within thirty (30) days prior to the end of a student's expulsion, the15board shall review the details of the expulsion and current factors and16circumstances, including if ending the expulsion will substantially17disrupt the education process or constitute a threat to the safety of18students or school staff, to determine if the expulsion shall be extended19for a period not to exceed twelve (12) months.
- 203. The expulsion review process shall be used prior to the end of each21expulsion period until the board ends the expulsion or the student is no22longer subject to compulsory attendance under KRS 159.010.
- 4. Each board of education shall adopt a policy for implementation of theprocess described in this paragraph.

25 (8) (a) Suspension of exceptional children, as defined in KRS 157.200, shall be
26 considered a change of educational placement if:

27

1. The child is removed for more than ten (10) consecutive days during a

1		school year; or
2		2. The child is subjected to a series of removals that constitute a pattern
3		because the removals accumulate to more than ten (10) school days
4		during a school year and because of other factors, such as the length of
5		each removal, the total amount of time the child is removed, and the
6		proximity of removals to one another.
7	(b)	The admissions and release committee shall meet to review the placement and
8		make a recommendation for continued placement or a change in placement
9		and determine whether regular suspension or expulsion procedures apply.
10		Additional evaluations shall be completed, if necessary.
11	(c)	If the admissions and release committee determines that an exceptional child's
12		behavior is related to his or her disability, the child shall not be suspended any
13		further or expelled unless the current placement could result in injury to the
14		child, other children, or the educational personnel, in which case an
15		appropriate alternative placement shall be provided that will provide for the
16		child's educational needs and will provide a safe learning and teaching
17		environment for all. If the admissions and release committee determines that
18		the behavior is not related to the disability, the local educational agency may
19		pursue its regular suspension or expulsion procedure for the child, if the
20		behavior so warrants. However, educational services shall not be terminated
21		during a period of expulsion and during a suspension after a student is
22		suspended for more than a total of ten (10) days during a school year. A
23		district may seek temporary injunctive relief through the courts if the parent

24 and the other members of the admissions and release committee cannot agree 25 upon a placement and the current placement will likely result in injury to the 26 student or others.

27

(9) Suspension or expulsion of primary school students shall be considered only in

- exceptional cases where there are safety issues for the child, *school personnel*, or
 others.
- 3 (10) Any action under this section related to students with disabilities shall be in
 4 compliance with applicable federal law.
- 5 (11) Nothing in this section shall be interpreted or construed to preclude the
 6 requirements contained in KRS 158.305 or 158.4416.
 - Section 3. KRS 158.154 is amended to read as follows:

8 When the principal has a reasonable belief that an act has occurred on school property or 9 at a school-sponsored function involving assault resulting in *a*[serious] physical injury, a 10 sexual offense, kidnapping, assault involving the use of a weapon, possession of a firearm 11 in violation of the law, possession of a controlled substance in violation of the law, or 12 damage to the property, the principal shall immediately report the act to the appropriate 13 local law enforcement agency. For purposes of this section, "school property" means any 14 public school building, bus, public school campus, grounds, recreational area, or athletic 15 field, in the charge of the principal.

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→ Section 4. KRS 158.155 is amended to read as follows:

17 If a student has been adjudicated guilty of an offense specified in this subsection or (1)18 has been expelled from school for an offense specified in this subsection, prior to a 19 student's admission to any school, the parent, guardian, principal, or other person or 20 agency responsible for a student shall provide to the school a sworn statement or 21 affirmation indicating on a form provided by the Kentucky Board of Education that 22 the student has been adjudicated guilty or expelled from school attendance at a 23 public or private school in this state or another state for homicide, assault, or an 24 offense in violation of state law or school regulations relating to weapons, alcohol, 25 or drugs. The sworn statement or affirmation shall be sent to the receiving school 26 within five (5) working days of the time when the student requests enrollment in the new school. 27

(2) If any student who has been expelled from attendance at a public or private school
 in this state for homicide, assault, or an offense in violation of state law or school
 regulations relating to weapons, alcohol, or drugs requests transfer of his <u>or her</u>
 records, those records shall reflect the charges and final disposition of the expulsion
 proceedings.

6 (3) If any student who is subject to an expulsion proceeding at a public or private
7 school in this state for homicide, assault, or an offense in violation of state law or
8 school regulations relating to weapons, alcohol, or drugs requests transfer of his <u>or</u>
9 <u>her</u> records to a new school, the records shall not be transferred until that
10 proceeding has been terminated and shall reflect the charges and any final
11 disposition of the expulsion proceedings.

- 12 (4) A person who is an administrator, teacher, or other employee of a public or private
 13 school shall promptly make a report to the local police department, sheriff, or the
 14 Department of Kentucky State Police, by telephone or otherwise, if:
- 15 (a) The person knows or has reasonable cause to believe that conduct has
 16 occurred which constitutes:
- A misdemeanor or violation offense under the laws of this
 Commonwealth and relates to:
- 19 a. Carrying, possession, or use of a deadly weapon;[or]
- 20 b. Use, possession, or sale of controlled substances; <u>or</u>
- 21c. Assault, battery, or abuse of school personnel or another22student; or
 - 2. Any felony offense under the laws of this Commonwealth; and
- (b) The conduct occurred on the school premises or within one thousand (1,000)
 feet of school premises, on a school bus, or at a school-sponsored or
 sanctioned event.
- 27 (5) A person who is an administrator, teacher, supervisor, or other employee of a public

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or private school who receives information from a student or other person of conduct which is required to be reported under subsection (1) of this section shall report the conduct in the same manner as required by that subsection.

- 4 (6) Neither the husband-wife privilege of KRE 504 nor any professional-client
 5 privilege, including those set forth in KRE 506 and 507, shall be a ground for
 6 refusing to make a report required under this section or for excluding evidence in a
 7 judicial proceeding of the making of a report and of the conduct giving rise to the
 8 making of a report. However, the attorney-client privilege of KRE 503 and the
 9 religious privilege of KRE 505 are grounds for refusing to make a report or for
 10 excluding evidence as to the report and the underlying conduct.
- 11 (7) Nothing in this section shall be construed as to require self-incrimination.
- 12 (8) A person acting upon reasonable cause in the making of a report under this section
 13 in good faith shall be immune from any civil or criminal liability that might
 14 otherwise be incurred or imposed from:
- 15 (a) Making the report; and
- 16 (b) Participating in any judicial proceeding that resulted from the report.